

Session 6 Project M&E Plans



Session Objectives

By the end of this session, participants should be able to:

- Understand what makes up a Project M&E Plan
- Understand which parts should be included in PMP



Project M&E Plan: Overview

- Essential to assessing progress toward achieving project outcomes
- Describes plan for collecting data over life of project
- Identifies planned project evaluations
- Specifies how M&E data and findings will be used

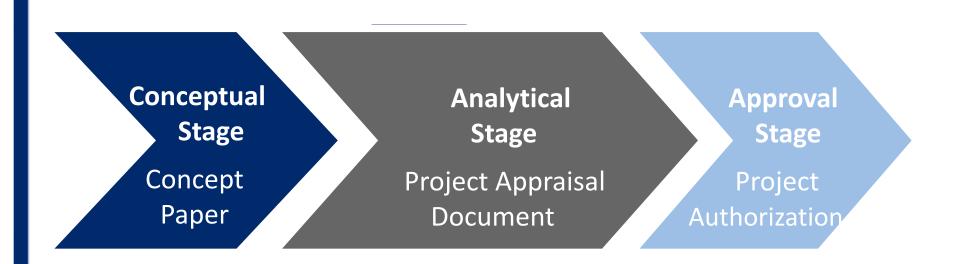
The M&E Plan feeds into a broader mission Learning approach!





Project Design Process

Once a project has been identified, there are **three stages** to the Project Design Process:





Stage I: Conceptual Stage

The Conceptual Stage involves identifying the design team, stakeholders, and defining the initial concept.

- Identify the **Design Team** members & Team Leader
- Define the problem and develop preliminary logical framework
- Analyze stakeholder interests
- Collect available knowledge and review lessons learned
- Select strategic partners, negotiate their roles
- Define roadmap for analyses to be undertaken
- If considering G2G, complete Public Financial Management Risk Assessment Framework as early as possible



Stage II: Analytical Stage

The Analytical Stage involves both analysis and synthesis and includes the drafting of the PAD.

Mandatory Analyses: Gender, Environmental, Sustainability.

Additional Analyses: Additional analyses as needed or **as required by Mission Order**. These may include: cost-benefit analysis, social soundness analysis, and/or a political economy analysis.

Synthesis

- PAD Narratives
- Final Logical Framework
- Monitoring and Evaluation Plan & Learning Approach
- Mission Management Plan
- Implementation Plan
- Cost Estimate & Financial Plan

1 TS will try to get a copy of DCHA's new Political Economy guidance.

-USAID

,





Body of the PAD.

- Brief summary of the M&E approach.
- If an impact evaluation is planned within the project, its design should be briefly described in the summary.
- If applicable, summary should also provide an overview of how the Mission will promote broad stakeholder engagement, collaboration, reflective learning processes, and adaptive management during project.

Annex to the PAD.

- Expands upon and provides greater detail than the M&E and Learning summary the project's M&E and learning approach.
- Ideally, should be comprehensive enough to function as a stand-alone document that the Mission can refer to and update over life of the project.



