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JORDAN

USAID YOUTH POWER ACTIVITY Community Mapping Analysis Report – Tafleh

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ACRONYMS

CAM	Community Asset Mapping
CBO	Community Based Organization
MEL	Monitoring, Evaluation and Learning
USAID	U.S. Agency for International Development
YP	Youth Power

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I. INTRODUCTION

PURPOSE

The community asset mapping (CAM) assessment uses a three-fold strategy. Firstly, an institutional mapping tool which consists of a survey that identifies stakeholders/entities, their role in the community, and their service provision. Secondly, a community mapping tool; a survey that aims to capture the community's needs and barriers. Thirdly, a focus group discussion with youth to digest the results from the two surveys, and identify unique opportunities and challenges in the community that may have not been fully captured. The process of mapping is guided by youth, designed to enhance their agency, self-efficacy, and initiative programming.

METHODOLOGY

Community asset mapping tools were designed and developed on tablets, for mobile data collection, by the USAID YouthPower MEL team. Data is collected through two types of surveys, and a focus group. The surveys are framed around six main categories which aim to capture a holistic experience of the youth in the community:

1. Youth development
2. Educational environment
3. Health
4. Social environment
5. Inclusion
6. Community services

The institutional mapping survey is used on any institution in the area to inquire about their services, resources, and challenges. The second is a community mapping survey used to investigate the challenges, barriers, importance, and quality of services and resources in the community. This survey included anyone from the community irrespective of their age.

29 youth from Al-Tafileh are trained on collecting data for the community asset mapping. All the youth are trained on how to conduct both mapping surveys. Youth are then split into groups of six, with one youth leader functioning as a focal point for each team. Each team is assigned a section of their community to map over the upcoming three days. The training in Al-Tafileh took place from the 5th – 7th of November, 2019 and mapping surveys were conducted.

The results from the two mapping surveys are preliminary analyzed to guide the focus group discussions with youth from the community, gaining deeper insight on their priority issues. One focus group was conducted on the 26th of November, 2019 for males and females.

The CAM report is a compilation of all the results and analysis.

2. Demographic Information

Governorate: Tafileh

District: Tafileh

Institutional sample size: 19 institutions

Community sample size: 197 participants

Number of mappers: 29 participants

Focus group size: 12 participants

3. Overview:

Below is a general overview of the results:

- The nationalities surveyed for through the Community Mapping Survey:
 - 91.5% Jordanian
 - 5% Syrian
 - 3.5% Palestinian
- The age group surveyed ranged from 12-57 years, 57% of the sample were under than 29 years old.
- 43% males & 57% females.

Below are the sex & age distribution:

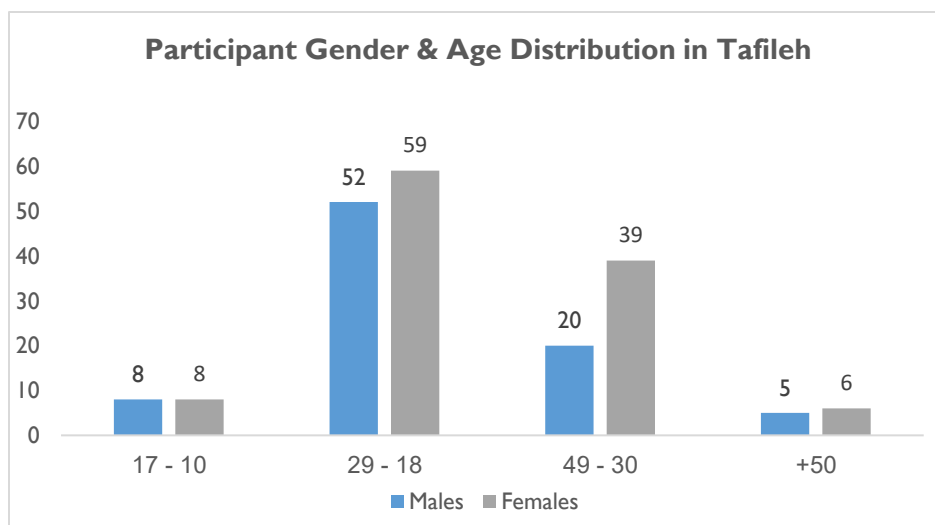


Figure 1 Community sample gender & age distribution in Tafileh.

A total of 19 institutions were found by the 29 mappers in Tafeleh.

