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USAID Youth Power

Community Mapping Analysis Report – Bader

ACRONYMS

CAM Community Asset Mapping

CBO Community Based Organization

MEL Monitoring, Evaluation and Learning

USAID U.S. Agency for International Development

YP Youth Power

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1. **Introduction**

**Purpose**

The community asset mapping (CAM) assessment uses a three-fold strategy. Firstly, an institutional mapping tool which consists of a survey that identifies stakeholders/entities, their role in the community, and their service provision. Secondly, a community mapping tool; a survey that aims to capture the community’s needs and barriers. Thirdly, a focus group discussion with youth to digest the results from the two surveys, and identify unique opportunities and challenges in the community that may have not been fully captured. The process of mapping is guided by youth, designed to enhance their agency, self-efficacy, and initiative programming.

**Methodology**

Community asset mapping tools were designed and developed on tablets, for mobile data collection, by the USAID YouthPower MEL team. Data is collected through two types of surveys, and a focus group. The surveys are framed around six main categories which aim to capture a holistic experience of the youth in the community:

1. Youth development
2. Educational environment
3. Health
4. Social environment
5. Inclusion
6. Community services

The institutional mapping survey is used on any institution in the area to inquire about the their services, resources, and challenges. The second is a community mapping survey used to investigate the challenges, barriers, importance, and quality of services and resources in the community. This survey included anyone from the community irrespective of their age.

35 youth from Bader are trained on collecting data for the community asset mapping. All the youth are trained on how to conduct both mapping surveys. Youth are then split into groups of five, with one youth leader functioning as a focal point for each team. Each team is assigned a section of their community to map over the upcoming three days. The training in Bader took place from the 22nd – 23rd of October, 2019 and mapping surveys were conducted.

The results from the two mapping surveys are preliminary analyzed to guide the focus group discussions with youth from the community, gaining deeper insight on their priority issues. One focus group was conducted on the 30th of October 2019 for males and females.

The CAM report is a compilation of all the results and analysis.

1. **Demographic Information**

**Governorate**: Amman

**District**: Bader

**Institutional sample size**: 21 institutions

**Community sample size**: 213 participants

**Number of mappers**: 35 participants

**Focus group size**: 22 participants

1. **Overview:**

Below is a general overview of the results:

* The nationalities surveyedfor through the Community Mapping Survey:
	+ 80.8% Jordanian
	+ 7.5% Syrian
	+ 9.9% Palestinian
	+ 0.9% Iraqi
	+ 0.9% others
* The age group surveyed ranged from 14-63 years, 54% of the sample were under than 29 years old.
* 49.3% males & 50.7% females.

Below are the sex & age distribution:

A total of 21 institutions were found by the 35 mappers in Bader.

Below is the distribution of institutions based on type:

The institutional mapping survey asked what are the needs of youth that did not complete their education. Using cluster analysis the following themes appeared:

1. **Main Findings**

This report uses the outline of the community mapping survey and inserting the relevant information from the institutional mapping results and the focus group discussion. It is broken down into six categories:

1. Youth Development
2. Educational Environment
3. Health
4. Social Environment
5. Inclusion
6. Community Services

**YOUTH DEVELOPMENT**

1. **How would you rate the following youth outlets in your community?**

Youth outlets with the greatest need for improvement:

* Disability-friendly public places- 38% rated this as the youth outlet with the greatest need of improvement.
* Library- 38% rated this as a youth outlet with a great need for improvement.
* Organized activities (CBOs, NGO, & youth lead activities)- 33% rated this as a youth outlet with a great need for improvement.

Youth feedback

* Persons with disabilities are not considered in the infrastructural planning of spaces. Most schools for example do not have ramps, there is one school which has recently added an external elevator for persons with physical disabilities. Health care facilities still do not have elevators. Persons with sensory disabilities are not accounted for when services are created.
* The impact of stigma towards persons with disabilities is clear.
* Youth noted that awareness raising campaigns should be done during the free health care day that happens annually, as well as during bazaars.
* There is one public library called Al-Shoorah however most youth did not know about it. Those who did noted that it has very few books, needs maintenance, and needs a space for people to sit down to read.
* Organized activities through the organizations in Bader always bring in the same people. The awareness for their activities are limited.
* Youth noted that they wanted more relevant trainings, such as craftsmanship, English, and computer programming.
1. **How accessible are these following out of school services in your community?**

Out of school services that are least accessible or do not exist:

* Art, music, and theatre activities- 62% said this service is either never accessible or does not exist.
* Business resources (grants, business plans, and financial guidance)- 59% said this service is either never accessible or does not exist.
* Internet Knowledge Station- 59% said this service is either never accessible or does not exist.
* Debates/structured youth conversations- 59% said this service is either never accessible or does not exist.
* Other educational resources (scholarship & application information)- 57% said this service is either never accessible or does not exist.

