



USAID
FROM THE AMERICAN PEOPLE

Performance Monitoring

Session 9

DevResults Overview

May 6, 2015



- DevResults is a web-based platform that will enable USAID Implementing Partners to report their program monitoring data in a standardized way, across the entire USAID/Jordan project portfolio

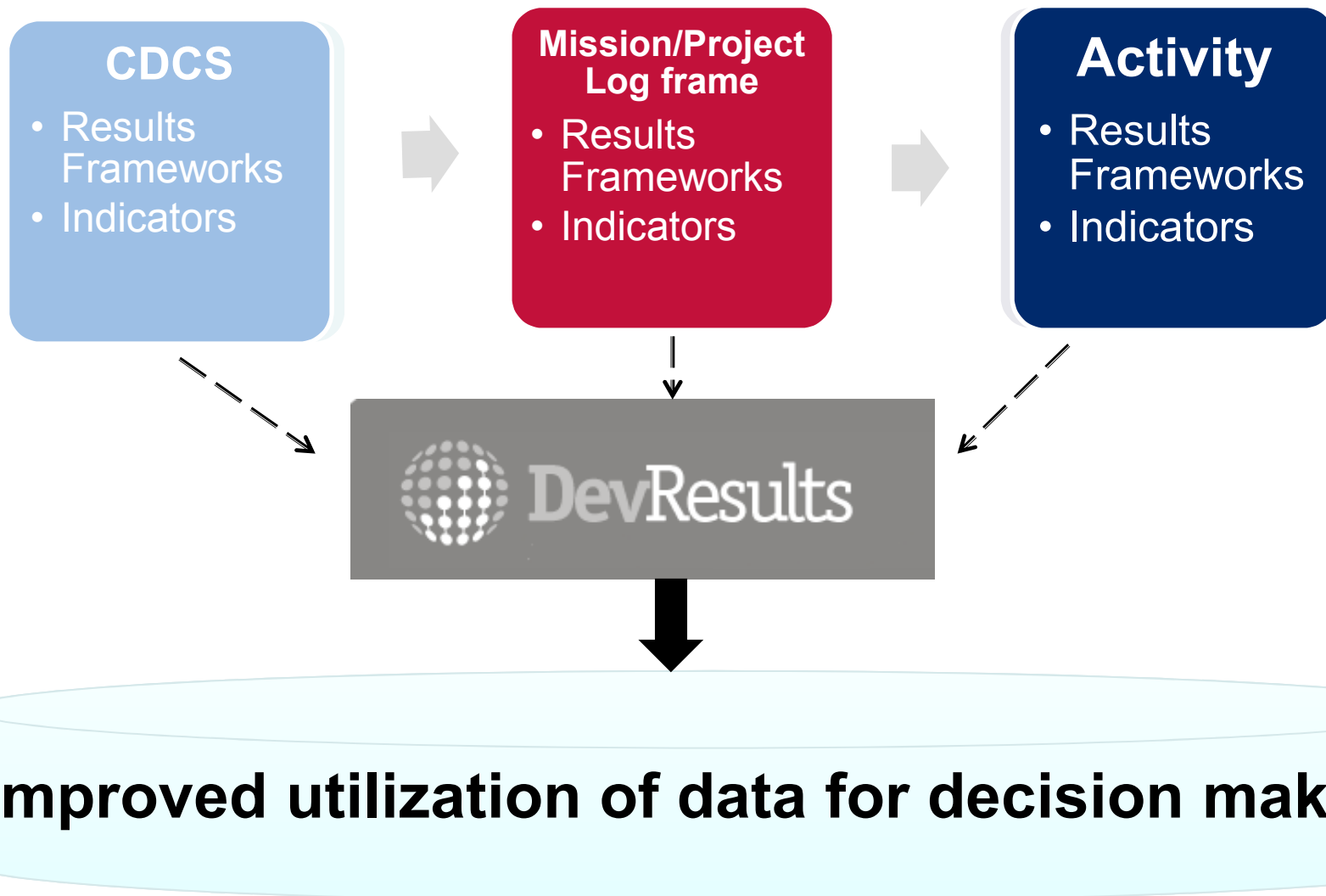
USAID/Jordan

- Gathering all data in a centralized place and a standard format
- Keep track of Activity monitoring data
- Understand alignment between Activities and strategy
- A/CORs should be better able to answer their own questions based on the data submitted. Fewer ad hoc requests or “data calls”
- See where you are working

Implementing Partners

- A standard way to report on performance data
- Data is ready whenever the Mission wants to look at it