Below is the distribution of institutions based on type:

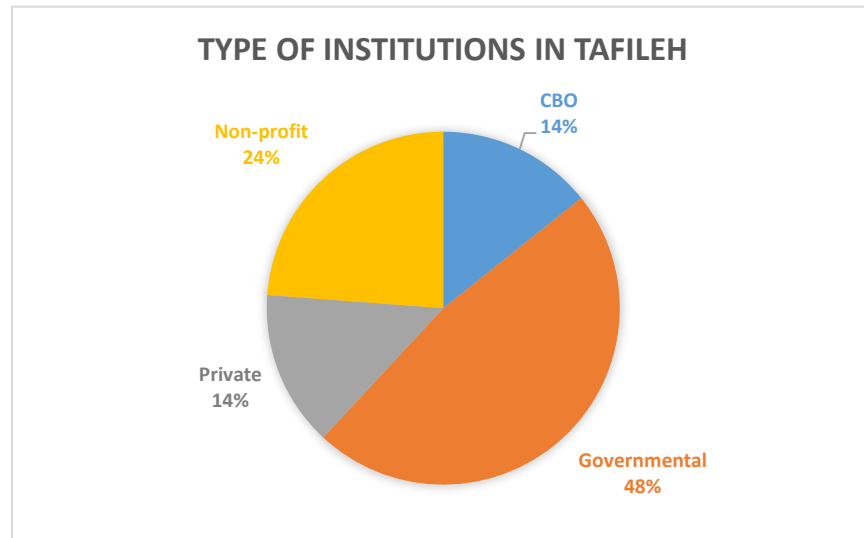


Figure 2 Types of institutions in Tafeleh based on Institutional Questionnaire.

The institutional mapping survey asked what are the needs of youth that did not complete their education. Using cluster analysis the following themes appeared:

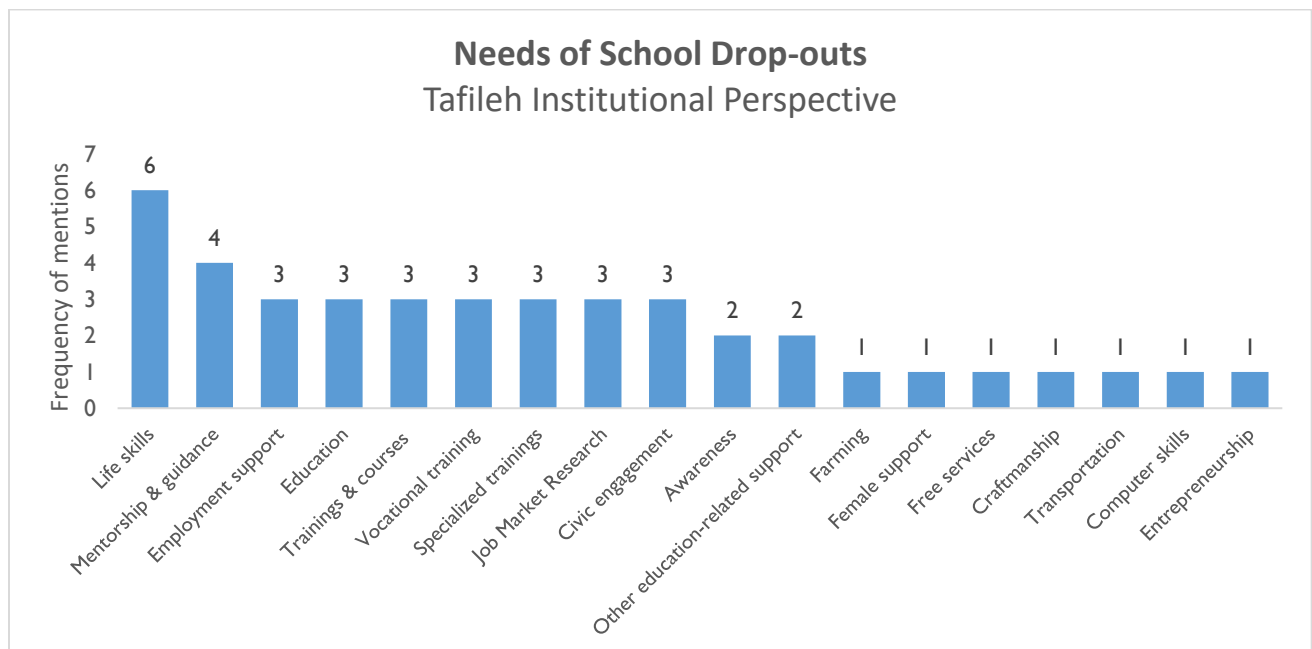


Figure 3 Feedback from Institutions stating the top issues school drop-outs need.

4. Main Findings

This report uses the outline of the community mapping survey and inserting the relevant information from the institutional mapping results and the focus group discussion. It is broken down into six categories:

1. Youth Development
2. Educational Environment
3. Health
4. Social Environment
5. Inclusion
6. Community Services

YOUTH DEVELOPMENT

Youth development considers opportunities in the community to activate the young people.