Youth feedback

* Youth noted that there are no spaces for them to practice arts. There is only one organization which gives free art classes however it is only for kids, the remaining require a payment.
* The lack of awareness in events is a major issue. Youth suggested that a page is created for all the events in the community.
* A general issue is that youth do not have a free and well prepared space to create their own trainings.
1. **Have you heard or been part of (participated in) the following programs in your community?**

Least used methods of mentorship & guidance in the community:

* Community radio- 75.5% did not hear of this program.
* NGO-CBO guidance/counselling activities- 69% did not hear of this program.
* Mentorship (psychological/career)- 67% did not hear of this program.

Youth feedback

* Youth noted that they need a career day which provides some mentorship however it must occur by tenth grade. This would assist them in deciding which educational course to follow.
* Generally there are no sources of mentorship and guidance for youth.
1. **Does your community provide the following to assist the process of entering the workforce?**

Least used form of assistance to enter the workforce:

* Job fairs- 55.5% said that this service was not provided in Bader.
* Entrepreneurial support- 49% said that this service was not provided in Bader.
* Career counselling- 45.5% said that this service was not provided in Bader.

Youth feedback

* Youth noted that there is one Facebook group called Bidi Shughul (I want work) that has job postings.
* No job fairs have ever occurred.
* There is an initiative called ‘Junior Engineer’ which helps youth further develop their entrepreneurial ideas. However, there aren’t any other institutions which support entrepreneurship.
* The Red Crescent supports small projects however does not guide youth through the entrepreneurial process.
1. **Which places do youth gather when in your community? Select all that apply.**

Most used spaces by youth:

* 64% said that youth gather in coffee shops or cafes.
* 59% said that youth gather in parks.
* 43% said that youth gather in on the street.
* 40.5% said that youth gather on football grounds.

Least used spaces by youth:

* 10% of participants said that youth gather in Municipal spaces/halls.
* 14.5% of participants said that youth gather in CBOs.

Youth feedback

* Youth that use the football field as a place to gather, must pay per hour.
* The only free football field is that which is part of the male youth center. However it is badly maintained. The flooring and lights need maintenance. There also needs to be a police hut or a guard monitoring the space.

**SCHOOL/EDUCATIONAL** **ENVIRONMENT**

1. **In your opinion what are the three most important issues in schools Bader?**

Most important issues in school:

* Attendance- 73% of the participants said that attendance is one of three most important school issues.
* Overcrowding- 59% of the participants said that overcrowding is one of three most important school issues.
* Violence/bullying- 49% of the participants said that violence/bullying is one of three most important school issues.

Youth feedback

* Female class attendance is better than males. The youth suggested that it may be because teachers in the female schools care more about their student’s attendance. Therefore female students are more afraid of the consequences.
* Male schools have no monitoring over attendance and presence of students in classrooms. Parents are not informed when students do not attend.
1. **What do you consider the top three issues with school services in your community?**

Top three issues in school services:

* Poor learning conditions- 68% of participants when given a list of issues said that this is a top issue in school.
* Lack of monitoring/counselling (feeling connected to the school environment)- 42% of participants when given a list of issues said that this is a top school issue.
* Lack of tutoring- 41% of participants when given a list of issues said that this is a top school issue.

Youth feedback

* Youth suggested that if they could host a space where youth ranging from 16-23 years old could gather and exchange experiences and provide mentorship and guidance to each other, it could help many youth.
* Youth also suggested creating a career guidance day where they come and bring persons from different professions to speak to youth about different jobs and their experiences. This initiative would target tenth graders.
* The concept of youth helping youth was a major topic. With youth teaching other youth how to gain certain skills or assist each other with certain subjects.
1. **Have you or has someone you know experienced these safety related issues in school in your community?**

Greatest issues related to safety in schools:

* Bullying (physical/verbal)- 75% selected this as a safety related issue in schools.
* Physical abuse (by students/teachers)- 62% selected this as a safety related issue in schools.
* Safety issues to/from school- 59% selected this as a safety related issue in schools.
* Unsafe conditions (infrastructural)- 58% selected this as a safety related issue in schools.

