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USAID Youth Power

Community Asset Mapping Analysis Report – Borma

ACRONYMS

CAM Community Asset Mapping

CBO Community Based Organization

MEL Monitoring, Evaluation and Learning

USAID U.S. Agency for International Development

YP Youth Power

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1. **Introduction**

**Purpose**

The community asset mapping (CAM) assessment uses a three-fold strategy. Firstly, an institutional mapping tool which consists of a survey that identifies stakeholders/entities, their role in the community, and their service provision. Secondly, a community mapping tool; a survey that aims to capture the community’s needs and barriers. Thirdly, a focus group discussion with youth to digest the results from the two surveys, and identify unique opportunities and challenges in the community that may have not been fully captured. The process of mapping is guided by youth, designed to enhance their agency, self-efficacy, and initiative programming.

**Methodology**

Community asset mapping tools were designed and developed on tablets, for mobile data collection, by the USAID YouthPower MEL team. Data is collected through two types of surveys, and a focus group. The surveys are framed around six main categories which aim to capture a holistic experience of the youth in the community:

1. Youth development
2. Educational environment
3. Health
4. Social environment
5. Inclusion
6. Community services

The institutional mapping survey is used on any institution in the area to inquire about the their services, resources, and challenges. The second is a community mapping survey used to investigate the challenges, barriers, importance, and quality of services and resources in the community. This survey included anyone from the community irrespective of their age.

34 youth from Borma are trained on collecting data for the community asset mapping. All the youth are trained on how to conduct both mapping surveys. Youth are then split into groups of six, with one youth leader functioning as a focal point for each team. Each team is assigned a section of their community to map over the upcoming two days. The training in Borma city took place on the 29th – 30th July, 2019 and mapping surveys were conducted.

The results from the two mapping surveys are preliminary analyzed to guide a focus group discussion with youth from the community, gaining deeper insight on their priority issues. The focus group was conducted on 15th of July, 2019, 16 youth attended.

The CAM report is a compilation of all the results and analysis.

1. **Demographic Information**

**Governorate**: Jerash

**District**: Borma

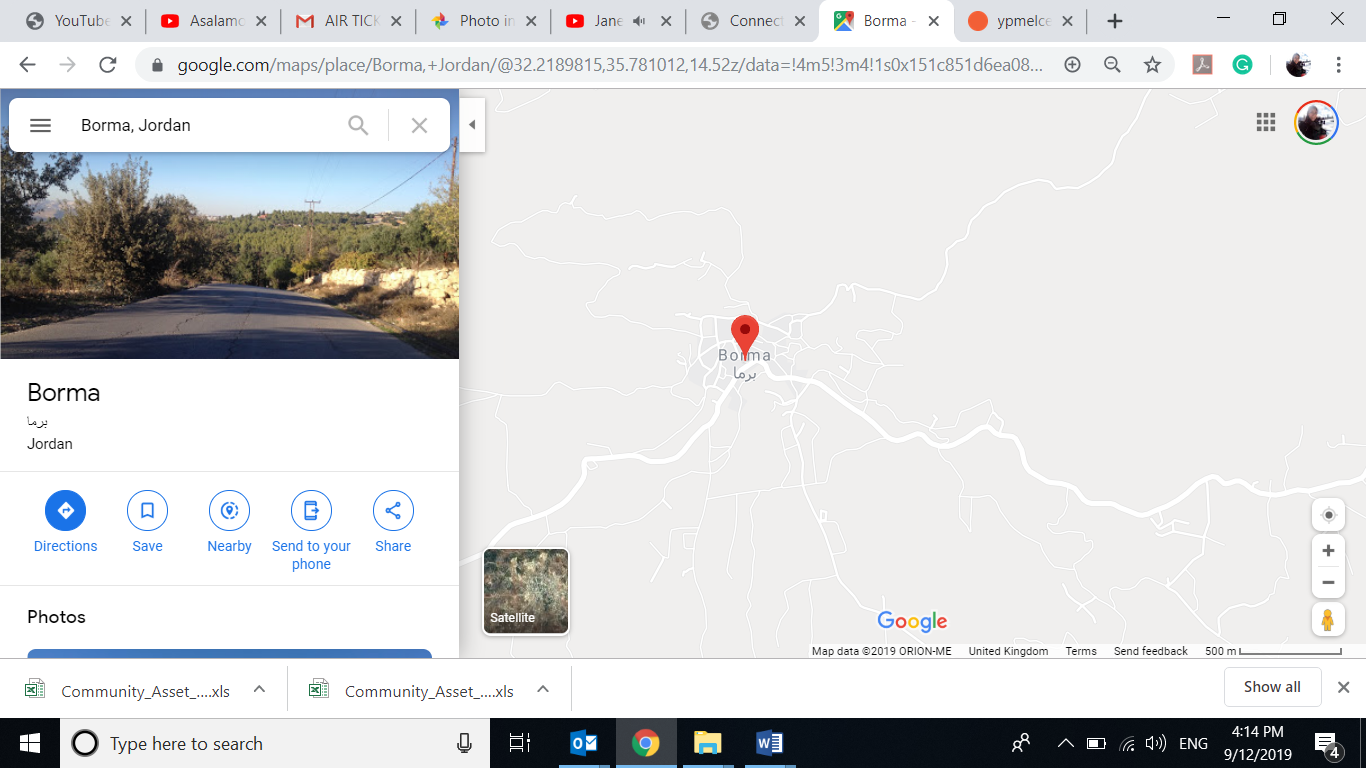
**Institutional sample size**: 20 institutions

