



USAID
FROM THE AMERICAN PEOPLE

JORDAN

USAID YOUTH POWER ACTIVITY Community Mapping Analysis Report – Al-Asha'ari

Date: 10/17/2019

ACRONYMS

CAM	Community Asset Mapping
CBO	Community Based Organization
MEL	Monitoring, Evaluation and Learning
USAID	U.S. Agency for International Development
YP	Youth Power

TABLE OF CONTENTS

TABLE OF CONTENTS	3
I. INTRODUCTION	4
PURPOSE	4
METHODOLOGY	4
2. Demographic Information	5
4. Main Findings	8
YOUTH DEVELOPMENT	8
SCHOOL/EDUCATIONAL ENVIRONMENT	10
HEALTH	13
SOCIAL ENVIRONMENT	14
INCLUSION	15
COMMUNITY SERVICES	15
5. Analysis Tables:	17
COMMUNITY SURVEY ANALYSIS	17
INSTITUTIONAL SURVEY ANALYSIS	24
FOCUS GROUP QUESTIONS	29

I. INTRODUCTION

PURPOSE

The community asset mapping (CAM) assessment uses a three-fold strategy. Firstly, an institutional mapping tool which consists of a survey that identifies stakeholders/entities, their role in the community, and their service provision. Secondly, a community mapping tool; a survey that aims to capture the community's needs and barriers. Thirdly, a focus group discussion with youth to digest the results from the two surveys, and identify unique opportunities and challenges in the community that may have not been fully captured. The process of mapping is guided by youth, designed to enhance their agency, self-efficacy, and initiative programming.

METHODOLOGY

Community asset mapping tools were designed and developed on tablets, for mobile data collection, by the USAID YouthPower MEL team. Data is collected through two types of surveys, and a focus group. The surveys are framed around six main categories which aim to capture a holistic experience of the youth in the community:

1. Youth development
2. Educational environment
3. Health
4. Social environment
5. Inclusion
6. Community services

The institutional mapping survey is used on any institution in the area to inquire about their services, resources, and challenges. The second is a community mapping survey used to investigate the challenges, barriers, importance, and quality of services and resources in the community. This survey included anyone from the community irrespective of their age.

157 youth from Al-Asha'ari are trained on collecting data for the community asset mapping. All the youth are trained on how to conduct both mapping surveys. Youth are then split into groups of five, with one youth leader functioning as a focal point for each team. Each team is assigned a section of their community to map over the upcoming three days. The training in Al-Asha'ari took place on the 27th - 28th of August, 2019 and mapping surveys were conducted.

The results from the two mapping surveys are preliminary analyzed to guide the focus group discussions with youth from the community, gaining deeper insight on their priority issues. The focus groups were gender separate as per request of the community. This was conducted on two days, the 30th of September, and the 1st of October, 2019.

The CAM report is a compilation of all the results and analysis.

2. Demographic Information

Governorate: Maan

District: Al-Asha'ari

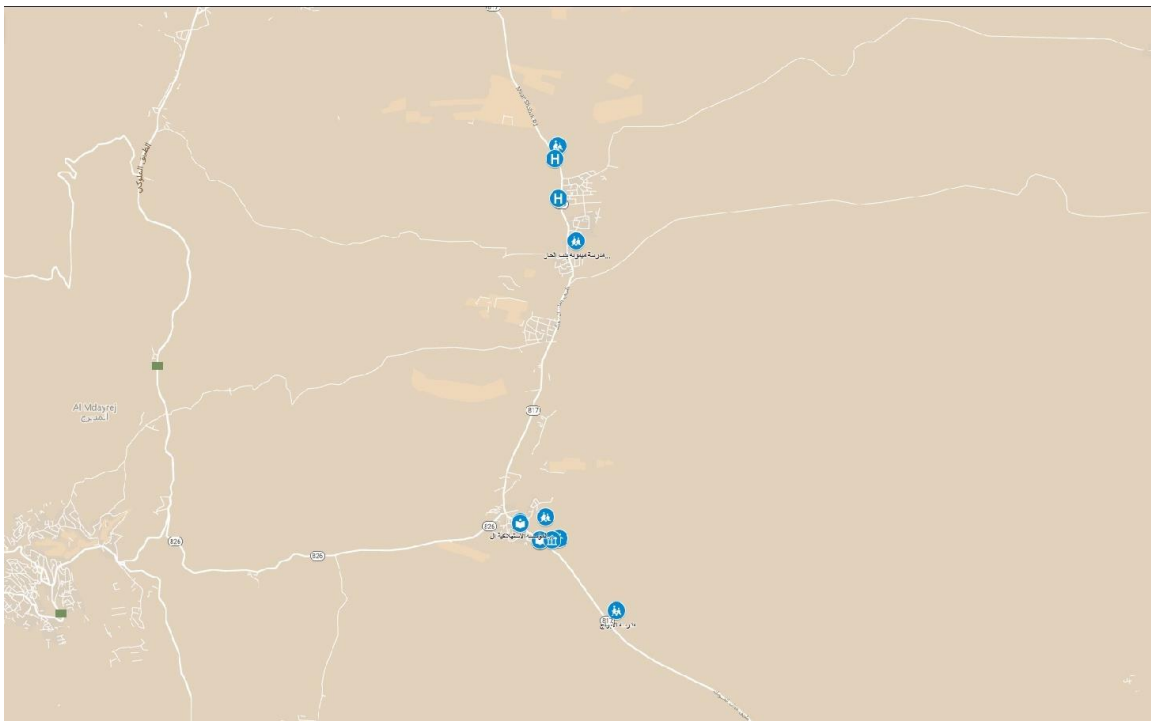
Institutional sample size: 15 institutions

Community sample size: 157 participants

Number of mappers: 30 participants

Focus group size: 12 participants

All participants were Al-Asha'ari residents.



