

USAID YouthPower

Community Asset Mapping Analysis Report – Um El Guttain

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**ACRONYMS**

CAM Community Asset Mapping

CBO Community Based Organization

MEL Monitoring, Evaluation and Learning

USAID U.S. Agency for International Development

YP Youth Power

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# **Introduction**

# **Purpose**

Community asset mapping (CAM) assessment is three-fold. Firstly, it has an organizational mapping tool which is a survey that identifies stakeholders/entities, their role in the community, and their service provision. Secondly, a community mapping tool which is a survey that aims to capture the community’s needs and barriers. Thirdly, a focus group discussion with youth to digest the results from the two surveys, and identify unique opportunities and challenges to the community. The process of mapping is guided by youth, designed to enhance their agency, self-efficacy, and initiative programming.

# **Methodology**

Community Mapping tools were re-designed and re-developed to allow digital data collection. Two types of surveys, and a focus group were conducted from a distance, due to the COVID-19 pandemic. The surveys are framed around six main categories which aim to capture a holistic experience of the youth in the community:

1. Youth development
2. Educational environment
3. Health
4. Social environment
5. Inclusion
6. Community services

The first is a survey is the organizational mapping survey used with any institution in the area, to inquire about the institution’s services, resources, and challenges. The second is a community mapping survey used to investigate the challenges, barriers, and importance and quality of services and resources in the community. This survey incorporated anyone from the community irrespective of their age.

21 youth from Um El Guttain are trained on conducting community mapping digitally. After completing the training through Microsoft teams successfully, youth began interviewing community members via phone, by going through a list of contacts of persons they know. For the institutional questionnaire youth called owners or staff of institutions they knew, as all institutions were still shut-down due to governmental restrictions.

The results from the two surveys are preliminary analyzed and used to guide a focus group discussion. Following safety protocols, the focus group was conducted through Microsoft Teams with the Mappers, who collected the information for the surveys. The focus group assisted in gaining deeper insight on the highlighted issues in their community. The CAM report is a compilation of all these results and analysis.

# **Demographic Information**

Governorate: Mafraq

District: Um El Guttain

Institutional sample size: 0 institutions.

Community sample size: 119 participants.

Focus group size: 5 participants.

All participants were Um El Guttain residents.

* The nationalities surveyed were
  + 117 Jordanian
  + 2 Syrian
* The age group surveyed ranged from 13-48, 92% of the sample were less than 30 years old.
* The gender distribution was 23% male and 77% female.
* Below are the sex & age distribution:

# **Main Findings**

This report uses the outline of the community mapping survey and inserting the relevant information from the organizational mapping results and the focus group discussion. It is broken down into six categories:

1. Youth Development
2. Educational Environment
3. Health
4. Social Environment
5. Inclusion
6. Community Services

# **Youth Development**

*The first section of the survey examines the opportunities for Youth Development within their community.*

* 1. How would you rate the following youth outlets in your community? Participants had a three-point scale *bad, average,* and *good*, with the options of *I do not know,* and *does not exist*.

Youth outlets with the greatest need for improvement:

* Artistic, musical and theatrical activities- 34% rated this as a youth outlet with a great need for improvement.
* Volunteering opportunities- 34% rated this as a youth outlet with a great need for improvement.
  + Currently the youth center provides volunteering opportunities. Such as street cleaning campaigns, planting around the mosque, and renovating the mosque.
  + Youth wanted more regular volunteering opportunities that extend beyond painting, and cleaning.
* Entertainment (movie theater, public parks, café, internet café)- 31% rated this as a youth outlet with a great need for improvement.
  + There are very few entertainment options, the main option is a park which is being renovated.
  + There is a gym for males, but the space is very small space and quality of services is low.
  + Males also have a football field which is always overcrowded due to the high demand.
* Organized activities- 31% rated this as a youth outlet with a great need for improvement.
* Spaces for youth to gather- 31% rated this as a youth outlet with a great need for improvement.
  + There are few places youth can gather, youth center, and the park. Males can gather in gyms, and football fields. Females have no space to gather other than friend’s houses.
  1. How accessible are these following out of school learning services in your community?