**Community sample size**: 164 participants

**Number of mappers**: 34 participants

**Focus group size**: 16 participants

*All participants were Borma residents.*



1. **Overview:**

Below is a general overview of the results:

* The nationalities surveyedfor through the Community Mapping Survey:
  + 91% Jordanian
  + 1% Syrian
  + 8 % Palestinian
* The age group surveyed ranged from 12-85 years, 50% of the sample were under than 29 years old.
* The gender distribution was comparable between males and females (51% males & 49% females).

Below are the sex & age distribution:

The Community Mapping Survey indicated that there are various issues which are of major concern or are majorly problematic for the community. Below is a list of the highest rated issues of concern, however, initiatives of youth should not be limited to the issues listed below:

1. Entertainment opportunities for youth is non-existent, whether through trainings or activities that provide a positive outlet for youth.
2. Youth do not have any support and require a method to have their voices heard, such as a debate team or spaces for youth discussions.
3. Youth noted the importance of reopening the Knowledge Station to receive courses that support youth.
4. Youth noted that finding a way to access computer labs is critical so that they could continue their learning journey.
5. Business resources are non-existent, youth noted finding a way to know how to find such resources online.
6. Female need more opportunities to be integrated into society starting with becoming part of youth centers/activities.
7. Addressing early marriage and limitations placed on females is a major issue for female livelihood.
8. Youth need mechanisms to cope with life stressors and how to problem solve more effectively.
9. Youth expressed the importance of creating extracurricular activities, so that they feel more belonging to not only their schools but their communities.
10. Youth life guidance is critical, this could also be coupled with raising awareness in the community about pressing issues.
11. English and math courses were also considered critical for employment and an increase in opportunities.
12. Schools require safety measures like emergency boxes and first aid kits.
13. Health awareness is necessary whether it is for smoking, nutrition, or drug use.
14. Health facilities need a training on how to use the X-ray machine and to increase competency in major community health challenges.
15. Water issues are a problem for the whole community, youth are uncertain of how to address it.
16. Youth noted the importance of raising awareness about keeping Borma clean, and placing more bins.

A total of 20 institutions were found by the 34 mappers in Borma.

Below is the distribution of institutions based on type:

The institutional mapping survey asked what are the needs of youth that did not complete their education. Using cluster analysis the following themes appeared:

1. **Main Findings**

This report uses the outline of the community mapping survey and inserting the relevant information from the institutional mapping results and the focus group discussion. It is broken down into six categories:

1. Youth Development
2. Educational Environment
3. Health
4. Social Environment
5. Inclusion
6. Community Services

**YOUTH DEVELOPMENT**

1. **How would you rate the following youth outlets in your community?**

**Youth outlets which need the greatest improvement**

* Entertainment (movie theater, public parks, café, internet café)- 110 (67%) rated this as the youth outlet with the greatest need of improvement.
* Disability-friendly public places- 105 (64%) rated this youth outlet as second lowest.
* Library- 96 (59%) rated this youth outlet as third lowest.

**Focus Group**

* Youth noted that there were no integration efforts for persons with disabilities. The community itself seemed to lack support. The few initiatives that attempted to tackle the stigma, were unsuccessful, due to the lack of support in the community.
* The youth reported that there are no libraries in their community, not public or private.

1. **How accessible are these following out of school services in your community?**

**Out of school services that are least accessible or do not exist**

* Internet knowledge station- 21 (12.8%) said this is not accessible.
* Art, music, theater activities- 21 (12.8%) said this is not accessible.
* Access to computers at computer center- 20 (12.2%) said this is not accessible.

**Focus group**

* There used to be a knowledge station however it had been closed down, perhaps due to lack of revenue.
* As for the arts, music, and theatre activities, there are no specialized educators in this sector that could support youth in such activities.
* Computer labs faced the same challenge as the arts, there were no specialized educators in this field. If the computer lab is open, it is being used as a space that does not require computer use.

1. **Have you heard or been part of (participated in) the following programs in your community?**

**Least heard/part of guidance and counselling programs in the community**

* Community radio- 141 (86%) did not hear/were a part of it.
* Mentorship (psychological, career)- 125 (76.2%) did not hear/were a part of it.
* Girl scouts- 117 (71.3%) did not hear/were a part of it.
* NGO-CBO guidance/counselling activities- 117 (71.3%) did not hear/were a part of it.

1. **Does your community provide the following to assist the process of entering the workforce?**

**Least used assistance to enter the workforce**

* Job fairs- 93 (56.7%) said that this service was not provided in Borma.
* Entrepreneurial support- 89 (54.3%) said that this service was not provided in Borma.
* Career counseling- 86 (52.4%) said that this service was not provided in Borma.