Pilot Activities

Economic Development & Energy

Jordan Loan Guarantee Facility Project

Jordan Energy Sector Capacity Building Project

Jordan Competitiveness Project

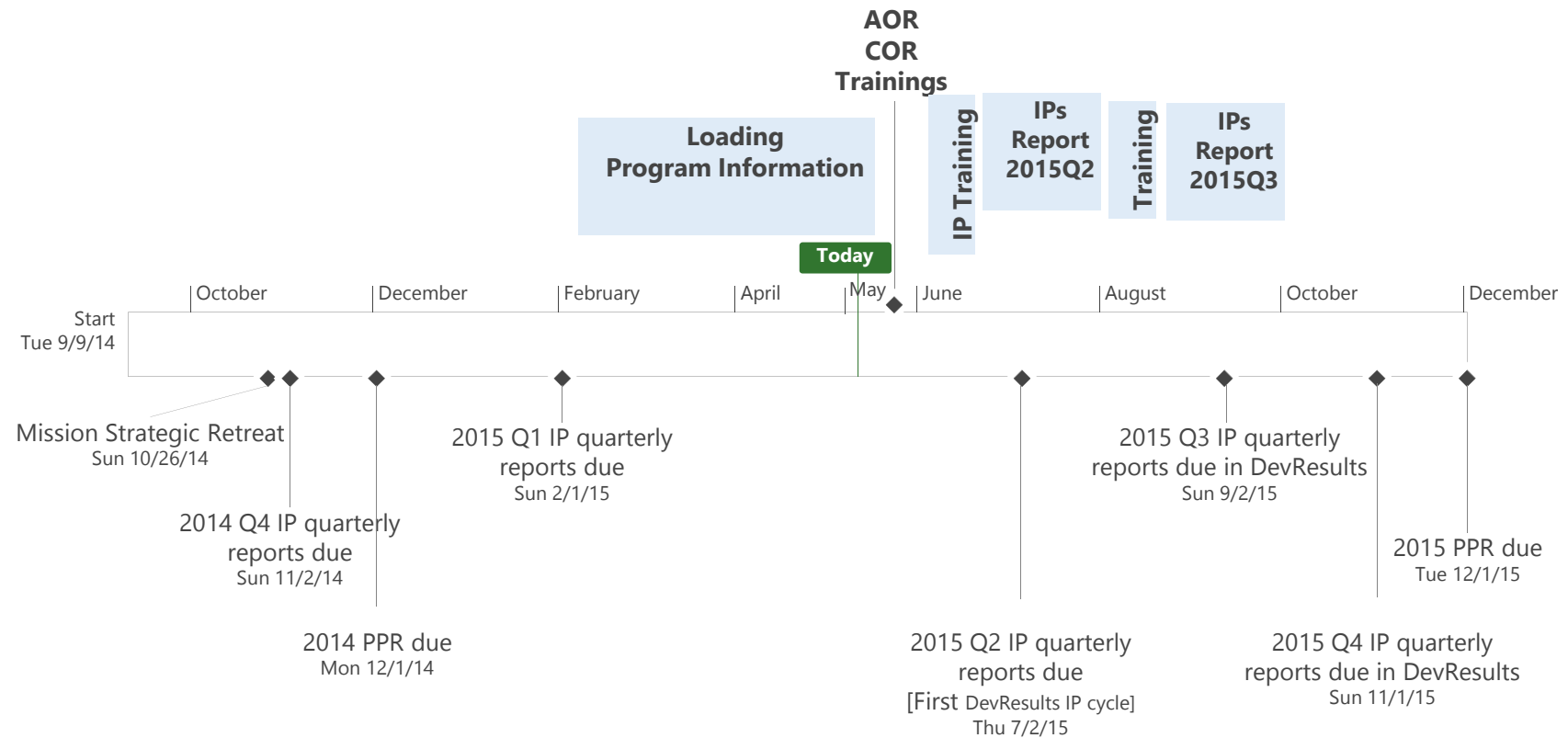
Jordan Local Enterprise Support Project

Sustainable Culture Heritage through Engagement of Local Communities Project

Workforce Development and Enterprise Support Project



Rollout Timeline





Key Functions of DevResults in First Phase

1. Monitoring and Evaluation

- System admin will set up Mission and IPs **Results Framework** and indicators and IPs will submit their data
- A/CORs review submitted IPs reporting and send revision requests if needed

2. Mapping

- Where you are working and appropriate indicator data (An interactive mapping tool)



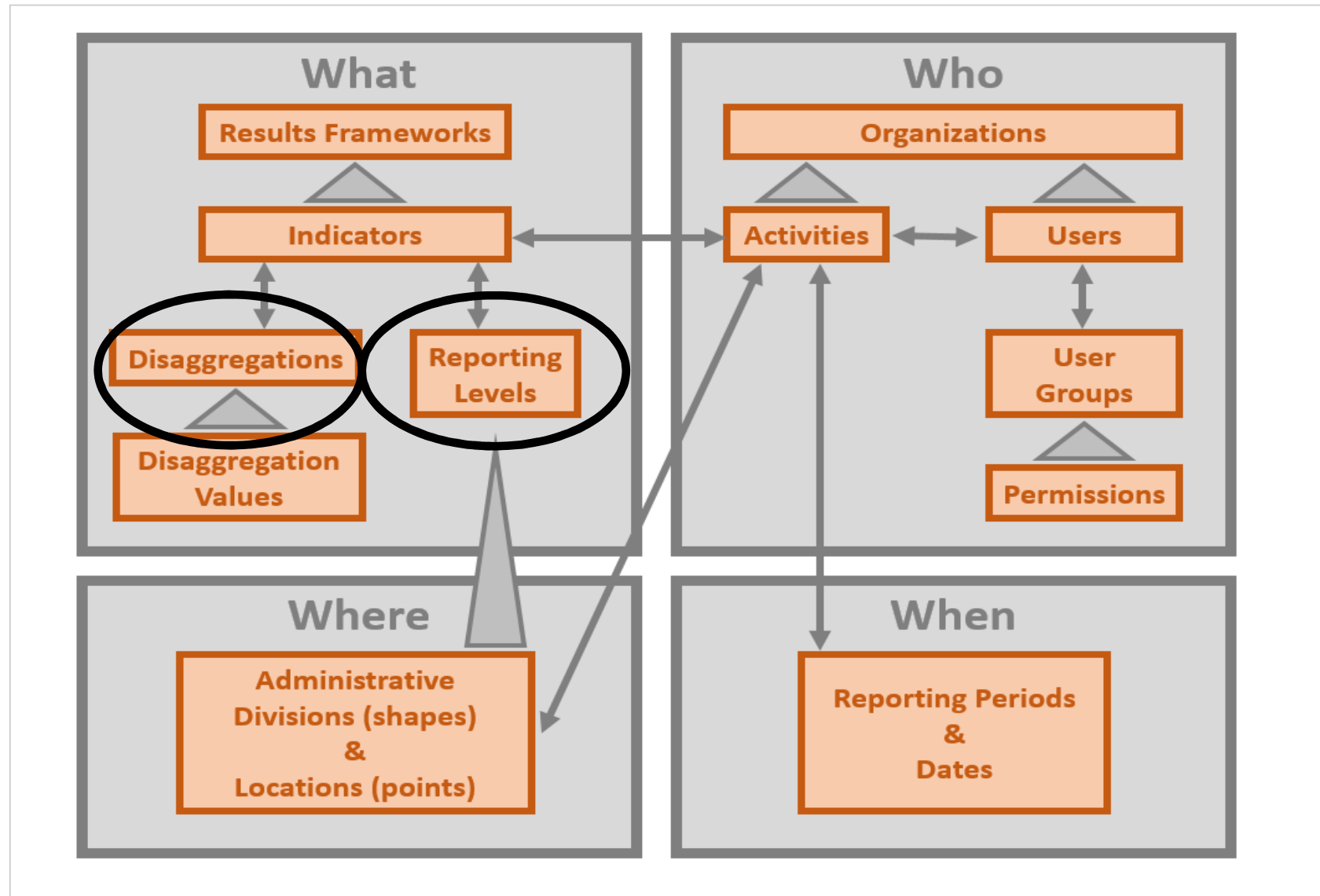
What is Needed for Monitoring and Evaluation?