Youth feedback

* When abuse or bullying occurs both students; the victim and the bully both are punished.
* Parents need awareness campaigns about the abuse that occurs by teachers towards their children. They are able to report the teacher to the Ministry of Education, since it is no longer legal for teachers to use corporal punishment.
* There are safety issues that students face while going and leaving school. Such issues include that there is no school bus. Therefore youth must take private buses which require a fee that most parents cannot afford.
* The routes that students use to go to school need police to be patrolling to avoid situations of harassment as well as to keep students generally safer.
* Youth mentioned a possible new initiative called Kareem Bus where they are able to arrange with a bus through an application to pick up students from certain stops.
* In the past there used to be a governmental initiative where they insured no one is allowed to gather in front of the girls school, to avoid harassment, and increase student safety.
1. **Have you or someone you know experience the following school issues in your community?**

Most frequent general issues in schools (safety issues not included):

* Inadequate bathrooms- 55% selected this as a frequently occurring issue in schools.
* Lack of hygiene- 49% selected this as a frequently occurring issue in schools.
* Poor maintenance- 47.5% selected this as a frequently occurring issue in schools.
1. **Have you or has someone you know experienced these barriers to schools in your community?**

Top three barriers to education:

* Need to work to support their families- 71% of the participants said that this is either a problem that occurs frequently or sometimes.
* No assistance for persons with learning difficulties- 68% of the participants said that this is either a problem that occurs frequently or sometimes.
* Lack of accessibility for persons with disabilities- 67% of the participants said that this is either a problem that occurs frequently or sometimes.
* Financial reasons (uniform, tuition, and books)- 65% of the participants said that this is either a problem that occurs frequently or sometimes.
1. **Do the following exist in schools in your community?**

The least existent student leadership activities in schools:

* Student led extracurricular activities- 55% of participants said this does not exist.
* Volunteering activities- 46.5% of participants said this does not exist.

Youth feedback

* Youth suggested an initiative to paint murals in the schools and other public spaces as a display of artistic talent in the community as well as to beautify spaces.
* In addition the mural initiative could target the problem of bullying in a subtle way.

**HEALTH**

1. **Please select three of the following that you consider the most important for youth:**

Most important health related topics for youth:

* Smoking- 61% rated this as one of the most important youth health issues.
* Alcohol- 56% rated this as one of the most important youth health issues.
* Nutrition- 55.5% rated this as one of the most important youth health issues.
* Drugs- 55.5% rated this as one of the most important youth health issues.

Youth feedback

* The community has a high degree of members who carry guns as part of the culture. This however makes police less comfortable in regulating drugs. In addition, this leads to organized crime.
* There is little punishment for drug dealers which further exasperates the drug problem.
* Youth have a lot of free time and no activities or outlets that can invest in their energy, this increases their changes of smoking, drinking alcohol or using drugs.
* Youth underscored the importance of creating a campaign about drug trafficking and drug abuse, to raise awareness and attempt to combat drug abuse rates in the community.
1. **Do you consider the following to be problems in your local health facilities?**

Most problematic issues in Bader local health facilities:

* High number of patients- 64% rated this as majorly problematic.
* Low quality of service- 63% rated this as majorly problematic.
* Lack of staff capabilities- 61% rated this as majorly problematic.
* Availability of equipment- 57% rated this as majorly problematic.

Youth feedback

* Pharmacies have an inconsistent supply of essential medications.
* There are initiatives by the Ministry of Health which assist the community, such as anyone under 6 or over 60 receive free health care.
* The Ministry of Health also does regular blood drives. Persons who donate blood four times receive certain health care support as an exchange.
* The blood analysis labs however are not comprehensive. Therefore to get a blood sample fully analyzed they must go to another community.
* The Ministry of Health began building a comprehensive health facility for the community, three years ago, however has not continued or completed the project.
1. **Which of the following do you consider barriers to health care in Bader (choose 2 - 3).**

Top barriers to health care:

* Financial barriers- 52.5% said that this is a frequently occurring issue.
* Delays in receiving care- 48% said that this is a frequently occurring issue.
* Services needed yet unavailable- 40% said that this is a frequently occurring issue.

**SOCIAL ENVIRONMENT**

1. **Have you or has someone you know experience the following issues in Bader?**

Most frequent community issues related to the social environment:

* Bullying (neighborhood/work)- 87% reported that they/someone they know experienced bullying.
* Verbal/emotional/psychological abuse (partner/family)- 84.5% reported that they/someone they know experienced this form of abuse.
* Gender bias (towards females)- 79% reported that they/someone they know experienced gender bias.