**Focus Group**

* Youth noted that there are very few active NGOs & CBOs functioning in Borma. Therefore there was little, if any project management support.
* Business resources are non-existent, youth noted finding a way to know how to find such resources online.
* Vocational training programs are requested by youth to increase their opportunities.

1. **Which places do youth gather when in your community? Select all that apply.**

**Least used spaces by youth**

* Clubs- only 4.9% said that youth gather in clubs.
* University- only 4.9% said that youth gather in university.

**Most used spaces by youth**

* Football fields- 60.4% of participants said that youth gather in football fields.
* On the street- most youth gather on the street. 56.7% of participants selected this space.
* Community centers/youth centers- 55.5% of participants said that youth gather in community centers/youth centers.

**Focus Group**

* Youth spaces are limited to males. The culture of shame does not permit females to take part of sport clubs, or any clubs.

**SCHOOL/EDUCATIONAL** **ENVIRONMENT**

1. **In your opinion what are the three most important issues in schools (in your community)?**

**Most important issues in school**

* Attendance- 72% of the community said that attendance is one of three most important school issues.
* Violence/bullying- 48.2% of the community said that violence/bullying is one of three most important school issues.
* Overcrowded- 43.9% of the community said that overcrowding is one of three most important school issues.

**Focus Group**

* Youth in Borma are not attending school classes because they feel it does not add any value to their knowledge.
* The teachers’ teaching methods are very poor (e.g. they would not repeat a point to any student who did not understand it).
* The culture of shame prevents females from continuing their school education.
* There is lack of awareness in Borma among youth about the importance of education.
* The quality of education is poor; due to the lack of competence of teachers.
* Nepotism impacts the grades of students. Some students receive grades they do not deserve.

1. **What do you consider the top three issues with school services in your community?**

**Top three issues in school services**

* Poor learning conditions- 113 (68.9%) when given a list of issues said that this is a top issue in school.
* Lack of tutoring - 93 (56.7%) when given a list of issues said that this is one of the top issue in school.
* Lack of mentoring/counseling- (feeling connected to the school environment)- 92 (56.1%) when given a list of issues said that this is one of the top issues in school.

1. **Have you or has someone you know experienced these safety related issues in school in your community?**

**Most recurring issues related to safety in schools**

* Bullying (physical/verbal)- 63% selected this as a frequently recurring safety issue in schools.
* Physical abuse (by students and/or teachers)- 54% selected this as a frequently recurring safety issue in schools.

**Focus Group**

* Racism and bullying in the learning institutions based on color and race.
* Tribes are the bodies which decide how abuse are dealt with, often not leading to any repercussions.

1. **Have you or someone you know experience the following school issues in your community?**

**Most frequent general issues in schools**

* Not enough space in the classroom- 41 (25%) selected this as a frequently occurring issue in schools.
* Lack of equipment (books, recreational equipment, computers)- 40 (24.4%) selected this as a frequently occurring issue in schools.
* Low quality education- 39 (23.8%) selected this as a frequently occurring issue in schools.
* Teachers lacking experience- 39 (23.8%) selected this as a frequently occurring issue in schools.

**Focus Group**

* Youth noted that it is not safe to be in school. The most basic elements of safety do not exist. For example there are no emergency kits, nor teachers that know what to do in case of an injury.

1. **Have you or has someone you know experienced these barriers to schools in your community?**

**Top three barriers to education**

* No assistance for people with learning difficulties- 48 selected this as one of the top three barriers to education.
* Lacks accessibility for persons with disabilities- 35 selected this as one of the top three barriers to education.
* Transportation/ location of the school- 34 selected this as one of the top three barriers to education.

**Focus Group**

* Transportation costs are so high that it is difficult to travel to Jerash city to study there.
* There are only two tawjihi streams; scientific, and literary the steam.
* Parents are also barriers to education for females. Parents often do not support their daughters in continuing their education in fear of judgement (culture of shame).

1. **Do the following exist in schools in your community?**

**The least available student development activities in schools**

* Student led extra-curricular activities- 86 participants said this does not exist.
* Volunteering activities- 79 participants said that this does not exist.
* School improvement activities- 79 participants said this does not exist.

**Focus Group**

* Youth powerless and disregarded when it comes to decisions made by authority and influential figures.

**HEALTH**

1. **Please select three of the following that you consider the most important for youth.**

**Most important health related topics for youth**

* Smoking- 68.9% rated this in their top three most important issues.
* Nutrition- 57.3% rated this in their top three most important issues.
* Drugs- 55.5% rated this in their top three most important issues.

**Focus Group**

* Underage smoking is a prominent issue in Borma. Youth struggle to not be impacted by bad influences, they need the tools to say no and recognize why they should say no.
* Stress from living in an isolated community, with many struggles, often leaves youth smoking as a coping mechanism.
* Drugs lack governmental monitoring, whether for dealers or users.
* Drug awareness sessions were ineffective and uninteresting to youth.
* There is a lack of awareness in health related topics, smoking, nutrition, or drug use.

