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USAID Youth Power

Community Asset Mapping Analysis Report – Rasoon

ACRONYMS

CAM Community Asset Mapping

CBO Community Based Organization

MEL Monitoring, Evaluation and Learning

USAID U.S. Agency for International Development

YP Youth Power

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1. **Introduction**

**Purpose**

The community asset mapping (CAM) assessment uses a three-fold strategy. Firstly, an institutional mapping tool which consists of a survey that identifies stakeholders/entities, their role in the community, and their service provision. Secondly, a community mapping tool; a survey that aims to capture the community’s needs and barriers. Thirdly, a focus group discussion with youth to digest the results from the two surveys, and identify unique opportunities and challenges in the community that may have not been fully captured. The process of mapping is guided by youth, designed to enhance their agency, self-efficacy, and initiative programming.

**Methodology**

Community asset mapping tools were designed and developed on tablets, for mobile data collection, by the USAID YouthPower MEL team. Data is collected through two types of surveys, and a focus group. The surveys are framed around six main categories which aim to capture a holistic experience of the youth in the community:

1. Youth development
2. Educational environment
3. Health
4. Social environment
5. Inclusion
6. Community services

The institutional mapping survey is used on any institution in the area to inquire about the their services, resources, and challenges. The second is a community mapping survey used to investigate the challenges, barriers, importance, and quality of services and resources in the community. This survey included anyone from the community irrespective of their age.

289 youth from Rasoon are trained on collecting data for the community asset mapping. All the youth are trained on how to conduct both mapping surveys. Youth are then split into groups of seven, with one youth leader functioning as a focal point for each team. Each team is assigned a section of their community to map over the upcoming three days. The training in Rasoon took place from the 7th – 9th of September, 2019 and mapping surveys were conducted.

The results from the two mapping surveys are preliminary analyzed to guide a focus group discussion with youth from the community, gaining deeper insight on their priority issues. The focus group was conducted on 26th of September, 2019.

The CAM report is a compilation of all the results and analysis.

1. **Demographic Information**

**Governorate**: Ajloun

**District**: Rasoon

**Institutional sample size**: 23 institutions

**Community sample size**: 289 participants

**Number of mappers**: 40 participants

**Focus group size**: 12 participants

1. **Overview:**

Below is a general overview of the results:

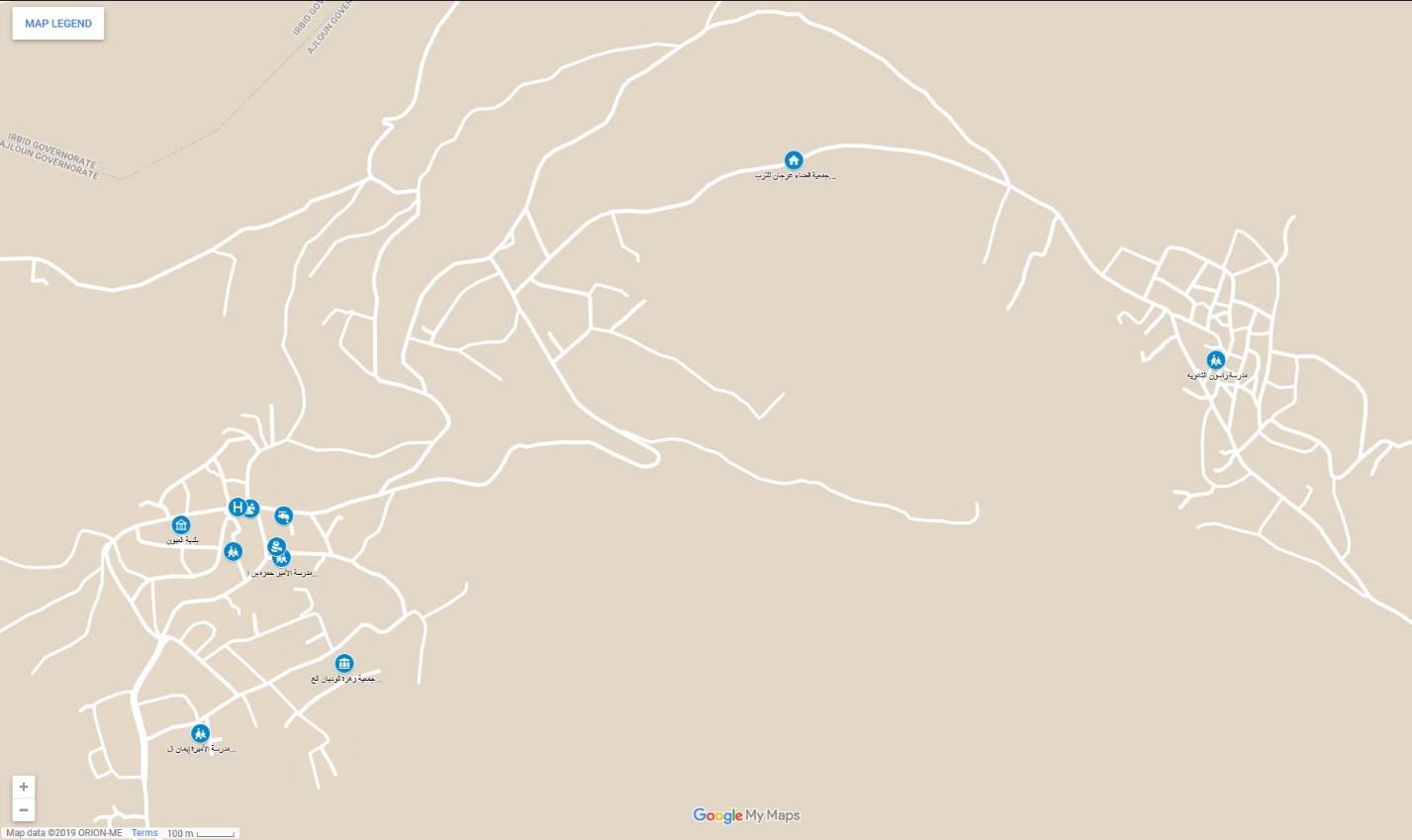
* The nationalities surveyedfor through the Community Mapping Survey:
  + 95.5% Jordanian
  + 2% Syrian
  + 1% Palestinian
  + .5% Iraqi
  + 1% others
* The age group surveyed ranged from 13-90 years, 51% of the sample were under than 29 years old.
* 62% males & 38% females.