Youth feedback

* There is a culture of encouraging violence. Parents tell their children who had fallen as victims of abuse to seek revenge to their abuser. The concept of “an eye for an eye”.
* Manhood also feeds into the perception of abuse being masculine.
* Persons who are abused are seen as lacking in confidence and self-esteem.
* There are no positive role models for males to raise awareness about bullying and abuse being truly harmful.
* There is a general lack of awareness about healthier communication and conflict resolution skills that ease the frustration of people without the use of violence.
* The greatest issue is that the perception of the older community is that bullying and abuse is not a major taboo.
* Youth suggested a photo contest which can begin a conversation about abuse and the consequences of it.

**INCLUSION**

1. **Do you feel that in your community there equal access to activities/facilities for males & females?**

36% said yes, males and females have equal access to activities/facilities.

1. **Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in Bader?**

Top barriers to inclusion:

* Social norms was selected by 53.5% of participants as a barrier to inclusion.
* Lack of awareness was selected by 43% of participants as a barrier to inclusion.
* Local policies was selected by 41% of participants as a barrier to inclusion.
1. **To what degree do you think the following groups are accepted in Bader?**

Least accepted groups in society:

* Other tribes were the least accepted group, 25% saying that this group is rarely accepted.
* People with disabilities were the second least accepted group, 22% saying that this group is rarely accepted.
* Other religions were the third least accepted group, 18% saying that this group is rarely accepted.

**COMMUNITY SERVICES**

1. **How would you rate these municipal related services?**

37.5% rated general municipal services as ‘bad’.

1. **Are there issues with the following services in your community?**

Top services that were selected as problematic or non-existent:

* Cleanliness- 68% rated this service as problematic or non-existent.
* Government services- 63% rated this service as problematic or non-existent.
* Transportation- 62% rated this service as problematic or non-existent.
* Garbage collection- 62% rated this service as problematic or non-existent.
* Water- 61% rated this service as problematic or non-existent.
* Children daycare- 59% rated this service as problematic or non-existent.
* Elderly services- 58% rated this service as problematic or non-existent.

Youth feedback

* There not enough bins in the streets making it more difficult for people to keep the streets clean.
* Youth noted that the only place for them to recycle are in the university. They said that if there were certain places for recycling that some people from the community would advocate and use those recycling bins.
* Transportation has various challenges, firstly the buses are very old. Second of all there are not enough buses in the community. Thirdly, there are no allocated locations for bus stops.
* There should be a certain priority and assistance for the elderly when it comes to public transportation.
1. **How reliable and safe is the infrastructure in Bader?**

Least reliable & safe forms of infrastructure:

* Sewage/plumbing were reported unsafe and unreliable by 30% of participants.
* Roads were reported unsafe and unreliable by 28% of participants.
* Buildings were reported unsafe and unreliable by 27% of participants.
1. **Are these issues in your community?**

Top pollution/resource related issues in the community:

* Water scarcity was rated by 70.5% as a pollution/resource issue in Bader.
* Desertification was rated by 68% as a pollution/resource issue in Bader.
* Litter was rated by 59% as a pollution/resource issue in Bader.

Youth feedback

* Water scarcity is a major issue, and the community does not have enough awareness on methods to preserve water.
* Youth suggested having an initiative to plant trees in parks and in public spaces to combat desertification.
1. **Analysis Tables:**

**Community Survey Analysis**

|  |  |
| --- | --- |
| **% 29 & under** | **% 30 & over** |
| **54%** | **46%** |
| **%Males** | **%Females** |
| 49.5% | 50.5% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Jordanian**  | **Palestinian** | **Syrian** | Iraqi | Other |
| 80.5% | 10% | 7.5% | 1% | 1% |

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| **Q1: How would you rate the following youth outlets in your community?** |
| **Options** | Good | Average | Bad | I don’t know | Doesn’t exist |
| Disability-friendly public spaces | 31 | 44 | 56 | 29 | 53 |
|  Library | 49 | 35 | 47 | 34 | 48 |
| Organized activities (@CBOs, @NGOs, youth leaders) | 45 | 55 | 42 | 37 | 34 |
| Sport teams/competitions (football team/basketball/swimming) | 61 | 40 | 44 | 34 | 34 |
| Youth clubs and associations | 47 | 54 | 44 | 33 | 35 |
|  Learning opportunities in the community (outside school) | 51 | 56 | 41 | 32 | 33 |
|  Spaces for women to gather (houses, mosques, café, clubs) | 53 | 61 | 35 | 40 | 24 |
| Sports (basketball/football /swimming) | 63 | 56 | 35 | 27 | 32 |
|  Entertainment (movie theater, public parks, café, internet café) | 47 | 49 | 62 | 23 | 32 |
| Spaces for youth to gather (CBOs, parks, municipality space, schools) | 56 | 57 | 50 | 29 | 21 |
| Spaces for men to gather (streets, houses, café, mosques, clubs) | 70 | 70 | 36 | 19 | 18 |