1. **Do you consider the following to be problems in your local health facilities?**

**Most problematic issues in Borma local health facilities:**

* Availability of mental health services (psychologist, institute)– 59.8% rated this as majorly problematic.
* Limited operating hours- 54.3% rated this as majorly problematic.
* Availability of specialized physicians - 53.7% rated this as majorly problematic.

**Focus Group**

* There isn’t a comprehensive health center in Borma. It only has doctor, there is also lack of staff to assist. The few staff are underqualified, lacking the knowledge to help patients.
* The infrastructure of the health centers is not suitable for persons with disabilities and the elderly (there are no elevators).

1. **Which of the following do you consider barriers to health care in Borma (choose 2-3).**

**Top barriers to health care**

* Unable to reach the health facility- 122 (63.2%) said this is a frequently occurring issue.
* Services needed yet unavailable- 42.7% said this is a frequently occurring issue.
* Financial barriers- 42.1% of the participants said that this is a frequently occurring issue.

**Focus Group**

* Transportation from and to the health center is a challenge.
* Pregnant females struggle finding a maternity doctor.
* There is an X-ray machine however no one knows how to operate it.

**SOCIAL ENVIRONMENT**

1. **Have you or has someone you know experience the following issues in Borma?**

**Most frequent community issues related to the social environment**

* Bullying (neighborhood/work)- 27.4% reported that they/someone they know experienced bullying.
* Verbal/emotional/ psychological abuse (partner/family)- 25.6% reported that they/someone they know experienced non-physical abuse.
* Gender bias (towards females)- 25.6% reported that they/someone they know experienced gender bias.

**Focus Group**

* Parents prioritize their daughters getting married over allowing them to pursue their dreams and continuing their education. This is due to lack of awareness, and social habits influencing their thinking.
* Youth and their ambitions are not supported by the community.

**INCLUSION**

1. **Do you feel that in your community there equal access to activities/facilities for males & females?**

40.9% said that males and females have equal access to activities/facilities.

1. **Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in Borma?**

**Top barriers to inclusion**

* Social norms is the most reported barrier to inclusion 59.8%.
* Lack of community awareness is the second most reported barrier to inclusion 56.1%.
* Local policies is the third most reported barrier to inclusion 51.8%.

1. **To what degree do you think the following groups are accepted in Borma?**

**Least accepted groups in society**

* Children of divorced parents were the least accepted group with 18.9% saying that they are rarely accepted.
* Other tribes were the second least accepted group with 18.3% saying that they are rarely accepted.
* Other nationalities were the third least accepted group with 15.9% saying that they are rarely accepted.

**COMMUNITY SERVICES**

1. **How would you rate these municipal related services?**

**Municipal services which need the most improvement**

17.1% rated general municipal services as ‘bad’.

**Focus Group**

* The municipality needs to assume its roles, provide services regardless of tribe or bribes.

1. **Are there issues with the following services in your community?**

**Services which need most improvement**

* Transportation- 55.5% noted that this service is ‘bad’.
* Water- 47% noted that this service is ‘bad’.
* Government services- 41% noted that this service is ‘bad’.

**Focus Group**

* Families are forced to give bribes to get water, otherwise water is not supplied.
* Lack of water authority support and maintenance of the water infrastructure, has caused many struggles for Borma.
* Water pumping times (mostly at 3 am) is inconvenient for females; since they’re the ones usually filling water.

1. **How reliable and safe is the infrastructure in Borma?**

**Least reliable & safe forms of infrastructure**

* Street lights- 23.8% reported that steet lights are unsafe and unreliable making it the greatest infrastructural issue in Borma.
* Roads- 20.7% reported the roads are unsafe and unreliable.
* Electricity- 20.7% reported that electricity is unsafe and unreliable.

**Focus Group**

* Road infrastructure is impacted by nepotism, certain streets are paved simply due to nepotism.

1. **Are these issues in your community?**

**Top three pollution/resource related issues in the community**

* Litter- 54.3% rated this as a top pollution/resource issue in Borma.
* Water scarcity- 53.7% rated this as a top pollution/resource issue in Borma.
* Waste Management (sewage, chemicals, contaminants) - 45.7% rated this as a top pollution/resource issue in Borma.

**Focus Group**

* Lack of community awareness about the importance of cooperating to not throw trash on the floor.
* There is no proper sanitation nor a functional solid waste management system.

