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USAID Youth Power

Community Asset Mapping Analysis Report – Quaismeh

ACRONYMS

CAM Community Asset Mapping

CBO Community Based Organization

MEL Monitoring, Evaluation and Learning

USAID U.S. Agency for International Development

YP Youth Power

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1. **Introduction**

**Purpose**

The community asset mapping (CAM) assessment uses a three-fold strategy. Firstly, an institutional mapping tool which consists of a survey that identifies stakeholders/entities, their role in the community, and their service provision. Secondly, a community mapping tool; a survey that aims to capture the community’s needs and barriers. Thirdly, a focus group discussion with youth to digest the results from the two surveys, and identify unique opportunities and challenges in the community that may have not been fully captured. The process of mapping is guided by youth, designed to enhance their agency, self-efficacy, and initiative programming.

**Methodology**

Community asset mapping tools were designed and developed on tablets, for mobile data collection, by the USAID YouthPower MEL team. Data is collected through two types of surveys, and a focus group. The surveys are framed around six main categories which aim to capture a holistic experience of the youth in the community:

1. Youth development
2. Educational environment
3. Health
4. Social environment
5. Inclusion
6. Community services

The institutional mapping survey is used on any institution in the area to inquire about the their services, resources, and challenges. The second is a community mapping survey used to investigate the challenges, barriers, importance, and quality of services and resources in the community. This survey included anyone from the community irrespective of their age.

205 youth from Quaismeh are trained on collecting data for the community asset mapping. All the youth are trained on how to conduct both mapping surveys. Youth are then split into groups of six, with one youth leader functioning as a focal point for each team. Each team is assigned a section of their community to map over the upcoming three days. The training in Quaismeh took place on the 27th - 28th of August, 2019 and mapping surveys were conducted.

The results from the two mapping surveys are preliminary analyzed to guide a focus group discussion with youth from the community, gaining deeper insight on their priority issues. The focus group was conducted on 19th of September, 2019.

The CAM report is a compilation of all the results and analysis.

1. **Demographic Information**

**Governorate**: Amman

**District**: Al-Quaismeh

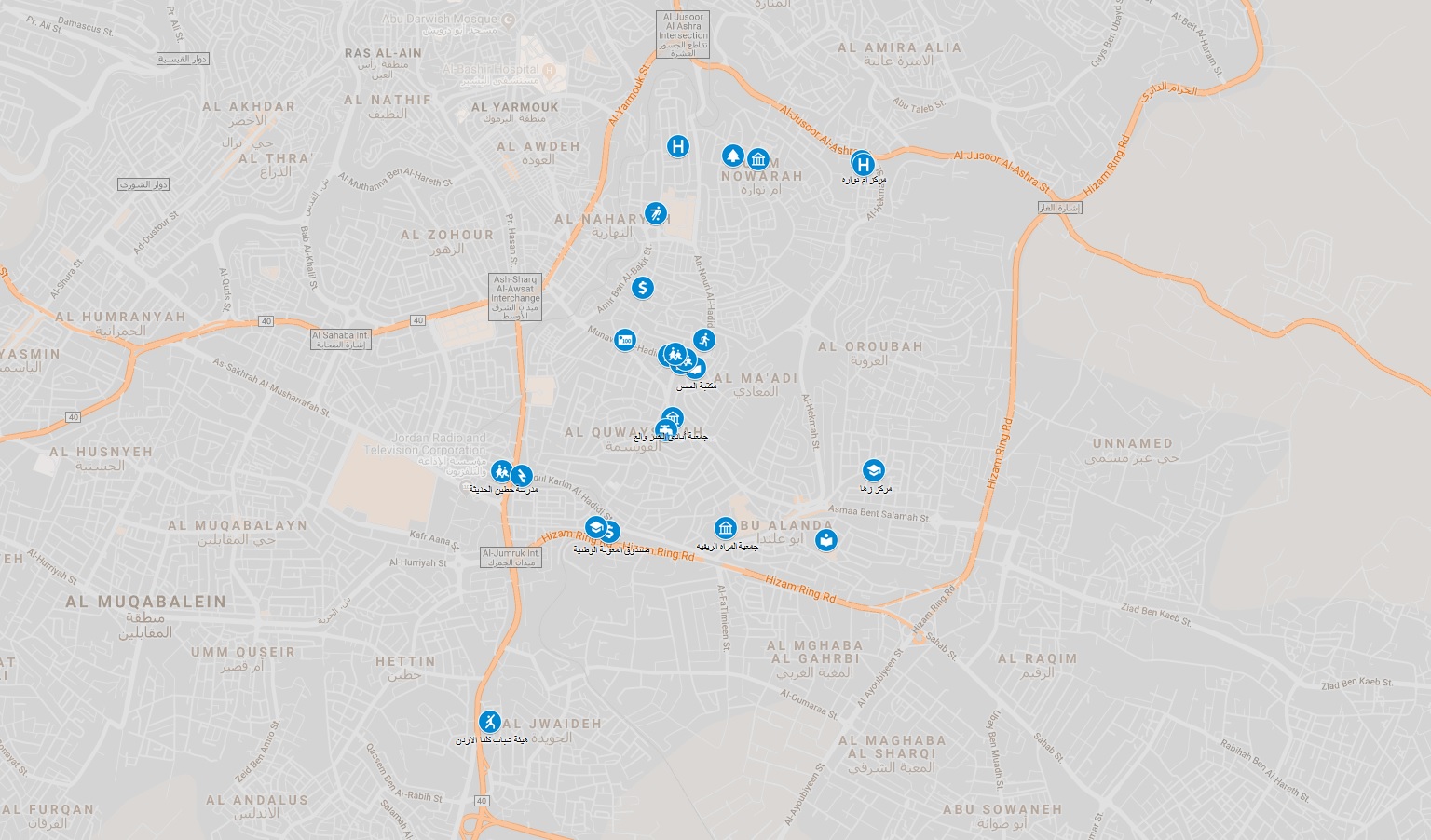
**Institutional sample size**: 28 institutions