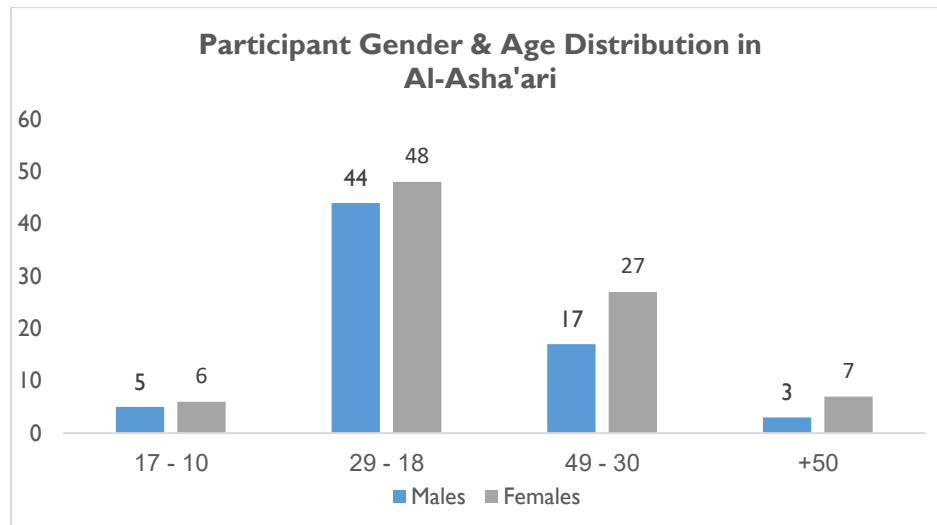
3. Overview:

Below is a general overview of the results:

- The nationalities surveyed for through the Community Mapping Survey:
 - 97% Jordanian
 - 1% Palestinian
 - 2% Syrian

- The age group surveyed ranged from 12-80 years, 66% of the sample were under than 29 years old.
- 44% males & 56% females.

Below are the sex & age distribution:



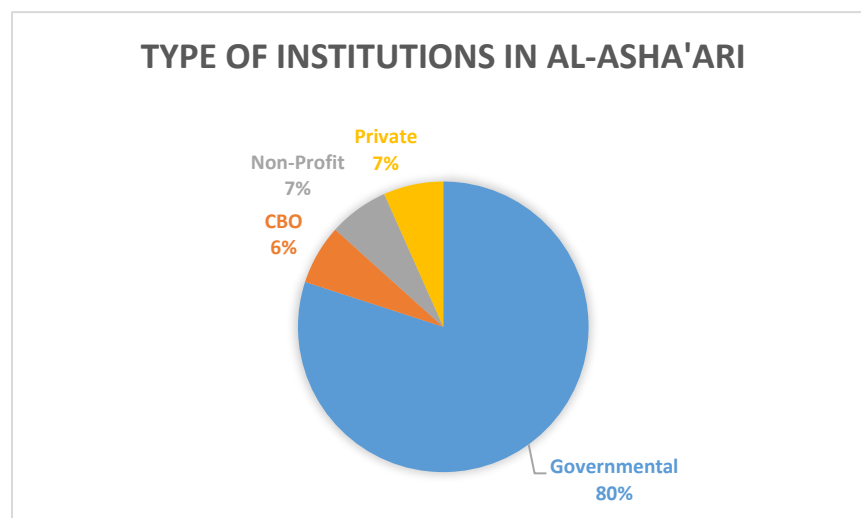
The Community Mapping Survey indicated that there are various issues which are of major concern or are majorly problematic for the community. Below is a list of the highest rated issues of concern, however, initiatives of youth should not be limited to the issues listed below:

1. Females were interested in having more trainings since they had no female youth outlets. One example was have a special events photography course.
2. There is a general lack of awareness of initiatives, trainings, and opportunities. A platform or social media page that groups such activities is needed. The internet knowledge station for example gives important trainings such as ICDL and typing courses, however there is a lack of promotion and awareness of the trainings that occur. What magnifies this issue is often the main reporting mechanism about trainings are WhatsApp groups of certain youth.
3. Youth underscored the critical importance of CV writing, interview tips, and general career building skills.
4. Sport facilities are limited due to them not being open for public use. There is only one football field built by the municipality which is open for public use, however it is in need of repair. It requires a fence, a scheduling system, and basic services such as a close by bathroom.
5. The greatest issues in schools is that no one has passed their final 12th grade examinations (Tawjihi) in seven years in the males school.