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| **Q2: How accessible are these following out of school services in your community?** |
| Options | Always accessible | Sometimes | Never accessible | Doesn’t exist |
| Art, music, theatre activities | 25 | 57 | 66 | 65 |
| Business resources (grants, business plan, financial guidance) | 22 | 65 | 67 | 59 |
| Internet knowledge station  | 24 | 64 | 62 | 63 |
| Debates/ Structured Youth Conversations | 22 | 66 | 68 | 57 |
| Other educational resources (scholarship & application info) | 25 | 67 | 61 | 60 |
| Employment skills training  | 29 | 69 | 67 | 48 |
| Life skills/activities (communication, teamwork) | 36 | 68 | 62 | 47 |
| Computer center  | 35 | 71 | 55 | 52 |
| Access to computers at computer center  | 30 | 81 | 54 | 48 |
| Computer courses | 55 | 83 | 38 | 37 |
| English language courses | 79 | 76 | 40 | 18 |

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| **Q3: Have you heard or been part of (participated in) the following programs in your community?** |
| Options | Yes |
| Community radio | 52 |
| NGO-CBO guidance/counselling activities | 66 |
| Mentorship (psychological, career) | 70 |
| Girl scouts  | 94 |
| Boy scouts | 112 |
| Religious guidance/counselling | 137 |

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| **Q4: Does your community provide the following to assist the process of entering the workforce?** |
| Options | Yes | Somewhat | No | I don’t know |
| Job fairs | 17 | 40 | 118 | 38 |
| Entrepreneurial support | 17 | 47 | 105 | 44 |
| Career counseling  | 26 | 54 | 97 | 36 |
| Internships | 28 | 53 | 91 | 41 |
| Volunteering in the workforce | 31 | 59 | 87 | 36 |
| Vocational training | 36 | 60 | 81 | 36 |
| Training for job placement | 40 | 54 | 79 | 40 |

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| **Q5: Which places do youth gather when in your community? Select all that apply.** |
| **Options** | **Count** |
| Coffee-shops-or-cafes | 137 |
| Parks | 126 |
| On-the-street | 91 |
| Football-playgrounds | 86 |
| Sports-facilities | 55 |
| Private-homes | 50 |
| Community-centers-/-Youth-center | 49 |
| University | 47 |
| Clubs | 44 |
| CBOs | 31 |
| Municipal-spaces/halls | 21 |
| Other | 6 |
| None | 1 |

SCHOOL EDUCATION ENVIRONMENT

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| **Q6: In your opinion what are the three most important issues in schools Bader?** |
| **Options** | **Count** |
| Attendance | 155 |
| Overcrowded | 125 |
| Violence/-bullying | 101 |
| Teacher-student-relationship | 67 |
| Teacher-parent-relationship | 62 |
| Poor-quality-education | 58 |
| Student-to-student-relationship | 49 |
| Bad-curriculum | 48 |
| No-additional-subject-support | 41 |
| No-support-for-people-with-learning-difficulties | 36 |
| Too-many-school-related-expenses | 34 |
| Drop-outs | 32 |
| Infrastructural-issues | 30 |
| Limited-or-no-access-to-school-facilities-(locked) | 29 |
| Limited-or-restricted-transportation | 26 |
| Late-school-shift-for-students- | 26 |
| Distance-from-my-home-or-community | 23 |
| Other | 4 |

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| **Q7: What do you consider the top three issues with school services in your community?** |
|  | **Count** |
| Poor-learning-conditions | 144 |
| Lack-of-mentoring/counseling-(feeling-connected-to-the-school-environment) | 89 |
| Lack-of-tutoring | 87 |
| Lack-of-subject-matter-choices-(Vocational-training,-computer,-English) | 74 |
| Lack-of-sports | 69 |
| After-school-activities | 64 |
| Lack-of-private-student-to-teacher-time | 56 |
| Other | 4 |

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| **Q8: Have you or has someone you know experienced these safety related issues in school in your community?** |
|  | **Yes** |
| Bullying (physical/verbal) | 160 |
| Physical abuse (by students and/or teachers) | 132 |
| Safety issues to/from school | 125 |
| Unsafe conditions (infrastructural ) | 124 |
| Harassment (from students &/or teachers) | 104 |