- I. The first consideration in regards to youth development are the **youth outlets**. The four youth outlets which received the lowest ratings or quality or availability are:
 - Entertainment (public parks, café, etc.)
 - There are no sources of entertainment other than restaurants and cafes.
 - There are two public parks, however they lack police surveillance. These public spaces are now stigmatized as places for drug and alcohol abuse.
 - The parks available require paid entry.
 - Library
 - There was one library that was located in the municipality. However after not having enough visitors it was closed down. Youth noted that it is important to reopen it however the community needs to be aware of its existence, which was the initial problem.
 - Sport teams/ competitions
 - The sport facilities in this community all require pay. Therefore they are rarely used. Football fields for example require pay, therefore such few youth take part in sports.
 - Spaces for youth to gather (CBOs, parks, municipality space, schools)
 - Most youth gather in youth centers, followed by coffee shops, followed by universities according to the community.
 - The least used space by youth are the municipal spaces/halls, sport facilities, and parks. The reason why sport facilities and parks are not used are due to quality and availability. While municipal spaces do not have youth activities, and management is not very flexible.

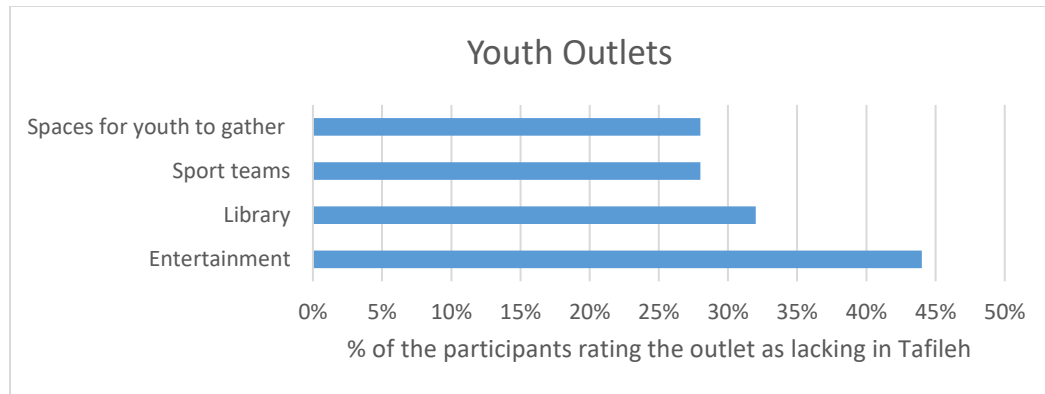


Figure 4 Youth outlets that were rated as least available or most in need of improvement by the community sample.

2. The following consideration for youth development opportunities are the **youth services outside schools**. The three least available youth services are:

- Art, music, theatre activities
 - There are no art, music, and theatre activities. Except those which require pay, and the fees are too high. Youth said that they would be also interested in calligraphy activities. They said they can utilize the municipality building to create activities.
 - Youth said that it is important to evoke the creativity of kids through activities such as cartoons drawing classes and colored sand art. Generally, developing talents is critical for youth.
- Internet knowledge station
 - Some youth said that the internet knowledge station exists however most of the community is simply not aware of it, or its services. The knowledge station is active but does not promote their services.
 - Youth said that it is important to receive trainings such as ICDL, data entry, and Photoshop.
- Other educational resources (scholarship & application info)
 - Youth said that many youth struggle in the process of applying to universities and how to get scholarships.
 - They noted that they need a system for university libraries that allow them to search what books are available.
 - The youth center is closed most of the time. The times when they are open, they are limited to trainings that are unoriginal.

3. Youth receiving **mentorship** assists in improving mental-wellbeing. Generally none of the youth mentorship and guidance mechanisms are active. The below consider which types of youth consultation are least reported to be available.

- Girl and boy scouts programs
 - Scouts in general have an inactive role in this community, their role is to only help other students to cross the road.
- Mentorship (psychological, career)
 - There are no mentorship mechanisms in this community.

- There are volunteering opportunities however kids do not receive mentorship and guidance.
- NGO-CBO guidance/counselling activities

4. This section considers the preparedness of services that assist in youth **employment**. Below are the least utilized services.

- Job fairs
 - There are no job fairs in this community.
- Entrepreneurial support
- Training for job placement
- Career counselling
 - Youth said that they felt unsupported when entering the workforce.
 - Job opportunities are very limited. Youth said it was very important to increase employment in tourism. Dana is a tourist destination in Jordan however it needs to be better advertised to increase job opportunities.
 - Only petrol jobs are available.

SCHOOL/EDUCATIONAL ENVIRONMENT

School/educational environment gives an indication of the social situation and the challenges the community faced in schools.