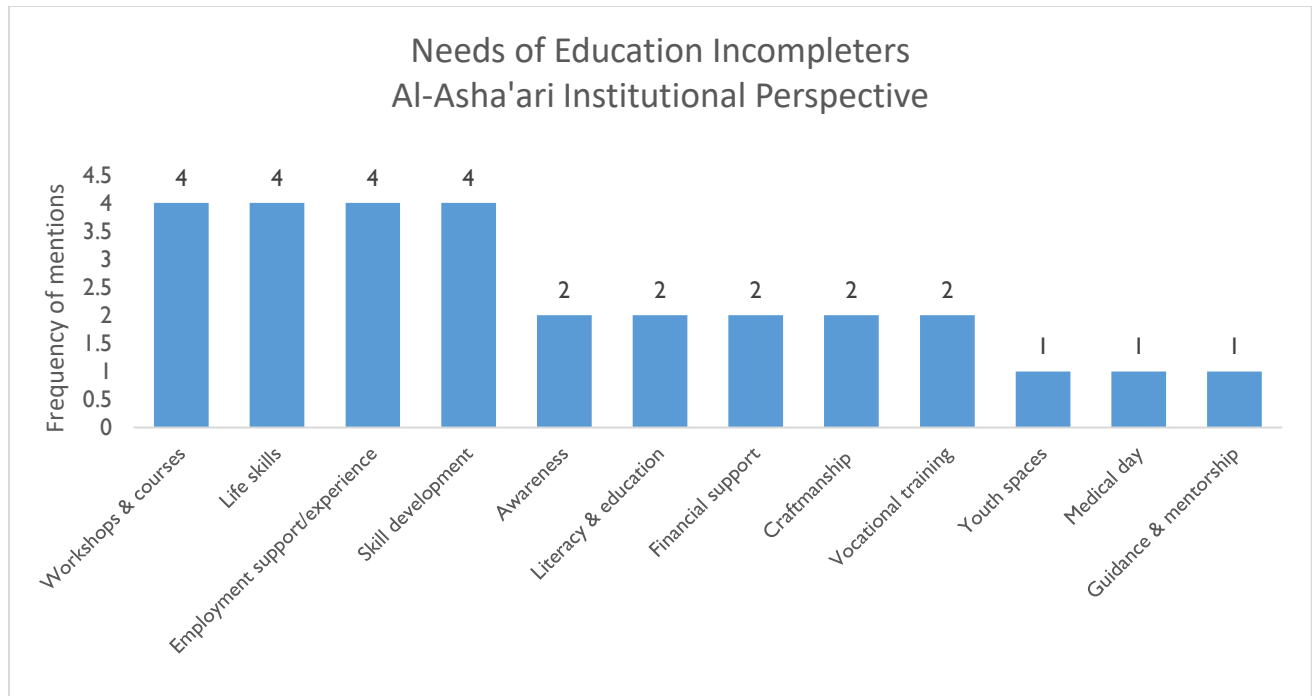
6. There is one school which is very far without a paved path/sidewalk for students to walk. These students face the greatest number of incidents related to stray dogs. This forced parent use a private bus system to secure their children getting safely to school, however some parents cannot afford this alternative.
7. There is one female school in the Manshiya which has a dumping ground for the school, behind the school. This attracts dogs. There was also one incident of a dog biting a student while leaving school. This issue has not been resolved.
8. Water awareness is needed from a health perspective. Drinking water is dirty therefore families must be taught how to filter the water, and perhaps an affordable system must be introduced as well as other measures to insure that water is clean.
9. The X-ray specialist is only available two days a week, therefore if anyone breaks a bone on other days they must drive all the way to Maan city to use their hospital. Having another specialist or training for others to be able to provide this service is critical.
10. Many roads have streetlight stands however the light bulbs have been broken by youth. This requires community awareness and must be ended. There is also a main road which is extremely dangerous called Maya'a. Youth noted that extra lighting is needed due to the high number of accidents.
11. There is one area which is a tourist attraction which may be invested in. This is called Mount Tahkeem, relevant to prophet Haroon.

A total of 15 institutions were found by the 30 mappers in Al-Asha'ari.

Below is the distribution of institutions based on type:



The institutional mapping survey asked what are the needs of youth that did not complete their education. Using cluster analysis the following themes appeared:



4. Main Findings

This report uses the outline of the community mapping survey and inserting the relevant information from the institutional mapping results and the focus group discussion. It is broken down into six categories:

1. Youth Development
2. Educational Environment
3. Health
4. Social Environment
5. Inclusion
6. Community Services

YOUTH DEVELOPMENT

1. How would you rate the following youth outlets in your community?

Youth outlets which need the greatest improvement

- Entertainment (movie theater, public parks, café, internet café)- 113 (72%) rated this as the youth outlet with the greatest need of improvement.
- Library- 108 (69%) rated this youth outlet as second lowest.

- Disability-friendly public places- 102 (65%) rated this youth outlet as third lowest.

Focus group feedback

- There are no parks or other sources of entertainment, therefore youth entertainment comes from courses and learning opportunities. However, there are challenges when it comes to courses and learning opportunities. The youth center is run by one tribe, therefore youth from other tribes are not allowed to be involved in their initiatives.
- Nationwide initiatives that are based in other areas do not spread to Al-Ashaari. One example was the ministry's initiative for car crashes, youth in Al-Ashaari were not involved.
- Females were interested in having more trainings since they had no female youth outlets. One example was have a special events photography course.
- Libraries were voted as unimportant to youth.
- Disability-friendly public places are non-existent. Most places do not have ramps to allow persons with disabilities to enter. According to the focus group, the general view of the community is that persons with disabilities have no active role in the community.