1. **Analysis Tables:**

**Community Survey Analysis**

|  |  |
| --- | --- |
| **% 29 & under** | **% 30 & over** |
| **50%** | **50%** |
| **%Males** | **%Females** |
| 51.2% | 48.8% |

|  |  |  |
| --- | --- | --- |
| **Jordanian** | **Syrian** | **Palestinian** |
| 149 | 1 | 14 |

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| --- | --- | --- | --- | --- | --- |
| **Q1: How would you rate the following youth outlets in your community?** | | | | | |
| **Options** | Good | Average | Bad | I don’t know | Doesn’t exist |
| Entertainment (movie theater, public parks, café, internet café) | 19 | 21 | 23 | 14 | 87 |
| Disability-friendly public spaces | 25 | 19 | 24 | 15 | 81 |
| Library | 29 | 21 | 25 | 18 | 71 |
| Learning opportunities in the community (outside school) | 31 | 28 | 22 | 18 | 65 |
| Organized activities (@CBOs, @NGOs, youth leaders) | 28 | 35 | 16 | 16 | 69 |
| Spaces for women to gather (houses, mosques, café, clubs) | 38 | 39 | 28 | 14 | 45 |
| Youth clubs and associations | 43 | 33 | 18 | 18 | 52 |
| Spaces for youth to gather (CBOs, parks, municipality space, schools) | 35 | 38 | 18 | 21 | 52 |
| Sport teams/competitions (football team/basketball/swimming) | 51 | 34 | 11 | 19 | 49 |
| Sports (basketball/football /swimming) | 52 | 43 | 13 | 15 | 41 |
| Spaces for men to gather (streets, houses, café, mosques, clubs) | 54 | 40 | 11 | 19 | 40 |

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| --- | --- | --- | --- | --- |
| **Q2: How accessible are these following out of school services in your community?** | | | | |
| Options | Always accessible | Sometimes | Never accessible | Doesn’t exist |
| Internet knowledge station | 17 | 40 | 21 | 86 |
| Art, music, theatre activities | 10 | 48 | 21 | 85 |
| Access to computers at computer center | 12 | 46 | 20 | 86 |
| English language courses | 16 | 47 | 19 | 82 |
| Business resources (grants, business plan, financial guidance) | 16 | 35 | 19 | 94 |
| Debates/ Structured Youth Conversations | 17 | 53 | 18 | 76 |
| Computer center | 27 | 36 | 16 | 85 |
| Employment skills training | 23 | 38 | 16 | 87 |
| Other educational resources (scholarship & application info) | 24 | 35 | 16 | 89 |
| Life skills/activities (communication, teamwork) | 30 | 51 | 15 | 68 |
| Computer courses | 26 | 50 | 14 | 74 |

|  |  |
| --- | --- |
| **Q3: Have you heard or been part of (participated in) the following programs in your community?** | |
| Options | Yes |
| Community radio | 23 |
| Mentorship (psychological, career) | 39 |
| Girl scouts | 47 |
| NGO-CBO guidance/counselling activities | 47 |
| Boy scouts | 63 |
| Religious guidance/counselling | 84 |

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| --- | --- | --- | --- | --- |
| **Q4: Does your community provide the following to assist the process of entering the workforce?** | | | | |
| Options | Yes | Somewhat | No | I don’t know |
| Job fairs | 12 | 18 | 93 | 41 |
| Entrepreneurial support | 15 | 20 | 89 | 40 |
| Career counseling | 14 | 25 | 86 | 39 |
| Volunteering in the workforce | 25 | 24 | 81 | 34 |
| Training for job placement | 27 | 28 | 78 | 31 |
| Vocational training | 21 | 33 | 72 | 38 |
| Internships | 29 | 34 | 66 | 35 |

|  |  |
| --- | --- |
| **Q5: Which places do youth gather when in your community? Select all that apply.** | |
| **Options** | **Count** |
| Football-playgrounds | 99 |
| On-the-street | 93 |
| Community-centers-/-Youth-center | 91 |
| Private-homes | 50 |
| Municipal-spaces/halls | 42 |
| Sports-facilities | 37 |
| Coffee-shops-or-cafes | 34 |
| Parks | 29 |
| CBOs | 16 |
| Clubs | 8 |
| University | 8 |
| None | 4 |
| Other | 2 |

SCHOOL EDUCATION ENVIRONMENT

|  |  |
| --- | --- |
| **Q6: In your opinion what are the three most important issues in schools (in your community)?** | |
| **Options** | **Count** |
| Attendance | 118 |
| Violence/-bullying | 79 |
| Overcrowded | 72 |
| Teacher-student-relationship | 53 |
| Teacher-parent-relationship | 45 |
| Poor-quality-education | 42 |
| Bad-curriculum | 34 |
| Drop-outs | 33 |
| Student-to-student-relationship | 32 |
| Too-many-school-related-expenses | 26 |
| No-additional-subject-support | 25 |
| No-support-for-people-with-learning-difficulties | 23 |
| Limited-or-no-access-to-school-facilities-(locked) | 19 |
| Infrastructural-issues | 19 |
| Limited-or-restricted-transportation | 13 |
| Distance-from-my-home-or-community | 10 |
| Late-school-shift-for-students- | 4 |
| Other |  |

