



USAID | **JORDAN**
FROM THE AMERICAN PEOPLE

USAID YOUTH POWER ACTIVITY Community Asset Mapping Analysis Report – Jafer

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ACRONYMS

CAM	Community Asset Mapping
CBO	Community Based Organization
MEL	Monitoring, Evaluation and Learning
USAID	U.S. Agency for International Development
YP	Youth Power

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I. INTRODUCTION

PURPOSE

The community asset mapping (CAM) assessment uses a three-fold strategy. Firstly, an institutional mapping tool which consists of a survey that identifies stakeholders/entities, their role in the community, and their service provision. Secondly, a community mapping tool; a survey that aims to capture the community's needs and barriers. Thirdly, a focus group discussion with youth to digest the results from the two surveys, and identify unique opportunities and challenges in the community that may have not been fully captured. The process of mapping is guided by youth, designed to enhance their agency, self-efficacy, and initiative programming.

METHODOLOGY

Community asset mapping tools were designed and developed on tablets, for mobile data collection, by the USAID YouthPower MEL team. Data is collected through two types of surveys, and a focus group. The surveys are framed around six main categories which aim to capture a holistic experience of the youth in the community:

1. Youth development
2. Educational environment
3. Health
4. Social environment
5. Inclusion
6. Community services

The institutional mapping survey is used on any institution in the area to inquire about their services, resources, and challenges. The second is a community mapping survey used to investigate the challenges, barriers, importance, and quality of services and resources in the community. This survey included anyone from the community irrespective of their age.

180 youth from Jafer are trained on collecting data for the community asset mapping. All the youth are trained on how to conduct both mapping surveys. Youth are then split into groups of five, with one youth leader functioning as a focal point for each team. Each team is assigned a section of their community to map over the upcoming three days. The training in Jafer took place from the 11th – 12th of September, 2019 and mapping surveys were conducted.

The results from the two mapping surveys are preliminary analyzed to guide the focus group discussions with youth from the community, gaining deeper insight on their priority issues. Two focus groups were conducted one on the 21st of October 2019 for females and another on the 22nd of October 2019 for males.

The CAM report is a compilation of all the results and analysis.

2. Demographic Information

Governorate: Maan

District: Jafer

Institutional sample size: 19 institutions

Community sample size: 180 participants

Number of mappers: 28 participants

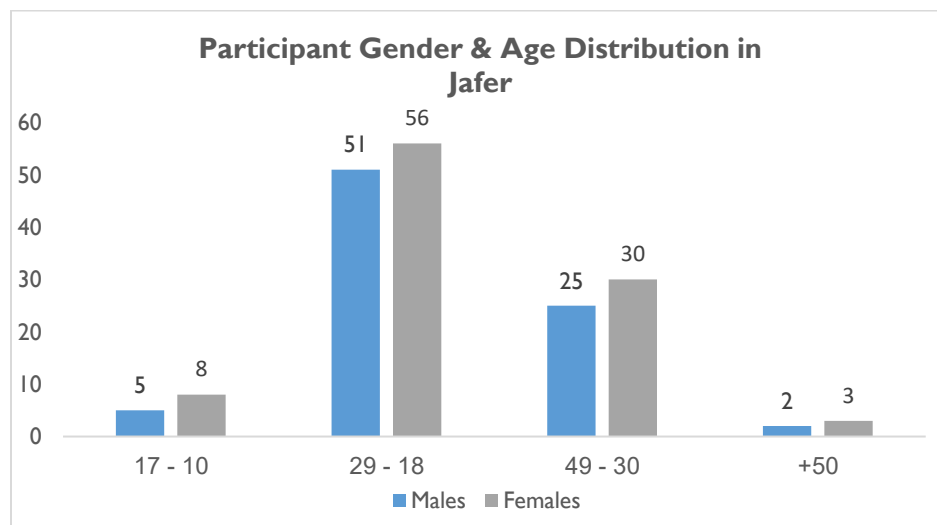
Focus group size: 15 participants

3. Overview:

Below is a general overview of the results:

- The nationalities surveyed for through the Community Mapping Survey:
 - 95.5% Jordanian
 - 1.5% Syrian
 - 3% others
- The age group surveyed ranged from 11-70 years, 67% of the sample were under than 29 years old.
- 46% males & 54% females.