- **Who** did this work? **Activity**
- **What** question does this answer? **Indicator**
- **When** did this work happen? **Reporting Period**
- **Where** did this work happen? **Location**



USAID
FROM THE AMERICAN PEOPLE

What is Needed for Monitoring and Evaluation?

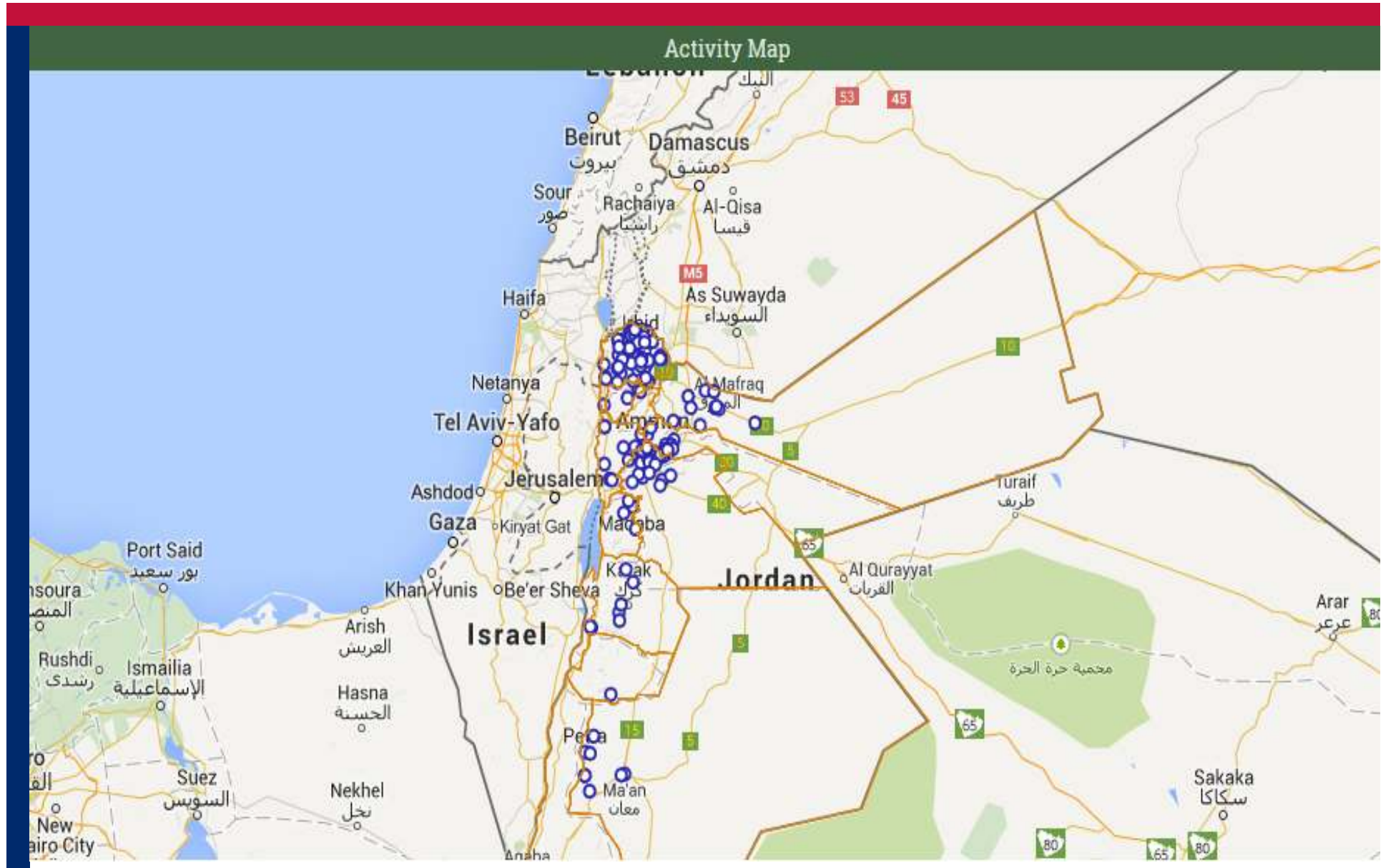


- The reporting level is the geographical disaggregation:
 - **Administrative Division**(*e.g.* shapes that denotes areas on a map such as municipalities, districts, governorates, etc.)
 - **Location**(specific points on a map with GPS coordinates such as hospitals, schools, etc.)



