



SUCCESS STORY

USAID Engages Youth Engineers in a Discussion on School Infrastructure Development

An investment in human capacity development is an investment in the quality of work



Snapshots from the Youth in Infrastructure Development Workshop

With the aim to sustain procedures, institutionalize peer-to-peer knowledge transfer and to pave the way for the continuous professional development (CPD) implementation, USAID's Enhancing School Management and Planning (ESMP) project established a core group of trainers at the Ministry of Public Works and Housing and coached the implementation of the first of a kind internal training.

On October 17, USAID conducted a full-day workshop titled 'Youth in Infrastructure Development' bringing together 20 youth engineers (9 females, 11 males) who worked on USAID-funded school projects across the country. To highlight youth's experience in construction projects, USAID's Enhancing School Management and Planning (ESMP) Activity engaged the youth in interactive sessions to reflect and share what worked well and what challenges they faced. The challenges were grouped based on their type and mitigation strategies. Some were related to work experience and others were related to future employment prospects.

To ensure that the youth's voices are heard, USAID's ESMP conducted an open discussion session engaging the youth with the Director Generals of the Government Tenders Department and the Institute for Public Administration, exploring the different ways in which these institutions can support the youth to overcome the identified challenges.

As a result, the Institute of Public Administration offered a potential solution through expressing its willingness to work on a certified training program and lead a policy change process for this certification's holders to qualify for government tenders' requirement.