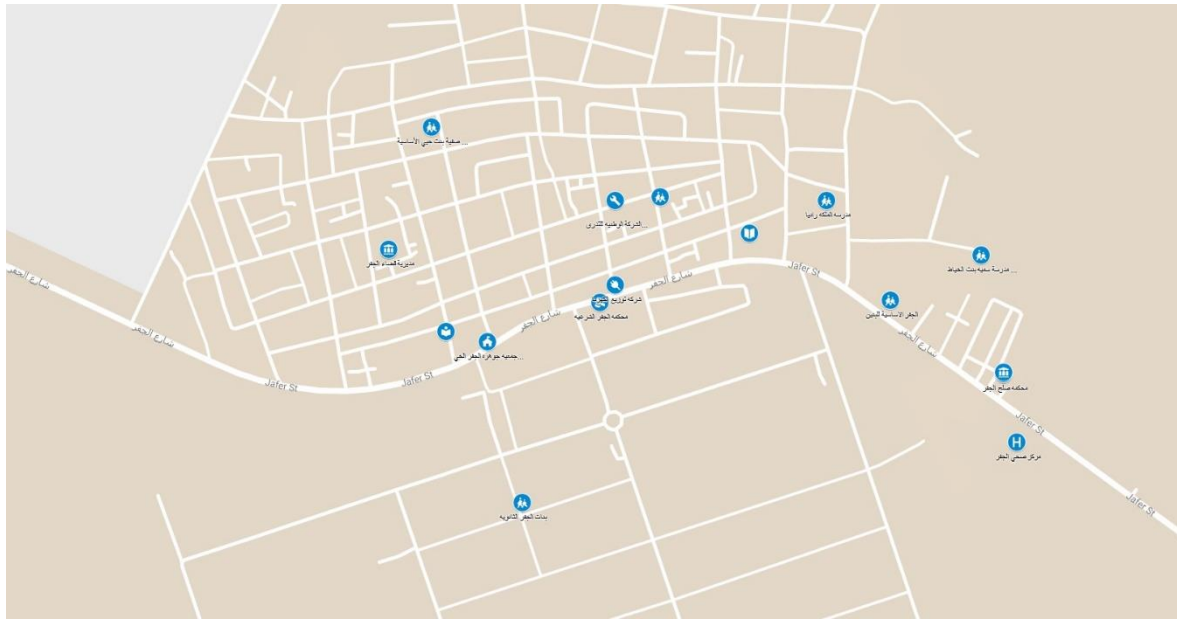
Below are the sex & age distribution:



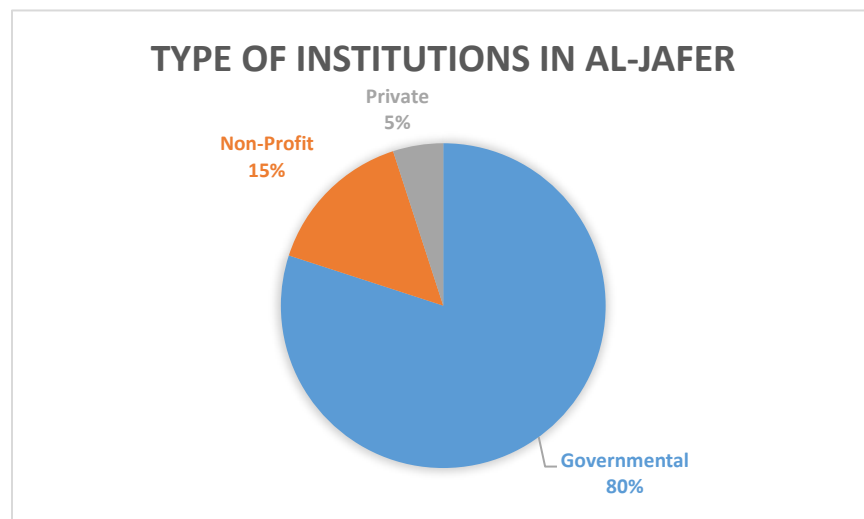
The Community Mapping Survey indicated that there are various issues which are of major concern or are majorly problematic for the community. Below is a list of the highlighted and highest rated issues of concern, however, initiatives of youth should not be limited to the issues listed below:

1. Males expressed the importance of having a football field. Youth went to the Department of Land and Survey (DLS) and Ministry of Interior to find the land dedicated by government as a public space, and its blue print. Youth communicated with various institutions to fund building the field, but no implementation was done.
2. 63% of youth gather at youth centers however the centers do not have water or any spending budget for bills, maintenance, or improvements. Youth requested that the Male Youth Center is supported financially, to create a space for sports, to have a spending budget for water, and basic maintenance costs. Youth in the past had created a video which showed the problems in the center, and included proposed solutions. However, this effort was dismissed by surrounding institutions.
3. Youth, both males and females both indicated the importance of having a library. They noted that the Male and Female Youth Centers would be excellent locations, however no organization were willing to send books to Al-Jafer.
4. Persons with disabilities have no accessibility to any institution. Mosques, youth centers, and schools do not have disability-friendly entrances. There is no institution that is in Al-Jafer that assists persons with disabilities. Children with disabilities are also bullied and stigmatized.
5. Youth noted the need to learn how to find websites to apply to jobs, how to write a CV, and how to conduct an interview successfully.
6. There used to be a knowledge station, where trainings were given at cost, however the station was part of the municipality building, when the municipality relocated it no longer had space for a knowledge station. The computers were placed in a storage and now no longer are being used. Therefore, youth need an alternative computer lab.
7. A major issue in schools is the infrastructure, and basic needs. Curtains, fans, painted walls, and flooring, all have problems or are non-existent. This discourages students from coming to school.
8. Bullying requires an intervention. Children who belong to a large tribe, bull those children who belong to a minority. In the tribal culture, children who bully others are seen as men and are praised.
9. The ambulance is only available two days a week. First aid training is needed.
10. University students face the greatest challenge in regards to transportation, with males students often getting off the bus to make space for female university students.
11. Water is extremely dirty. Youth said that one organization raised awareness that the water is so dirty that it is unsuitable to use for dish cleaning. Youth noted that the water filtration plant adds so much chlorine because the water is polluted that the water is truly not useable.
12. Desire to focus on touristic sites, and create a relevant initiative.