**Community sample size**: 205 participants

**Number of mappers**: 26 participants

**Focus group size**: 13 participants

*All participants were Al-Quaismeh residents.*



1. **Overview:**

Below is a general overview of the results:

* The nationalities surveyedfor through the Community Mapping Survey:
  + 90% Jordanian
  + 3% Syrian
  + 6% Palestinian
  + 1% Iraqi
* The age group surveyed ranged from 14-69 years, 41% of the sample were under than 29 years old.
* 43% males & 57% females.

Below are the sex & age distribution:

The Community Mapping Survey indicated that there are various issues which are of major concern or are majorly problematic for the community. Below is a list of the highest rated issues of concern, however, initiatives of youth should not be limited to the issues listed below:

1. Disability-friendly schools and public spaces are non-existent, not limited to persons with movement related disabilities but also persons who are Deaf or blind.
2. Moral and psychological support as the most mentioned need by institutions, and was mentioned as a major issue by youth.
3. Youth noted there are few learning opportunities outside schools. Researching skills on how to find anything they need online, from courses, to jobs, to scholarships, to entrepreneurship resources and trainings are needed.
4. Life skills training, those which increase self-confidence and create problem solving skills. This was various times by institutions and youth.
5. Conditions in schools were rated very poorly due to various problems, however having extracurricular activities or school improvement projects were desired by youth. This was said to serve as a positive outlet for youth.
6. Challenges to reach healthcare was a recurring theme. First aid trainings may assist families in case of an emergency, and improving public transportation from and to healthcare facilities.
7. Physical and verbal/emotional/psychological abuse is very high. Therefore requiring a mechanism that creates change and educates people how to deal with such situations.
8. Gender bias. Raising awareness and bridging the gap in gender equality. Finding indirect ways to address parents.
9. Cleanliness of the community is a major issue that is multifaceted, from the culture of throwing on the floor, to poor waste management.

A total of 28 institutions were found by the 26 mappers in Al-Quaismeh.

Below is the distribution of institutions based on type:

The institutional mapping survey asked what are the needs of youth that did not complete their education. Using cluster analysis the following themes appeared:

1. **Main Findings**

This report uses the outline of the community mapping survey and inserting the relevant information from the institutional mapping results and the focus group discussion. It is broken down into six categories:

1. Youth Development
2. Educational Environment
3. Health
4. Social Environment
5. Inclusion
6. Community Services

**YOUTH DEVELOPMENT**

1. **How would you rate the following youth outlets in your community?**

**Youth outlets which need the greatest improvement**

* Disability-friendly public spaces are the lowest rated youth outlets, 34% rated it as ‘bad’ or ‘non-existent’.
* Learning opportunities in the community (outside schools) rated second lowest, 24% said it was ‘bad’ or ‘non-existent’.
* Spaces for youth to gather (CBOs, parks, municipal spaces) rated this also as second lowest, 24% said it was ‘bad’ or ‘non-existent’.
* Libraries were rated as ‘bad’ or ‘nonexistent’ by 23%.

**Focus group feedback**

**Persons with disabilities**

* **Infrastructure all over the community is not adapted for persons with disabilities, no ramps or adjusted equipment.**
* **Persons with disabilities are not only those who use a wheelchair but also persons who are Deaf, or blind. These are said to be least integrated into the community plans. None of the centers provide any support for persons with sensory disabilities.**
* **Persons with physical disabilities have one institution which provides educational support. However, all the levels of education are clustered into one group.**
* **Stigma towards persons with disabilities is a major issue, this translates to bullying and violence against these persons.**
* **Parents with children with disabilities do not know how to support their children. They need an awareness campaign to learn how to overcome stigma and how to support their children. Currently most children with disabilities never leave the home of the family.**

**Learning opportunities**

* **Parents do not prioritize learning opportunities. Instead they prefer that youth work rather that train.**
* **Youth also lack awareness about the different learning opportunities that are available.**

**Spaces for youth to gather**

* **Youth noted that there is a park for youth to gather.**
* **Youth did not have any other spaces to gather.**

**Libraries**

* **There are two libraries, however youth do not know about them. One has a bad reputation and is far, while the other is more accessible.**

1. **How accessible are these following out of school services in your community?**

**Out of school services that are least accessible or do not exist**

* Employment skills training- 41.5% rated this as not accessible.
* Business resources (grants, business plan, financial guidance)- 40.5% rated this as not accessible.
* Other educational resources (scholarship & application process)- 38.5% rated this as not accessible.
* Debated/structured youth conversations- 37.5% rated this as not accessible.

**Focus group feedback**

* There is one institution which provides trainings, however a prerequisite is that participants must have completed their education.
* Some youth have jobs, therefore are not able to take part in trainings since they take place in the morning.
* The financial aspect of trainings limits many of the youth from taking part.
* Youth are disregarded in communities, their opinions and needs are ignored.