USAID
FROM THE AMERICAN PEOPLE

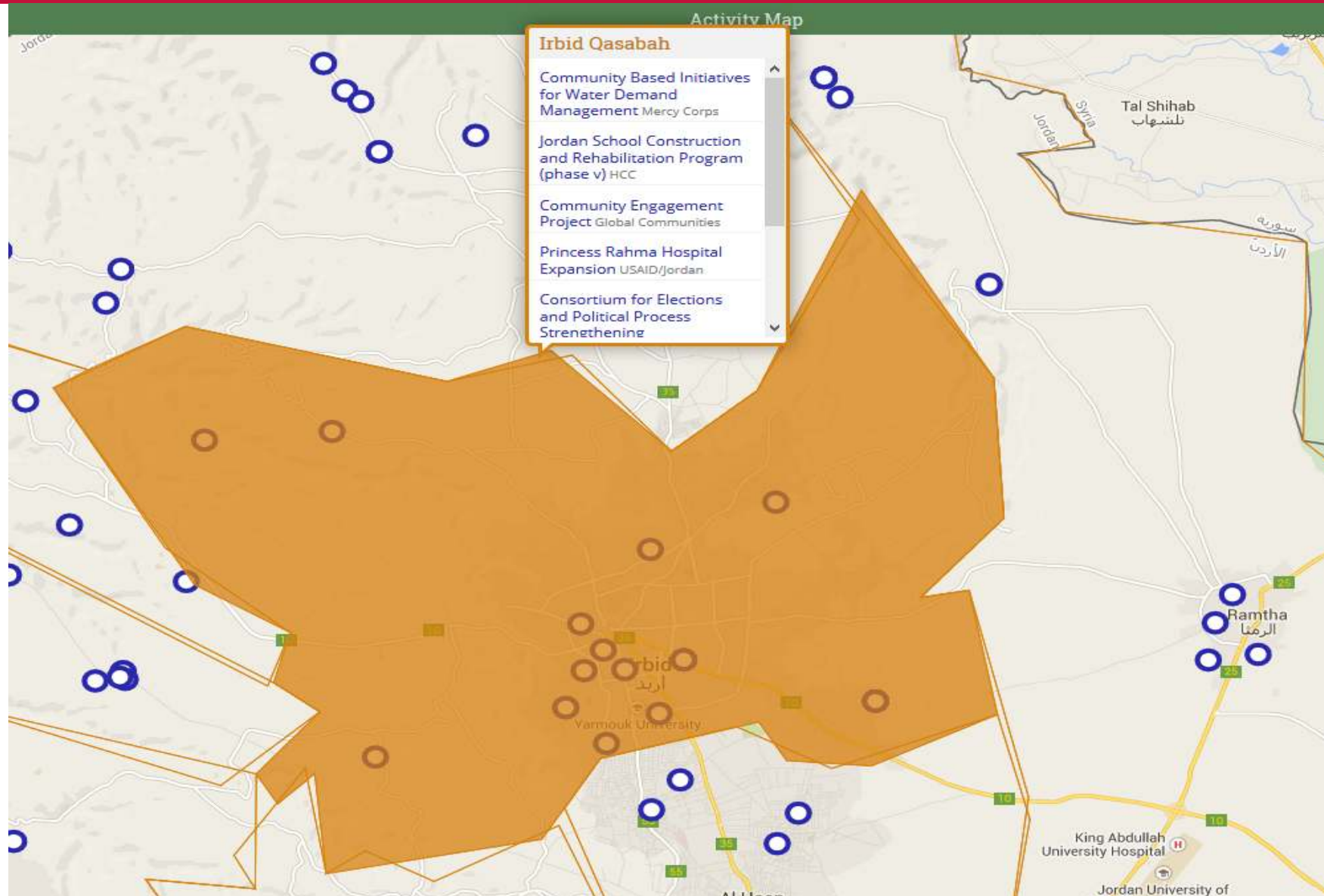
Activity Locations





USAID
FROM THE AMERICAN PEOPLE

Activity Locations





Query Active Locations by Parts of Your Results Framework

Home > Dashboard > Map

Map

- ▶ WTR3 nesting test
- ▶ DRG2.1 Political processes
- ▶ DRG2.2 Rule of law
- ▼ DRG2.3 Civil society
 - DRG2.3.1 CSO capacity for advocacy
 - DRG2.3.2 Civic engagement
- ▶ EDE1.1 Private sector
- ▶ EDE1.2 Workforce Development
- ▼ EDE1.3 Energy resources
 - EDE1.3.1 Institutional capacity, and policies
 - EDE1.3.2 Use of energy
 - EDE1.3.3 Alternative energy
- ▶ EDE1.4 GOJ budgetary resources
- ▶ EDU3.2 Education
- ▼ HLT3.1 Family Planning and Reproductive Health
 - HLT3.1.1 Family Planning and Reproductive Health
 - HLT3.1.2 Family Planning and Reproductive Health
 - HLT3.1.3 Environment
- J.3.2.1 EDU.3.2.1
- J.3.2.1 J.3.2.1
- DRG2.3.2.CEP.1 chip test
- ▼ Y4F
 - ▶ Y4F-1 Youth models
 - ▶ Y4F-2 Access to sustainable livelihoods
 - ▶ Y4F-3 Youth friendly services
- ▼ JSEP
 - ▼ JSEP.0 Increase students' access to an improved school environment
 - JSEP.0.1 Reduce overcrowding in existing school classrooms