PAD Requirements

Main PAD

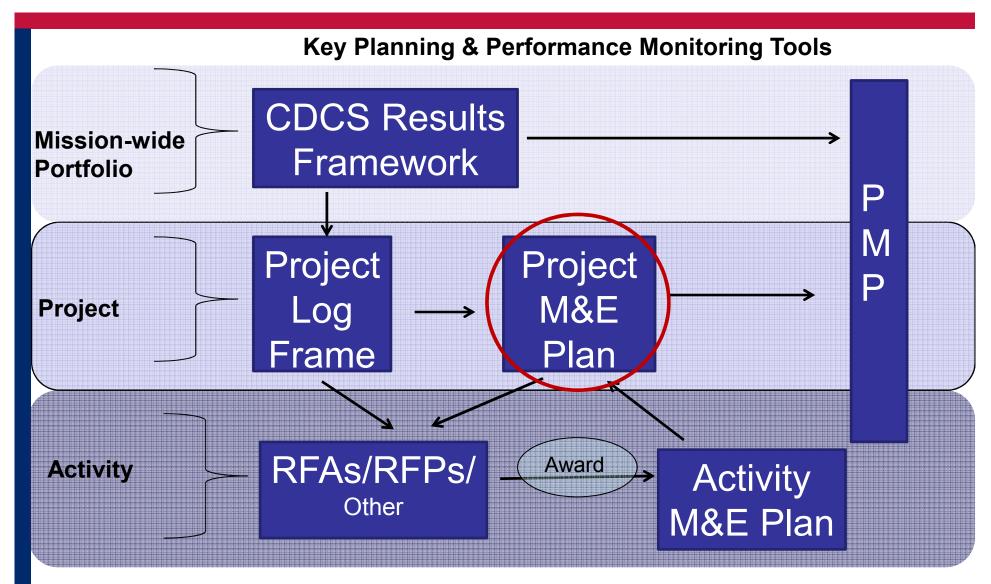
- Relationship to Mission CDCS and Other USG Programs
- Relationship to Partner Country, Local Stakeholders, and Other Donor Programs
- Summary Project Description
- Implementation Plan
- Summary Financial Plan and Cost Estimate
- Monitoring and Evaluation Plan and Learning Approach
- Analytical and Sustainability Considerations

Required Annexes

- Draft Project Authorization
- Logical Framework and Results Framework
- Concept Paper Approval Memorandum
- Expanded Project Description
- Financial Plan and Detailed Cost Estimates
- Implementation Plan and Schedule, including Mission Management Plan
- A&A Strategy
- Monitoring and Evaluation Plan, and Learning Approach
- Approval of Use of Partner Country Systems (if applicable)
- All the mandatory project analyses
- Environmental Threshold Decision (based on Initial Environmental Examination)
- Country and Assistance Checklists
- Waivers, Certifications, and Other Project-Specific Information



Relationship of Project and Activity M&E Plans to the PMP





Project M&E Plan at a Glance

Monitoring Requirements	Indicators for each level of project results (Project Goal, Purpose, Subpurposes (if relevant), and Outputs)
	Baselines and targets for Project Purpose Indicators (and plan to collect other baselines). <u>Must</u> be sex-disaggregated if people-level.
	Data methodology, sources, and data collection frequency
	Indicators or means of tracking assumptions
Evaluation Requirements	Limited # of key questions
	Proposed evaluation type (performance or impact)
	Tentative evaluation schedule (update PMP Evaluation Plan)
	Estimated evaluation budget



Evaluation in the Project M&E Plan

Plan for evaluation during Project Design!



- 1. Does this project require an evaluation? (i.e. large project or innovative)
- 2. Even if not required, is there a management or learning purpose for which we may wish to evaluate this project?

If yes, identify:



Plan for utilization of evaluation findings!

- What type of evaluation? Performance or impact?
- ☐ Few key questions linked to specific future decisions
- □ Preliminary evaluation methods based on questions
- ☐ Estimated budget (PD time is the time to budget!)
 - Mission-wide M&E budget target = 5-10% (not per project)
 - Mission-wide evaluation target = 3%



Integrating Collaborating, Learning, and Adapting (CLA) into Projects

- Budget for evaluations or other analytical work to understand observed phenomena, fill gaps, and probe unintended outcomes, building in needed flexibility for changing working environments
- Build iterative reflection into management processes (partner meetings, quarterly report, Big Picture Reflection, portfolio reviews, AARs, deliverables)
- Identify opportunities throughout project implementation to engage in dialogue, collaboration and coordination with stakeholders



So what translates from the Project M&E Plan into the PMP?

Performance indicators. From Output through Project Purpose. Each should have a PIRS and be tracked in the PMP indicator tracking tables.

Mission
Performance
Management
Plan





Planned project
evaluations. Update in
the PMP Evaluation
Plan with evaluation
questions, type,
budget, timing, etc.

Indicators for assumptions.

Any context indicators identified during project design to track critical assumptions.