1. **Have you heard or been part of (participated in) the following programs in your community?**

**Least heard/part of guidance and counselling programs in the community**

* Boy scouts- 68.3% did not hear/were a part of it.
* Community radio- 63.4% did not hear/were a part of it.
* Girl scouts- 60.5% did not hear/were a part of it.

**Focus group feedback**

* Parents do not allow their children to join the scouts. The role of scouts is marginalized due to parents lacking awareness of the degree to which scout activities develop the skills of their children.
* There is no support for scouting regardless of gender due to the conservative approach of the community.

1. **Does your community provide the following to assist the process of entering the workforce?**

**Least used assistance to enter the workforce**

* Job fairs- 39% said that this service was not provided in Al-Quaismeh.
* Entrepreneurial support- 38.5% said that this service was not provided in Al-Quaismeh.
* Career counseling- 38% said that this service was not provided in Al-Quaismeh.

**Focus Group Feedback**

* Job fairs in this community only serve the purpose of self-advertising the company, however it never translates into employment.
* There are entrepreneurial opportunities however the community/youth are not aware of them.

1. **Which places do youth gather when in your community? Select all that apply.**

**Least used spaces by youth**

* Municipal spaces/halls- only 15% said that youth gather in municipal spaces/halls.
* CBOs- only 18.5% said that youth gather in CBOs.

**Most used spaces by youth:**

* Parks- 62.5% of participants said that youth gather in parks.
* Football fields- 41% of participants said that youth gather in football fields.

**Focus group feedback**

* The municipality does not have free spaces for youth to carry out workshops or come together, rent is required.
* Youth utilize the parks and football fields to gather and interact.

**SCHOOL/EDUCATIONAL** **ENVIRONMENT**

1. **In your opinion what are the three most important issues in schools (in your community)?**

**Most important issues in school**

* Attendance- 63% of the community said that attendance is one of three most important school issues.
* Overcrowded- 60% of the community said that overcrowding is one of three most important school issues.
* Violence/bullying- 40.5% of the community said that violence/bullying is one of three most important school issues.

**Focus group feedback**

* **The largest problem in schools are students running away from school.**
* **Bullying and violence is the second greatest problem. Students are not held accountable and deterrent measures are in place for those who cause problems. Parents are not made aware of what is going on in the schools, therefore they are not discipline their own children. Additionally, tribalism contributes to students not getting punished, as the school cannot bear the consequences of punishing a student from a major tribe.**
* **The problem of overcrowding is a very difficult problem to solve.**

1. **What do you consider the top three issues with school services in your community?**

**Top three issues in school services**

* Poor learning conditions- 62% rated this as a top issue in schools when given a list of problems.
* Lack of mentoring/counseling (feeling connected to the school environment)- 49% rated this as a top issue in schools when given a list of problems.
* Lack of tutoring- 48% rated this as a top issue in schools when given a list of problems.

**Focus group feedback**

School mentorship/counseling was said to magnify youth problems because there is no privacy. It is closer to a disciplinary measure than a guidance measure. This is also a problem because as stated before there is discrimination in how each person is disciplined or punished where nepotism and tribal plays a role.

1. **Have you or has someone you know experienced these safety related issues in school in your community?**

**Most recurring issues related to safety in schools**

* Bullying (physical/verbal)- 75% selected this as a frequently recurring safety issue in schools.
* Safety issues to/from school- 60.5% selected this as a frequently recurring safety issue in schools.
* Physical abuse (by students and/or teachers)- 59% selected this as a frequently recurring safety issue in schools.

**Focus group feedback**

* **Safety issues to/from school is a major issue. There is no safe transportation for students who are in over the third grade.**
* **Schools are very far, and students are faced with stray dogs.**
* **Private buses are not allowed to function to assist with the transportation of students to school. It was functional then it was no longer allowed, due to monopoly control measures.**

1. **Have you or someone you know experience the following school issues in your community?**

**Most frequent general issues in schools**

* Not enough space in the classroom- 39.5% selected this as a frequently occurring issue in schools.
* Poor maintenance- 33% rated this a frequently occurring issue in schools.
* Low quality education- 32.7% rated this as a frequently occurring issue in schools.
* Feeling disconnected to the school environment- 32.7% rated this as frequently occurring issue in schools.
* Inadequate bathrooms- 32% rated this as a frequently occurring issue in schools.

1. **Have you or has someone you know experienced these barriers to schools in your community?**

**Top three barriers to education**

* Financial reasons (uniform, books, tuition)-79.5% selected this as one of the top four barriers to education.
* Lacks accessibility for persons with disabilities- 79.5% selected this as one of the top four barriers to education.
* Transportation/ location of the school- 77% selected this as one of the top four barriers to education.
* No assistance for people with learning difficulties- 76.6% selected this as one of the top four barriers to education.

**Focus group feedback**

* Persons with disabilities face major struggles, such as violence against them, lack of infrastructural accommodations, and buses are not accessibility-friendly.
* Persons with learning difficulties are not supported or identified. There is meant to be a resource room where students with learning difficulties are supported however it is inactive.
* Students with learning difficulties face major challenges, they either become bullies or are bullied.