 - JSEP.0.2 Reduce double shifted schools
 - JSEP.0.3 Increased enrollment rates in basic education
 - JSEP.0.4 Improve the quality, functions and layout of existing schi
 - JSEP.0.5 Increase access to public kindergartens
 - ▼ JSEP.1 Provide youth access to enhanced sports and activity facilities
 - JSEP.1.1 Provide better opportunities for youth, and encourage tr
- ▶ LENS
- ▼ MESP
 - J.OTHER.MESP.0 Enhanced Utilization of Quality Data
 - ▶ J.OTHER.MESP.1 Strengthened Availability of Mission-required Perfo
 - J.OTHER.MESP.2 Availability of Requested Data Ensured
 - J.OTHER.MESP.3 Effective Communication of Selected Mission Resul

Showing **Contracts** of status **Active** located in **The Hashemite Kingdom of Jordan**

Layers **None**

Mahis Secondary Girls Sch.
Fuhais and Mahes, Balqa

Jordan School Expansion Project



USAID
FROM THE AMERICAN PEOPLE

Indicators Mapping



USAID/Jordan

Monitoring & Evaluation System

Dashboard

Activities

Results

Calendar

Administration

Home > Results > Indicators > # of JSEP schools

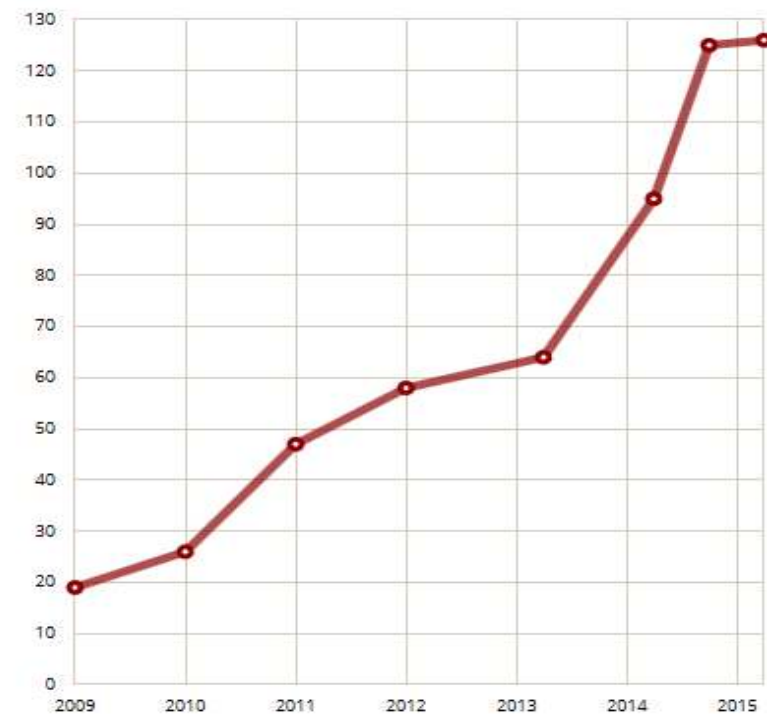
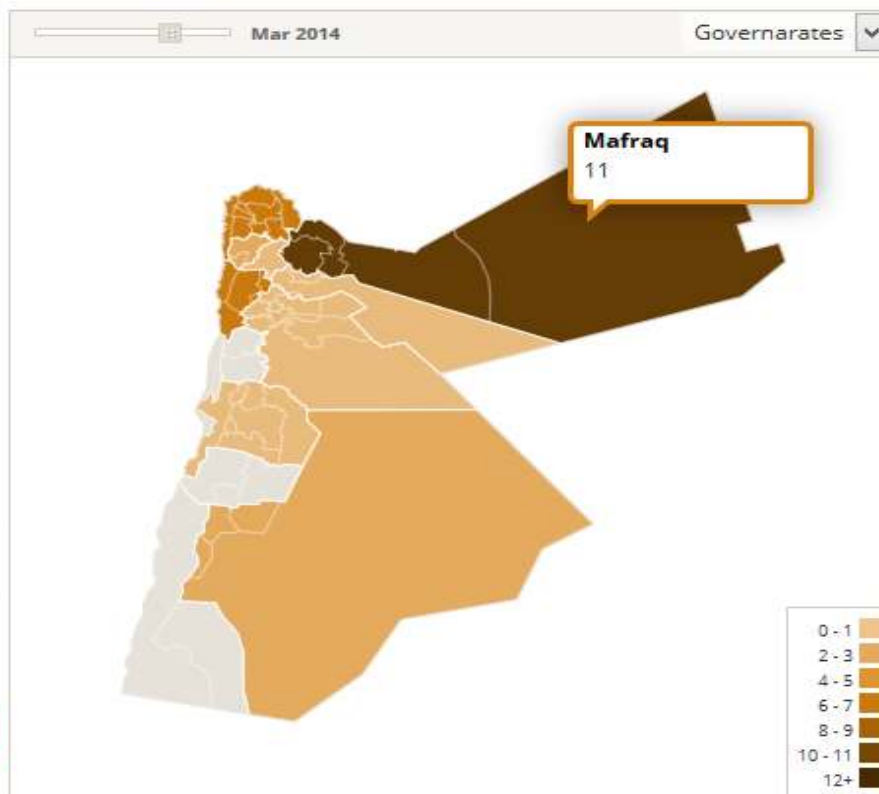