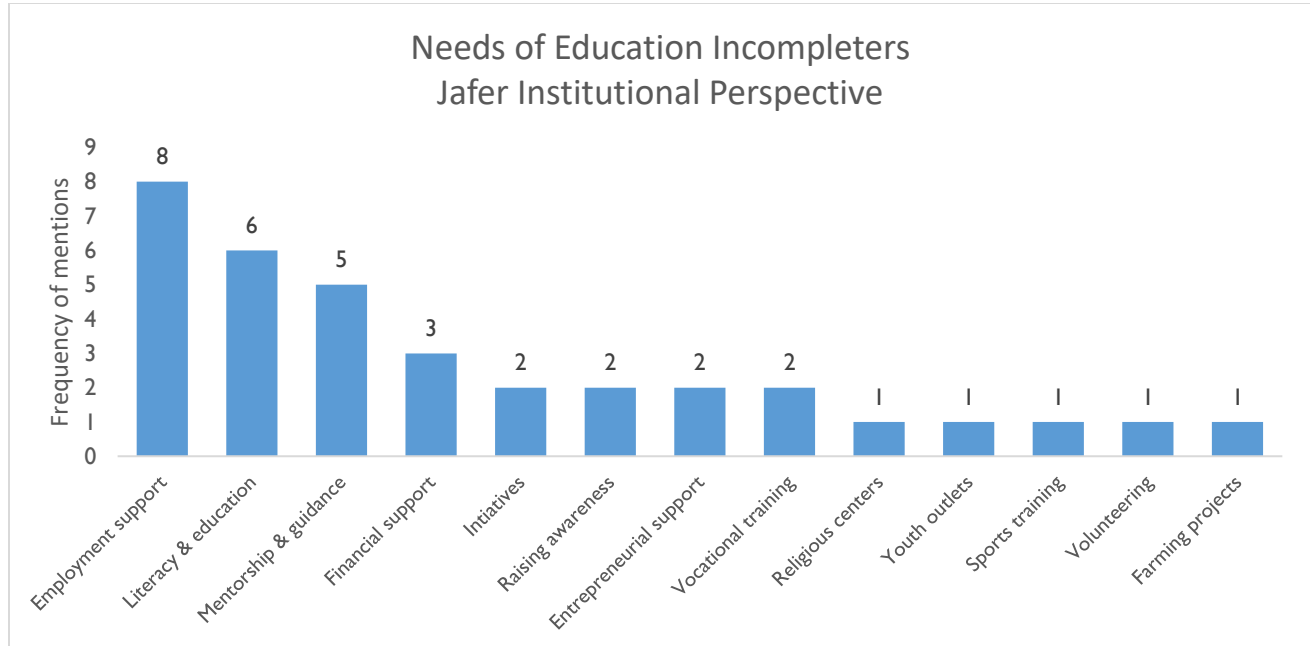
A total of 19 institutions were found by the 28 mappers in Jafer.



Below is the distribution of institutions based on type:



The institutional mapping survey asked what are the needs of youth that did not complete their education. Using cluster analysis the following themes appeared:



4. Main Findings

This report uses the outline of the community mapping survey and inserting the relevant information from the institutional mapping results and the focus group discussion. It is broken down into six categories:

1. Youth Development
2. Educational Environment
3. Health
4. Social Environment
5. Inclusion
6. Community Services

YOUTH DEVELOPMENT

The first section of the survey examines the opportunities for Youth Development within their community.

1. How would you rate the following youth outlets in your community?

Youth outlets with the greatest need for improvement:

- Sports (basketball/football/swimming)- 49% rated this as the youth outlet with the greatest need of improvement.
- Library- 49% rated this youth outlet as second lowest.
- Disability-friendly public places- 48% rated this youth outlet as third lowest.

Focus group feedback

- Males expressed the importance of having a football field. Youth went to the Department of Land and Survey (DLS) and Ministry of Interior to find the land dedicated by government as a public space, and its blue print. Youth communicated with the minister in the municipality, a non-profit, and the phosphate company, who all promised to build the field, but no implementation was done.
- Youth noted that financial support which lands in Maan City, and is meant for distribution, does not reach Jafer. Two football fields were built in Maan City while their location did not have any.
- Females spoke of their need for any space to interact outside their homes. Saying that a space to place sports indoors, where males cannot see them would help rejuvenate female youth. Females are not allowed to leave their homes, unless going to the Female Youth Center, which only has a few trainings happening, rather than a real communal space for youth.
- Youth requested that the Male Youth Center is supported financially, to create a space for sports and to have a spending budget for water and basic maintenance costs. They created a video which showed the problems in the center, and included proposed solutions. However, this effort was dismissed by surrounding institutions.
- Youth, both males and females both indicated the importance of having a library. They noted that the Male and Female Youth Centers would be excellent locations, however no organization was willing to send books to Al-Jafer.
- With 75 university students, 20 master students, and four PhD students, youth stressed the importance of educational books that support students continuing their education.
- Persons with disabilities have no accessibility to any institution. Mosques, youth centers, and schools do not have disability-friendly entrances. There is no institution that is in Al-Jafer that assists persons with disabilities.
- There are no initiatives for persons with disabilities, and parents do not know how to support them. The only support is from the Ministry of Social Development that gives families financial support on a monthly bases for persons with disabilities.