1. **Do the following exist in schools in your community?**

**The least available student development activities in schools**

* Student led extracurricular activities- 48% of participants said this does not exist.
* School improvement activities- 38% participants said this does not exist.

**Focus group feedback**

* There are no extracurricular activities, especially since most school buildings do not have playgrounds or tools.

**HEALTH**

1. **Please select three of the following that you consider the most important for youth.**

**Most important health related topics for youth**

* Drugs- 64% rated this in their top three most important health issues.
* Smoking- 63% rated this in their top three most important health issues.
* Nutrition- 53% rated this in their top three most important health issues.

**Focus group feedback**

* For drugs and alcohol there are ongoing awareness campaigns in the area, however drug sales are a source of revenue for major tribes therefore no implementation or prohibition measures are adapted.
* Youth in addition do not have jobs or places to release their energy, and have a lot of spare time, therefore take part in unhealthy habits, from violence to drugs to smoking.
* Nutrition is bad not due to lack of awareness but rather the financial requirements for a healthy diet.

1. **Do you consider the following to be problems in your local health facilities?**

**Most problematic issues in Al-Quaismeh’s local health facilities**

* High number of patients- 76.5% rated this as a majorly problematic issue in health facilities.
* Lack of staff capacities- 74% rated this as a majorly problematic issue in health facilities.
* Low quality of service- 71% rated this as a majorly problematic issue in health facilities.

**Focus group feedback**

* The staff need to be trained on how to effectively care for their patients, from how they speak to them and support them through their illness.
* There is also a lack of equipment and resources in the hospital, making patients wait extremely long periods of time to receive healthcare.
* Cleanliness is also a major issue in these facilities, therefore spreading diseases.

1. **Which of the following do you consider barriers to health care in Al-Quaismeh (choose 2-3).**

**Top barriers to health care**

* Financial barriers- 54% chose this as a frequently occurring healthcare issue.
* Delays in receiving care- 51% chose this as a frequently occurring healthcare issue.
* Unable to reach the health facility- 44% chose this as a frequently occurring healthcare issue.

**Focus group feedback**

* Basic emergency protocol is not in place.
* The healthcare facility is difficult to access without any direct public transportation.
* The dispensary is often empty in the hospital due to mismanagement of drugs and distribution of drugs to their relatives.
* Youth noted the importance of creating first aid trainings so that people are able to handle emergency situations until they reach the healthcare facility.

**SOCIAL ENVIRONMENT**

1. **Have you or has someone you know experience the following issues in your community?**

**Most frequent community issues related to the social environment**

* Bullying (neighborhood/work)- 44% reported that they/someone they know experienced bullying.
* Verbal/emotional/ psychological abuse (partner/family)- 43% reported that they/someone they know experienced non-physical abuse.
* Gender bias (towards females)- 34% reported that they/someone they know experienced gender bias.

**Focus group feedback**

* The problems in the social environment are due to parents following what is acceptable based on the cultural context, even if it does not make sense. Therefore youth are unable to make progress due to the limitations placed by parents.
* Customs and traditions limit the freedom and possibility of equality between males and females.
* Youth said that it is important the different elements of the community work together to raise awareness in parents to push for change. For example CBOs, religious institutions, and schools.

**INCLUSION**

1. **Do you feel that in your community there equal access to activities/facilities for males & females?**

50% said yes, males and females have equal access to activities/facilities.

1. **Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in Al-Quaismeh?**

**Top barriers to inclusion**

* Social norms is the most reported barrier to inclusion, selected by 64%.
* Lack of community awareness is the second most reported barrier to inclusion, selected by 46.5%.
* Laws & legal framework is the third most reported barrier to inclusion, selected by 40%.
* Racism/sexism is also the third most reported barrier to inclusion, selected by 40%.

**Focus group feedback**

* Youth underscored the importance of learning about the laws and legal framework so that they know their roles and responsibilities, as well as rights.
* Youth proposed sharing success stories of how to overcome social norms, customs, and traditions if they are stopping youth from a healthier social environment.

1. **To what degree do you think the following groups are accepted in Al-Quaismeh?**

**Least accepted groups in society**

* Divorcees were said to be ‘rarely accepted’ by 14% of participants.
* Other tribes were second least accepted group with 12.2% saying that they are ‘rarely accepted’.
* Children of divorced parents were third least accepted group with 12.2% saying that they are ‘rarely accepted’.

**COMMUNITY SERVICES**

1. **How would you rate these municipal related services?**

**Municipal services which need the most improvement**

* 33% rated general municipal services as ‘bad’.
* 32% rated the process of receiving official documents as ‘bad’.
* 27% rated the process of receiving municipal licenses (business, buildings) as ‘bad’.

1. **Are there issues with the following services in your community?**

**Services which need most improvement**

* Transportation- 75.6% rated this service as problematic or non-existent.
* Roads & sidewalks- 68% rated this service as problematic or non-existent.
* Cleanliness- 67% rated this service as problematic or non-existent.
* Elderly services- 65.5% rated this service as problematic or non-existent.
* Water- 65% rated this service as problematic or non-existent.

**Focus group feedback**

* There is a lack of awareness about the importance of keeping the area clean. People are not valuing the importance of good hygiene in their community.
* There is a lack of cleaning staff in the Municipality of Amman, and poor management of employees. The slow process of garbage collection creates health risks.
* Elderly homes have very poor conditions, where patients are neglected regularly. Basic changes are needed, for example prioritizing the elderly when entering a governmental center.
* Water is a problem in the whole of Jordan, water is cut off for three weeks.