of JSEP schools

Definition

Targets & Data

Reports



Customized Reports

Home » Dashboard » Rpt

Results Reports

- ☐ CEF
- ☒ CS
 - ☐ CS-0 Civil society empowered to respond to and promote cor
 - ☒ CS-1 CSO engagement is effective
 - ☐ CS-1.1 # of new laws, regulations or constitutional amendments
 - ☐ CS-1.2 # of laws, policies, and procedures proposed, or adop
 - ☐ CS-1.3 # of guidelines created as a result of USG support
 - ☐ CS-1.4 # of support CSOs as showing improvement on an ar
 - ☒ CS-1.1 Civic initiatives supported
 - ☒ # of grants issued to awardees from CS # grants issued to a
 - ☒ Location Type
 - ☐ # of funding provided to USG CS awardees
 - ☐ Global Grants Indicator Data Tab
 - ☐ CS-1.1.1 # of CSOs receiving USG assistance engaged in a
 - ☐ CS-1.1.2 # of business AGOs engaged in monitoring or ad
 - ☐ CS-1.1.3 # of local CSOs supported in consulting, audit of
 - ☐ CS-1.1.4 # of organizations supported by USG
 - ☐ CS-1.1.5 # of beneficiaries from the grants
 - ☐ CS-1.1.6 # of initiatives led by informal groups with CSAG
 - ☐ CS-1.1.7 # of joint initiatives by CSOs and the private sector
 - ☐ CS-1.1.8 # of initiatives targeting marginalized groups (m
 - ☐ Other CS-1s # awardees receiving funding from CS
 - ☐ CS-2 CSOs function more effectively
 - ☐ CS-3 CS-GI interaction is enhanced
- ☐ CIGLE
- ☐ EGTS
- ☐ FRP2
- ☒ HSSC
 - ☐ HSSP
 - ☐ JCP
 - ☐ JLGf
 - ☐ USAID
 - ☐ YAP
 - ☐ MESP
 - ☐ TA-202/SHOPS
 - ☐ LENS

Untitled Report

Showing results from Annual Review 2014, Annual Review 2015 - for Civic Initiatives Support, Jordan School Expansion Project - awarded by any awarding organization - implemented by any organization

Display: actual # - by Reporting Period and Government - broken down by Indicator and Year -

	# grants issued to awardees from CS							Total # grants issued to awardees from CS	Grand Total
	2014			2015					
	Grantee Type			Grantee Type					
	Civil Society Organization	Private Sector	Total Grantee Type	Civil Society Organization	Informal groups	Private Sector	Total Grantee Type		
Annual Review 2014									
Amman	5	3	8					8	8
Beleq	1		1					1	1
Total: Annual Review 2014	6	3	9					9	9
Annual Review 2015									
Amman				3	1	1	5	5	5
Aqaba				1			1	1	1
Jarash					2		2	2	2
Mafraq						1	1	1	1
Tafala				1			1	1	1
Zarqa				2			2	2	2
Total: Annual Review 2015				7	3	2	12	12	12
Grand Total	6	3	9	7	3	2	12	21	21



Customized Reports

JSEP Annual Report

	2009		2010		2011		2012		2013		2014		2015		2018		Grand Total	
	actual #	target #	actual #	target #	actual #	target #	actual #	target #	actual #	target #	actual #	target #	actual #	target #	actual #	target #	actual #	target #
F.3.2.1.39 # of classrooms built or repaired with USG assistance		31		120		390		250		20		300		10				1,121
JESP 00 # of JSEP schools		20		7		20		10		10		70		2				139
JSEP.0.2.1 # of double shifted schools that cancelled the 2nd shift													70	264	70	264	140	
JSEP.0.4.1 # of new computer labs that have been constructed through...															776		776	
JSEP.3.a # of new students that have been enrolled through USG assis...	15,389		7,992		24,168		9,112		4,669		37,960		720				100,010	
Grand Total	15,389	51	7,992	127	24,168	410	9,112	260	4,669	30	37,960	370	720	82	1,040	70	101,050	1,400

- The disaggregation
 - e.g. **Gender, Age**
- The disaggregation values
 - e.g. **Gender:** "male, female", **Age:** "<18, 18+"
- Whether the indicator is cross-disaggregated

Parallel-Disaggregation				Cross-Disaggregation			
Male	Female	<18	18+	Male, <18	Male, 18+	Female, <18	Female, 18+
150	200	100	250	40	110	60	140
These two groups each represent the total result (350), disaggregated by sex or age				Cross-disaggregated categories together represent the total result (350)			



How is Indicator Data Entered into DevResults?

