**Group Exercise: Selecting Indicators**

**Instructions:**

1. Within your groups select at least one indicator per result in your causal outcomes diagram

**Indicator Levels**

|  |  |  |
| --- | --- | --- |
| **Element** | **Definition** | **Examples** |
| **Inputs** | The primary resources required to carry out the project. | What the project needs and uses:* Funds; Human resources; Facilities & equipment; Partners and community groups
* **Indicator:** Number of curriculum textbooks printed
 |
| **Activities** | Sets of actions which use inputs to produce specific outputs. | Things a project does:* Provide training; develop websites; Offer access to Micro-finance; Provide TA
* **Indicator**: Number of teacher trainings conducted
 |
| **Outputs** | The immediate products of project activities (direct, tangible) | What immediately results from activities:* People trained / mentored; website operational; Micro-finance manuals produced & distributed.
* **Indicator:** Number of teachers trained
 |
| **Outcomes (Results)** | The things that happen because of what a project or program does. | What occurs because of the project:* Employment of youth in target areas / sectors increased
* Increased use of new practices among target groups
* **Indicator:** Number of teacher implementing new practices in the classroom
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| **Impact** | Longer-term changes in conditions or situations linked to project interventions | What the project contributes to or may cause:* Economic Growth
* Reduced prevalence of HIV
* **Indicators:**
	+ Percentage change in GDP
	+ Number of people newly infected with HIV per 1000 uninfected population
 |

**Criteria for Selecting Indicators**

* Utility
* Cost
* Adequacy
* Feasibility
* Meets quality standards (validity, integrity, precision, reliability)
* Required by the Mission