2. How accessible are these following out of school services in your community?

Out of school services that are least accessible or do not exist

- Art, music, theater activities- 50% said this does not exist.
- Internet knowledge station- 45% said this does not exist.
- Other educational resources (scholarships & applications information)- 44.5% said this does not exist.
- Business resources- 41% said that this is never accessible.

Focus group feedback

- Youth expressed the importance of having trainings on crafts and creating bazaars for people to interact, and sell their homemade goods. Youth also noted the importance of having embroidery trainings that could be used for additional income.
- The internet knowledge station gives important trainings such as ICDL and typing courses, however there is a lack of promotion and awareness of the trainings that occur. What magnifies this issue is often the main reporting mechanism about trainings are WhatsApp groups of certain youth.
- Youth noted the importance of having awareness and guidance sessions.
- Educational resources such as scholarships are provided for most people the military route. There are grants and scholarships for children of military personnel and persons from underprivileged communities.

3. Have you heard or been part of (participated in) the following programs in your community?

Least heard/part of guidance and counselling programs in the community

- Community radio- 81.5% did not hear/were a part of it.
- Mentorship (psychological, career)- 73% did not hear/were a part of it.
- NGO-CBO guidance/counselling activities- 72% did not hear/were a part of it.

4. Does your community provide the following to assist the process of entering the workforce?

Least used assistance to enter the workforce

- Job fairs- 49% said that this service was not provided in Al-Asha'ari.
- Entrepreneurial support- 43% said that this service was not provided in Al-Asha'ari.
- Career counseling- 36% said that this service was not provided in Al-Asha'ari.

Focus Group Feedback

- Most jobs are those that are through the municipality, such as governmental jobs. Governmental jobs do not require job fairs but are through civil services.
- Youth underscored the critical importance of CV writing skills.
- Most youth apply to jobs through postings on Instagram or Facebook. While postings on job sites are rarely known and used. Those who know of such websites, believe that they are fake postings, since they are never recruited or contacted. Youth were also unaware of websites like for9a.com which provides trainings, scholarships, jobs and much more, free of cost.
- Vocational trainings were desired however there is a lack of information about the types of trainings required.

5. Which places do youth gather when in your community? Select all that apply.

Least used spaces by youth

- Clubs- only 5% said that youth gather in clubs.
- CBOs- only 6.5% said that youth gather in CBOs.
- Sport facilities- only 9.5% said that youth gather in sport facilities.

Most used spaces by youth:

- On the street- 65.5% of participants said that youth gather on the street.
- Coffee shops or cafes- 55% of second most used youth space.

Focus group feedback

- Sport facilities are limited due to them not being open for public use. There is only one field built by the municipality which is open for public use, however it is in need of repair. It requires a fence, a scheduling system, and basic services such as a close by bathroom.

SCHOOL/EDUCATIONAL ENVIRONMENT

6. In your opinion what are the three most important issues in schools (in your community)?

Most important issues in school

- Attendance- 71% of the community said that attendance is one of three most important school issues.
- Violence/bullying- 43% of the community said that violence/bullying is one of three most important school issues.
- Teacher-student relationship- 31% of the community said that the teacher-student relationship is one of three most important school issues.

Focus group feedback

- The greatest issues in schools is that no one has passed their final 12th grade examinations (Tawjihi) in seven years in the males school.
- Most youth enter the military which does not require passing school. Parents therefore do not push their children to attend school.
- Teacher communication with parents is non-existent which makes it difficult for parents to follow up with their children when they miss school days.
- The females do not have attendance problems.
- Violence and bullying often stems from youth who belong to a major tribe or being a child of the principle or a teacher. Their punishment is dismissed.
- Racism is also a reason why certain students are bullied.

7. What do you consider the top three issues with school services in your community?

Top three issues in school services

- Poor learning conditions- 63% of participants when given a list of issues said that this is a top issue in school.
- Lack of tutoring- 59% of participants when given a list of issues said that this is a top school issue.
- Lack of mentoring/counseling (feeling connected to the school environment)- 51% of participants when given a list of issues said that this is a top school issue.

Focus group feedback

- School mentors do not assist in problem solving, they are often completely unused.
- Given the failure rate in school, youth underscored the importance of after school tutoring and support classes.

8. Have you or has someone you know experienced these safety related issues in school in your community?

Most recurring issues related to safety in schools

- Safety issues to/from school- 38% selected this as a frequently recurring safety related issue in schools.
- Bullying (physical/verbal)- 35% selected this as a frequently recurring safety issue in schools.

- Unsafe conditions (infrastructural)- 32% selected this as a frequently recurring safety issue in schools.

Focus group feedback

- Safety going to school is compromised due to stray dogs. *Refer to the focus group discussion in question 10.*

9. Have you or someone you know experience the following school issues in your community?

Most frequent general issues in schools

- Not enough space in the classroom- 19% selected this as a frequently occurring issue in schools.
- Inadequate bathrooms- 18.5% selected this as a frequently occurring issue in schools.
- Disconnectedness to school environment- 17% selected this as a frequently occurring issue in schools.

10. Have you or has someone you know experienced these barriers to schools in your community?

Top three barriers to education

- Stray animals- 60% of the community said that this is either a problem that occurs frequently or sometimes.
- Financial reasons (uniform, books, tuition)- 53% of the community said that this is either a problem that occurs frequently or sometimes.
- No assistance for people with learning difficulties- 49% of the community said that this is either a problem that occurs frequently or sometimes.