Below are the sex & age distribution:

The Community Mapping Survey indicated that there are various issues which are of major concern or are majorly problematic for the community. Below is a list of the highest rated issues of concern, however, initiatives of youth should not be limited to the issues listed below:

* Public football needs rehabilitation, it requires new lights, sun protection (umbrellas), and grass. Youth noted that it would be useful to also have a guard. There also needs to be an organization system that gives youth turns.
* There is an association specialized to work with persons with disabilities. However, they are not improving accessibility and inclusion of persons with disabilities into society. There are no public spaces that are accessible to persons who use a wheelchair.
* Learning opportunities in Rason are limited. There is a lack of English courses.
* There used to be a park however it closed two years ago, currently there are no playgrounds at all.
* The knowledge station is not operational, closes at 12pm. A few trainings occur, however the lack of monitoring on staff, makes it substantially less effective.
* There needs to be a network or a platform of different organizations that support youth employment and entrepreneurship.
* Municipal administration are not supportive of having youth be a part of their space, and creating a systematized way to integrate them. In addition, there is a lack of monitoring on who enters and exists the municipal spaces, which means they are ill-maintained.
* Lack of awareness on the importance of education among parents. In addition to students not recognizing the importance of continuing their education for their future.
* Youth noted the importance of after school initiatives such as cleaning campaigns, raising awareness about important topics, and first aid training in school.
* Methods of drug use prevention is needed in the community, in addition to raising awareness on the dangers of drug use.
* First aid training is needed to assist the community with health care challenges.
* Females are unable to walk in the public roads due to the verbal harassment they face.
* The lack of lighting makes the community less safe at night. There is one major road which is beautiful however needs lighting known by the community as Soos Street. Signs to guide drivers are also needed as to assist them in finding their way to Rason.

A total of 23 institutions were found by the 40 mappers in Rasoon.



Below is the distribution of institutions based on type:

The institutional mapping survey asked what are the needs of youth that did not complete their education. Using cluster analysis the following themes appeared:

1. **Main Findings**

This report uses the outline of the community mapping survey and inserting the relevant information from the institutional mapping results and the focus group discussion. It is broken down into six categories:

1. Youth Development
2. Educational Environment
3. Health
4. Social Environment
5. Inclusion
6. Community Services

**YOUTH DEVELOPMENT**

1. How would you rate the following youth outlets in your community?

**Youth outlets with the greatest need for improvement:**

* Sport teams/ competition (football team/basketball/swimming)- 30.3% rated this as the youth outlet with the greatest need of improvement.
* Disability-friendly public places- 30% rated this youth outlet with the greatest need of improvement.
* Library- 29% rated this youth outlet had the second lowest rating.
* Learning opportunities in the community (outside school)- 29% rated this youth outlet also as the second lowest rating.

**Focus group feedback**

* Public football needs rehabilitation, it requires new lights, sun protection (umbrellas), and grass. Youth noted that it would be useful to also have a guard. There also needs to be an organization system that gives youth turns.
* Females noted that there is one private institution that gives them one females only day.
* There is a lack of sport funding therefore no academies exist, and the ministry of youth is not active.
* There is an association specialized to work with persons with disabilities. However, they are not improving accessibility and inclusion of persons with disabilities into society. There are no public spaces that are accessible to persons who use a wheelchair.
* The funds that come in for persons with disabilities is often mismanaged.
* The public library has been closed since 2017 and transformed into a vocational training center. Books were placed in the municipality building.
* Learning opportunities in Rasoon are limited. There is a lack of English courses.
* A level of favoritism occurs when selecting candidates for a training. This limited the opportunities for others to benefit from trainings.
* Youth would like to become trainers on subject that are important for youth development, so that they could in turn train other youth.
* There used to be a park however it closed two years ago, currently there are no playgrounds at all.