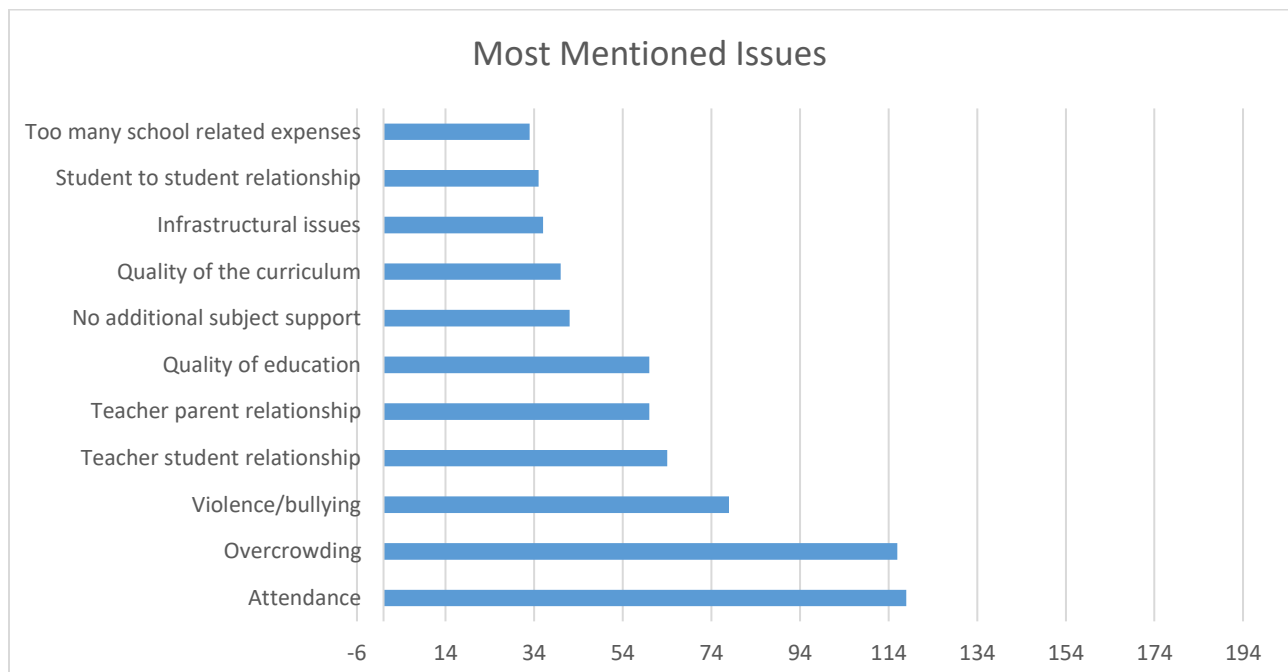


Figure 5 This graph indicates issues mentioned by the community, when asked about the 'most important issues in schools', without giving them topics to select from. 194 participants took part and could state a maximum of three issues.

The figure above gives a general indication of the issues the community thinks of the most and is concerned about in schools. Attendance, overcrowding, and violence/bullying are the most mentioned school related issues.

1. A more specific breakdown of the **specific issues** that may be targeted are listed below:

- Learning conditions
 - 66% of the participants said this is a top issue.
 - Computer devices are donated by organizations are never allowed to be used by students. Only teachers use those devices.
 - No heating in winter, and no fans in summer, along with overcrowding make it a challenge to be in a classroom.
 - Poor maintenance is frequently occurring issue in schools.
 - Not enough space in the classroom.
 - Hygiene is a problem that is frequently occurring in schools.
- Lack of mentoring/counseling
- Lack of subject matter choices such as vocational training, computer, and English.
 - There is an English center for the Ministry of Education built by USAID, however it is not active.
 - There is an institution that provides subject based support, called Makani, however it is not allowed to enter schools.

2. **Safety issues** in schools were also highlighted.

- Bullying (physical/verbal)
 - 56% of the community said that they or someone they know has experienced bullying.
 - Youth and teachers are exposed to years of corporal punishment.
 - No problem solving skills, therefore conflict immediately leads to bullying.
- Unsafe conditions (infrastructural)
- Safety issues from/to school
 - Transportation from/to school 58% of the participants said that this a recurring problem.
 - Stray dogs cause a major problem for students going to school.
 - The roads to schools are unsafe and require warning signs for drivers leading up to the school. One school specifically is positioned on the main road and should have a substantial decrease in speed by the drivers as well as school signs.

3. When investigating the specific **barriers to education**, the below were the most stated:

- No assistance for people with learning difficulties.
 - A resource room exists for students with learning difficulties to have their educational needs met. However there is a negative stigma surrounding students who use it.
 - Parents are strongly against the children being sent to the resource room, due to the stigma surrounding.
 - Youth suggested an initiative where fresh graduates of Special Needs Education could team together to provide support for persons with disabilities/learning difficulties that regular teachers are unable to support.
- Lack of accessibility for persons with disabilities.

4. The active role of students in their school supports **youth agency**. Below are the activities that students currently do not have available in many schools in Tafileh.
 - School leadership (student council)
 - School improvement activities
 - Student led extracurricular activities
 - Volunteering activities
 - The only afterschool or extracurricular activity is olive picking during olive picking season.
 - All these factors lead to students feeling unheard and had their thoughts dismissed.

HEALTH

Healthcare services and equipment as well as health related topics are all require attention to understand the challenges a community faces, and their health priorities.

