**Group Exercise: Selecting Indicators**

**Instructions:**

1. Within your groups select at least one indicator per result in your causal outcomes diagram

**Indicator Levels**

|  |  |  |
| --- | --- | --- |
| **Element** | **Definition** | **Examples** |
| **Inputs** | The primary resources required to carry out the project. | What the project needs and uses:   * Funds; Human resources; Facilities & equipment; Partners and community groups * **Indicator:** Number of curriculum textbooks printed |
| **Activities** | Sets of actions which use inputs to produce specific outputs. | Things a project does:   * Provide training; develop websites; Offer access to Micro-finance; Provide TA * **Indicator**: Number of teacher trainings conducted |
| **Outputs** | The immediate products of project activities (direct, tangible) | What immediately results from activities:   * People trained / mentored; website operational; Micro-finance manuals produced & distributed. * **Indicator:** Number of teachers trained |
| **Outcomes (Results)** | The things that happen because of what a project or program does. | What occurs because of the project:   * Employment of youth in target areas / sectors increased * Increased use of new practices among target groups * **Indicator:** Number of teacher implementing new practices in the classroom |
| **Impact** | Longer-term changes in conditions or situations linked to project interventions | What the project contributes to or may cause:   * Economic Growth * Reduced prevalence of HIV * **Indicators:**   + Percentage change in GDP   + Number of people newly infected with HIV per 1000 uninfected population |

**Criteria for Selecting Indicators**

* Utility
* Cost
* Adequacy
* Feasibility
* Meets quality standards (validity, integrity, precision, reliability)
* Required by the Mission