1. How accessible are these following out of school services in your community?

**Out of school services that are least accessible or do not exist:**

* Internet knowledge station- 27% said this does not exist.
* Employment skills training- 21% said this does not exist
* Business resources- 21% said that this is never accessible.
* Other educational resources (scholarships & applications information)- 20.5% said this does not exist.

Focus group feedback

* The knowledge station is not operational, closes at 12pm. A few trainings occur, however the lack of monitoring on staff, makes it substantially less effective.
* Youth noted a need to have trainings on communication skills in the workplace, and professionalism. How to write a CV, and interviewing skills.

1. Have you heard or been part of (participated in) the following programs in your community?

**Least heard/part of programs in the community:**

* Community radio- 74% did not hear/were a part of it.
* NGO-CBO guidance/counselling activities- 70% did not hear/were a part of it.
* Mentorship (psychological, career)- 57% did not hear/were a part of it.

Focus group feedback

* There are no mentorship and guidance mechanisms.
* NGOs & CBOs prioritize a specific set of participants for their trainings, and do not give others an opportunity to take part. These organizations rarely include candidates from Rasoon.
* Youth noted the importance of having a Princess Basma Center in Rasoon, as to have more activities.
* There is a lack of coordination of different groups to help make activities successful.

1. Does your community provide the following to assist the process of entering the workforce?

**Least used assistance to enter the workforce:**

* Job fairs- 60% said that this service was not provided in Rasoon.
* Entrepreneurial support- 46% said that this service was not provided in Rasoon.
* Volunteering in the workforce- 44% said that this service was not provided in Rasoon.

**Focus group feedback**

* There needs to be a network or a platform of different organizations that support youth employment and entrepreneurship.
* There is a need to connect with different successful projects and initiatives in the area to promote entrepreneurship.

1. Which places do youth gather when in your community? Select all that apply.

**Least used spaces by youth:**

* University- only 16% said that youth gather in universities.
* Municipal halls- only 18% said that youth gather in municipal halls.
* CBOs- only 20.5% said that youth gather in CBO.

**Most used spaces by youth:**

* Football fields- 63% of participants selected this as the most used youth space.
* On the street- 61% of participants selected this as the second most used youth space.

**Focus group discussion**

* Municipal administration are not supportive of having youth be a part of their space, and creating a systematized way to integrate them.
* There is a lack of monitoring on who enters and exists the municipal spaces, which means they are ill-maintained.

**SCHOOL/EDUCATIONAL** **ENVIRONMENT**

1. In your opinion what are the three most important issues in schools Rasoon?

**Most important issues in school:**

* Attendance- 69% of the community said that attendance is one of three most important school issues.
* Violence/bullying- 45% of the community said that violence/bullying is one of three most important school issues.
* Overcrowded- 38% of the community said that overcrowding is one of three most important school issues.

**Focus group discussion**

* Lack of communication and coordination between teachers and parents on student-related issues.
* Lack of awareness on the importance of education among parents. In addition to students not recognizing the importance of continuing their education for their future.
* Parents heavily focus on having their children receive private tutoring to combat low quality education in public schools.
* Capacity building of teachers is needed in order to improve the teacher-student relationship and regular interactions.
* There is physical and psychological harassment from teachers onto students. Youth noted that there is a need for mentorship and guidance in order to minimize and avoid such acts.

1. What do you consider the top three issues with school services in your community?

**Top three issues in school services:**

* Poor learning conditions- 65.5% of participants when given a list of issues said that this is a top issue in school.
* Lack of mentoring/counselling (feeling connected to the environment)- 48.5% of participants when given a list of issues said that this is a top school issue.
* Lack of tutoring- 48% of participants when given a list of issues said that this is a top school issue.

1. Have you or has someone you know experienced these safety related issues in school in your community?

**Most recurring issues related to safety in schools:**

* Bullying (physical/verbal)- 70% selected this as a frequently recurring safety issue in schools.
* Physical abuse- 51% selected this as a frequently recurring safety related issue in schools.
* Unsafe conditions (infrastructural)- 47.5% selected this as a frequently recurring safety issue in schools.

1. Have you or someone you know experience the following school issues in your community?

**Most frequent general issues in schools (safety issues not included):**

* Lack of equipment (books, recreational equipment, computers)- 48% selected this as a frequently occurring issue in schools.
* Poor maintenance- 26% selected this as a frequently occurring issue in schools.
* Not enough space in the classrooms- 25.5% selected this as a frequently occurring issue in schools.

1. Have you or has someone you know experienced these barriers to schools in your community?

**Top three barriers to education:**

* Transportation/ location of the school- 59% of the community said that this is either a problem that occurs frequently or sometimes.
* Financial reasons (uniform, books, tuition)- 59% of the community said that this is either a problem that occurs frequently or sometimes.
* Lacks accessibility for persons with disabilities- 57.5% of the community said that this is either a problem that occurs frequently or sometimes.

1. Do the following exist in schools in your community?

**The least existent student development activities in schools:**

* Student led extra-curricular activities- 60% of participants said this does not exist.
* School improvement activities- 50.5% of participants said this does not exist.

**Focus group discussion**

* Youth noted the importance of after school initiatives such as cleaning campaigns, raising awareness about important topics, and first aid training in school.