2. How accessible are these following out of school services in your community?

Out of school services that are least accessible or do not exist:

- Art, music, theater activities- 44% said this does not exist.
- Other educational resources (scholarships & applications information)- 39.5% said this does not exist.
- Computer center & access to computers in a computer center- 39% said this does not exist.

Focus group feedback

- Youth in the focus group have been working on creating an event/competition for Arabic instruments, and poetry.
 - Youth noted the need to learn how to find websites to apply to jobs, how to write a CV, and how to conduct an interview successfully.
 - There used to be a knowledge station, where trainings were given at cost, however the station was part of the municipality building, when the municipality relocated it no longer had space for a knowledge station. The computers were placed in a storage and now no longer are begin used.
 - There are no institutions/places to use a computer in Al-Jafer.
3. Have you heard or been part of (participated in) the following programs in your community?

Least heard/part of programs in the community:

- Community radio- 74.5% did not hear/were a part of it.
- Boy scouts- 65.5% did not hear/were a part of it.
- NGO-CBO guidance/counselling activities- 65.5% did not hear/were a part of it.

Focus group feedback

- Boy scouts are part of military schools, however there is no single standing community.
 - NGO/CBOs only provide financial support. CBOs are owned by specific persons, mainly used for self-benefit through funding.
 - Guidance and awareness is predominantly through families and schools, no external assistance is available.
4. Does your community provide the following to assist the process of entering the workforce?

Least used assistance to enter the workforce:

- Job fairs- 50.5% said that this service was not provided in Al-Jafer.
- Career counseling- 41% said that this service was not provided in Al-Jafer.
- Entrepreneurial support- 41% said that this service was not provided in Al-Jafer.

Focus group feedback

- Youth said there is no employment or entrepreneurial support at all within their community, the closest location is Maan City.
- Career planning is done within the household and based on what the student's grades permit them to take.

5. Which places do youth gather when in your community? Select all that apply.

Least used spaces by youth:

- Clubs- only 7% said that youth gather in clubs.
- Sport facilities- only 10.5% said that youth gather in sport facilities.

Most used spaces by youth:

- Community/ youth centers- 63% of participants said that youth gather in community/youth centers.
- Coffee shops or cafes- 56% of second most used youth space.

Focus group feedback

- Although youth centers are where the majority of youth gather, the centers do not have water or any spending budget for bills, maintenance, or improvements.
- Very few activities take place in the centers, due to the lack of budget.

SCHOOL/EDUCATIONAL ENVIRONMENT**6. In your opinion what are the three most important issues in schools Jafer?****Most important issues in school:**

- Attendance- 79% of the community said that attendance is one of three most important school issues.
- Overcrowded- 55.5% of community said that overcrowded is one of three most important school issues.
- Violence/bullying- 43% of the community said that violence/bullying is one of three most important school issues.

Focus group feedback

- A major issue in schools is the infrastructure, and basic needs. Curtains, fans, painted walls, and flooring, all have problems or are non-existent. This discourages students from coming to school.
- There are three male schools, two of which are military schools.
- Bullying requires an intervention. Children who belong to a large tribe, bull those children who belong to a minority. In the tribal culture, children who bully others are seen as men and are praised.
- Children with disabilities are also bullied and stigmatized in school.

7. What do you consider the top three issues with school services in your community?**Top three issues in school services:**

- Poor learning conditions- 75.5% of participants when given a list of issues said that this is a top issue in school.
- Lack of tutoring- 56% of participants when given a list of issues said that this is a top school issue.
- After school activities- 42% of participants when given a list of issues said that this is a top school issue.

Focus group feedback

- A primary issue in the educational cadre is that they often lack experience. Youth noted a high turnover rate of teachers. The teachers have little experience, and after the teacher gains five year experience he/she is relocated to another community.

- Teacher trainings occur in Zarqa which is very far for teachers in Maan. Teachers requested that it is placed at a closer location, one year they placed the training close by, however the following trainings continued to be in Zarqa.

8. Have you or has someone you know experienced these safety related issues in school in your community?

Most recurring issues related to safety in schools:

- Bullying (physical/verbal)- 53% selected this as a frequently recurring safety issue in schools.
- Safety issues to/from school- 48% selected this as a frequently recurring safety related issue in schools.
- Unsafe conditions (infrastructural)- 44.5% selected this as a frequently recurring safety issue in schools.

9. Have you or someone you know experience the following school issues in your community?

Most frequent general issues in schools (safety issues not included):

- Inadequate bathrooms- 43% selected this as a frequently occurring issue in schools.
- Unhygienic- 33% selected this as a frequently occurring issue in schools.
- Poor maintenance- 32% selected this as a frequently occurring issue in schools.