1. The most important **youth health topics** according to the community are:
 - Nutrition
 - Obesity is a major health topic, especially with obesity rates increasing more and more rapidly.
 - Vitamins they must take to stay healthy. Toxic food and how to better preserve food, for example never keeping food in a can after it is opened.
 - Youth suggested a discussion sessions on health topics, to raise awareness.
 - Smoking
 - Smoking the vape is now on the raise. While health consequences are still not known, and discovered harms are not widespread.
 - Hookah smoking is very widely spread and is leading to major health consequences.
 - General health education
 - There is a health committee that provides health awareness campaigns for women, children education, and pregnancy.
 - An indirect health topic was early marriage, and underage marriage.
 - Drugs
 - The community must as a whole become more aware of a drug called the Joker. So the parents are able to look for indicators of drug use. In addition to know the risks of using this drug.
2. Health care providers often have various issues which need to be addressed. Below are the most highly rated **problems within health care centers**.
 - High number of patients
 - Availability of equipment
 - Availability of mental health services, whether a psychologist or institutional support
 - Availability of specialized physicians
 - Lack of staff capacities
 - Whenever a doctor begins to have extensive experience they are removed, and replaced by lower paid doctors with no/limited experience.
 -

3. Many people also struggle to receive the healthcare needs, below are the **top barriers to healthcare** faced in Tafileh:
- Services needed yet unavailable
 - Financial barriers
 - Youth mentioned the importance of having affordable healthcare insurance plans.
 - Unable to reach the health facility
 - There is a lack of transportation that takes directly to healthcare centers.

SOCIAL ENVIRONMENT

The social environment section looks briefly at the possible challenges in the social environment.

This question highlights the challenges that the society faces.

- Bullying in the neighborhood or at work
 - 70.5% reported that they/someone they know experienced bullying.
- Verbal/emotional/ psychological abuse (partner/family)
 - 70.5% reported that they/someone they know experienced this form of abuse.
- Gender bias
 - 70% reported that they/someone they know experienced gender bias.
 - 60% said that males and females do not have equal access to activities/facilities.

INCLUSION

All the communities have at least one form of diversity. Insuring inclusion for all the people who belong to that community is critical.

- I. Opportunities for greater inclusion is important for the social fabric of the community. Below are the **groups which require greater social inclusion**.
- Refugees
 - The refugees or non-Jordanians are Syrians and Egyptians.
 - There are 2100 Syrian refugees in Tafileh. There is a youth committee which may be useful, that is between Syrian refugees and the community.
 - Other tribes
 - Other religions
 - Persons with disabilities
 - There is a lack of disability-friendly public spaces and services. There are many registered organizations, however they only namely exist. There are only two active institutions for persons with disabilities however the quality of care is poor. The cadre does not have the training or knowledge needed to service persons with disabilities.
 - One organization arranged a training for how to use sign language, however signup rate was too low to conduct the training.
 - Governmental institutions recently amended their entrances to be friendly to persons with disabilities.
 - There is an initiative that assists persons with disabilities to join the workforce.

- There is a major stigma around persons with disabilities.
- 2. There were various barriers to inclusion that were selected by the community that require attention.
 - Social norms
 - 63% of participants considered social norms a barrier to inclusion.
 - One implication of social norms acting as a barrier to inclusion is that divorced women are not accepted into the community.
 - Early marriage and underage marriage also occurs due to social norms, where both males and females are expected to get married young.
 - Infrastructure
 - The community noted that the infrastructure limited their ability to include persons with disabilities.
 - They also noted that refugees live close to each other and that creates an infrastructural challenge for them to be better included.
 - Local policies
 - Lack of community awareness

COMMUNITY SERVICES

Community services provide an overview of the services that are managed by the municipality or the government.

- 1. The **governmental/municipality services in greatest need of attention** are listed below:
 - Transportation
 - 69% rated this service as problematic or non-existent.
 - After 5pm there is no transportation. A service needed to keep those who work/study outside the Tafilieh, to be in other cities at a reasonable price.
 - Children daycare
 - Elderly services
 - 64% rated this service as problematic or non-existent.
 - The elderly should have special treatment when in governmental buildings. One example is to not have to wait in line to receive assistance.
 - The military retirees foundation, supports elderly by organizing activities for them, and providing games such as billiard and chess.
 - Promotion of tourist places
 - 63% rated this service as problematic or non-existent.
 - Youth were particularly enthused to promote tourism in their city. Suggesting creating hashtags, adding bins, and better registering and marketing their tourist attractions.
 - There is one organization called Yalla Ala Al-Tafileh, meaning lets go to Tafilieh, which promotes tourism in the area.
 - Water
 - 63% rated this service as problematic.
 - Water scarcity and water pollution are major issues for this community.
- 2. Infrastructure reliability & safety was also assessed:



- Roads and buildings
 - Both were reported to be unsafe and unreliable.
 - Street lights
 - Streetlights are broken by children for fun, and the municipality does not replace, therefore some areas do not have lighting.
 - Some neighborhoods do not have enough streetlights making them unsafe.
3. The services that improve the environment were considered, below are the top two issues.
- Waste Management (sewage, chemicals, contaminants)
 - 53.5% as a pollution/resource issue in Tafeleh.
 - Desertification
 - There is a lack of green spaces for people to gather.