**HEALTH**

1. Please select three of the following that you consider the most important for youth:

**Most important health related topics for youth:**

* Nutrition- 58% rated this in their top most important issues.
* Smoking- 56% rated this in their most top important issues.
* Drugs- 53% rated this in their top most important issues.

**Focus group discussion**

* Methods of drug use prevention is needed in the community, in addition to raising awareness on the dangers of drug use.
* To address smoking, youth outlets are needed, and stress control methods need to be taught.

1. Do you consider the following to be problems in your local health facilities?

**Most problematic issues in Rasoon local health facilities:**

* Low quality of service- 63% rated this as majorly problematic.
* Availability of equipment- 42% rated this as majorly problematic.
* Availability of mental health services (psychologist, institute)– 41.5% rated this as majorly problematic.
* Lack of staff capacities- 41% rated this as majorly problematic.

**Focus group discussion**

* First aid training is needed to assist the community with health care challenges.

1. Which of the following do you consider barriers to health care in Rasoon (choose 2-3).

**Top barriers to health care:**

* Unable to reach the health facility- 54.3% said this is a frequently occurring issue.
* Services needed yet unavailable- 49% said this is a frequently occurring issue.
* Delays in receiving care- 48.5% said that this is a frequently occurring issue.
* Capacity of health center- 48% said this is a frequently occurring issue.

**SOCIAL ENVIRONMENT**

1. Have you or has someone you know experience the following issues in Rasoon?

**Most frequent community issues related to the social environment:**

* Physical abuse (partner/family)- 82% report that they/someone they know experienced physical abuse.
* Bullying (neighborhood/work)- 82% reported that they/someone they know experienced bullying.
* Verbal/emotional/ psychological abuse (partner/family)- 78% reported that they/someone they know experienced non-physical abuse.

**INCLUSION**

1. Do you feel that in your community there equal access to activities/facilities for males & females?

* 54% said yes, males and females have equal access to activities/facilities.

1. Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in Rasoon?

**Top barriers to inclusion**

* Social norms is the most reported barrier to inclusion 66%.
* Local policies is the second most reported barrier to inclusion 54%.
* Infrastructure is the third most reported barrier to inclusion 46%.

**Focus group discussion**

* There are many cases of physical abuse and harassment in the community.
* Females are unable to walk in the public roads due to the verbal harassment they face.
* Culture of shame is an issue in the community limiting people from doing what is best for their community in regards to harassment.

1. To what degree do you think the following groups are accepted in Rasoon?

**Least accepted groups in society:**

* 34% of participants said that other tribes were the least accepted group.
* 15% of participants said that other nationalities are rarely accepted.
* 14% of participants said that refugees were rarely accepted.

**COMMUNITY SERVICES**

1. How would you rate these municipal related services?

35.5% rated general municipal services as ‘bad’.

1. Are there issues with the following services in your community?

**Worst services (including those who selected those services as non-existent):**

* Transportation- 67.5% rated this service as ‘bad’.
* Water- 46% rated this service as ‘bad’.
* Garbage collection- 42% rated this service as ‘bad’.
* Cleanliness- 42% rated this service as ‘bad’.
* Roads & sidewalks- 42% rated this service as ‘bad’.

Focus group discussion:

* Water does not reach all houses in the community.
* Nepotism influences who receives water and who must wait a longer period of time.

1. How reliable and safe is the infrastructure in Rasoon?

**Least reliable & safe forms of infrastructure:**

* Buildings- 34.5% reported that buildings are unsafe and unreliable making it the greatest infrastructural problem.
* Roads- 18% reported that roads are unsafe and unreliable.
* Street lights- 16% reported that roads are unsafe and unreliable.

1. Are these issues in your community?

**Top pollution/resource related issues in the community:**

* Water scarcity- 63.3% rated this as a top pollution/resource issue in Rasoon.
* Litter- 51% rated this as a top pollution/resource issue in Rasoon.
* Waste management (sewage, chemicals, contaminants) – 40.5% rated this as a top pollution/resource issue in Rasoon.

Focus group discussion

* The main road in Rasoon needs lighting.
* The lack of lighting makes the community less safe at night. There is one major road which is beautiful however needs lighting known by the community as Soos Street. Signs to guide drivers are also needed as to assist them in finding their way to Rasoon.
* There also needs to be signs for camp of Rasoon to promote tourism into the area.
* Illegal tree cutting is an ongoing challenge. Corruption and bribery among rangers to turn their backs on cutting trees. Youth noted the importance of having a replanting campaign.

**Additional focus group discussion notes:**

Tourism was a topic of big importance.

* Camp of Rasoon is one attraction for youth that are interested in scouting events.
* Hikes in the area are also a major attraction.