10. Have you or has someone you know experienced these barriers to schools in your community?

Top three barriers to education:

- Financial reasons (uniform, books, tuition)- 73% of the community said that this is either a problem that occurs frequently or sometimes.
- Transportation/location of the school- 69% of the community said that this is either a problem that occurs frequently or sometimes.
- Need to work to support their family- 60% of the community said that this is either a problem that occurs frequently or sometimes.

11. Do the following exist in schools in your community?

The least existent student development activities in schools:

- Student led extra-curricular activities- 65.5% of participants said this does not exist.
- School improvement activities- 52% of participants said this does not exist.

Focus group feedback

- Activities that are extracurricular are done during class time, so that the teacher does not need to spend any of his/her personal time on the activity.
- Generally there are no activities that are part of school.

HEALTH

12. Please select three of the following that you consider the most important for youth:

Most important health related topics for youth:

- Drugs- 68% rated this in their top most important issues.
- Smoking- 68% rated this in their most top important issues.
- Nutrition- 61% rated this in their most important issues.
- Environmental problems- 47% rated this in their top most important issues.

Focus group feedback

- Drugs are extremely accessible in the community. Major dealers do not face repercussions from their actions.
- Free time and no youth outlets are leading youth to using drugs.

13. Do you consider the following to be problems in your local health facilities?

Most problematic issues in Al-Jafer local health facilities:

- Low quality of service- 69% rated this as majorly problematic.
- Availability of specialized physicians- 68% rated this as majorly problematic.
- Availability of equipment- 60.5% rated this as majorly problematic.
- Availability of mental health services (psychologist, institute)– 56% rated this as majorly problematic.

Focus group feedback

- The healthcare cadre is mediocre, unable to properly diagnose cases.
- There are no maternity specialists. If someone gives birth in their home, the government is refusing to register their child.
- The ambulance is only available two days a week.
- The dentist is only available one day a week.

14. Which of the following do you consider barriers to health care in Al-Jafer (choose 2-3).

Top barriers to health care:

- Financial barriers- 73% said that this is a frequently occurring issue.
- Unable to reach the health facility- 59% said this is a frequently occurring issue.
- Services needed yet unavailable- 54% said this is a frequently occurring issue.

SOCIAL ENVIRONMENT

15. Have you or has someone you know experience the following issues in Al-Jafer?

Most frequent community issues related to the social environment:

- Bullying (neighborhood/work)- 72% reported that they/someone they know experienced bullying.
- Verbal/emotional/ psychological abuse (partner/family)- 67% reported that they/someone they know experienced non-physical abuse.
- Gender bias (towards females)- 67% reported that they/someone they know experienced gender bias.

Focus group feedback

- Families need awareness campaigns in regards to dealing with problems and violence.
- Tribes need to find a way to better deal with problems and not allow them to escalate to violence. These problems typically start with youth arguing over small issues. Youth suggested problem solving and anger management trainings.
- Harassment needs to be addressed through male youth and discussion panels on the topic.

INCLUSION

16. Do you feel that in your community there equal access to activities/facilities for males & females?

- 32% said yes, males and females have equal access to activities/facilities.

17. Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in Al-Jafer?

Top barriers to inclusion:

- Social norms is the most reported barrier to inclusion 75%.
- Local policies is the second most reported barrier to inclusion 48%.
- Racism/sexism is the third most reported barrier to inclusion 44%.

18. To what degree do you think the following groups are accepted in Al-Jafer?

Least accepted groups in society:

- Other tribes were the least accepted group, 22% saying that they are rarely accepted.
- Other religions were the second least accepted group, 19.5% saying that they are rarely accepted.
- Other nationalities both had 16% of participants saying that there were rarely accepted.

Focus group feedback

- Lack of acceptance of certain groups leads to a degree of inequality and injustice. Tribes with greater influence are not punished for actions, while smaller tribes often do not get their justice.
- Other religions were less prominent, the location is almost completely Muslims.

COMMUNITY SERVICES

19. How would you rate these municipal related services?

23% rated general municipal services as 'bad'.

20. Are there issues with the following services in your community?

Top services that were selected as problematic or non-existent:

- Water- 80% rated this service as problematic or non-existent.
- Transportation- 79% rated this service as problematic or non-existent.

- Roads & sidewalks- 79% rated this service as problematic or non-existent.
- Cleanliness- 73% rated this service as problematic or non-existent.
- Governmental services- 73% rated this service as problematic or non-existent.

Focus group feedback

- University students face the greatest challenge in regards to transportation, with males students often getting off the bus to make space for female university students.
- For students to get to Karak, they go to Maan then to Karak. This bus is only available on Sunday and Thursday.

21. How reliable and safe is the infrastructure in Al-Jafer?

Least reliable & safe forms of infrastructure:

- Safe/reliable water- 63% reported the water are unsafe and unreliable.
- Roads- 59% reported the road are unsafe and unreliable.
- Sewage/plumbing- 54% rated sewage/plumbing as unsafe and unreliable.