5. Analysis Tables:

COMMUNITY SURVEY ANALYSIS

% 29 & under	% 30 & over
64%	36%
%Males	%Females
43%	57%

Jordanian	Palestinian	Syrian
180	7	10

Q1: How would you rate the following youth outlets in your community?					
Options	Good	Average	Bad	I don't know	Doesn't exist
Entertainment (movie theater, public parks, café, internet café)	40	53	57	16	30
Disability-friendly public spaces	46	46	48	29	25
Library	62	39	38	26	21
Sport teams/competitions (football team/basketball/swimming)	60	51	40	28	15
Spaces for youth to gather (CBOs, parks, municipality space, schools)	61	53	41	24	13
Sports (basketball/football /swimming)	61	54	41	26	12
Organized activities (@CBOs, @NGOs, youth leaders)	63	54	35	29	13
Learning opportunities in the community (outside school)	66	48	30	27	12
Spaces for women to gather (houses, mosques, café, clubs)	63	62	26	26	16
Youth clubs and associations	69	61	30	24	10
Spaces for men to gather (streets, houses, café, mosques, clubs)	80	50	26	23	12

Q2: How accessible are these following out of school services in your community?				
Options	Always accessible	Sometimes	Never accessible	Doesn't exist
Art, music, theatre activities	48	60	47	31
Internet knowledge station	38	78	40	34
Other educational resources (scholarship & application info)	45	75	40	27
Business resources (grants, business plan, financial guidance)	52	72	40	24

Access to computers at computer center	46	80	39	21
Debates/ Structured Youth Conversations	61	69	35	23
Employment skills training	55	77	39	14
Computer center	59	78	31	21
English language courses	63	74	31	18
Computer courses	65	76	30	20
Life skills/activities (communication, teamwork)	69	71	31	15

Q3: Have you heard or been part of (participated in) the following programs in your community?

Options	Yes
Girl scouts	98
Boy scouts	102
Religious guidance/counselling	118
Mentorship (psychological, career)	107
Community radio	128
NGO-CBO guidance/counselling activities	109

Q4: Does your community provide the following to assist the process of entering the workforce?

Options	Yes	Somewhat	No	I don't know
Job fairs	16	41	84	54
Career counseling	39	62	48	45
Internships	52	63	46	33
Volunteering in the workforce	52	63	45	35
Training for job placement	44	65	48	35
Vocational training	71	58	35	31
Entrepreneurial support	45	49	59	44

Q5: Which places do youth gather when in your community? Select all that apply.

Options	Count
Community-centers-/-Youth-center	110
Coffee-shops-or-cafes	105
University	96
On-the-street	78
Football-playgrounds	55
Private-homes	54
Clubs	51
CBOs	50
Parks	48
Sports-facilities	36

Municipal-spaces/halls	29
None	2
Other	2

SCHOOL EDUCATION ENVIRONMENT

Q6: In your opinion what are the three most important issues in schools Tafileh?

Options	Count
Attendance	118
Overcrowded	116
Violence/-bullying	78
Teacher-student-relationship	64
Teacher-parent-relationship	60
Poor-quality-education	60
No-additional-subject-support	42
Bad-curriculum	40
Infrastructural-issues	36
Student-to-student-relationship	35
Too-many-school-related-expenses	33
No-support-for-people-with-learning-difficulties	27
Drop-outs	25
Limited-or-restricted-transportation	25
Distance-from-my-home-or-community	25
Limited-or-no-access-to-school-facilities-(locked)	21
Late-school-shift-for-students-	18
Other	1

Q7: What do you consider the top three issues with school services in your community?

	Count
Poor-learning-conditions	129
Lack-of-mentoring/counseling-(feeling-connected-to-the-school-environment)	101
Lack-of-subject-matter-choices-(Vocational-training,-computer,-English)	98
Lack-of-tutoring	87
After-school-activities	81
Lack-of-sports	61
Lack-of-private-student-to-teacher-time	57
Other	3

Q8: Have you or has someone you know experienced these safety related issues in school in your community?

	Yes
Bullying (physical/verbal)	107

Physical abuse (by students and/or teachers)	84
Unsafe conditions (infrastructural)	105
Safety issues to/from school	93
Harassment (from students &/or teachers)	58

Q9: Have you or someone you know experience the following school issues in your community?