1. **Analysis Tables:**

**Community Survey Analysis**

|  |  |
| --- | --- |
| **% 29 & under** | **% 30 & over** |
| 51% | 49% |
| **%Males** | **%Females** |
| 62% | 38% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Jordanian | Palestinian | Syrian | Iraqi | Other |
| 95.5% | 1.0% | 2.0% | 0.5% | 1.0% |

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| --- | --- | --- | --- | --- | --- |
| **Q1: How would you rate the following youth outlets in your community?** | | | | | |
| **Options** | Good | Average | Bad | I don’t know | Doesn’t exist |
| Sport teams/competitions (football team/basketball/swimming) | 98 | 70 | 35 | 58 | 28 |
| Disability-friendly public spaces | 83 | 69 | 51 | 42 | 44 |
| Library | 87 | 72 | 45 | 47 | 38 |
| Learning opportunities in the community (outside school) | 96 | 63 | 47 | 51 | 32 |
| Organized activities (@CBOs, @NGOs, youth leaders) | 84 | 96 | 28 | 42 | 39 |
| Spaces for youth to gather (CBOs, parks, municipality space, schools) | 87 | 82 | 41 | 43 | 36 |
| Entertainment (movie theater, public parks, café, internet café) | 70 | 69 | 75 | 18 | 57 |
| Youth clubs and associations | 97 | 78 | 39 | 46 | 29 |
| Spaces for women to gather (houses, mosques, café, clubs) | 87 | 83 | 48 | 42 | 29 |
| Spaces for men to gather (streets, houses, café, mosques, clubs) | 114 | 69 | 39 | 45 | 22 |
| Sports (basketball/football /swimming) | 109 | 93 | 37 | 27 | 23 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q2: How accessible are these following out of school services in your community?** | | | | |
| Options | Always accessible | Sometimes | Never accessible | Doesn’t exist |
| Internet knowledge station | 68 | 81 | 78 | 62 |
| Computer center | 91 | 121 | 33 | 44 |
| Access to computers at computer center | 90 | 115 | 44 | 40 |
| Computer courses | 97 | 101 | 48 | 43 |
| English language courses | 69 | 95 | 53 | 72 |
| Employment skills training | 57 | 99 | 61 | 72 |
| Business resources (grants, business plan, financial guidance) | 64 | 90 | 60 | 75 |
| Other educational resources (scholarship & application info) | 62 | 106 | 47 | 74 |
| Debates/ Structured Youth Conversations | 69 | 88 | 55 | 77 |
| Life skills/activities (communication, teamwork) | 67 | 112 | 46 | 64 |
| Art, music, theatre activities | 54 | 87 | 59 | 89 |

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| --- | --- |
| **Q3: Have you heard or been part of (participated in) the following programs in your community?** | |
| Options | Yes |
| Community radio | 75 |
| NGO-CBO guidance/counselling activities | 88 |
| Mentorship (psychological, career) | 124 |
| Boy scouts | 129 |
| Girl scouts | 151 |
| Religious guidance/counselling | 161 |

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| --- | --- | --- | --- | --- |
| **Q4: Does your community provide the following to assist the process of entering the workforce?** | | | | |
| Options | Yes | Somewhat | No | I don’t know |
| Job fairs | 33 | 34 | 174 | 48 |
| Entrepreneurial support | 67 | 49 | 133 | 40 |
| Volunteering in the workforce | 50 | 62 | 128 | 49 |
| Career counseling | 53 | 90 | 115 | 31 |
| Training for job placement | 80 | 57 | 115 | 37 |
| Vocational training | 73 | 71 | 114 | 31 |
| Internships | 86 | 63 | 110 | 30 |

|  |  |
| --- | --- |
| **Q5: Which places do youth gather when in your community? Select all that apply.** | |
| **Options** | **Count** |
| Football-playgrounds | 182 |
| Coffee-shops-or-cafes | 178 |
| On-the-street | 132 |
| Community-centers-/-Youth-center | 104 |
| Private-homes | 102 |
| Parks | 90 |
| Clubs | 85 |
| Sports-facilities | 76 |
| CBOs | 59 |
| Municipal-spaces/halls | 52 |
| University | 46 |
| None | 1 |
| Other | 1 |

SCHOOL EDUCATION ENVIRONMENT

|  |  |
| --- | --- |
| **Q6: In your opinion what are the three most important issues in schools Rasoon?** | |
| **Options** | **Count** |
| Attendance | 200 |
| Violence/-bullying | 131 |
| Overcrowded | 110 |
| Teacher-student-relationship | 93 |
| Teacher-parent-relationship | 92 |
| Poor-quality-education | 82 |
| Student-to-student-relationship | 73 |
| Too-many-school-related-expenses | 55 |
| No-additional-subject-support | 53 |
| Bad-curriculum | 50 |
| Drop-outs | 49 |
| Limited-or-no-access-to-school-facilities-(locked) | 34 |
| No-support-for-people-with-learning-difficulties | 30 |
| Infrastructural-issues | 25 |
| Limited-or-restricted-transportation | 20 |
| Distance-from-my-home-or-community | 17 |
| Late-school-shift-for-students- | 15 |
| Other | 2 |

|  |  |
| --- | --- |
| **Q7: What do you consider the top three issues with school services in your community?** | |
|  | **Count** |
| Poor-learning-conditions | 127 |
| Lack-of-mentoring/counseling-(feeling-connected-to-the-school-environment) | 100 |
| Lack-of-tutoring | 98 |
| Lack-of-subject-matter-choices-(Vocational-training,-computer,-English) | 83 |
| Lack-of-sports | 69 |
| Lack-of-private-student-to-teacher-time | 67 |
| After-school-activities | 65 |
| Other | 3 |

