

USAID PRE-SERVICE TEACHER EDUCATION IN JORDAN

THIS INFOGRAPHIC SHOWCASES THE ACTIVITY'S JOURNEY SINCE ITS LAUNCH IN 2020 TILL THE END OF 2022.

Key GoJ partners

Ensuring the presence of the proper conditions for the Higher Diploma's sustainability and the improvement of the teaching profession's overall situation in the country is achieved through constructive cooperation and dialogue with:

1036

Enrolled

Students

52%

years-old

of Students

are under 30

Students

62%

years-old

of Students

are under 30



Cohort I

12%

of Students

are Males

176

MoE-Partial

Scholarship

Self-Paid

Students

Students



186

Graduates





Cohort 2

784

Students

34%

of Students

are Males

252

Self-Paid

Students

MoE-Scholarship





Teaching Profession in Jordan through Key Policy Work in collaboration with the MoE:

October 2022

• 35% instant pay raise upon hiring, and the immediate placement as Teacher's Assistant.

September 2022

- \$2.8 Million worth of MoE scholarships covering up to 1,250 students from Cohort 2.
- Appointment of MoE-Scholarship Graduates at Public Schools across the country in cooperation with the Civil Service Bureau.

December 2022

 Recruitment of the top 23 performing graduates from cohort I by the CSB, directly into public schools.



Partner Universities and Diploma Students

Ensuring the program delivery is aligned with the upscale in student enrollments, the activity increased the number of University Teacher Educators, Mentors, Supervisors, and refurbished rooms.



36 University **Teacher Educators Prepared**

1341 Mentors

trained

256 **Supervisors** trained

56

rooms refurbished including classrooms, labs, teachers' rooms, and libraries in the four partner universities



Professional Learning Communities

July 2022

An inclusive group of educators with shared educational visions motivated to support each other in exchanging ways to learn and adapt new and better approaches to enhance the enhance student's learning and ensure program sustainability and quality.

The session's participants discussed issues related to:

- **★** The School Practicum Experience component
- ★ Micro-teaching
- Usage of Reflective Essays as a Performance evaluation tool

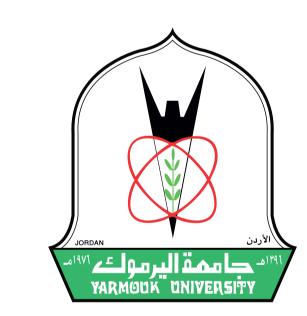
43 PLC sessions were conducted during the past year at the partner universities:



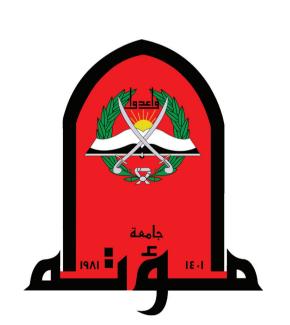
Jordan University:



Hashemite University:



Yarmouk University:



Mutah University:



Satisfaction Rates

2022

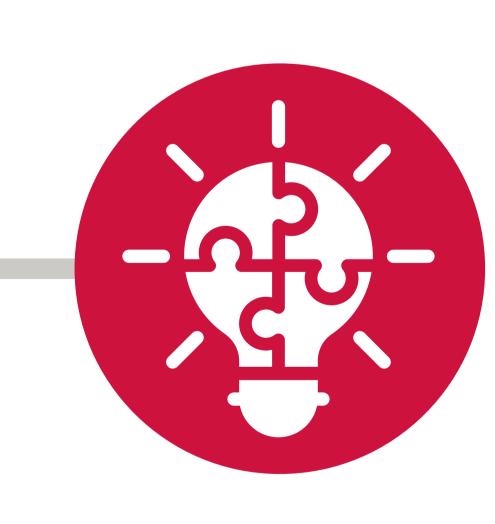
activity's stakeholders expressed their satisfaction its different activities according to the below rates:

In addition to the student upscale in 2022, the

- 9 1% of students satisfied with program preparation in meeting the National Standards for the Professional **Development of Teachers**
- committee impact on policies and actions

* 85% of PSC members satisfaction with steering

- **97%** of enrolled students who indicate that incentives were a reason they applied
- * 62% of university staff and other stakeholders are satisfied with pre-service teacher education reforms



Capacity Building

Ensuring the sustainability of activity's impact requires building the capacities of our stakeholders at the MoE and university levels on the latest programs and domain related skills, namely Moodle Learning Managment System, MS Sway for Student Portfolio Management and Follow-Up, Social Media Advertisement and Campaign Mangement.







مرا 23 Achieved certificates