	Frequently	Sometimes	Rarely	I don't know
Poor maintenance	65	57	39	21
Not enough space in classroom	63	62	45	23
Unhygienic	61	66	44	20
Inadequate bathrooms	61	61	46	24
Lack of equipment (books, recreational equipment, computers)	56	62	36	35
Unsafe conditions (bad wiring, infrastructure)	53	56	53	23
Violence, bullying, harassment	52	55	53	30
Low quality education	50	65	47	27
Understaffed	46	58	58	25
Disconnectedness to school environment	47	63	58	24
Teachers lacking experience	43	58	59	19

I0. Have you or has someone you know experienced these barriers to schools in your community?

	Frequently	Sometimes	Rarely	I don't know
Transportation/ location of the school	53	59	51	29
Financial reasons (uniform, books, tuition)	35	76	63	19
Parents/family situation (not allowed by family/spouse)	40	66	60	21
Stray animals	37	55	71	29
Need to take care of siblings/children/ elderly	29	71	60	28
Need to work to support family	35	66	67	26
Lacks accessibility for persons with disabilities	46	68	54	24
No assistance for people with learning difficulties	55	64	42	28

I I. Do the following exist in schools in your community?

	Yes
School leadership (student council)	113
Student-led extra -curricular activities	114
Volunteering activities	116
School improvement activities	114

HEALTH

I2. Please select three of the following that you consider the most important for youth	
	Frequency
Nutrition	127
Smoking	101
Health-education	96
Drugs	90
Environmental-problems	83
Alcohol	69
Physical-activity	64
Obesity	37
Other	4

I3. Do you consider the following to be problems in your local health facilities?			
	Majorly problematic	Not problematic	Do not know
High number of patients	103	47	33
Availability of equipment	106	59	26
Availability of mental health services (psychologist, institute)	104	51	34
Availability of specialized physicians	102	57	28
Lack of staff capacities	99	54	30
Low quality of service	101	43	47
Limited operating hours	96	61	33
Lack of hygiene	91	71	27
Availability of Pharmacy/medication	82	76	31

I4. Which of the following do you consider barriers to health care in Tafleh (choose 2-3)	
	Frequency
Services-needed-yet-unavailable	114
Financial-barriers	109
Unable-to-reach-the-health-facility	99
Delays-in-receiving-care	81
Capacity-of-the-center	80
Female-related-health-challenges	70
Discrimination-(gender,-tribe,-origin)	56
Other	4
Unsure-what-services-are-available	2

SOCIAL ENVIRONMENT

15. Have you or has someone you know experience the following issues in your community?

	Yes	Sometimes	No
Bullying (Neighborhood/work)	61	75	57
Verbal/emotional/ psychological abuse (partner/family)	54	82	57
Gender bias (towards females)	48	86	58
Physical abuse (partner/family)	35	86	71
Physical harassment (workplace/community)	33	67	89
Sexual harassment (workplace/community)	28	73	91

INCLUSION

16. Do you feel that in your community there equal access to activities/facilities for males & females?

Yes %

40%

17. Which of the following have you considered barriers to inclusion (persons with disabilities, refugees, women) in Tafiheh?

	Count
Social norms	123
Infrastructure (disabilities)	96
Local policies	85
Lack of community awareness	85
Racism/sexism	83
Laws & legal framework	74
Individual perceptions and biases	56
None of the above	5

18. To what degree do you think the following groups are accepted in Tafiheh?

	Frequently	Sometimes	Rarely	I don't know
Refugees	75	59	38	18
Other tribes	68	53	36	34
Other Religions	91	49	29	19
Divorcees	86	56	27	19
Children of divorced parents	84	55	26	20
Other nationalities	82	61	25	18
People with disabilities	90	58	24	12
Persons of other social classes	91	64	18	12
Persons of other educational backgrounds	101	60	18	16
Orphans	114	57	14	8

COMMUNITY SERVICES

19. How would you rate these municipal related services?

	Good	Neutral	Bad	I don't know
General municipal services	39	62	60	33
Providing municipal licenses (building, business, sidewalks)	49	67	56	23
Providing official documents	53	58	57	25

20. Are there issues with the following services in your community?

	Yes	No	Doesn't exist	I don't know
Transportation	108	34	26	26
Children Daycare	80	43	47	23
Elderly Services	83	48	39	22
Promotion of tourist places	84	49	37	22
Water	92	49	27	22
Roads & Sidewalks	90	52	30	21
Government Services	80	53	38	19
Cleanliness	87	54	32	19
Garbage collection	84	58	34	17
Sustainable energy	76	56	36	26
Access to Internet	70	57	37	26
Electricity	73	69	30	21

21. How reliable and safe is the infrastructure in Tafilah?

	Excellent	Average	Very poor	Doesn't exist
Roads	28	79	70	13
Buildings	12	85	66	30
Street lights	36	88	54	13
Bridges	21	59	52	62
Sewage/ Plumbing	44	80	50	20
Safe/reliable water	44	80	48	21
Electricity	51	80	45	15

22. Are these issues in your community?

	Yes	No	I don't know
Water scarcity	103	52	39
Desertification	104	71	19
Litter	98	68	27
Air pollution	87	68	38
Waste Management	103	62	27