|  |  |
| --- | --- |
| **Q8: Have you or has someone you know experienced these safety related issues in school in your community?** | |
|  | **Yes** |
| Bullying (physical/verbal) | 203 |
| Physical abuse (by students and/or teachers) | 147 |
| Unsafe conditions (infrastructural ) | 137 |
| Safety issues to/from school | 121 |
| Harassment (from students &/or teachers) | 121 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q9: Have you or someone you know experience the following school issues in your community?** | | | | |
|  | Frequently | Sometimes | Rarely | I don’t know |
| Lack of equipment (books, recreational equipment, computers) | 138 | 87 | 30 | 34 |
| Poor maintenance | 75 | 119 | 80 | 15 |
| Not enough space in classroom | 73 | 110 | 85 | 21 |
| Inadequate bathrooms | 71 | 140 | 61 | 17 |
| Unhygienic | 71 | 121 | 61 | 36 |
| Unsafe conditions (bad wiring, infrastructure) | 68 | 119 | 80 | 22 |
| Low quality education | 67 | 108 | 99 | 15 |
| Understaffed | 62 | 113 | 87 | 27 |
| Disconnectedness to school environment | 61 | 112 | 89 | 27 |
| Violence, bullying, harassment | 59 | 139 | 73 | 18 |
| Teachers lacking experience | 57 | 114 | 89 | 29 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10. Have you or has someone you know experienced these barriers to schools in your community?** | | | | |
|  | Frequently | Sometimes | Rarely | I don’t know |
| Transportation/ location of the school | 89 | 82 | 81 | 37 |
| Financial reasons (uniform, books, tuition) | 35 | 136 | 97 | 21 |
| Lacks accessibility for persons with disabilities | 46 | 120 | 94 | 29 |
| No assistance for people with learning difficulties | 47 | 107 | 96 | 39 |
| Parents/family situation (not allowed by family/spouse) | 35 | 116 | 112 | 26 |
| Need to work to support family | 41 | 102 | 110 | 36 |
| Need to take care of siblings/children/ elderly | 31 | 111 | 111 | 36 |
| Stray animals | 37 | 104 | 98 | 50 |

|  |  |
| --- | --- |
| **11. Do the following exist in schools in your community?** | |
|  | Yes |
| Student-led extra -curricular activities | 116 |
| School improvement activities | 143 |
| Volunteering activities | 186 |
| School leadership (student council) | 200 |

HEALTH

|  |  |
| --- | --- |
| **12. Please select three of the following that you consider the most important for youth** | |
|  | **Frequency** |
| Nutrition | 167 |
| Smoking | 162 |
| Drugs | 152 |
| Alcohol | 148 |
| Environmental-problems | 112 |
| Health-education | 108 |
| Physical-activity | 77 |
| Obesity | 37 |
| Other | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| **13. Do you consider the following to be problems in your local health facilities?** | | | |
|  | Majorly problematic | Not problematic | Do not know |
| Low quality of service | 182 | 54 | 53 |
| Availability of equipment | 121 | 132 | 36 |
| Availability of mental health services (psychologist, institute) | 120 | 104 | 65 |
| Lack of staff capacities | 119 | 116 | 54 |
| Limited operating hours | 113 | 122 | 54 |
| Availability of specialized physicians | 112 | 141 | 36 |
| Availability of Pharmacy/medication | 109 | 124 | 56 |
| High number of patients | 97 | 136 | 56 |
| Lack of hygiene | 93 | 154 | 42 |

|  |  |
| --- | --- |
| **14. Which of the following do you consider barriers to health care in Rasoon (choose 2-3)** | |
|  | **Frequency** |
| Unable-to-reach-the-health-facility | 157 |
| Services-needed-yet-unavailable | 142 |
| Delays-in-receiving-care | 140 |
| Capacity-of-the-center | 139 |
| Financial-barriers | 124 |
| Female-related-health-challenges | 115 |
| Discrimination-(gender,-tribe,-origin) | 76 |
| Other | 2 |
| Unsure-what-services-are-available | 1 |

SOCIAL ENVIRONMENT

|  |  |  |  |
| --- | --- | --- | --- |
| **15. Have you or has someone you know experience the following issues in your community?** | | | |
|  | Yes | Sometimes | No |
| Physical abuse (partner/family) | 72 | 165 | 52 |
| Bullying (Neighborhood/work) | 142 | 94 | 53 |
| Verbal/emotional/ psychological abuse (partner/family) | 102 | 123 | 64 |
| Gender bias (towards females) | 64 | 139 | 86 |
| Sexual harassment (workplace/community) | 68 | 126 | 95 |
| Physical harassment (workplace/community) | 64 | 118 | 107 |