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| **Q9: Have you or someone you know experience the following school issues in your community?** |
|  | Frequently | Sometimes | Rarely | I don’t know |
| Inadequate bathrooms | 117 | 48 | 29 | 19 |
| Unhygienic | 105 | 52 | 36 | 20 |
| Poor maintenance | 101 | 59 | 30 | 23 |
| Not enough space in classroom | 89 | 76 | 27 | 21 |
| Lack of equipment (books, recreational equipment, computers) | 85 | 60 | 42 | 26 |
| Disconnectedness to school environment | 84 | 77 | 31 | 21 |
| Violence, bullying, harassment | 75 | 72 | 40 | 26 |
| Low quality education | 70 | 85 | 38 | 20 |
| Unsafe conditions (bad wiring, infrastructure) | 68 | 69 | 53 | 23 |
| Understaffed | 65 | 73 | 46 | 29 |
| Teachers lacking experience | 48 | 95 | 50 | 20 |

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| **10. Have you or has someone you know experienced these barriers to schools in your community?** |
|  | Frequently | Sometimes | Rarely | I don’t know |
| Need to work to support family | 56 | 95 | 42 | 20 |
| No assistance for people with learning difficulties | 65 | 80 | 43 | 25 |
| Lacks accessibility for persons with disabilities | 68 | 75 | 39 | 31 |
| Financial reasons (uniform, books, tuition) | 55 | 83 | 59 | 16 |
| Transportation/ location of the school | 68 | 69 | 49 | 27 |
| Parents/family situation (not allowed by family/spouse) | 37 | 93 | 65 | 18 |
| Need to take care of siblings/children/ elderly | 32 | 92 | 61 | 28 |
| Stray animals | 31 | 64 | 84 | 34 |

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| **11. Do the following exist in schools in your community?** |
|  | Yes |
| Student-led extra -curricular activities | 96 |
| Volunteering activities  | 114 |
| School leadership (student council) | 120 |
| School improvement activities | 121 |

HEALTH

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| **12. Please select three of the following that you consider the most important for youth**  |
|  | **Frequency** |
| Smoking | 130 |
| Alcohol | 119 |
| Nutrition | 118 |
| Drugs | 118 |
| Environmental-problems | 71 |
| Health-education | 66 |
| Obesity | 49 |
| Physical-activity | 36 |
| Other | 2 |

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| **13. Do you consider the following to be problems in your local health facilities?** |
|  | Majorly problematic | Not problematic | Do not know |
| High number of patients | 136 | 49 | 28 |
| Low quality of service | 134 | 49 | 30 |
| Lack of staff capacities | 129 | 56 | 28 |
| Availability of equipment | 121 | 72 | 20 |
| Availability of mental health services (psychologist, institute) | 113 | 58 | 42 |
| Availability of specialized physicians  | 110 | 81 | 22 |
| Lack of hygiene | 107 | 80 | 26 |
| Limited operating hours | 106 | 78 | 29 |
| Availability of Pharmacy/medication  | 104 | 82 | 27 |

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| **14. Which of the following do you consider barriers to health care in Bader (choose 2-3)** |
|  | **Frequency** |
| Financial-barriers | 112 |
| Delays-in-receiving-care | 102 |
| Services-needed-yet-unavailable | 85 |
| Capacity-of-the-center | 69 |
| Unable-to-reach-the-health-facility | 62 |
| Discrimination-(gender,-tribe,-origin) | 62 |
| Female-related-health-challenges | 39 |
| Unsure-what-services-are-available | 10 |
| Other | 9 |

SOCIAL ENVIRONMENT

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| **15. Have you or has someone you know experience the following issues in your community?**  |
|  | Yes | Sometimes | No |
| Bullying (Neighborhood/work) | 107 | 78 | 28 |
| Verbal/emotional/ psychological abuse (partner/family) | 93 | 87 | 33 |
| Gender bias (towards females) | 77 | 91 | 45 |
| Physical abuse (partner/family) | 61 | 102 | 50 |
| Physical harassment (workplace/community) | 48 | 112 | 53 |
| Sexual harassment (workplace/community) | 56 | 88 | 69 |

INCLUSION

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| **16. Do you feel that in your community there equal access to activities/facilities for males & females?**  |
| **Yes %** |
| 36% |

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| **17. Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in Bader?**  |
|  | **Count** |
| Social norms | 114 |
| Lack of community awareness | 91 |
| Local policies | 87 |
| Racism/sexism | 85 |
| Laws & legal framework | 80 |
| Infrastructure (disabilities) | 65 |
| Individual perceptions and biases | 65 |
| None of the above | 13 |