Focus group feedback

- There is one school which is very far without a paved path/sidewalk for students to walk. These students face the greatest number of incidents related to stray dogs. This forced parent use a private bus system to secure their children getting safely to school, however some parents cannot afford this alternative.
- There is one female school in the Manshiya which has a dumping ground for the school, behind the school. This attracts dogs. There was also one incident of a dog biting a student while leaving school. This issue has not been resolved.

11. Do the following exist in schools in your community?

The least available student development activities in schools

- Student led extra-curricular activities- 64% of participants said this does not exist.
- School leadership (student council)- 43% of participants said this does not exist.

Focus group feedback

- Female schools are active in regards to school volunteering activities. With cleaning campaigns and painting the sidewalks. However they noted there are no real extra-curricular activities.
- Male schools are inactive. Youth noted the importance of activating extra-curricular activities.

HEALTH

12. Please select three of the following that you consider the most important for youth.

Most important health related topics for youth

- Smoking- 60.5% rated this in their most top important issues.
- Drugs- 60% rated this in their top most important issues.
- Nutrition- 46.5% rated this in their top most important issues.
- Health education- 46.5% rated this in their top most important issues.

Focus group feedback

- Basic nutritional information is needed. Raising awareness about canned foods and their harms among other information. As well as how to give children all the nutritional requirements, to avoid malnutrition or illnesses.
- Water awareness is needed from a health perspective. Drinking water is dirty therefore families must be taught how to filter the water, and perhaps an affordable system must be introduced as well as other measures to insure that water is clean.
- Underage smoking is very prominent. Finding a method to tackle this is necessary and has not been done in the past.
- The drug problem must also be addressed or managed, as it has been growing exponentially, were everyone knows at least one drug user. There is no rehabilitation options that parents can utilize to help their children, the only option is calling the police who will send them to jail.
- Drug awareness campaigns are done in schools however their effectiveness is questionable.

13. Do you consider the following to be problems in your local health facilities?

Most problematic issues in Al-Asha'ari local health facilities

- Availability of specialized physicians- 50% rated this as majorly problematic.
- Availability of mental health services (psychologist, institute)– 46% rated this as majorly problematic.
- Availability of equipment- 39.5% rated this as majorly problematic.
- High number of patients- 39.5% rated this as majorly problematic.

Focus group feedback

- There is a need for a medical cadre. One doctor serves three centers, which means that most of the time centers do not have a doctor available.
- There is one free medical day per year however this is not enough.

14. Which of the following do you consider barriers to health care in Al-Asha'ari (choose 2-3).

Top barriers to health care

- Financial barriers- 53% said that this is a frequently occurring issue.
- Unable to reach the health facility- 48% said this is a frequently occurring issue.
- Capacity of center- 48% said this is a frequently occurring issue.
- Services needed yet unavailable- 42.7% said this is a frequently occurring issue.

Focus group feedback

- Many people cannot afford healthcare as they do not have insurance therefore alternatives are needed.
- The X-ray specialist is only available two days a week, therefore if anyone breaks a bone on other days they must drive all the way to Maan city to use their hospital. Having another specialist or training for others to be able to provide this service is critical.
- The dentist is only available one day a week.
- In addition to all the challenges there is a lack of monitoring on the working hours of health practitioners. Centers are empty by 2pm.

SOCIAL ENVIRONMENT

15. Have you or has someone you know experience the following issues in your community?

Most frequent community issues related to the social environment

- Bullying (neighborhood/work)- 53.5% reported that they/someone they know experienced bullying.
- Verbal/emotional/ psychological abuse (partner/family)- 48% reported that they/someone they know experienced non-physical abuse.
- Gender bias (towards females)- 44% reported that they/someone they know experienced gender bias.

Focus group feedback

- Literacy is a major issue. The numbers of youth that do not know how to read and write is increasing. This may be due to the lack of need to be literate as a person in the military.

- There are no major weapon use in Al-Ashaari. There are “white weapons” which means no major arms such as guns.
- Tribalism protects bullies and resolves the problem between one tribe and the other. This does not contribute to solving the underlying bullying problem, because no real punishment occurs.
- Youth noted the importance of teaching better communication skills as well as problem solving skills, assisting people to resolve problems without violence.

INCLUSION

16. Do you feel that in your community there equal access to activities/facilities for males & females?

36% said yes, males and females have equal access to activities/facilities.

17. Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in Al-Asha’ari?

Top barriers to inclusion

- Social norms is the most reported barrier to inclusion 66%.
- Lack of community awareness is the second most reported barrier to inclusion 42%.
- Local policies is the third most reported barrier to inclusion 32.5%.

Focus group feedback

- Issues like early marriage are real concerns, and recurring.
- The community undervaluing education is due to the lack of community awareness of its importance.

18. To what degree do you think the following groups are accepted in Al-Asha’ari?

Least accepted groups in society

- Other tribes were the least accepted group, 18% saying that they are rarely accepted.
- Other religions were the second least accepted group, 13.5% saying that they are rarely accepted.
- Divorcees and children of divorced parents both had 13% of participants saying that there were rarely accepted.

COMMUNITY SERVICES

19. How would you rate these municipal related services?

Municipal services which need the most improvement

16% rated general municipal services as ‘bad’.