INCLUSION

|  |
| --- |
| **16. Do you feel that in your community there equal access to activities/facilities for males & females?** |
| **Yes %** |
| 47.75% |

|  |  |
| --- | --- |
| **17. Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in Rasoon?** | |
|  | **Count** |
| Social norms | 192 |
| Local policies | 155 |
| Infrastructure (disabilities) | 132 |
| Racism/sexism | 110 |
| Individual perceptions and biases | 107 |
| Lack of community awareness | 104 |
| Laws & legal framework | 95 |
| None of the above | 6 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **18. To what degree do you think the following groups are accepted in Rasoon?** | | | | |
|  | Frequently | Sometimes | Rarely | I don’t know |
| Other tribes | 106 | 56 | 97 | 30 |
| Other nationalities | 140 | 78 | 43 | 28 |
| Refugees | 135 | 80 | 40 | 34 |
| Persons of other social classes | 134 | 83 | 40 | 32 |
| People with disabilities | 151 | 88 | 32 | 18 |
| Orphans | 173 | 69 | 31 | 16 |
| Divorcees | 152 | 84 | 31 | 22 |
| Other Religions | 145 | 95 | 30 | 19 |
| Children of divorced parents | 146 | 83 | 26 | 34 |
| Persons of other educational backgrounds | 136 | 90 | 25 | 38 |

COMMUNITY SERVICES

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **19. How would you rate these municipal related services?** | | | | |
|  | Good | Neutral | Bad | I don't know |
| General municipal services | 66 | 90 | 102 | 31 |
| Providing municipal licenses (building, business, sidewalks) | 100 | 145 | 30 | 14 |
| Providing official documents | 129 | 96 | 34 | 30 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **20. Are there issues with the following services in your community?** | | | | |
|  | Yes | No | Doesn't exist | I don’t know |
| Transportation | 195 | 55 | 19 | 20 |
| Water | 132 | 102 | 48 | 7 |
| Garbage collection | 122 | 121 | 38 | 8 |
| Cleanliness | 122 | 100 | 45 | 22 |
| Roads & Sidewalks | 122 | 109 | 45 | 13 |
| Elderly Services | 117 | 99 | 48 | 25 |
| Government Services | 112 | 105 | 60 | 12 |
| Children Daycare | 111 | 95 | 58 | 25 |
| Promotion of tourist places | 98 | 112 | 60 | 19 |
| Access to Internet | 96 | 104 | 61 | 28 |
| Sustainable energy | 89 | 99 | 63 | 38 |
| Electricity | 80 | 136 | 59 | 14 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **21. How reliable and safe is the infrastructure in Rasoon?** | | | | |
|  | Excellent | Average | Very poor | Doesn't exist |
| Buildings | 41 | 107 | 99 | 42 |
| Roads | 59 | 164 | 52 | 14 |
| Street lights | 90 | 139 | 46 | 14 |
| Sewage/ Plumbing | 64 | 103 | 43 | 79 |
| Safe/reliable water | 80 | 123 | 37 | 49 |
| Electricity | 110 | 118 | 36 | 25 |
| Bridges | 42 | 78 | 28 | 141 |

|  |  |  |  |
| --- | --- | --- | --- |
| **22. Are these issues in your community?** | | | |
|  | Yes | No | I don’t know |
| Water scarcity | 183 | 81 | 25 |
| Litter | 147 | 93 | 49 |
| Waste Management (sewage, chemicals, contaminants) | 117 | 108 | 64 |
| Desertification | 109 | 158 | 22 |
| Air pollution | 82 | 152 | 55 |

**Institutional Survey Analysis**

Number of Institutions in Rasoon 26

|  |  |
| --- | --- |
| **Types of Organizations** | |
| CBO | 2 |
| Governmental | 13 |
| For-Profit | 1 |
| Non-Profit | 4 |
| Private | 1 |
| Religious | 5 |

|  |  |
| --- | --- |
| **Closest type of transportation** | |
| Bus | 7 |
| Taxi | 2 |
| Walking | 8 |
| Walking & Bus | 3 |
| Walking & other | 1 |
| Walking, Taxi, & Bus | 1 |
| Others | 4 |

|  |  |
| --- | --- |
| **Fees for services** | |
| Yes | 6 |
| Some Program Services | 4 |
| No | 16 |

|  |  |
| --- | --- |
| **Youth Development** | |
| Art & Music Activities | 2 |
| Cultural Activities | 4 |
| Theatre | 0 |
| Summer Camps | 1 |
| Edu.Support- Tutoring | 2 |
| Edu.Support- Financial Aid | 2 |
| Edu.Support- Scholarship | 1 |
| Religious Services & Education | 0 |
| Life Skills Training | 2 |
| Computer | 4 |
| On Job Training | 2 |
| Vocational | 4 |
| Internship | 1 |
| Employment Skills | 1 |
| Business Development | 0 |
| Debates | 1 |
| Volunteering Opportunities | 2 |
| Football Training | 1 |
| Football Teams | 1 |
| Swimming Training | 0 |
| Competitions | 0 |
| Athletes Support | 0 |
| Leadership- Boy Guides | 0 |
| Leadership- Girl Guides | 0 |
| Youth Mentorship | 1 |

|  |  |
| --- | --- |
| **Spaces for Youth Development** | |
| Community/Youth Centers | 4 |
| Club | 2 |
| Football Field | 5 |
| Playground | 1 |
| Parks | 4 |
| Pool | 0 |
| Sports Facilities | 3 |
| Library | 1 |
| Movie Theater | 0 |
| Museum/Cultural Centers | 0 |
| Amusement Park | 1 |
| Restaurants | 2 |
| Coffee Shops/Café's | 4 |
| Municipal Spaces/Halls | 1 |
| Meeting Space | 2 |