Out of school learning services that are least accessible or do not exist

* Computer Training- 59% said this service is either never accessible or does not exist.
* English Training- 53% said this service is either never accessible or does not exist.
  + Youth did not hear of any English trainings, other than those provided by the youth center, however they do not support with conversation practice.
* Computer Training- 41% said this service is either never accessible or does not exist.
  + There is computer training classes available by the youth center. Majority of the community does not know about them due to the lack of marketing.
* Life Skills- 41% said this service is either never accessible or does not exist.
  + Life skills training is also available by the youth center.
* Knowledge Station- 40% said this service is either never accessible or does not exist.
  1. Have you heard or been part of (participated in) the following programs in your community?

Least used methods of mentorship & guidance in the community

* Scouts- 63% did not hear of this program.
  + Scouts have a very limited scope. They camp and spend time hiking in nature. The community has a high demand on scouting activities, but rarely are there openings.
* Local Radio- 59% did not hear of this program.
  + There is no local radio nor is there a desire for local radio.
* Mentorship- 55% did not hear of this program.
  + Mentorship is a foreign concept
* Psychological counselling- 48% did not hear of this program.
  + There is a mentor at school, however there is no official person.
  + The Sheikh is considered a source of mentorship.
  1. Does your community provide the following resources to assist the unemployed in the process of entering the workforce?

Least available forms of assistance to enter the workforce

* Job fairs- 44.5% said that this service was not provided in Um El Gutain.
* Job mentorship- 40% said that this service was not provided in Um El Gutain
  + There was no awareness of online platforms and trainings that provide support through employment process.
* Volunteering in the workforce- 36% said that this service was not provided in Um El Gutain.

# **School/Educational Environment**

School/educational environment gives an indication of the social situation and the challenges the community faced in schools.

* 1. What do you consider the top issues with school services in this community?

Top issues in school services

* Not enough space- 74% rated this as an issue that occurs ‘frequently’ or ‘sometimes’.
* Lack of equipment- 71% rated this as an issue that occurs ‘frequently’ or ‘sometimes’.
* Lack of Hygiene- 67% rated this as an issue that occurs ‘frequently’ or ‘sometimes’.
* Lack of extracurricular activities- 65% rated this as an issue that occurs ‘frequently’ or ‘sometimes’.
* Lack of mentorship- 65% rated this as an issue that occurs ‘frequently’ or ‘sometimes’.
* Lack of private lessons- 63% rated this as an issue that occurs ‘frequently’ or ‘sometimes’.
* Not enough employees- 60.5% rated this as an issue that occurs ‘frequently’ or ‘sometimes’.
* Unsafe (infrastructure)- 57% rated this as an issue that occurs ‘frequently’ or ‘sometimes’.
* Lack of teacher experience- 56% rated this as an issue that occurs ‘frequently’ or ‘sometimes’.
* Lack of connection to school environment- 51% rated this as an issue that occurs ‘frequently’ or ‘sometimes’.
  1. Have you or has someone you know experienced these safety related issues in school in your community?

Greatest issues related to safety in schools

* Bullying (physical/verbal)- 55% selected this as a safety related issue in schools.
* Physical abuse (from students/teachers)- 51% selected this as a safety related issue in schools.
  1. Have you or has someone you know experienced these barriers to schools in your community?

Top barriers to education:

* Lack of assistance for people with learning difficulties- 72% of the participants said that this is either a problem that occurs frequently or sometimes.
* Stray animals- 69% of the participants said that this is either a problem that occurs frequently or sometimes.
* Transportation from/to school- 66% of the participants said that this is either a problem that occurs frequently or sometimes.
* Lack of access to persons of disabilities- 65% of the participants said that this is either a problem that occurs frequently or sometimes.
* Road safety- 63% of the participants said that this is either a problem that occurs frequently or sometimes.
* Financial reasons- 60% of the participants said that this is either a problem that occurs frequently or sometimes.
* Need to take care of family- 51% of the participants said that this is either a problem that occurs frequently or sometimes.