1. **How reliable and safe is the infrastructure in Al-Quaismeh?**

**Least reliable & safe forms of infrastructure**

* Roads- 38% rated this as ‘very poor’ when it came to safety and reliability.
* Street lights- 32% rated this as ‘very poor’ when it came to safety and reliability.
* Buildings- 30% rated this as ‘very poor’ when it came to safety and reliability.

**Focus group feedback**

To improve and pave roads it all replies on nepotism.

1. **Are these issues in your community?**

**Top three pollution/resource related issues in the community**

* Water scarcity- 75% rated this as a problematic pollution/resource issue in Al-Quaismeh.
* Desertification- 74% rated this as a problematic pollution/resource issue in Al-Quaismeh.
* Litter- 69% rated this as a problematic pollution/resource issue in Al-Quaismeh.
* Air pollution- 67% rated this as a problematic pollution/resource issue in Al-Quaismeh.

1. **Analysis Tables:**

**Community Survey Analysis**

|  |  |
| --- | --- |
| **% 29 & under** | **% 30 & over** |
| 41% | 59% |
| **%Males** | **%Females** |
| 43.5% | 56.5% |

|  |  |  |  |
| --- | --- | --- | --- |
| Jordanian | Syrian | Palestinian | Other |
| 90% | 6% | 3% | 1% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q1: How would you rate the following youth outlets in your community?** | | | | | |
| **Options** | Good | Average | Bad | I don’t know | Doesn’t exist |
| Disability-friendly public spaces | 50 | 68 | 63 | 18 | 6 |
| Learning opportunities in the community (outside school) | 63 | 72 | 43 | 20 | 7 |
| Spaces for youth to gather (CBOs, parks, municipality space, schools) | 60 | 83 | 42 | 12 | 8 |
| Library | 77 | 68 | 40 | 12 | 8 |
| Spaces for women to gather (houses, mosques, café, clubs) | 57 | 85 | 39 | 18 | 6 |
| Youth clubs and associations | 57 | 79 | 39 | 25 | 5 |
| Entertainment (movie theater, public parks, café, internet café) | 58 | 92 | 39 | 13 | 3 |
| Sport teams/competitions (football team/basketball/swimming) | 59 | 79 | 35 | 24 | 8 |
| Organized activities (@CBOs, @NGOs, youth leaders) | 63 | 83 | 34 | 17 | 8 |
| Sports (basketball/football /swimming) | 73 | 81 | 34 | 13 | 4 |
| Spaces for men to gather (streets, houses, café, mosques, clubs) | 79 | 83 | 28 | 11 | 4 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q2: How accessible are these following out of school services in your community?** | | | | |
| Options | Always accessible | Sometimes | Never accessible | Doesn’t exist |
| Internet knowledge station | 42 | 101 | 41 | 21 |
| Computer center | 49 | 100 | 42 | 14 |
| Access to computers at computer center | 42 | 98 | 46 | 19 |
| Computer courses | 47 | 89 | 45 | 24 |
| English language courses | 57 | 89 | 33 | 26 |
| Employment skills training | 41 | 79 | 49 | 36 |
| Business resources (grants, business plan, financial guidance) | 30 | 92 | 51 | 32 |
| Other educational resources (scholarship & application info) | 33 | 93 | 48 | 31 |
| Debates/ Structured Youth Conversations | 31 | 97 | 50 | 27 |
| Life skills/activities (communication, teamwork) | 40 | 103 | 40 | 22 |
| Art, music, theatre activities | 33 | 101 | 44 | 27 |

|  |  |
| --- | --- |
| **Q3: Have you heard or been part of (participated in) the following programs in your community?** | |
| Options | Yes |
| Boy scouts | 65 |
| Community radio | 75 |
| Girl scouts | 81 |
| Mentorship (psychological, career) | 100 |
| Religious guidance/counselling | 116 |
| Boy scouts | 65 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q4: Does your community provide the following to assist the process of entering the workforce?** | | | | |
| Options | Yes | Somewhat | No | I don’t know |
| Job fairs | 40 | 71 | 80 | 14 |
| Career counseling | 48 | 65 | 78 | 14 |
| Internships | 64 | 78 | 55 | 8 |
| Volunteering in the workforce | 65 | 73 | 57 | 10 |
| Training for job placement | 74 | 69 | 55 | 7 |
| Vocational training | 78 | 70 | 46 | 11 |
| Entrepreneurial support | 36 | 67 | 79 | 23 |

|  |  |
| --- | --- |
| **Q5: Which places do youth gather when in your community? Select all that apply.** | |
| **Options** | **Count** |
| Coffee-shops-or-cafes | 137 |
| Parks | 128 |
| Football-playgrounds | 84 |
| University | 83 |
| Community-centers-/-Youth-center | 81 |
| On-the-street | 61 |
| Clubs | 61 |
| Sports-facilities | 47 |
| Private-homes | 42 |
| CBOs | 38 |
| Municipal-spaces/halls | 32 |
| None | 0 |
| Other | 0 |