20. Are there issues with the following services in your community?

Services which need most improvement

- Transportation- 61% rated this service as problematic.
- Water- 46% rated this service as problematic.
- Roads & sidewalks- 41.5% rated this service as problematic.

Focus group feedback

- Transportation is a recurring issue, for schools, full service health centers, and general movement from their area to another.
- The issue of unclean water is a problem that is causing health complications. The chlorine percentage is much too high, and the water is polluted.
- There are 25 water wells however the water is dirty in all 25.

21. How reliable and safe is the infrastructure in Al-Asha'ari?

Least reliable & safe forms of infrastructure

- Street lights- 17% reported that streetlights are unsafe and unreliable making it the greatest infrastructural issue in Al-Asha'ari.
- Safe/reliable water- 16% reported the water are unsafe and unreliable.
- Sewage/plumbing- 16% rated sewage/plumbing as unsafe and unreliable.

Focus group feedback

- Many roads have streetlight stands however the light bulbs have been broken by youth. This requires community awareness and must be ended.
- Some roads never had streetlight systems brought in, which makes them unsafe.
- The main road is extremely dangerous the area is called Maya'a. Youth noted that extra lighting is needed as the number of accidents is high.

22. Are these issues in your community?

Top three pollution/resource related issues in the community

- Litter- 46% rated this as a top pollution/resource issue in Al-Asha'ari.
- Air pollution- 46% rated this as a top pollution/resource issue in Al-Asha'ari.
- Waste management (sewage, chemicals, contaminants) - 45% rated this as a top pollution/resource issue in Al-Asha'ari.

Focus group feedback

- There is a lack of bins and waste management. There are only one or two trash collectors.
- The culture of shame leads to people in this community refusing to become trash collectors.

- Farming also creates air pollution. The use of animal feces as fertilizers brings in flies, which may spread disease, and fertilizers also spread a bad smell in the area.
- Youth noted that often families with extra bread place it on the edge of trash bins for people in need to take. They noted that it would be great to have an alternative location rather than next to bins.

Additional notes:

There is one area which is a tourist attraction which may be invested in. This is called Mount Tahkeem, relevant to prophet Haroon.

Youth noted the need for them to be encouraged and supported. As well as to have sports to have as an energy outlet for youth, as an alternative to violence and drugs.

5. Analysis Tables:

COMMUNITY SURVEY ANALYSIS

% 29 & under	% 30 & over
66%	34%
%Males	%Females
44%	56%

Jordanian	Syrian	Palestinian
97%	2%	1%

Q1: How would you rate the following youth outlets in your community?					
Options	Good	Average	Bad	I don't know	Doesn't exist
Entertainment (movie theater, public parks, café, internet café)	15	15	44	14	69
Library	22	13	29	14	79
Disability-friendly public spaces	30	15	45	10	57
Sport teams/competitions (football team/basketball/swimming)	25	28	31	20	53
Sports (basketball/football /swimming)	30	30	30	17	50
Youth clubs and associations	38	32	21	17	49
Learning opportunities in the community (outside school)	38	36	28	15	40
Spaces for youth to gather (CBOs, parks, municipality space, schools)	36	50	22	16	33

Organized activities (@CBOs, @NGOs, youth leaders)	38	42	22	24	31
Spaces for women to gather (houses, mosques, café, clubs)	43	58	25	13	18
Spaces for men to gather (streets, houses, café, mosques, clubs)	60	58	12	15	12

Q2: How accessible are these following out of school services in your community?

Options	Always accessible	Sometimes	Never accessible	Doesn't exist
Art, music, theatre activities	21	32	26	78
Internet knowledge station	19	40	27	71
Other educational resources (scholarship & application info)	21	33	33	70
Computer center	19	46	24	68
Access to computers at computer center	26	37	27	67
Business resources (grants, business plan, financial guidance)	24	39	29	65
Computer courses	21	48	26	62
Debates/ Structured Youth Conversations	26	48	23	60
Employment skills training	15	58	30	54
Life skills/activities (communication, teamwork)	28	62	16	51
English language courses	23	63	25	46

Q3: Have you heard or been part of (participated in) the following programs in your community?

Options	Yes
Community radio	29
Mentorship (psychological, career)	43
NGO-CBO guidance/counselling activities	44
Girl scouts	69
Religious guidance/counselling	83
Boy scouts	92

Q4: Does your community provide the following to assist the process of entering the workforce?

Options	Yes	Somewhat	No	I don't know
Job fairs	6	18	77	56
Entrepreneurial support	22	22	67	46
Career counseling	20	35	57	45
Vocational training	43	36	47	31
Volunteering in the workforce	39	44	42	32

Training for job placement	38	47	42	30
Internships	48	44	35	30

Q5: Which places do youth gather when in your community? Select all that apply.	
Options	Count
On-the-street	103
Private-homes	87
Coffee-shops-or-cafes	86
Football-playgrounds	36
Community-centers-/-Youth-center	35
Parks	30
Municipal-spaces/halls	29
University	29
Sports-facilities	15
CBOs	10
Clubs	8
None	2
Other	2

SCHOOL EDUCATION ENVIRONMENT

Q6: In your opinion what are the three most important issues in schools (in your community)?	
Options	Count
Attendance	111
Violence/-bullying	67
Teacher-student-relationship	49
Poor-quality-education	44
Overcrowded	42
Teacher-parent-relationship	35
Too-many-school-related-expenses	32
No-additional-subject-support	29
Student-to-student-relationship	28
Bad-curriculum	28
Drop-outs	17
No-support-for-people-with-learning-difficulties	15
Infrastructural-issues	9
Limited-or-no-access-to-school-facilities-(locked)	6
Limited-or-restricted-transportation	6
Distance-from-my-home-or-community	6
Late-school-shift-for-students-	6
Other	0

Q7: What do you consider the top three issues with school services in your community?