1. Enter indicator results directly
2. From a formula
3. Populate from a Data Table



Enter Indicator Results Online or Using an Excel Template



USAID/Jordan

Monitoring & Evaluation System

[Dashboard](#) [Activities](#) **[Results](#)** [Calendar](#) [Administration](#)

[Home](#) > [Results](#) > [Indicators](#) > # of KG classrooms built or repaired with USG assistance

ISP051

of KG classrooms built or repaired with USG assistance

[Definition](#)

[Targets & Data](#)

[Reports](#)

Results

Recalculate logic checks

Reporting Period Annual Review 2018 (Sep 2018) ▼

Governorate	Result	Comment
Ajlun		
Amman		
Aqaba		
Balqa		
Irbid		
Jarash		
Karak		
Ma'an		
Madaba		
Mafrq		
Tafiela		
Zarqa		
	0	



USAID
FROM THE AMERICAN PEOPLE

Enter Indicator Results Online or Using an Excel Template

USA

Me

Dashboard

Home / Results

Jordan

2015 Q2 | R

Indicators

J.3.2.1-a.1 #

Disaggregation

Ajlun / Ajlun / Az

Ajlun / Ajlun / He

Ajlun / Ajlun / Sa

Amman / Al-Jam

Amman / Al-Jam

Amman / Al-Jam

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma

Amman / Amma


Amman / Amma

Amman / Amma

Amman / Amma

<

From a Formula



USAID/Jordan

Monitoring & Evaluation System

Dashboard
Activities
Results
Calendar
Administration

Home
Results
Indicators
Percentage of k2-3 teachers delivering effective reading and math instruction

I321a
Percentage of k2-3 teachers delivering effective reading and math instruction

Definition
Targets & Data
Reports

Characteristics

Data Source

☐ Enter indicator results directly
☒ From a formula

☒ Indicators referenced:

☐ Populate from a data table

Indicator Type

☐ Sum
☒ Average
☐ Yes/No

Number format

☐ Whole number
☐ Decimal
☒ Percentage
☐ Rate per

Disaggregation

Disaggregations	Disaggregation	Values	Disaggregate Targets	Disable
<input checked="" type="checkbox"/>	Gender	Female, Male	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	School shifts	Double shifted(1st shift), Double shifted(2nd shift), Si...	<input checked="" type="checkbox"/>	<input type="checkbox"/>

☒ Add a disaggregation...
☐ Master list of disaggregations

☐ Results are cross-disaggregated
☒ Results are parallel disaggregated

Definition

Name Percentage of k2-3 teachers delivering effect

Code I.3.2.1.a

Reference #

Active? ☒ Indicator is active

Definition

Indicator definition.

Classification

Results Framework ☒ USAID/EDU3.2.1 Learning outcomes

Sector(s) ☒ Education

Tags ☒ Education

Justification

Explain how this indicator is relevant to this program's objectives

Data Acquisition

Collection Method



Populate from a Data Table

Home ▶ Results ▶ Data Tables ▶ JSEP schools


JSEP schools

Data Design

Show All uploaded data Manage Uploads

Key Value	Original School Name	Final School name	National ID No.	Governorate	Directorate	Type(New or Rehabilitated)	Land Area	Building Area Constructed/ Rehabilitated	Scope of JSP	Number of classrooms added	Number of KGs added
127	10th Area Secondary Co. Gi...		113704	Aqaba	Aqaba	New	8320	6287	2 Kindergarte...	28	2
128	8th Area Secondary Boys		113701	Aqaba	Aqaba	New	15360	4725	23 General Cl...	23	0
129	8th Area Secondary Co. Girls		113229	Aqaba	Aqaba	Rehabilitated	0	162	2 KG class 2 C...	0	2
130	Abd Al Monaem Reyadh Ba...	A...	112562	Amman	Amman 4	New	5000	4600	23 class room...	23	0
131	Abdullah Bin Qais Basic Boys		112501	Aqaba	Aqaba	Rehabilitated	0	110	2 computer lab	0	0
132	Ad Diseh Secondary Girls		112473	Aqaba	Ad Diseh	Rehabilitated	0	136	1 KG class	0	1
133	Aidon Secondary Girls Scho...		11185	Irbid	Irbid	Rehabilitated	0	920	8 CR 8 Toilets ...	8	0
134	Ain Al Basha Basic Girls Sch...		112734	Balqa	Ein Al Basha	Rehabilitated	0	774	6 CR 6 Toilets ...	6	0
135	Ain Jalout Secondary Girls		110037	Amman	Amman 1	Rehabilitated	0	800	9 Class rooms	9	0
136	Aj Jofeh Secondary Boys	A...	110990	Balqa	SHOUNA Jano...	New	10400	4540	24 class room...	24	0
137	Akef Al Fayez Basic Boys		113176	Amman	Amman 1	Rehabilitated	0	500	6 Class rooms	6	0
138	Al Adnanieh Basic Co School		112730	Karak	Al Karak	Rehabilitated	0	768	4 CR 7 Toilets ...	4	0
139	Al Amira Alia Secondary Girls		110013	Amman	Amman 1	Rehabilitated	0	100	1 Science lab ...	0	0
140	Al Aqeb Secondary Boys Sc...		111972	Mafraq	Al Badia Al Sh...	Rehabilitated	0	252	3 CR 3 Toilets	3	0
141	Al Baej Basic Boys School		112849	Mafraq	Al Badia Al Sh...	Rehabilitated	0	333	4 CR 6 Toilets	4	0
142	Al Bnayat Secondary Boys	A...	110291	Amman	Amman 2	New	5000	5227	28 class room...	28	0
143	Al Faisalieh Secondary Boy...		110382	Amman	AlBadieh AlSh...	Rehabilitated	0	502	4 CR 4 Toilets	4	0
144	Al Faisalieh Secondary Boy...		110474	Madaba	Madaba	Rehabilitated	0	514	4 CR 4 Toilets ...	4	0
145	Al Hadadeh Secondary Girl...		111585	Jarash	Jerash	Rehabilitated	0	565	1 KG 4 CR 4 Til...	4	1
146	Al Hashimeiah Basic Girls			Aqaba	Aqaba	Rehabilitated	0	200	1 KG 2 Compu...	0	1
147	Al Hussein Secondary Girls ...		112730	Amman	Amman 1	Rehabilitated	0	907	8 CR 3 Voc cla...	8	0
148	Al Iskan Secondary Co Scho...		112415	Ma'an	Ma'an	Rehabilitated	0	589	4 CR 4 Toilets ...	4	0
149	Al Israa Secondary Girls		110060	Amman	Amman 1	Rehabilitated	0	1438	6 Class rooms...	6	0
150	Al Isfarieh Secondary Vocat		110571	Karak	Al Matar Al Is	Rehabilitated	0	637	1 KG 6 CR 6 T	6	1