SCHOOL EDUCATION ENVIRONMENT

|  |  |
| --- | --- |
| **Q6: In your opinion what are the three most important issues in schools (in your community)?** | |
| **Options** | **Count** |
| Attendance | 129 |
| Overcrowded | 123 |
| Violence/-bullying | 83 |
| Teacher-student-relationship | 56 |
| Teacher-parent-relationship | 55 |
| Too-many-school-related-expenses | 42 |
| Poor-quality-education | 40 |
| Bad-curriculum | 40 |
| Drop-outs | 36 |
| No-support-for-people-with-learning-difficulties | 34 |
| Limited-or-no-access-to-school-facilities-(locked) | 33 |
| Student-to-student-relationship | 29 |
| Late-school-shift-for-students- | 28 |
| Distance-from-my-home-or-community | 27 |
| No-additional-subject-support | 25 |
| Infrastructural-issues | 25 |
| Limited-or-restricted-transportation | 24 |
| Other | 3 |

|  |  |
| --- | --- |
| **Q7: What do you consider the top three issues with school services in your community?** | |
|  | **Count** |
| Poor-learning-conditions | 127 |
| Lack-of-mentoring/counseling-(feeling-connected-to-the-school-environment) | 100 |
| Lack-of-tutoring | 98 |
| Lack-of-subject-matter-choices-(Vocational-training,-computer,-English) | 83 |
| Lack-of-sports | 69 |
| Lack-of-private-student-to-teacher-time | 67 |
| After-school-activities | 65 |
| Other | 3 |

|  |  |
| --- | --- |
| **Q8: Have you or has someone you know experienced these safety related issues in school in your community?** | |
|  | **Yes** |
| Bullying (physical/verbal) | 153 |
| Safety issues to/from school | 124 |
| Physical abuse (by students and/or teachers) | 121 |
| Unsafe conditions (infrastructural ) | 113 |
| Harassment (from students &/or teachers) | 102 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q9: Have you or someone you know experience the following school issues in your community?** | | | | |
|  | Frequently | Sometimes | Rarely | I don’t know |
| Not enough space in classroom | 81 | 86 | 32 | 6 |
| Poor maintenance | 68 | 92 | 35 | 10 |
| Low quality education | 67 | 85 | 43 | 10 |
| Disconnectedness to school environment | 67 | 87 | 41 | 10 |
| Inadequate bathrooms | 66 | 94 | 40 | 5 |
| Unhygienic | 65 | 100 | 29 | 11 |
| Lack of equipment (books, recreational equipment, computers) | 60 | 102 | 33 | 10 |
| Teachers lacking experience | 59 | 93 | 39 | 14 |
| Understaffed | 56 | 77 | 53 | 19 |
| Violence, bullying, harassment | 55 | 103 | 35 | 12 |
| Unsafe conditions (bad wiring, infrastructure) | 48 | 101 | 46 | 10 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10. Have you or has someone you know experienced these barriers to schools in your community?** | | | | |
|  | Frequently | Sometimes | Rarely | I don’t know |
| Financial reasons (uniform, books, tuition) | 61 | 102 | 38 | 4 |
| Lacks accessibility for persons with disabilities | 66 | 97 | 30 | 12 |
| Transportation/ location of the school | 72 | 86 | 39 | 8 |
| No assistance for people with learning difficulties | 68 | 89 | 41 | 7 |
| Need to work to support family | 55 | 92 | 48 | 10 |
| Parents/family situation (not allowed by family/spouse) | 48 | 97 | 53 | 7 |
| Need to take care of siblings/children/ elderly | 52 | 92 | 50 | 11 |
| Stray animals | 51 | 91 | 52 | 11 |

|  |  |
| --- | --- |
| **11. Do the following exist in schools in your community?** | |
|  | Yes |
| School leadership (student council) | 140 |
| Student-led extra -curricular activities | 106 |
| Volunteering activities | 144 |
| School improvement activities | 127 |

HEALTH

|  |  |
| --- | --- |
| **12. Please select three of the following that you consider the most important for youth** | |
|  | **Frequency** |
| Drugs | 131 |
| Smoking | 129 |
| Nutrition | 109 |
| Alcohol | 104 |
| Health-education | 77 |
| Physical-activity | 65 |
| Environmental-problems | 63 |
| Obesity | 41 |
| Other | 2 |

|  |  |  |  |
| --- | --- | --- | --- |
| **13. Do you consider the following to be problems in your local health facilities?** | | | |
|  | Majorly problematic | Not problematic | Do not know |
| High number of patients | 157 | 40 | 8 |
| Lack of staff capacities | 151 | 45 | 9 |
| Low quality of service | 146 | 47 | 12 |
| Availability of equipment | 144 | 54 | 7 |
| Lack of hygiene | 144 | 53 | 8 |
| Availability of Pharmacy/medication | 141 | 56 | 8 |
| Availability of mental health services (psychologist, institute) | 139 | 52 | 14 |
| Availability of specialized physicians | 137 | 56 | 12 |
| Limited operating hours | 120 | 73 | 12 |

|  |  |
| --- | --- |
| **14. Which of the following do you consider barriers to health care in (name of community) (choose 2-3)** | |
|  | **Frequency** |
| Financial-barriers | 110 |
| Delays-in-receiving-care | 104 |
| Unable-to-reach-the-health-facility | 90 |
| Services-needed-yet-unavailable | 81 |
| Capacity-of-the-center | 72 |
| Discrimination-(gender,-tribe,-origin) | 70 |
| Female-related-health-challenges | 54 |
| Unsure-what-services-are-available | 3 |