	Count
Poor-learning-conditions	99
After-school-activities	49
Lack-of-subject-matter-choices-(Vocational-training,-computer,-English)	58
Lack-of-mentoring/counseling-(feeling-connected-to-the-school-environment)	80
Lack-of-sports	55
Lack-of-tutoring	92
Lack-of-private-student-to-teacher-time	23
Other	0

Q8: Have you or has someone you know experienced these safety related issues in school in your community?

	Yes
Safety issues to/from school	59
Bullying (physical/verbal)	55
Unsafe conditions (infrastructural)	50
Physical abuse (by students and/or teachers)	40
Harassment (from students &/or teachers)	26

Q9: Have you or someone you know experience the following school issues in your community?

	Frequently	Sometimes	Rarely	I don't know
Not enough space in classroom	30	47	45	35
Inadequate bathrooms	29	48	59	21
Disconnectedness to school environment	27	57	36	37
Lack of equipment (books, recreational equipment, computers)	26	41	53	37
Unhygienic	21	68	50	18
Poor maintenance	20	49	65	23
Low quality education	17	68	51	21
Teachers lacking experience	17	58	59	23
Unsafe conditions (bad wiring, infrastructure)	16	48	62	31
Violence, bullying, harassment	15	49	59	34
Understaffed	9	49	66	33

10. Have you or has someone you know experienced these barriers to schools in your community?

	Frequently	Sometimes	Rarely	I don't know
Stray animals	41	53	43	20
Financial reasons (uniform, books, tuition)	15	68	58	16

No assistance for people with learning difficulties	26	51	50	30
Transportation/ location of the school	28	48	62	19
Need to work to support family	17	55	57	28
Need to take care of siblings/children/ elderly	19	51	56	31
Parents/family situation (not allowed by family/spouse)	10	56	70	21
Lacks accessibility for persons with disabilities	23	42	56	36

I I. Do the following exist in schools in your community?	
	No
Student-led extra-curricular activities	101
School leadership (student council)	67
School improvement activities	51
Volunteering activities	45

HEALTH

I2. Please select three of the following that you consider the most important for youth	
	Frequency
Smoking	95
Drugs	94
Nutrition	73
Health-education	73
Alcohol	57
Environmental-problems	40
Physical-activity	40
Obesity	18
Other	0

I3. Do you consider the following to be problems in your local health facilities?			
	Majorly problematic	Not problematic	Do not know
Availability of specialized physicians	79	60	18
Availability of mental health services (psychologist, institute)	72	47	38
Availability of equipment	62	74	21
High number of patients	62	74	21
Limited operating hours	58	79	20
Availability of Pharmacy/medication	58	78	21
Low quality of service	54	66	37
Lack of staff capacities	43	83	31

Lack of hygiene	37	95	25
-----------------	----	----	----

14. Which of the following do you consider barriers to health care in (name of community) (choose 2-3)

	Frequency
Financial-barriers	83
Unable-to-reach-the-health-facility	76
Capacity-of-the-center	76
Services-needed-yet-unavailable	65
Delays-in-receiving-care	48
Female-related-health-challenges	32
Discrimination-(gender,-tribe,-origin)	30
Unsure-what-services-are-available	9

SOCIAL ENVIRONMENT

15. Have you or has someone you know experience the following issues in your community?

	Yes	Sometimes	No
Bullying (Neighborhood/work)	22	62	73
Verbal/emotional/ psychological abuse (partner/family)	19	56	82
Gender bias (towards females)	16	53	88
Physical abuse (partner/family)	7	44	106
Sexual harassment (workplace/community)	7	22	128
Physical harassment (workplace/community)	6	25	126

INCLUSION

16. Do you feel that in your community there equal access to activities/facilities for males & females?

Yes %

36.3%

17. Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in (name community)?

	Count
Social norms	104
Lack of community awareness	66
Local policies	51
Racism/sexism	49
Infrastructure (disabilities)	48
Laws & legal framework	40
Individual perceptions and biases	34
None of the above	4

18. To what degree do you think the following groups are accepted in (name of community)?

	Frequently	Sometimes	Rarely	I don't know
Other tribes	78	36	28	15
Other Religions	67	50	21	19
Divorcees	93	36	20	8
Children of divorced parents	95	31	20	11
Other nationalities	89	34	19	15
Refugees	94	30	17	16
People with disabilities	82	41	15	19
Persons of other social classes	86	41	12	18
Orphans	114	29	10	4
Persons of other educational backgrounds	77	35	8	37

COMMUNITY SERVICES
19. How would you rate these municipal related services?