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| --- | --- |
| **Q7: What do you consider the top three issues with school services in your community?** | |
|  | **Count** |
| Poor-learning-conditions | 113 |
| Lack-of-tutoring | 93 |
| Lack-of-mentoring/counseling-(feeling-connected-to-the-school-environment) | 92 |
| Lack-of-subject-matter-choices-(Vocational-training,-computer,-English) | 60 |
| After-school-activities | 51 |
| Lack-of-sports | 50 |
| Lack-of-private-student-to-teacher-time | 32 |

|  |  |
| --- | --- |
| **Q8: Have you or has someone you know experienced these safety related issues in school in your community?** | |
|  | **Yes** |
| Bullying (physical/verbal) | 103 |
| Physical abuse (by students and/or teachers) | 89 |
| Safety issues to/from school | 76 |
| Unsafe conditions (infrastructural ) | 73 |
| Harassment (from students &/or teachers) | 63 |

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| --- | --- | --- | --- | --- |
| **Q9: Have you or someone you know experience the following school issues in your community?** | | | | |
|  | Frequently | Sometimes | Rarely | I don’t know |
| Not enough space in classroom | 41 | 51 | 43 | 29 |
| Lack of equipment (books, recreational equipment, computers) | 40 | 56 | 43 | 25 |
| Low quality education | 39 | 55 | 55 | 15 |
| Teachers lacking experience | 39 | 52 | 44 | 29 |
| Inadequate bathrooms | 36 | 62 | 46 | 20 |
| Violence, bullying, harassment | 36 | 64 | 40 | 24 |
| Poor maintenance | 35 | 60 | 50 | 19 |
| Disconnectedness to school environment | 34 | 57 | 48 | 25 |
| Unsafe conditions (bad wiring, infrastructure) | 32 | 51 | 53 | 28 |
| Understaffed | 26 | 54 | 49 | 35 |
| Unhygienic | 22 | 72 | 55 | 15 |

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| --- | --- | --- | --- | --- |
| **10. Have you or has someone you know experienced these barriers to schools in your community?** | | | | |
|  | Frequently | Sometimes | Rarely | I don’t know |
| No assistance for people with learning difficulties | 48 | 58 | 37 | 21 |
| Lacks accessibility for persons with disabilities | 35 | 48 | 52 | 29 |
| Transportation/ location of the school | 34 | 46 | 61 | 23 |
| Stray animals | 29 | 51 | 58 | 26 |
| Financial reasons (uniform, books, tuition) | 28 | 63 | 54 | 19 |
| Parents/family situation (not allowed by family/spouse) | 24 | 51 | 68 | 21 |
| Need to work to support family | 23 | 62 | 64 | 15 |
| Need to take care of siblings/children/ elderly | 19 | 57 | 69 | 19 |
| No assistance for people with learning difficulties | 48 | 58 | 37 | 21 |

|  |  |
| --- | --- |
| **11. Do the following exist in schools in your community?** | |
|  | Yes |
| Student-led extra -curricular activities | 78 |
| Volunteering activities | 85 |
| School improvement activities | 85 |
| School leadership (student council) | 100 |

HEALTH

|  |  |
| --- | --- |
| **12. Please select three of the following that you consider the most important for youth** | |
|  | **Frequency** |
| Smoking | 113 |
| Nutrition | 94 |
| Drugs | 91 |
| Alcohol | 84 |
| Health-education | 67 |
| Environmental-problems | 45 |
| Physical-activity | 33 |
| Obesity | 18 |
| Other | 0 |

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| --- | --- | --- | --- |
| **13. Do you consider the following to be problems in your local health facilities?** | | | |
|  | Majorly problematic | Not problematic | Do not know |
| Availability of mental health services (psychologist, institute) | 98 | 42 | 24 |
| Limited operating hours | 89 | 52 | 23 |
| Availability of specialized physicians | 88 | 59 | 17 |
| High number of patients | 88 | 58 | 18 |
| Availability of Pharmacy/medication | 80 | 64 | 20 |
| Low quality of service | 79 | 61 | 24 |
| Lack of staff capacities | 75 | 69 | 20 |
| Availability of equipment | 75 | 68 | 21 |
| Lack of hygiene | 56 | 82 | 26 |

|  |  |
| --- | --- |
| **14. Which of the following do you consider barriers to health care in (name of community) (choose 2-3)** | |
|  | **Frequency** |
| Unable-to-reach-the-health-facility | 113 |
| Services-needed-yet-unavailable | 70 |
| Financial-barriers | 69 |
| Capacity-of-the-center | 62 |
| Delays-in-receiving-care | 60 |
| Female-related-health-challenges | 41 |
| Discrimination-(gender,-tribe,-origin) | 24 |
| Unsure-what-services-are-available | 0 |

SOCIAL ENVIRONMENT

|  |  |  |  |
| --- | --- | --- | --- |
| **15. Have you or has someone you know experience the following issues in your community?** | | | |
|  | Yes | Sometimes | No |
| Bullying (Neighborhood/work) | 45 | 74 | 45 |
| Verbal/emotional/ psychological abuse (partner/family) | 42 | 77 | 45 |
| Gender bias (towards females) | 42 | 75 | 47 |
| Physical abuse (partner/family) | 30 | 95 | 39 |
| Physical harassment (workplace/community) | 30 | 63 | 71 |
| Sexual harassment (workplace/community) | 17 | 63 | 84 |