# **Health**

Healthcare services and equipment, as well as health-related topics, all require attention to understand the challenges a community faces, and their health priorities.

* 1. Rate the following health topics based on importance to youth.

The most important health related topics:

* Nutrition- 71% rated this as one of the most important youth health issues.
* Health education- 61% rated this as one of the most important youth health issues.
* Awareness on diseases- 60.5% rated this as one of the most important youth health issues.
* Physical activity- 50% rated this as one of the most important youth health issues.
* Smoking- 48% rated this as one of the most important youth health issues.
* Environmental problems- 47% rated this as one of the most important youth health issues.
  1. Rate the following health topics based on importance to youth.

The most problematic issues in Um El Guttain local facilities:

* Availability of medicines / pharmacies- 72% rated this as majorly problematic.
* Availability of specialist doctors- 70% rated this as majorly problematic.
* Availability of equipment- 67% rated this as majorly problematic.
* Level of cleanliness- 66% rated this as majorly problematic.
* Quality of service- 61% rated this as majorly problematic.
* Staff competencies- 53% rated this as majorly problematic.
  1. Which of the following do you consider barriers to health care in Um El Guttain (choose 2-3)

Top barriers to health care:

* Financial barriers- 51% said that this is a frequently occurring issue.
* Necessary services are not available- 39% said that this is a frequently occurring issue.
* Inability to reach the health center- 34% said that this is a frequently occurring issue.

# **Social Environment**

Social environment refers to the possible societal challenges.

* 1. Have you or someone that you know experienced the following issues in Um El Guttain?

Most frequent community issues related to the social environment:

* Bullying (Neighborhood/work)- 72% reported that they/someone they know experienced bullying.
* Verbal/emotional/ psychological abuse (partner/family)- 69% reported that they/someone they know experienced this form of abuse.

# **Inclusion**

All the communities have at least one form of diversity. Insuring inclusion for all the people who belong to that community is critical.

* 1. Which of the following have you considered barriers to inclusion in Um El Guttain (persons with disabilities, refugees, women)?

Top barrier to inclusion

* Lack of community awareness was selected by 62% of participants as a barrier to inclusion.
* Infrastructure (disabilities) was selected by 48% of participants as a barrier to inclusion.
* Individual perceptions and biases (racism sexism) was selected by 31% of participants as a barrier to inclusion.
  1. To what degree do you think the following groups are accepted in Um El Guttain?

Least accepted groups in society

* Persons with disabilities were the least accepted group, 41% said this group is rarely accepted.
* Divorcees were the second least accepted group, 39% saying that this group is rarely accepted.
* Children of divorced parents were the third least accepted group, 36% saying that this group is rarely accepted.

# **Community Services**

Community services includes the services that are managed by the municipality or the government.

* 1. Are there issues with the following services in your community?

Top services that were selected as problematic or non-existent

* Transportation- 70% rated this service as problematic or non-existent.
  + Transportation is majorly problematic, many locations are difficult to reach.
  + Persons who need to transportation early mornings, it is a major challenge.
* Litter/garbage- 69% rated this service as problematic or non-existent.
* Promoting tourist areas- 61% rated this service as problematic or non-existent.
* Garbage collection- 54% rated this service as problematic or non-existent.
* Water- 51% rated this service as problematic or non-existent.
* Renewable energy- 50% rated this service as problematic or non-existent.
  1. How reliable and safe is the infrastructure in Um El Guttain?

Least reliable and safe forms of infrastructure

* Streets & Sidewalks was reported unreliable by 40% of participants.
* Streetlights was reported unreliable by 35% of participants.