SOCIAL ENVIRONMENT

|  |  |  |  |
| --- | --- | --- | --- |
| **15. Have you or has someone you know experience the following issues in your community?** | | | |
|  | Yes | Sometimes | No |
| Bullying (Neighborhood/work) | 91 | 97 | 17 |
| Verbal/emotional/ psychological abuse (partner/family) | 89 | 97 | 19 |
| Gender bias (towards females) | 69 | 103 | 33 |
| Physical abuse (partner/family) | 62 | 107 | 36 |
| Physical harassment (workplace/community) | 53 | 104 | 48 |
| Sexual harassment (workplace/community) | 51 | 97 | 57 |

INCLUSION

|  |
| --- |
| **16. Do you feel that in your community there equal access to activities/facilities for males & females?** |
| **Yes %** |
| 49.8% |

|  |  |
| --- | --- |
| **17. Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in (name community)?** | |
|  | **Count** |
| Social norms | 131 |
| Lack of community awareness | 95 |
| Laws & legal framework | 82 |
| Racism/sexism | 82 |
| Local policies | 80 |
| Infrastructure (disabilities) | 74 |
| Individual perceptions and biases | 69 |
| None of the above | 2 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **18. To what degree do you think the following groups are accepted in (name of community)?** | | | | |
|  | Frequently | Sometimes | Rarely | I don’t know |
| Divorcees | 103 | 67 | 29 | 6 |
| Other tribes | 121 | 54 | 25 | 5 |
| Children of divorced parents | 119 | 54 | 25 | 7 |
| Refugees | 115 | 61 | 23 | 6 |
| People with disabilities | 118 | 61 | 22 | 4 |
| Other Religions | 116 | 62 | 21 | 6 |
| Persons of other social classes | 120 | 57 | 21 | 7 |
| Persons of other educational backgrounds | 117 | 59 | 19 | 10 |
| Other nationalities | 114 | 66 | 17 | 8 |
| Orphans | 147 | 41 | 13 | 4 |

COMMUNITY SERVICES

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **19. How would you rate these municipal related services?** | | | | |
|  | Good | Neutral | Bad | I don't know |
| General municipal services | 34 | 89 | 68 | 14 |
| Providing municipal licenses (building, business, sidewalks) | 41 | 93 | 56 | 15 |
| Providing official documents | 42 | 81 | 65 | 17 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **20. Are there issues with the following services in your community?** | | | | |
|  | Yes | No | Doesn't exist | I don’t know |
| Transportation | 141 | 46 | 14 | 4 |
| Cleanliness | 122 | 63 | 16 | 4 |
| Roads & Sidewalks | 122 | 62 | 18 | 3 |
| Water | 119 | 66 | 14 | 6 |
| Garbage collection | 114 | 71 | 17 | 3 |
| Elderly Services | 108 | 65 | 26 | 6 |
| Government Services | 105 | 74 | 23 | 3 |
| Children Daycare | 102 | 72 | 25 | 6 |
| Electricity | 100 | 80 | 20 | 5 |
| Sustainable energy | 89 | 69 | 33 | 14 |
| Promotion of tourist places | 86 | 82 | 26 | 11 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **21. How reliable and safe is the infrastructure in Al-Quaismeh?** | | | | |
|  | Excellent | Average | Very poor | Doesn't exist |
| Roads | 18 | 106 | 78 | 3 |
| Street lights | 26 | 110 | 66 | 3 |
| Buildings | 25 | 115 | 62 | 3 |
| Bridges | 34 | 103 | 61 | 7 |
| Safe/reliable water | 28 | 111 | 61 | 5 |
| Sewage/ Plumbing | 31 | 112 | 60 | 2 |
| Electricity | 38 | 118 | 46 | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **22. Are these issues in your community?** | | | |
|  | Yes | No | I don’t know |
| Water scarcity | 154 | 46 | 5 |
| Desertification | 152 | 44 | 9 |
| Litter | 141 | 50 | 14 |
| Air pollution | 138 | 53 | 14 |
| Waste Management (sewage, chemicals, contaminants) | 126 | 59 | 20 |

**Institutional Survey Analysis**

Number of Institutions in Al-Quaismeh 28

|  |  |
| --- | --- |
| **Types of Organizations** | |
| Governmental | 18 |
| CBO | 1 |
| Non-Profit | 5 |
| Private | 3 |
| For-Profit | 1 |

|  |  |
| --- | --- |
| **Closest type of transportation** | |
| Walking | 3 |
| Taxi | 8 |
| Bus | 5 |
| Bus & Walking | 1 |
| Bus & Taxi | 2 |
| Taxi & Walking | 1 |
| Walking & Taxi & Bus | 8 |

|  |  |
| --- | --- |
| **Fees for services** | |
| Yes | 7 |
| No | 13 |
| Some programs | 8 |

|  |  |
| --- | --- |
| **Youth Development** | |
| Art & Music Activities | 9 |
| Cultural Activities | 17 |
| Theatre | 9 |
| Summer Camps | 6 |
| Edu.Support- Tutoring | 8 |
| Edu.Support- Financial Aid | 7 |
| Edu.Support- Scholarship | 6 |
| Religious Services & Education | 5 |
| Life Skills Training | 9 |
| Computer | 5 |
| On Job Training | 12 |
| Vocational | 11 |
| Internship | 11 |
| Employment Skills | 7 |
| Business Development | 3 |
| Debates | 4 |
| Volunteering Opportunities | 7 |
| Football Training | 7 |
| Football Teams | 10 |
| Swimming Training | 2 |
| Competitions | 5 |
| Athletes Support | 4 |
| Leadership- Boy Guides | 2 |
| Leadership- Girl Guides | 3 |
| Youth Mentorship | 9 |