	Good	Neutral	Bad	I don't know
General municipal services	49	61	25	22
Providing municipal licenses (building, business, sidewalks)	68	58	13	18
Providing official documents	82	43	6	26

20. Are there issues with the following services in your community?

	Yes	No	Doesn't exist	I don't know
Transportation	96	40	13	8
Water	72	62	20	3
Roads & Sidewalks	65	67	18	7
Garbage collection	57	72	19	9
Cleanliness	53	67	28	9
Government Services	47	62	28	20
Elderly Services	44	48	32	33
Electricity	44	80	22	11
Access to Internet	41	46	21	49
Children Daycare	38	47	31	41
Promotion of tourist places	35	54	28	40

21. How reliable and safe is the infrastructure in Al-Ashaari?

	Excellent	Average	Very poor	Doesn't exist
Street lights	54	73	27	3
Safe/reliable water	29	81	25	22
Sewage/ Plumbing	23	48	24	62

Buildings	38	61	23	35
Roads	46	91	17	3
Electricity	63	72	9	13
Bridges	25	24	4	104

22. Are these issues in your community?

	Yes	No	I don't know
Litter	72	67	18
Air pollution	72	68	17
Water scarcity	70	62	25
Waste Management (sewage, chemicals, contaminants)	50	63	44
Desertification	43	96	18

INSTITUTIONAL SURVEY ANALYSIS

Number of Institutions in Al-Ashaari 15

Types of Organizations	
Governmental	12
CBO	1
Non-Profit	1
Private	1

Closest type of transportation	
Walking	2
Taxi	2
Bus	8
Walking & Taxi	2
Walking & Bus & Taxi	1

Fees for services	
Yes	2
No	10
Some programs	3

Youth Development	
Art & Music Activities	0
Cultural Activities	5
Theatre	0
Summer Camps	0
Edu.Support- Tutoring	3
Edu.Support- Financial Aid	1
Edu.Support- Scholarship	0
Religious Services & Education	1
Life Skills Training	2
Computer	0
On Job Training	0
Vocational	3
Internship	2
Employment Skills	0
Business Development	0
Debates	1
Volunteering Opportunities	1
Football Training	1
Football Teams	1
Swimming Training	0
Competitions	1
Athletes Support	0
Leadership- Boy Guides	0
Leadership- Girl Guides	1
Youth Mentorship	0

Spaces for Youth Development	
Community/Youth Centers	3
Club	1
Football Field	1
Playground	1
Parks	0

Pool	0
Sports Facilities	0
Library	2
Movie Theater	0
Museum/Cultural Centers	0
Amusement Park	0
Restaurants	2
Coffee Shops/Café's	3
Municipal Spaces/Halls	1
Meeting Space	4

Educational Environment	
After School Programs	3
Education- Secondary/Middle School	4
Alternative High Schools	0
Colleges/Universities	1
Computer Training	1
Learning Difficulties in Early Childhood	1
Learning Difficulties	1
Person with Disability	2
Tutoring	3
Student Exchange	2
Other	1

Health	
Family Planning	3
Health Awareness Campaigns	7
Dental Clinic	7
Family Health Clinic	3
Specialized Health Clinic	1
Public Hospital	1
Mental Health Services	0
Pediatric Care	0
Pre Natal Care	3

Health Insurance	3
Drugs Rehabilitation Centers	0
Other	0

Social Environment	
Women Support	6
Anti-Corruption Association	1
Family Support Services	3
Family Concern's Centers	0
Charity	7
Other	0

Inclusion	
Sr. Citizens Services	4
Orphan Shelters	3
Refugee Services	4
Persons with Disability Services	3
Learning Support Person w/Disability	3
Learning Support Learning Difficulties Services	3
Other	0

Community Services	
Water Safety	5
Pollution Control	6
Street Maintenance	6
Sewage Control	1
Farming	5
Sustainable Agriculture	3
Renewable energy	2
Internet Access	5
Public Officials and Offices	1
Community Development	7
Other	0

Other Programs Services	
Daily Nurseries	3
Day Care Kindergarten	5
Day Care School Age	3
Parenting Assistance	4
Sponsor Special Events/Activities	3
Event Organizing	5
Other	0

Services for Education Incompleters	
Reading, writing and math skills	3
Developing practical and vocational skills	3
Providing job opportunities	5
Youth Counseling	3
Life Skills	3
We don't offer any services for youths who didn't complete their education	5
Other	0

Needs of youth that did not complete their education		
Need 1	Need 2	Need 3
Youth development	Trainings	
Experience and awareness	Skill building	Youth development
Employment	Training skills	Directions
Awareness raising	Seminars	Medical day
Vocational training	Provide experience	Youth clubs
Improving skills	Employment support	professional workshops
Vocational training	Crafts training	Education continuation
Financial support	Crafts training	Communication skills
empowerment	Gaining knowledge	Life skills
Employment support		
Guidance & mentorship	Financial support	
Youth development	Trainings	

No. of beneficiaries/month	
1-25	3
26-50	2
51-100	3
101-200	1
201-500	1
We don't offer any youth services	5

Do you have adequate facilities and resources to meet the demands of all youth who seek services from your organization?	
Yes	9
No	2
Does not offer any youth services	4

FOCUS GROUP QUESTIONS

1. Which of these are a priority for your community?
2. Why does this happen/exist?
3. Why is this important?
4. What are the other things happening (issues by this) because of this?
5. Who else is responsible for this?
6. What has been done in the past to resolve/address this?

Probe:

- Are the activities/initiatives that addressed this issue? Why did they not work?
- If yes, what parts were effective, and what parts were not effective?
- Are there reasons why this service/resource does not exist that you are aware of?
- What are more specific barriers?
- Are there any other ideas?