# **Analysis Tables:**

# **Community Survey Analysis**

Youth Development

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Q1: How would you rate the following youth outlets in your community? | | | | | |
|  | Good | Average | Bad | Doesn't Exist | I Don't Know |
| Artistic, musical and theatrical activities | 16 | 26 | 26 | 36 | 15 |
| Volunteering Opportunities | 27 | 40 | 28 | 11 | 13 |
| Entertainment (movie theater, public parks, café, internet café) | 20 | 29 | 33 | 33 | 4 |
| Organized activities | 22 | 42 | 23 | 18 | 14 |
| Spaces for youth to gather | 21 | 22 | 28 | 39 | 9 |
| Library | 21 | 26 | 30 | 38 | 4 |
| Youth Clubs | 46 | 40 | 19 | 8 | 6 |
| Sports | 59 | 30 | 20 | 8 | 2 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Q2: How accessible are these following out of school services in your community? | | | | |
|  | Always accessible | Sometimes accessible | Never accessible | Doesn't Exist/ I don't know |
| English Training | 11 | 45 | 52 | 11 |
| Computer Training | 12 | 58 | 43 | 6 |
| Life Skills | 15 | 55 | 38 | 11 |
| Knowledge Station | 16 | 55 | 32 | 16 |
| Tutoring | 28 | 61 | 27 | 3 |

|  |  |  |
| --- | --- | --- |
| Q3: Have you heard or been part of (participated in) the following programs in your community? | | |
|  | yes | no |
| Scouts | 44 | 75 |
| Local Radio | 49 | 70 |
| Mentorship | 54 | 65 |
| Psychological counselling | 62 | 57 |
| Religious Guidance | 67 | 52 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Q4: Does your community provide the following to assist the process of entering the workforce? | | | | |
|  | Yes | Somewhat | No | I don’t know |
| Job Fairs | 17 | 29 | 53 | 20 |
| Job Mentorship | 16 | 40 | 47 | 16 |
| Volunteering in the workforce | 25 | 42 | 43 | 9 |
| Entrepreneurial support | 15 | 32 | 41 | 31 |
| Vocational training | 26 | 45 | 39 | 9 |

Education

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Q5: What do you consider the top issues with school services in this community? | | | | |
|  | Frequently | Sometimes | Rarely | I don't know |
| Not Enough Space | 45 | 43 | 26 | 5 |
| Lack of equipment | 30 | 54 | 26 | 9 |
| Lack of Hygiene | 30 | 50 | 37 | 2 |
| Lack of extracurricular activities | 48 | 30 | 27 | 14 |
| Lack of mentorship | 29 | 48 | 34 | 8 |
| Lack of private lessons | 35 | 40 | 36 | 8 |
| Not enough employees | 28 | 44 | 36 | 11 |
| Unsafe (infrastructure) | 22 | 46 | 38 | 13 |
| Lack of teacher experience | 26 | 40 | 42 | 11 |
| Lack of connection to school environment | 30 | 31 | 30 | 28 |

|  |  |  |
| --- | --- | --- |
| Q6: Have you or has someone you know experienced these safety related issues in school in your community? | | |
|  | yes | no |
| Bullying (verbal/physical) | 65 | 54 |
| Physical Abuse | 61 | 58 |
| Harassment (from students &/or teachers) | 46 | 73 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Q7: Have you or has someone you know experienced these barriers to schools in your community? | | | | |
|  | Frequently | Sometimes | Rarely | I don’t know |
| Lack of assistance for people with learning difficulties | 44 | 41 | 14 | 20 |
| Stray animals | 47 | 35 | 33 | 4 |
| Transportation from/to school | 30 | 48 | 37 | 4 |
| Lack of access to persons of disabilities | 30 | 47 | 23 | 19 |
| Road safety | 32 | 43 | 40 | 4 |
| Financial reasons | 31 | 41 | 29 | 18 |
| Need to take care of family | 27 | 34 | 26 | 32 |

Health

|  |  |  |  |
| --- | --- | --- | --- |
| 8. Rate the following health topics based on importance to youth. | | | |
|  | Very Important | Neutral | Not Important |
| Nutrition | 84 | 27 | 8 |
| Health education | 73 | 36 | 10 |
| Awareness on diseases | 72 | 35 | 12 |
| Physical activity | 60 | 42 | 17 |
| Smoking | 58 | 40 | 21 |
| Environmental problems | 56 | 51 | 12 |
| Drugs | 53 | 29 | 37 |
| Alcohol | 47 | 41 | 31 |
| Obesity (overweight) | 39 | 52 | 28 |

