

REPORT: Feedback Sessions with Polling and Counting Committees

Section 1: Data

Date of Session			
Governorate			
Venue of Session			
Time	Start time:	End Time:	
Facilitators			
Number of Participants	Total:	Male:	Female:

Participant profiles are listed in Annex 1

Section 2: Record of Discussions

Use this section to detail discussions of the group, according to the topic areas. Give the strongest comments arising from the group first under each heading.

1. General Comments

2. Preparation

For example:

Strongest comments:

- *Participants generally believed that the training prepared them adequately. They believed that the training was very close to what they found on polling day.*
- *The participants found that the training for packing did not prepare them Election Day. The materials were different to what they saw in training and the checklist did not cover all items.*
- *They had mostly 4-5 hours and felt this was enough.*
- *The groups were too large. 45 participants was too much and they would have learned more easily if the groups were smaller.*
- *The simulations were particularly useful in showing how things should be done using real materials.*

Other Comments

- *A number of participants found the video to be confusing. There were differences between the procedures manual and the video, for example on the roles of the members.*
- *For a number of participants found that the training did not cover what to do in all problems. For example, what to do if a seal breaks, and what to do if the IT system does not work first thing in the morning and the Data Entry Clerk has to somehow catch up.*

3. Staffing

4. Materials

5. Set up and Opening

6. Access (Observers / Agents / Voters)

7. Polling Processes

8. Forms

9. Counting Processes

10. Objections and Complaints

11. End of Count, Packing and Material Transfer

12. Main Recommendations

13. Any Other Comments

Section 3: Facilitator Comments

Write your own comments and impressions in this section. This may include comments on the overall group dynamic and also what you feel are the key issues. Number your paragraphs for ease of reference. This should include issues raised by facilitator(s) and the note taker.

Annex 1: Participant Profiles

	Position	Polling & Counting Centre	District
1	<i>First Member</i>	<i>School of Sawsan Gharaibeh</i>	<i>Amman 2nd District</i>
2	<i>Technical Liaison Officer</i>	<i>School of Katie Green</i>	<i>Amman 5th District</i>
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