Focus group feedback

- Water is extremely dirty. Youth said that one organization raised awareness that the water is so dirty that it is unsuitable to use for dish cleaning. Youth noted that the water filtration plant adds so much chlorine because the water is polluted that the water is truly not useable.
- To fix one of the main roads in the area, it has taken a year, although the length of the street is only a kilometer.

22. Are these issues in your community?

Top pollution/resource related issues in the community:

- Litter- 75% rated this as a top pollution/resource issue in Al-Jafer.
- Water scarcity- 72% rated this as a top pollution/resource issue in Al-Jafer.
- Air pollution- 68% rated this as a top pollution/resource issue in Al-Jafer.

Focus group feedback

- Youth noted that the desert winds blow in too much sand therefore making it hard to breathe.
- You suggested partnering with the Ministry of Agriculture to plant five trees for each home, as to decrease the impact of the desert winds.

Other notes from focus group

- Touristic sites were a major focus below is a list of locations which could be used as tourism attractions.
 - The bottom of the Jafer, which is an area that is said to be the biggest concave surface in the middle east.
 - The burial site of Abu Zaid Elhilaly.
 - Various desert castles.

- A jail which had the first political prisons, now is transformed into a school.
- Bird hunting.
- A mount called Taweel Elshahiq, which is exceptionally high.

5. Analysis Tables:

COMMUNITY SURVEY ANALYSIS

% 29 & under	% 30 & over
67%	33%
%Males	%Females
46%	54%

Jordanian	Syrian	Other
95.5%	1.5%	3.0%

Q1: How would you rate the following youth outlets in your community?					
Options	Good	Average	Bad	I don't know	Doesn't exist
Sports (basketball/football /swimming)	18	17	57	19	69
Library	17	18	57	6	82
Sport teams/competitions (football team/basketball/swimming)	16	14	64	20	66
Entertainment (movie theater, public parks, café, internet café)	14	18	66	7	75
Disability-friendly public spaces	22	23	64	15	56
Organized activities (@CBOs, @NGOs, youth leaders)	33	36	44	23	44
Spaces for youth to gather (CBOs, parks, municipality space, schools)	31	34	48	16	51
Learning opportunities in the community (outside school)	26	35	53	17	49
Spaces for women to gather (houses, mosques, café, clubs)	38	34	49	13	46
Youth clubs and associations	41	37	53	20	29
Spaces for men to gather (streets, houses, café, mosques, clubs)	55	52	30	16	27

Q2: How accessible are these following out of school services in your community?

Options	Always accessible	Sometimes	Never accessible	Doesn't exist
Internet knowledge station	9	38	65	68
Computer center	15	33	62	70
Access to computers at computer center	19	34	57	70
Computer courses	13	42	67	58
English language courses	18	59	57	46
Employment skills training	17	58	55	50
Business resources (grants, business plan, financial guidance)	13	41	63	63
Other educational resources (scholarship & application info)	15	38	56	71
Debates/ Structured Youth Conversations	21	60	51	48
Life skills/activities (communication, teamwork)	30	56	46	48
Art, music, theatre activities	19	27	55	79

Q3: Have you heard or been part of (participated in) the following programs in your community?

Options	Yes
Community radio	46
Boy scouts	62
NGO-CBO guidance/counselling activities	62
Mentorship (psychological, career)	67
Girl scouts	72
Religious guidance/counselling	100

Q4: Does your community provide the following to assist the process of entering the workforce?

Options	Yes	Somewhat	No	I don't know
Job fairs	10	25	91	54
Career counseling	20	43	74	43
Entrepreneurial support	30	32	74	44
Volunteering in the workforce	35	42	65	38
Internships	40	54	52	34
Training for job placement	50	53	50	27
Vocational training	81	48	33	18

Q5: Which places do youth gather when in your community? Select all that apply.

Options	Count
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Football-playgrounds	182
Community-centers-/Youth-center	114
Private-homes	107
Coffee-shops-or-cafes	101
On-the-street	84
Municipal-spaces/halls	47
Football-playgrounds	36
Parks	27
University	25
CBOs	24
Sports-facilities	19
Clubs	12
None	2

SCHOOL EDUCATION ENVIRONMENT

Q6: In your opinion what are the three most important issues in schools Jafer?	
Options	Count
Attendance	142
Overcrowded	100
Violence/-bullying	77
Student-to-student-relationship	42
Poor-quality-education	41
Teacher-parent-relationship	37
No-additional-subject-support	36
Drop-outs	32
Teacher-student-relationship	30
Bad-curriculum	27
Too-many-school-related-expenses	23
No-support-for-people-with-learning-difficulties	18
Infrastructural-issues	17
Distance-from-my-home-or-community	15
Limited-or-no-access-to-school-facilities-(locked)	14
Limited-or-restricted-transportation	13
Late-school-shift-for-students-	2
Other	0

Q7: What do you consider the top three issues with school services in your community?	
	Count
Poor-learning-conditions	136
Lack-of-tutoring	101
After-school-activities	75

Lack-of-mentoring/counseling-(feeling-connected-to-the-school-environment)	74
Lack-of-subject-matter-choices-(Vocational-training,-computer,-English)	70
Lack-of-sports	65
Lack-of-private-student-to-teacher-time	36
Other	0

Q8: Have you or has someone you know experienced these safety related issues in school in your community?

