

## DO 3: Education and Youth Results Framework

### GOAL: Improved Prosperity, Accountability, and Equality for a Stable, Democratic Jordan

#### DO 3: Social Sector Quality Improved

- 3.a Total Fertility Rate (F 3.1.7-40)
- 3.b Number of students entering higher education, vocational education and/or the workforce due to USG assistance
- 3.c Number of people receiving improved service quality from improved existing improved drinking water sources (F 3.1.8.1-3)
- 3.d Number of people gaining access to an improved sanitation facility (F 3.1.8.2-2)

#### IR 3.2 Learning outcomes for all students in Jordan improved.

- 3.2.a Percentage of students passing the math and Arabic portion of the National Test at grade 4
- 3.2.b Percentage of students passing the math and Arabic portion of the National Test at grade 8

#### Sub IR 3.2.1 K-3 reading and math learning outcomes improved for all students

- 3.2.1.a Percentage of K2-3 teachers delivering effective reading and math instruction
- 3.2.1.b Percentage of K2-3 teachers using diagnostic and assessment tools to gauge student learning in reading and math with USG assistance
- 3.2.1.c Number of policy changes that contribute to improved instruction and learning in the early grades for Jordan
- 3.2.1.d Percentage of University graduates from the Education Departments who meet the MOE's requirements for new teachers with USG support
- 3.2.1.e Proportion of students who, by the end of two grades of primary schooling, demonstrate that they can read and understand the meaning of grade level text (F 3.2.1-27) ♦
- 3.2.1.f Number of teachers in USG supported programs trained on how to support learners' psychosocial well-being (F 3.2.1-44) ♦♦
- 3.2.1.g Number of children with equitable access to quality education ♦

#### Sub IR 3.2.2 Increased quality of and access to improved learning environments for all students

- 3.2.2.a Number of students benefitting from infrastructure improvements
- 3.2.2.b Number of classrooms built or repaired with USG assistance (F 3.2.1-39)
- 3.2.2.c Number of approved and implemented policies related to improved school infrastructure
- 3.2.2.d Number of improved planning and management systems

#### Sub IR 3.2.3 Improved opportunity, well-being and civic engagement for youth ♦

- 3.2.3.a Number of youth participating in formal and non-formal education ♦
- 3.2.3.b Percentage of at-risk students completing secondary school ♦
- 3.2.3.c Percentage of students reporting preparedness to enter higher education, vocational training and/or the workforce

#### Cross-cutting indicators key

- Gender ♦
- Unbridled population growth ♦
- Cohesion and resilience ♦
- Youth ♦