INCLUSION

|  |
| --- |
| **16. Do you feel that in your community there equal access to activities/facilities for males & females?** |
| **Yes %** |
| 54.9% |

|  |  |
| --- | --- |
| **17. Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in (name community)?** | |
|  | **Count** |
| Social-norms | 98 |
| Lack-of-community-awareness | 92 |
| Local-policies | 85 |
| Infrastructure-(disabilities) | 58 |
| Laws-&-legal-framework | 57 |
| Racism/sexism | 48 |
| Individual-perceptions-and-biases | 45 |
| None-of-the-above | 3 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **18. To what degree do you think the following groups are accepted in (name of community)?** | | | | |
|  | Frequently | Sometimes | Rarely | I don’t know |
| Children of divorced parents | 102 | 27 | 31 | 4 |
| Other tribes | 88 | 36 | 30 | 10 |
| Other nationalities | 90 | 43 | 26 | 5 |
| People with disabilities | 93 | 41 | 24 | 6 |
| Persons of other educational backgrounds | 87 | 44 | 24 | 9 |
| Refugees | 89 | 46 | 18 | 11 |
| Divorcees | 96 | 43 | 18 | 7 |
| Other Religions | 97 | 42 | 17 | 8 |
| Orphans | 115 | 25 | 17 | 7 |
| Persons of other social classes | 93 | 42 | 17 | 12 |

COMMUNITY SERVICES

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **19. How would you rate these municipal related services?** | | | | |
|  | Good | Neutral | Bad | I don't know |
| Q19.a General municipal services | 61 | 59 | 33 | 11 |
| Q19.b Providing municipal licenses (building, business, sidewalks) | 66 | 66 | 22 | 10 |
| Q19.c Providing official documents | 69 | 52 | 24 | 19 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **20. Are there issues with the following services in your community?** | | | | |
|  | Yes | No | Doesn't exist | I don’t know |
| Transportation | 91 | 38 | 23 | 12 |
| Water | 77 | 50 | 28 | 9 |
| Government Services | 67 | 54 | 35 | 8 |
| Roads & Sidewalks | 65 | 54 | 34 | 11 |
| Electricity | 65 | 56 | 32 | 11 |
| Cleanliness | 62 | 58 | 33 | 11 |
| Garbage collection | 55 | 71 | 33 | 5 |
| Children Daycare | 54 | 50 | 21 | 39 |
| Promotion of tourist places | 54 | 38 | 30 | 42 |
| Access to Internet | 53 | 54 | 35 | 22 |
| Elderly Services | 52 | 41 | 33 | 38 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **21. How reliable and safe is the infrastructure in (name of community)?** | | | | |
|  | Excellent | Average | Very poor | Doesn't exist |
| Street lights | 33 | 80 | 39 | 12 |
| Roads | 30 | 90 | 34 | 10 |
| Electricity | 37 | 79 | 34 | 14 |
| Buildings | 20 | 90 | 33 | 21 |
| Safe/reliable water | 22 | 87 | 31 | 24 |
| Sewage/ Plumbing | 21 | 69 | 31 | 43 |
| Bridges | 25 | 42 | 12 | 85 |

|  |  |  |  |
| --- | --- | --- | --- |
| **22. Are these issues in your community?** | | | |
|  | Yes | No | I don’t know |
| Litter | 89 | 52 | 23 |
| Water scarcity | 88 | 61 | 15 |
| Waste Management (sewage, chemicals, contaminants) | 75 | 54 | 35 |
| Desertification | 64 | 83 | 17 |
| Air pollution | 46 | 67 | 51 |

**Institutional Survey Analysis**

Number of Institutions in Borma 20

|  |  |
| --- | --- |
| **Types of Organizations** | |
| Governmental | 12 |
| For-Profit | 4 |
| Non-Profit | 3 |
| Private | 1 |

|  |  |
| --- | --- |
| **Closest type of transportation** | |
| Walking | 7 |
| Taxi | 4 |
| Bus | 1 |
| Walking & Other | 1 |
| Walking & Bus & Taxi | 3 |
| Others | 4 |

|  |  |
| --- | --- |
| **Fees for services** | |
| Yes | 5 |
| No | 8 |
| Some programs | 7 |

|  |  |
| --- | --- |
| **Youth Development** | |
| Art & Music Activities | 0 |
| Cultural Activities | 3 |
| Theatre | 1 |
| Summer Camps | 1 |
| Edu.Support- Tutoring | 1 |
| Edu.Support- Financial Aid | 0 |
| Edu.Support- Scholarship | 0 |
| Religious Services & Education | 3 |
| Life Skills Training | 1 |
| Computer | 3 |
| On Job Training | 0 |
| Vocational | 1 |
| Internship | 3 |
| Employment Skills | 2 |
| Business Development | 0 |
| Debates | 1 |
| Volunteering Opportunities | 2 |
| Football Training | 4 |
| Football Teams | 3 |
| Swimming Training | 0 |
| Competitions | 5 |
| Athletes Support | 1 |
| Leadership- Boy Guides | 0 |
| Leadership- Girl Guides | 0 |
| Youth Mentorship | 1 |
| Other | 1 |