(sewage, chemicals, contaminants)			
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INSTITUTIONAL SURVEY ANALYSIS

Number of Institutions in Tafileh: 21

Types of Organizations	
CBO	3
Governmental	10
Private	3
Non-profit	5

Closest type of transportation	
Walking	2
Taxi	5
Bus	7
Bus & Walking	1
Bus & Taxi	2
Walking & Bus & Taxi	3
Others	1

Fees for services	
Yes	3
No	15
Some programs	3

Youth Development	
Art & Music Activities	7
Cultural Activities	8
Theatre	4
Summer Camps	4
Edu.Support- Tutoring	2
Edu.Support- Financial Aid	3

Edu.Support- Scholarship	1
Religious Services & Education	3
Life Skills Training	8
Computer	6
On Job Training	3
Vocational	1
Internship	6
Employment Skills	8
Business Development	3
Debates	5
Volunteering Opportunities	9
Football Training	0
Football Teams	2
Swimming Training	0
Competitions	4
Athletes Support	1
Leadership- Boy Guides	3
Leadership- Girl Guides	4
Youth Mentorship	5

Spaces for Youth Development	
Community/Youth Centers	7
Club	3
Football Field	3
Playground	2
Parks	3
Pool	0
Sports Facilities	2
Library	3
Movie Theater	0
Museum/Cultural Centers	1
Amusement Park	0
Restaurants	0

Coffee Shops/Café's	0
Municipal Spaces/Halls	1
Meeting Space	3

Educational Environment	
After School Programs	3
Education- Secondary/Middle School	7
Alternative High Schools	1
Colleges/Universities	3
Computer Training	6
Learning Difficulties in Early Childhood	0
Learning Difficulties	1
Person with Disability	3
Tutoring	4
Student Exchange	4
Other	1

Health	
Family Planning	8
Health Awareness Campaigns	5
Dental Clinic	0
Family Health Clinic	1
Specialized Health Clinic	1
Public Hospital	1
Mental Health Services	0
Pediatric Care	0
Pre Natal Care	3
Health Insurance	2
Drugs Rehabilitation Centers	1
Other	1

Social Environment	
Women support	12
Anti-Corruption Association	2

Family Support Services	5
Family Concern's Centers	4
Charity	12
Other	1

Inclusion	
Sr. Citizens Services	7
Orphan Shelters	3
Refugee Services	5
Persons with Disability Services	5
Learning Support Person w/Disability	9
Learning Support Learning Difficulties Services	9
Other	1

Community Services	
Water Safety	3
Pollution Control	4
Street Maintenance	3
Sewage Control	2
Farming	4
Sustainable Agriculture	2
Renewable energy	2
Internet Access	5
Public Officials and Offices	4
Community Development	13
Services Related to Tourism	2
Other	1

Other Programs Services	
Daily Nurseries	4
Day Care Kindergarten	3
Day Care School Age	0
Parenting Assistance	3
Sponsor Special Events/Activities	4

Event Organizing	6
Other	2

Services for Education Incompleters	
Reading, writing and math skills	4
Developing practical and vocational skills	9
Providing job opportunities	11
Youth Counseling	11
Life Skills	11
We don't offer any services for youths who didn't complete their education	0

Needs of youth that did not complete their education		
Need 1	Need 2	Need 3
Female support	Promote citizenship	Transportation
Awareness on professions	Job market research	Specialized training
Education	Craftsmanship	Specialized training
Trainings & courses	Volunteering	Promote citizenship
Life Skills	Employment support	Mentorship & guidance
Specialized training	Cooperation skills	Mentorship & guidance
Trainings & courses	Job market research	Life skills
Employment support	Vocational training	Farming
Trainings & courses	Employment support	Entrepreneurship
Mentorship & guidance	Free Services	Empowerment
Vocational training	Trainings & courses	Education
Life Skills	Empowerment	Computer skills
Life skills training	Mentorship & guidance	Awareness
Improve educational environment	Vocational training	
Awareness	Trainings & courses	
Education	Educational guidance	

No. of beneficiaries/month	
1 to 25	9

26 to 50	1
51 to 100	2
101 to 200	1
201 to 500	4
501 to 1000	0
1001 & more	1
Do not provide services to youth	1
No Answer	2

Do you have adequate facilities and resources to meet the demands of all youth who seek services from your organization?	
Yes	15
No	4
Does not offer any youth services	1
N/A	1

FOCUS GROUP QUESTIONS

1. Which of these are a priority for your community?
2. Why does this happen/exist?
3. Why is this important?
4. What are the other things happening (issues by this) because of this?
5. Who else is responsible for this?
6. What has been done in the past to resolve/address this?

Probe:

- Are the activities/initiatives that addressed this issue? Why did they not work?
- If yes, what parts were effective, and what parts were not effective?
- Are there reasons why this service/resource does not exist that you are aware of?
- What are more specific barriers?
- Are there any other ideas?