|  |  |  |  |
| --- | --- | --- | --- |
| 9. Rate the following health topics based on importance to youth. | | | |
|  | Majorly problematic | Not problematic | Do not know |
| Availability of medicines / pharmacies | 82 | 23 | 9 |
| Availability of specialist doctors | 82 | 25 | 10 |
| Availability of equipment | 79 | 29 | 10 |
| Level of cleanliness | 77 | 26 | 13 |
| Quality of service | 72 | 22 | 25 |
| Staff competencies | 59 | 37 | 15 |
| Work Hours | 56 | 51 | 12 |
| Many patients | 51 | 48 | 20 |
| Mental health services (psychiatrist, psychiatric clinic) | 50 | 45 | 24 |

|  |  |  |
| --- | --- | --- |
| 10. Which of the following do you consider barriers to health care in Um El Guttain (choose 2-3) | | |
|  | True | False |
| Financial barriers | 61 | 58 |
| Necessary services are not available | 46 | 73 |
| Inability to reach the health center | 40 | 79 |
| Female-related health challenges | 32 | 87 |
| Delay in receiving care | 31 | 88 |
| Capacity of health facility | 25 | 94 |
| Discrimination | 25 | 94 |
| Nationality | 23 | 96 |
| Unsure what services are available | 16 | 103 |

Social Environment

|  |  |  |  |
| --- | --- | --- | --- |
| 11. Have you or someone that you know experienced the following issues in Um El Guttain? | | | |
|  | Yes | Sometimes | No |
| Bullying | 38 | 47 | 34 |
| Verbal/emotional/ psychological abuse (partner/family) | 34 | 48 | 37 |
| Sexual harassment (workplace/community) | 22 | 31 | 66 |
| Physical harassment/abuse | 22 | 30 | 67 |

Inclusion

|  |  |  |
| --- | --- | --- |
| 12. Which of the following have you considered barriers to inclusion in Um El Guttain (persons with disabilities, refugees, women)? | | |
|  | True | False |
| Lack of community awareness | 74 | 45 |
| Infrastructure (disabilities) | 57 | 62 |
| Individual-perceptions-and-biases-(racism-sexism) | 37 | 82 |
| Laws & legal framework | 34 | 85 |
| Local policies | 26 | 93 |
| None of the above | 12 | 107 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 13. To what degree do you think the following groups are accepted in Um El Guttain? | | | | |
|  | Frequently have equal opportunities | Sometimes have equal opportunities | Rarely have equal opportunities | I don't know |
| Persons with disabilities | 19 | 41 | 49 | 10 |
| Divorcees | 16 | 50 | 47 | 6 |
| Children of divorced parents | 16 | 52 | 43 | 8 |
| Other tribes | 22 | 38 | 37 | 22 |
| Other nationalities | 19 | 48 | 37 | 15 |
| Other religions | 15 | 43 | 36 | 25 |
| Refugees | 26 | 45 | 32 | 16 |
| Orphans | 25 | 59 | 26 | 9 |
| Persons of other social classes | 23 | 35 | 26 | 35 |

Community Services

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 14. Are there issues with the following services in your community? | | | | |
|  | Yes | No | Doesn't exist | I don’t know |
| Transportation | 78 | 33 | 5 | 3 |
| Litter/garbage | 68 | 27 | 14 | 10 |
| Promoting tourist areas | 53 | 23 | 20 | 23 |
| Garbage collection | 57 | 39 | 7 | 16 |
| Water | 56 | 35 | 5 | 23 |
| Renewable energy | 32 | 27 | 28 | 32 |
| Day Care | 41 | 27 | 15 | 36 |
| Internet access | 45 | 48 | 8 | 18 |
| Electricity | 43 | 51 | 8 | 17 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 15. How reliable and safe is the infrastructure in Um El Guttain? | | | | |
|  | Excellent | Average | Very poor | Doesn't exist |
| Streets & Sidewalks | 11 | 59 | 47 | 2 |
| Streetlights | 30 | 46 | 41 | 2 |
| Sewage | 18 | 44 | 31 | 26 |