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| **18. To what degree do you think the following groups are accepted in Bader?** |
|  | Frequently | Sometimes | Rarely | I don’t know  |
| Other tribes | 70 | 66 | 53 | 24 |
| People with disabilities | 76 | 80 | 47 | 10 |
| Other Religions  | 88 | 76 | 38 | 11 |
| Children of divorced parents | 64 | 91 | 37 | 21 |
| Divorcees | 69 | 90 | 36 | 18 |
| Persons of other social classes  | 69 | 96 | 35 | 13 |
| Refugees | 66 | 103 | 34 | 10 |
| Persons of other educational backgrounds | 63 | 106 | 32 | 12 |
| Other nationalities | 72 | 96 | 31 | 14 |
| Orphans | 110 | 69 | 26 | 8 |

COMMUNITY SERVICES

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| **19. How would you rate these municipal related services?** |
|  | Good | Neutral | Bad | I don't know |
| General municipal services | 41 | 70 | 80 | 22 |
| Providing municipal licenses (building, business, sidewalks) | 43 | 78 | 67 | 25 |
| Providing official documents | 48 | 80 | 60 | 25 |

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| **20. Are there issues with the following services in your community?** |
|  | Yes | No | Doesn't exist | I don’t know |
| Cleanliness | 120 | 64 | 24 | 5 |
| Government Services | 101 | 73 | 34 | 5 |
| Transportation | 120 | 70 | 13 | 10 |
| Garbage collection | 112 | 78 | 19 | 4 |
| Water | 113 | 78 | 16 | 6 |
| Children Daycare | 94 | 60 | 32 | 27 |
| Elderly Services | 103 | 67 | 21 | 22 |
| Roads & Sidewalks | 107 | 84 | 15 | 7 |
| Promotion of tourist places | 84 | 69 | 30 | 30 |
| Sustainable energy | 84 | 75 | 28 | 26 |
| Access to Internet | 72 | 98 | 27 | 16 |
| Electricity | 69 | 118 | 19 | 7 |

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| **21. How reliable and safe is the infrastructure in Bader?** |
|  | Excellent | Average | Very poor | Doesn't exist |
| Sewage/ Plumbing | 42 | 92 | 64 | 15 |
| Roads | 35 | 110 | 59 | 9 |
| Buildings | 39 | 99 | 57 | 18 |
| Safe/reliable water | 45 | 101 | 55 | 12 |
| Street lights | 51 | 109 | 42 | 11 |
| Bridges | 45 | 91 | 42 | 35 |
| Electricity | 66 | 104 | 31 | 12 |

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| **22. Are these issues in your community?**  |
|  | Yes | No | I don’t know |
| Water scarcity | 150 | 52 | 11 |
| Desertification | 145 | 59 | 9 |
| Litter | 126 | 76 | 11 |
| Waste Management(sewage, chemicals, contaminants) | 114 | 74 | 25 |
| Air pollution | 107 | 72 | 34 |

**Institutional Survey Analysis**

Number of Institutions in Bader: 21

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| **Types of Organizations** |
| For-profit | 1 |
| Governmental  | 5 |
| CBO | 0 |
| Non-Profit | 10 |
| Private | 4 |
| Religious | 1 |

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| **Closest type of transportation** |
| Walking | 5 |
| Taxi | 6 |
| Bus | 4 |
| Walking Taxi | 3 |
| Walking & Bus & Taxi | 1 |
| Bus & Others | 1 |
| Taxi & Other | 1 |

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| **Fees for services** |
| Yes  | 2 |
| No  | 16 |
| Some programs | 5 |

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| **Youth Development** |
| Art & Music Activities | 2 |
| Cultural Activities | 6 |
| Theatre | 5 |
| Summer Camps | 2 |
| Edu.Support- Tutoring  | 4 |
| Edu.Support- Financial Aid | 3 |
| Edu.Support- Scholarship | 1 |
| Religious Services & Education | 5 |
| Life Skills Training | 2 |
| Computer | 3 |
| On Job Training | 4 |
| Vocational | 2 |
| Internship | 3 |
| Employment Skills | 3 |
| Business Development | 1 |
| Debates | 0 |
| Volunteering Opportunities | 2 |
| Football Training | 0 |
| Football Teams | 1 |
| Swimming Training | 0 |
| Competitions | 5 |
| Athletes Support | 1 |
| Leadership- Boy Guides | 2 |
| Leadership- Girl Guides | 5 |
| Youth Mentorship | 2 |

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| **Spaces for Youth Development** |
| Community/Youth Centers | 3 |
| Club | 4 |
| Football Field | 3 |
| Playground | 2 |
| Parks | 3 |
| Pool | 2 |
| Sports Facilities | 2 |
| Library  | 3 |
| Movie Theater | 0 |
| Museum/Cultural Centers  | 2 |
| Amusement Park | 3 |
| Restaurants | 1 |
| Coffee Shops/Café's | 2 |
| Municipal Spaces/Halls | 2 |
| Meeting Space | 3 |