|  |  |
| --- | --- |
| **Spaces for Youth Development** | |
| Community/Youth Centers | 13 |
| Club | 5 |
| Football Field | 10 |
| Playground | 7 |
| Parks | 10 |
| Pool | 2 |
| Sports Facilities | 4 |
| Library | 8 |
| Movie Theater | 0 |
| Museum/Cultural Centers | 3 |
| Amusement Park | 9 |
| Restaurants | 3 |
| Coffee Shops/Café's | 6 |
| Municipal Spaces/Halls | 6 |
| Meeting Space | 7 |

|  |  |
| --- | --- |
| **Educational Environment** | |
| After School Programs | 9 |
| Education- Secondary/Middle School | 10 |
| Alternative High Schools | 7 |
| Colleges/Universities | 10 |
| Computer Training | 6 |
| Learning Difficulties in Early Childhood | 7 |
| Learning Difficulties | 3 |
| Person with Disability | 6 |
| Tutoring | 4 |
| Student Exchange | 2 |
| Other | 0 |

|  |  |
| --- | --- |
| **Health** | |
| Family Planning | 12 |
| Health Awareness Campaigns | 15 |
| Dental Clinic | 12 |
| Family Health Clinic | 10 |
| Specialized Health Clinic | 5 |
| Public Hospital | 5 |
| Mental Health Services | 4 |
| Pediatric Care | 4 |
| Pre Natal Care | 6 |
| Health Insurance | 7 |
| Drugs Rehabilitation Centers | 4 |
| Other | 0 |

|  |  |
| --- | --- |
| **Social Environment** | |
| Women Support | 18 |
| Anti-Corruption Association | 8 |
| Family Support Services | 12 |
| Family Concern's Centers | 12 |
| Charity | 14 |
| Other | 0 |

|  |  |
| --- | --- |
| **Inclusion** | |
| Sr. Citizens Services | 9 |
| Orphan Shelters | 8 |
| Refugee Services | 10 |
| Persons with Disability Services | 10 |
| Learning Support Person w/Disability | 8 |
| Learning Support Learning Difficulties Services | 10 |
| Other | 1 |

|  |  |
| --- | --- |
| **Community Services** | |
| Water Safety | 8 |
| Pollution Control | 10 |
| Street Maintenance | 6 |
| Sewage Control | 3 |
| Farming | 6 |
| Sustainable Agriculture | 5 |
| Renewable energy | 5 |
| Internet Access | 8 |
| Public Officials and Offices | 5 |
| Community Development | 12 |
| Water Safety | 1 |
| Other | 0 |

|  |  |
| --- | --- |
| **Other Programs Services** | |
| Daily Nurseries | 3 |
| Day Care Kindergarten | 5 |
| Day Care School Age | 3 |
| Parenting Assistance | 4 |
| Sponsor Special Events/Activities | 3 |
| Event Organizing | 5 |
| Other | 0 |

|  |  |
| --- | --- |
| **Services for Education Incompleters** | |
| Reading, writing and math skills | 10 |
| Developing practical and vocational skills | 11 |
| Providing job opportunities | 13 |
| Youth Counseling | 15 |
| Life Skills | 12 |
| We don't offer any services for youths who didn't complete their education | 8 |
| Other | 0 |

|  |  |  |
| --- | --- | --- |
| **Needs of youth that did not complete their education** | | |
| **Need 1** | **Need 2** | **Need 3** |
| Training center | Educating parents | Self-reliance |
| volunteering | Tourism |  |
| employment support | Marriage | Housing |
| center | Educational support | Employment support |
| Guidance | Education | Educational support |
| Employment support | Services | Guidance |
| Literacy | Computer courses | Communication skills |
| Employment support | Vocational training center | Financial support |
| Training | Education | Employment support |
| Vocational training |  |  |
| Infrastructural improvements | Cadre | Financial & general support |
| Skill building | Literacy | General services |
| Support | Raise awareness | Educate |
| Employment support | Training center | Employment support |
| Activate role of youth | Awareness | Employment support |

|  |  |
| --- | --- |
| **No. of beneficiaries/month** | |
| 1 to 25 | 1 |
| 26 to 50 | 1 |
| 51 to 100 | 1 |
| 101 to 200 | 1 |
| 201 to 500 | 6 |
| 501 to 1000 | 5 |
| 1001 & more | 11 |
| Do not provide services to youth | 2 |

|  |  |
| --- | --- |
| **Do you have adequate facilities and resources to meet the demands of all youth who seek services from your organization?** | |
| Yes | 17 |
| No | 5 |
| Does not offer any youth services | 6 |

**Focus group questions**

1. Which of these are a priority for your community?

2. Why does this happen/exist?

3. Why is this important?

4. What are the other things happening (issues by this) because of this?

5. Who else is responsible for this?

6. What has been done in the past to resolve/address this?

Probe:

* Are the activities/initiatives that addressed this issue? Why did they not work?
* If yes, what parts were effective, and what parts were not effective?
* Are there reasons why this service/resource does not exist that you are aware of?
* What are more specific barriers?
* Are there any other ideas?