|  |  |
| --- | --- |
| **Educational Environment** | |
| After School Programs | 5 |
| Education- Secondary/Middle School | 4 |
| Alternative High Schools | 0 |
| Colleges/Universities | 0 |
| Computer Training | 6 |
| Learning Difficulties in Early Childhood | 4 |
| Learning Difficulties | 6 |
| Person with Disability | 4 |
| Tutoring | 0 |
| Student Exchange | 1 |
| Other | 1 |

|  |  |
| --- | --- |
| **Health** | |
| Family Planning | 5 |
| Health Awareness Campaigns | 11 |
| Dental Clinic | 6 |
| Family Health Clinic | 2 |
| Specialized Health Clinic | 2 |
| Public Hospital | 1 |
| Mental Health Services | 2 |
| Pediatric Care | 0 |
| Pre Natal Care | 2 |
| Health Insurance | 2 |
| Drugs Rehabilitation Centers | 0 |
| Other | 4 |

|  |  |
| --- | --- |
| **Social Environment** | |
| Women support | 6 |
| Anti-Corruption Association | 3 |
| Family Support Services | 4 |
| Family Concern's Centers | 4 |
| Charity | 6 |
| Other | 6 |

|  |  |
| --- | --- |
| **Inclusion** | |
| Sr. Citizens Services | 5 |
| Orphan Shelters | 3 |
| Refugee Services | 5 |
| Persons with Disability Services | 9 |
| Learning Support Person w/Disability | 5 |
| Learning Support Learning Difficulties Services | 7 |
| Other | 1 |

|  |  |
| --- | --- |
| **Community Services** | |
| Water Safety | 6 |
| Pollution Control | 6 |
| Street Maintenance | 4 |
| Sewage Control | 2 |
| Farming | 3 |
| Sustainable Agriculture | 3 |
| Renewable energy | 5 |
| Internet Access | 4 |
| Public Officials and Offices | 1 |
| Community Development | 4 |
| Services Related to Tourism | 0 |
| Other | 2 |

|  |  |
| --- | --- |
| **Other Programs Services** | |
| Daily Nurseries | 2 |
| Day Care Kindergarten | 6 |
| Day Care School Age | 3 |
| Parenting Assistance | 3 |
| Sponsor Special Events/Activities | 2 |
| Event Organizing | 3 |
| Other | 0 |

|  |  |
| --- | --- |
| **Services for Education Incompleters** | |
| Reading, writing and math skills | 12 |
| Developing practical and vocational skills | 9 |
| Providing job opportunities | 6 |
| Youth Counseling | 8 |
| Life Skills | 5 |
| We don't offer any services for youths who didn't complete their education | 3 |
| Other | 3 |

|  |  |  |
| --- | --- | --- |
| **Needs of youth that did not complete their education** | | |
| **Need 1** | **Need 2** | **Need 3** |
| Communication | Labor market needs | Computer course |
| Factories | Employment support | Entertainment |
| Learning a skill | Employment support | Training for employment |
| Skill | Employment support | Labor market skills |
| Vocational training | Employment support | Awareness |
| Punctuality | Work support | Life skills trainings |
| Learn about job market needs | Life skills training | Sport development |
| Labor market needs | Volunteering | Educational courses |
| Employment skills | Guidance | School dropout |
| Employment support | Awareness | Vocational training |
| Employment support | Training | Time management |
| Spaces for youth to gather | Mentorship | Skill development |
| Religious education | Literacy | Youth engagement with CBOs |
| Educating children | Entertainment for children | Children protection |
| Vocational training | Life skills training | Employment support |
| Entrepreneurial support | Handicrafts | Literacy |
| Spaces for youth to interact | Discover talents | Computer course |
| Diverse skills | Computer skills | Knowledge centers |
| Literacy | Craftsmanship | Hospitality training |
| Guidance and mentorship | Punctuality | Accomplishments |
| Guidance and mentorship | Craftsmanship | Basic education |
| Spaces for youth to interact | Discover youth talents |  |

|  |  |
| --- | --- |
| **No. of beneficiaries/month** | |
| 1 to 25 | 6 |
| 26 to 50 | 3 |
| 51 to 100 | 6 |
| 101 to 200 | 2 |
| 201 to 500 | 1 |
| 501 to 1000 | 1 |
| 1001 & more | 6 |
| Do not provide services to youth | 1 |

|  |  |
| --- | --- |
| **Do you have adequate facilities and resources to meet the demands of all youth who seek services from your organization?** | |
| Yes | 20 |
| No | 5 |
| Does not offer any youth services | 1 |

**Focus group questions**

1. Which of these are a priority for your community?

2. Why does this happen/exist?

3. Why is this important?

4. What are the other things happening (issues by this) because of this?

5. Who else is responsible for this?

6. What has been done in the past to resolve/address this?

Probe:

* Are the activities/initiatives that addressed this issue? Why did they not work?
* If yes, what parts were effective, and what parts were not effective?
* Are there reasons why this service/resource does not exist that you are aware of?
* What are more specific barriers?
* Are there any other ideas?