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| **Educational Environment** |
| After School Programs | 2 |
| Education- Secondary/Middle School | 4 |
| Alternative High Schools | 1 |
| Colleges/Universities | 0 |
| Computer Training | 2 |
| Learning Difficulties in Early Childhood | 1 |
| Learning Difficulties | 3 |
| Person with Disability | 2 |
| Tutoring | 4 |
| Student Exchange | 0 |
| Other | 0 |

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| **Health** |
|  Family Planning | 7 |
| Health Awareness Campaigns | 9 |
|  Dental Clinic | 8 |
|  Family Health Clinic | 9 |
|  Specialized Health Clinic | 2 |
|  Public Hospital | 4 |
|  Mental Health Services | 1 |
|  Pediatric Care | 3 |
|  Pre Natal Care | 5 |
|  Health Insurance | 2 |
|  Drugs Rehabilitation Centers | 2 |
|  Other | 0 |

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| **Social Environment** |
|  Women support | 5 |
|  Anti-Corruption Association | 1 |
|  Family Support Services | 5 |
|  Family Concern's Centers | 5 |
|  Charity | 7 |
|  Other | 2 |

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| **Inclusion** |
|  Sr. Citizens Services | 6 |
|  Orphan Shelters | 1 |
|  Refugee Services | 5 |
|  Persons with Disability Services | 7 |
|  Learning Support Person w/Disability | 6 |
|  Learning Support Learning Difficulties Services | 6 |
|  Other | 2 |

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| **Community Services** |
| Water Safety | 5 |
| Pollution Control | 4 |
| Street Maintenance | 3 |
| Sewage Control | 3 |
| Farming | 0 |
| Sustainable Agriculture | 0 |
| Renewable energy | 2 |
| Internet Access | 5 |
| Public Officials and Offices | 1 |
| Community Development | 3 |
| Services Related to Tourism | 0 |
| Other | 0 |

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| **Other Programs Services** |
|  Daily Nurseries | 2 |
|  Day Care Kindergarten | 2 |
|  Day Care School Age | 2 |
|  Parenting Assistance | 3 |
|  Sponsor Special Events/Activities | 0 |
|  Event Organizing | 3 |
|  Other | 0 |

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| **Services for Education Incompleters** |
| Reading, writing and math skills | 9 |
| Developing practical and vocational skills | 6 |
| Providing job opportunities | 8 |
| Youth Counseling | 6 |
| Life Skills | 8 |
| We don't offer any services for youths who didn't complete their education | 6 |
| Other | 2 |

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| **Needs of youth that did not complete their education** |
| **Need 1** | **Need 2** | **Need 3** |
| Literacy | Mentorship & guidance | Vocational training |
| Literacy | English courses | Sports |
| Literacy | Trainings | Employment support |
| Education support | Employment support | Self-development |
| Employment support | Education about corruption | Growing their talents |
| Health awareness | Control the internet | Free sport activities |
| Self-development | Mentorship & guidance | Care |
| Awareness  | Mentorship & guidance | Trainings |
| Health institution | Health insurance | Health care |
| Vocational training | Life skills | Entrepreneurship |
| Self-development | Literacy | Vocational training |
| Health care | Cultural orientation | Employment support |
| Life skills | Growing their talents | Employment support |
| Employment support | Craftsmanship  |  |
| Awareness  | Trainings | Activities |
| Life experiences | Driving license |  |
| Craftsmanship | Trainings | Sport initiatives |
| Sport initiatives | Employment support | Awareness |
| Awareness  | Education support | Trainings |
| Financial support | Self-development | Change in education |

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| **No. of beneficiaries/month** |
| 1 to 25 | 10 |
| 26 to 50 | 1 |
| 51 to 100 | 0 |
| 101 to 200 | 2 |
| 201 to 500 | 1 |
| 501 to 1000 | 3 |
| 1001 & more | 2 |
| Do not provide services to youth | 1 |

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| **Do you have adequate facilities and resources to meet the demands of all youth who seek services from your organization?** |
| Yes | 13 |
| No | 7 |
| Does not offer any youth services | 1 |

**Focus group questions**

1. Which of these are a priority for your community?

2. Why does this happen/exist?

3. Why is this important?

4. What are the other things happening (issues by this) because of this?

5. Who else is responsible for this?

6. What has been done in the past to resolve/address this?

Probe:

* Are the activities/initiatives that addressed this issue? Why did they not work?
* If yes, what parts were effective, and what parts were not effective?
* Are there reasons why this service/resource does not exist that you are aware of?
* What are more specific barriers?
* Are there any other ideas?