



ENHANCING SCHOOL MANAGEMENT AND PLANNING (ESMP) FACT SHEET

BACKGROUND

Jordan's population has doubled to more than 11 million in the past twenty years, increasing demand for public services. In the 2021-22 school year, 87% of Jordan's children, approximately 1.6 million students including more than 111,000 refugees, were enrolled in public schools. More than half of Jordan's public schools are overcrowded, 2,342 out of 4,058 schools. Following the COVID-19 pandemic, 250,000 students transferred from private to public schools, causing the Ministry of Education to adjust its goal to construct from 60 schools per year to 100. USAID is committed to ensuring that all children have access to safe and inclusive learning environments and have access to high quality education. In partnership with the Ministry of Public Works and Housing (MWPH) and the Ministry of Education (MOE), USAID is committed to improving the resilience and self-reliance of the Government of Jordan, ultimately ensuring that students have access to equitable and quality learning environments.

PRIORITIES

USAID's Enhancing School Management and Planning (ESMP) Activity collaborates with the Ministry of Education and Ministry of Public Works and Housing to improve the following:

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- Construction planning and land management
- Procurement system
- School construction management
- School maintenance
- IT systems
- Capacity building and organizational development

USAID's systematic interventions ensure proper data-driven planning, increased human and organizational capacity to implement system reforms, and a solid technological infrastructure that promotes digital transformation in government institutions. Improved school infrastructure planning, construction, and management processes increases Jordan's ability to provide safe access to school facilities and strengthens the inclusive environment for quality education.

KEY RESULTS

- Designed and developed a new School Building Design Code for school construction projects,
 with streamlined standards for all schools constructed in Jordan despite their source of funding.
- Developed a first-of-its-kind supply and demand School Infrastructure Operational Plan for 2023
 2024 moving the MOE from reactive planning to data-driven decision-making for budgets.
- Conducted two nationwide physical assessments of the 2,822 GoJ-owned schools in 2020, and
 of 3,515 (rented and owned) school facilities in 2021 2022 which assisted the MOE with
 schools reopening following the pandemic lockdowns and distance learning and served as a
 starting point to develop an overall school maintenance system.
- Developed standard operating procedures for implementing procurement-based contracting at both Ministries. The procedures rely on project-based appraisal data for the design, construction, and defect liability period. Contributes to the solicitation of services based on past performance and paves the way for higher-quality services.
- Developed a Continuous Professional Development framework for MOE and MPWH for ranking and evaluation contributing to the development of job functions in construction engineering, project management, contract management, procurement, planning, and facility maintenance.
- Restructured the MOE's procurement practice and procedures and developed a Procurement Procedures Manual. The manual has been approved and processed through the Ministry of Planning and International Cooperation.
- Designed and developed the Construction Management Information System (CMIS), a standardized web-based software, to efficiently manage school infrastructure projects throughout the planning, design, construction, operation, defect liability, and handover phases. The CMIS also serves as an information and data exchange mechanism between different government institutions.
- USAID and the MPWH handed over to the MOE a newly-developed Geographic Information
 System that tracks school construction data in real time and displays it on three dynamic
 dashboards. It combines student demographics and facility requirements and can now be shared
 through a wide array of reports to inform timely and effective planning for both Ministries.

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