	Yes
Bullying (physical/verbal)	95
Safety issues to/from school	86
Unsafe conditions (infrastructural)	80
Physical abuse (by students and/or teachers)	72
Harassment (from students &/or teachers)	52

Q9: Have you or someone you know experience the following school issues in your community?

	Frequently	Sometimes	Rarely	I don't know
Inadequate bathrooms	78	62	29	11
Unhygienic	59	65	35	21
Poor maintenance	58	66	39	17
Lack of equipment (books, recreational equipment, computers)	57	65	27	31
Not enough space in classroom	50	72	32	26
Unsafe conditions (bad wiring, infrastructure)	46	67	42	25
Understaffed	45	56	43	36
Disconnectedness to school environment	41	52	51	36
Low quality education	40	65	48	27
Violence, bullying, harassment	38	59	57	26
Teachers lacking experience	38	55	51	36

10. Have you or has someone you know experienced these barriers to schools in your community?

	Frequently	Sometimes	Rarely	I don't know
Financial reasons (uniform, books, tuition)	47	84	36	13
Transportation/ location of the school	47	77	43	13
Need to work to support family	41	67	46	26
Parents/family situation (not allowed by family/spouse)	38	68	52	22
No assistance for people with learning	36	70	43	31

difficulties				
Lacks accessibility for persons with disabilities	42	63	40	35
Need to take care of siblings/children/elderly	36	67	48	29
Stray animals	44	57	50	29

11. Do the following exist in schools in your community?	
	Yes
Student-led extra -curricular activities	62
School improvement activities	86
School leadership (student council)	99
Volunteering activities	116

HEALTH

12. Please select three of the following that you consider the most important for youth	
	Frequency
Drugs	123
Smoking	122
Nutrition	110
Environmental-problems	84
Alcohol	68
Health-education	67
Physical-activity	26
Obesity	23
Other	0

13. Do you consider the following to be problems in your local health facilities?			
	Majorly problematic	Not problematic	Do not know
Low quality of service	124	23	24
Availability of specialized physicians	123	37	11
Availability of equipment	109	40	22
Availability of mental health services (psychologist, institute)	101	40	30
Availability of Pharmacy/medication	99	57	15
High number of patients	89	57	25
Lack of staff capacities	85	58	28
Lack of hygiene	80	64	27
Limited operating hours	75	71	25

14. Which of the following do you consider barriers to health care in Jafer (choose 2-3)

	Frequency
Financial-barriers	131
Unable-to-reach-the-health-facility	106
Services-needed-yet-unavailable	97
Capacity-of-the-center	80
Delays-in-receiving-care	64
Female-related-health-challenges	54
Discrimination-(gender,-tribe,-origin)	43
Unsure-what-services-are-available	2
Other	0

SOCIAL ENVIRONMENT

15. Have you or has someone you know experience the following issues in your community?

	Yes	Sometimes	No
Bullying (Neighborhood/work)	52	78	50
Verbal/emotional/ psychological abuse (partner/family)	40	81	59
Gender bias (towards females)	59	61	60
Physical abuse (partner/family)	44	65	71
Sexual harassment (workplace/community)	23	57	100
Physical harassment (workplace/community)	20	60	100

INCLUSION

16. Do you feel that in your community there equal access to activities/facilities for males & females?

Yes %

32%

17. Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in Jafer?

	Count
Social norms	135
Local policies	86
Racism/sexism	79
Lack of community awareness	76
Infrastructure (disabilities)	72
Laws & legal framework	60
Individual perceptions and biases	43
None of the above	1

18. To what degree do you think the following groups are accepted in Jafer?

	Frequently	Sometimes	Rarely	I don't know
Other tribes	90	45	39	6
Other religions	63	62	35	20
Other nationalities	82	57	29	12
People with disabilities	95	49	27	9
Persons of other social classes	92	50	25	13
Persons of other educational backgrounds	85	54	25	16
Refugees	86	56	24	14
Divorcees	100	43	24	13
Children of divorced parents	95	43	24	18
Orphans	124	34	18	4

COMMUNITY SERVICES
19. How would you rate these municipal related services?

	Good	Neutral	Bad	I don't know
General municipal services	59	72	42	7
Providing municipal licenses (building, business, sidewalks)	52	87	33	8
Providing official documents	74	64	25	17

20. Are there issues with the following services in your community?

	Yes	No	Doesn't exist	I don't know
Water	127	32	17	4
Transportation	129	20	13	18
Roads & Sidewalks	123	25	19	13
Cleanliness	114	39	17	10
Government Services	105	40	26	9
Sustainable energy	93	23	35	29
Garbage collection	107	51	17	5
Electricity	94	51	28	7
Children Daycare	85	38	27	30
Elderly Services	90	48	20	22
Access to Internet	84	49	26	21
Promotion of tourist places	82	32	23	43