Populate from a Data Table

USAID/Jordan
Monitoring & Evaluation System

DashboardActivitiesResultsCalendarAdministration

Home » Results » Indicators » # of classrooms built or repaired with USG assistance

F32139 # of classrooms built or repaired with USG assistance

DefinitionTargets & DataReports

Characteristics

Data Source

☐ Enter indicator results directly

☐ From a formula

☒ Populate from a data table

sum of Number of classrooms added from 'JSEP schools'

Data table mapping

Periods Results are:

☒ Incremental (since last result)

Targets are:

☐ Incremental (since the last target)

☒ Cumulative (over the life of the project)

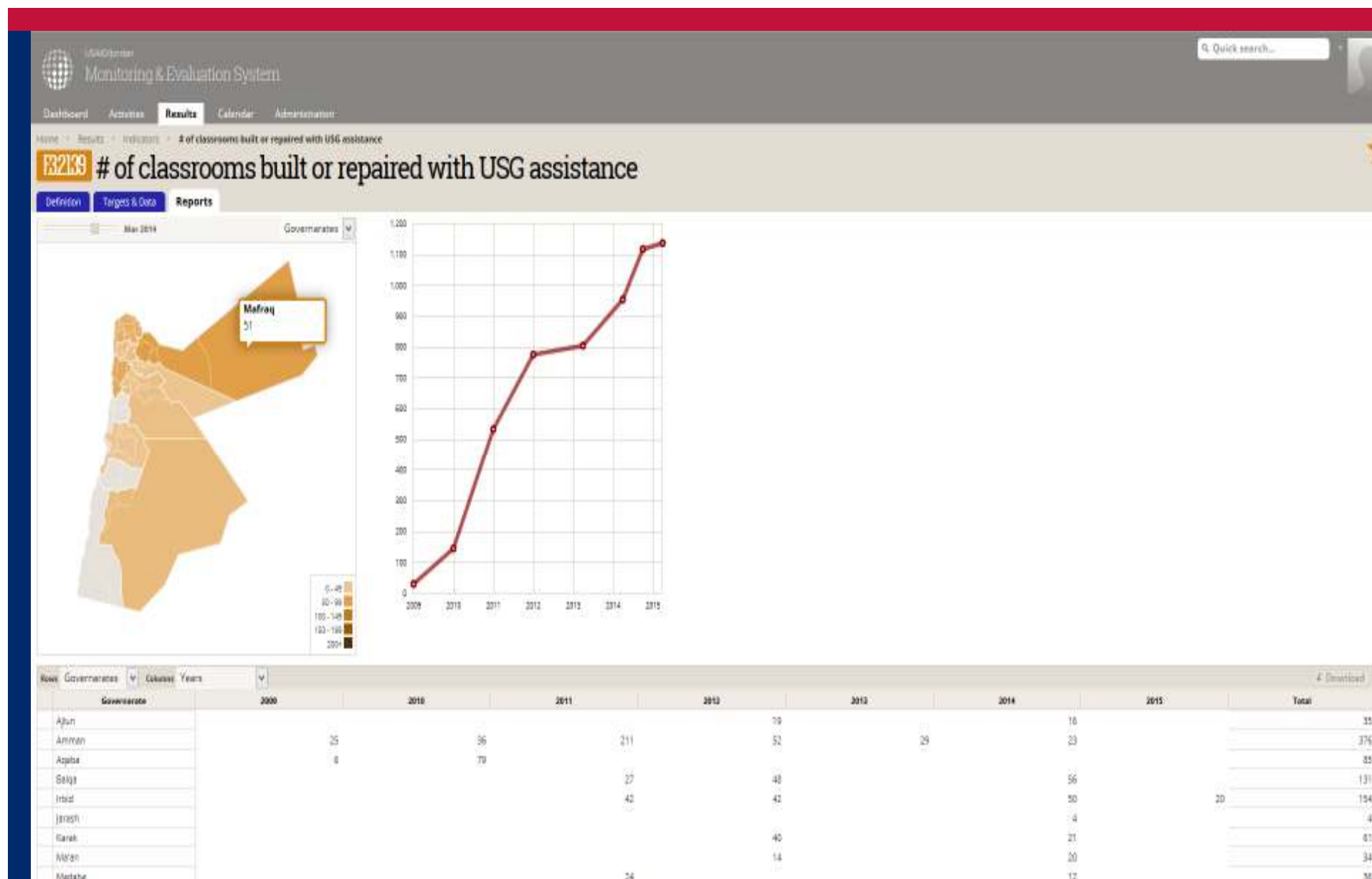
Definiti

Refe

Definition

The numb
of less tha

Populate from a Data Table



DevResults Base Data Requirements

- Results Framework(s)
- Activity Locations/Admin Divisions
- **Indicators**
 - **Reporting level**
 - **Disaggregations**
- Users
- Reporting Periods
- Targets and Baselines



What are the Conditions for Success?



- Understand that integrating this system into the Mission's work involves change at all levels, from IP to Technical Office, to Program Office to Front Office
- Provide feedback on the impact of changes so we can adapt and improve





USAID
FROM THE AMERICAN PEOPLE

THANK YOU!