|  |  |
| --- | --- |
| **Spaces for Youth Development** | |
| Community/Youth Centers | 5 |
| Club | 0 |
| Football Field | 4 |
| Playground | 1 |
| Parks | 2 |
| Pool | 0 |
| Sports Facilities | 0 |
| Library | 0 |
| Movie Theater | 0 |
| Museum/Cultural Centers | 0 |
| Amusement Park | 0 |
| Restaurants | 0 |
| Coffee Shops/Café's | 0 |
| Municipal Spaces/Halls | 0 |
| Meeting Space | 2 |

|  |  |
| --- | --- |
| **Educational Environment** | |
| After School Programs | 5 |
| Education- Secondary/Middle School | 1 |
| Alternative High Schools | 0 |
| Colleges/Universities | 1 |
| Computer Training | 3 |
| Learning Difficulties in Early Childhood | 2 |
| Learning Difficulties | 0 |
| Person with Disability | 0 |
| Tutoring | 3 |
| Student Exchange | 1 |
| Other | 0 |

|  |  |
| --- | --- |
| **Health** | |
| Family Planning | 3 |
| Health Awareness Campaigns | 5 |
| Dental Clinic | 3 |
| Family Health Clinic | 2 |
| Specialized Health Clinic | 3 |
| Public Hospital | 3 |
| Mental Health Services | 0 |
| Pediatric Care | 3 |
| Pre Natal Care | 2 |
| Health Insurance | 5 |
| Drugs Rehabilitation Centers | 0 |
| Other | 3 |

|  |  |
| --- | --- |
| **Social Environment** | |
| Women support | 2 |
| Anti-corruption Association | 0 |
| Family Support Services | 4 |
| Family Concern's Centers | 2 |
| Charity | 4 |
| Other | 1 |

|  |  |
| --- | --- |
| **Inclusion** | |
| Sr. Citizens Services | 0 |
| Orphan Shelters | 1 |
| Refugee Services | 0 |
| Persons with Disability Services | 3 |
| Learning Support Person w/Disability | 4 |
| Learning Support Learning Difficulties Services | 3 |
| Other | 2 |

|  |  |
| --- | --- |
| **Community Services** | |
| Water Safety | 4 |
| Pollution Control | 1 |
| Street Maintenance | 1 |
| Sewage Control | 1 |
| Farming | 2 |
| Sustainable Agriculture | 0 |
| Renewable energy | 0 |
| Internet Access | 3 |
| Public Officials and Offices | 1 |
| Community Development | 4 |
| Services Related to Tourism | 1 |
| Other | 2 |

|  |  |
| --- | --- |
| **Other Programs Services** | |
| Daily Nurseries | 0 |
| Day Care Kindergarten | 0 |
| Day Care School Age | 0 |
| Parenting Assistance | 3 |
| Sponsor Special Events/Activities | 2 |
| Event Organizing | 5 |
| Other | 1 |

|  |  |
| --- | --- |
| **Services for Education Incompleters** | |
| Reading, writing and math skills | 3 |
| Developing practical and vocational skills | 3 |
| Providing job opportunities | 2 |
| Youth Counseling | 5 |
| Life Skills | 7 |
| We don't offer any services for youths who didn't complete their education | 8 |
| Other | 4 |

|  |  |  |
| --- | --- | --- |
| **Needs of youth that did not complete their education** | | |
| **Need 1** | **Need 2** | **Need 3** |
| Awareness & Guidance | Financial support | Grow/discover skills |
| Literacy | Awareness | Financial support |
| Trainings | Courses | Craftsmanship |
| Entrepreneurial support | Courses | Entertainment |
| Sport opportunities | Sport activities | Discovering youth skills |
| Vocational training | Life skills | Awareness |
| Employment support | Guidance | Literacy |
| Life skills | Literacy | Entrepreneurial support |
| Literacy | trainings | Guidance |
| Life skills | Employment support | Guidance |
| Health care | Education | Entrepreneurial support |
| Education | Employment support | Awareness |

|  |  |
| --- | --- |
| **No. of beneficiaries/month** | |
| 1-25 | 2 |
| 26-50 | 5 |
| 51-100 | 1 |
| 101 - 200 | 4 |
| 201 - 500 | 1 |
| 1001+ | 6 |
| We do not offer youth services | 0 |

|  |  |
| --- | --- |
| **Do you have adequate facilities and resources to meet the demands of all youth who seek services from your organization?** | |
| Yes | 14 |
| No | 4 |
| Does not offer any youth services | 2 |

**Focus group questions**

1. Which of these are a priority for your community?

2. Why does this happen/exist?

3. Why is this important?

4. What are the other things happening (issues by this) because of this?

5. Who else is responsible for this?

6. What has been done in the past to resolve/address this?

Probe:

* Are the activities/initiatives that addressed this issue? Why did they not work?
* If yes, what parts were effective, and what parts were not effective?
* Are there reasons why this service/resource does not exist that you are aware of?
* What are more specific barriers?
* Are there any other ideas?