21. How reliable and safe is the infrastructure in Jafer?

	Excellent	Average	Very poor	Doesn't exist
Safe/reliable water	9	42	113	16

Roads	8	63	106	3
Sewage/ Plumbing	20	45	97	18
Street lights	19	63	91	7
Bridges	23	53	85	19
Buildings	14	78	77	11
Electricity	23	77	67	13

22. Are these issues in your community?			
	Yes	No	I don't know
Litter	135	27	18
Water scarcity	129	37	14
Air pollution	122	28	30
Desertification	111	53	16
Waste Management (sewage, chemicals, contaminants)	108	30	42

INSTITUTIONAL SURVEY ANALYSIS

Number of Institutions in Jafer 19

Types of Organizations	
CBO	2
Governmental	13
For-Profit	1
Non-Profit	4
Private	1
Religious	5

Closest type of transportation	
Bus	7
Taxi	2
Walking	8
Walking & Bus	3
Walking & other	1
Walking, Taxi, & Bus	1
Others	4

Fees for services	
Yes	6
Some Program Services	4
No	16

Youth Development	
Art & Music Activities	2
Cultural Activities	4
Theatre	0
Summer Camps	1
Edu.Support- Tutoring	2
Edu.Support- Financial Aid	2
Edu.Support- Scholarship	1
Religious Services & Education	0
Life Skills Training	2
Computer	4
On Job Training	2
Vocational	4
Internship	1
Employment Skills	1
Business Development	0
Debates	1
Volunteering Opportunities	2
Football Training	1
Football Teams	1
Swimming Training	0
Competitions	0
Athletes Support	0
Leadership- Boy Guides	0
Leadership- Girl Guides	0
Youth Mentorship	1

Spaces for Youth Development	
Community/Youth Centers	4
Club	2
Football Field	5
Playground	1
Parks	4
Pool	0
Sports Facilities	3
Library	1
Movie Theater	0
Museum/Cultural Centers	0
Amusement Park	1
Restaurants	2
Coffee Shops/Café's	4
Municipal Spaces/Halls	1
Meeting Space	2

Educational Environment	
After School Programs	5
Education- Secondary/Middle School	4
Alternative High Schools	0
Colleges/Universities	0
Computer Training	6
Learning Difficulties in Early Childhood	4
Learning Difficulties	6
Person with Disability	4
Tutoring	0
Student Exchange	1
Other	1

Health	
Family Planning	5
Health Awareness Campaigns	11
Dental Clinic	6

Family Health Clinic	2
Specialized Health Clinic	2
Public Hospital	1
Mental Health Services	2
Pediatric Care	0
Pre Natal Care	2
Health Insurance	2
Drugs Rehabilitation Centers	0
Other	4

Social Environment	
Women support	6
Anti-Corruption Association	3
Family Support Services	4
Family Concern's Centers	4
Charity	6
Other	6

Inclusion	
Sr. Citizens Services	5
Orphan Shelters	3
Refugee Services	5
Persons with Disability Services	9
Learning Support Person w/Disability	5
Learning Support Learning Difficulties Services	7
Other	1

Community Services	
Water Safety	6
Pollution Control	6
Street Maintenance	4
Sewage Control	2
Farming	3
Sustainable Agriculture	3

Renewable energy	5
Internet Access	4
Public Officials and Offices	1
Community Development	4
Services Related to Tourism	0
Other	2

Other Programs Services	
Daily Nurseries	2
Day Care Kindergarten	6
Day Care School Age	3
Parenting Assistance	3
Sponsor Special Events/Activities	2
Event Organizing	3
Other	0

Services for Education Incompleters	
Reading, writing and math skills	12
Developing practical and vocational skills	9
Providing job opportunities	6
Youth Counseling	8
Life Skills	5
We don't offer any services for youths who didn't complete their education	3
Other	3

Needs of youth that did not complete their education		
Need 1	Need 2	Need 3
Support youth	Raise awareness	Guidance
Raising awareness of youth	Work support	Support
Opportunities	Youth outlets	Financial support
Projects/ entrepreneurship	Farming projects	

Development and education	Educational support	Financial support
Guidance		Work support
Services for students	Educational support	Work partnerships
Vocational training	Entrepreneurship	work support
Work support	Work support	Investment
Guidance	Volunteering	Religion centers
Continuation of education	Financial support	Work support
Vocational training	Educational support	Educational support
Football training	Youth initiatives	Initiatives

No. of beneficiaries/month	
1 to 25	6
26 to 50	3
51 to 100	6
101 to 200	2
201 to 500	1
501 to 1000	1
1001 & more	6
Do not provide services to youth	1

Do you have adequate facilities and resources to meet the demands of all youth who seek services from your organization?	
Yes	20
No	5
Does not offer any youth services	1

FOCUS GROUP QUESTIONS

1. Which of these are a priority for your community?
2. Why does this happen/exist?
3. Why is this important?
4. What are the other things happening (issues by this) because of this?
5. Who else is responsible for this?



6. What has been done in the past to resolve/address this?

Probe:

- Are the activities/initiatives that addressed this issue? Why did they not work?
- If yes, what parts were effective, and what parts were not effective?
- Are there reasons why this service/resource does not exist that you are aware of?
- What are more specific barriers?
- Are there any other ideas?