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ANNEX A: LIST OF COMMUNITIES

Governorate	District	Community
South		
Aqaba	Wadi Araba	1 Al-Reesheh
	Aqaba Sub-District	2 Al-Aqaba
	Quairah Sub-District	3 Al-Quweirah
	Diesah Sub-District	4 Al-Deeseh
Maan	Ma'an Sub-District	5 Ma'an city
	Eyl Jadida Sub-District	6 Eil Municipality
	Al-Jafr Sub-District	7 Al-Jafer Municipality
	Mraighah Sub-District	8 Al-Sharaah Municipality
	Athroh Sub-District	9 Al-Asha'ari Municipality
Tafieleh	Tafiela Qasabah District	10 Tafiela
	Hasa District	11 Hasa
	Bsaira District	12 Qadesiyeh
Karak	Karak Qasabah District	13 Qasabah
	Qasr District: Mojob Sub-District	14 Talal Municipality
	Aghwar Janoobiyah	15 Safi Sub-District
	Aghwar Janoobiyah	16 Ghor Al-Mazra'a Sub-District
North		
Ajloun	Ajloun Qasabah District	17 Ajloun Municipality, (Ajloun city, Anjra, Ein Jna, Al-Rawby, Al-Safa)
	Orjan Sub-District	18 Rason
	Ajloun Sub-District	19 Al-Wahadneh
	Kufranjah District	20 Kofranja New Municipality (Rajeb), (Kufranja)
Mafrag	North West Badia	21 Salhiah& Nayfeh
	North Badia	22 Deir El-Kahef
	North Badia	23 Om El-Qotain
Jerash	Jerash Qasabeh District	24 Kitteh
	Jerash Qasabeh District	25 Jerash city
	Al-Naseem	26 Balila
	Borma	27 Borma
Irbid	Al-Ramtha	28 New Ramtha Mun
	Ghor Al-Shamali	29 Sharhabeel Bin Hassana Mun
	Ghor Al-Shamali	30 Mo'ath Bin Jabal Mun
	Ghor Al-Shamali	31 Tabqet Fahel Mun

Governorate	District	Community
Central		
Amman	Amman Qasabah	32 Ras Al-a'in
		33 Bader
	Marka	34 Marka
	Al-Quaismeh	35 Al-Quaismeh, Al-Jwaydeh, Abu Alanda, Al-Rajeeb, Khreibet El-Souq
	Sahab	36 Sahab
	Jizeh	37 Jizeh
	Mwaqqar	38 Rojom Shami Gharbi
		39 Rojom Shami Sharqi
	Na'oor	40 Na'oor
		41 Um El-Basatien
Al Balqa	Salt Qasabah	42 Wadi El-Hoor
		43 Salt
		44 Ira
		45 Yarqa
		46 Shoonah Janoobiyah
		47 Shoonah Jadideh (Sokneh)
		48 Swaimeh
	Dair Alla	49 Dair Alla
	Ain Al-Basha	50 Muthallath El-Ardhah
		51 Ain Al-Basha
Zarqa	Zarqa Qasabah	52 Zarqa
		53 Bierain
		54 Dhlail
		55 Azraq Shamali
		56 Azraq Janoobi
	Russeifa	57 Russeifa
Madaba	Hashemiyah	58 Hashemiyah
	Madaba	59 Madaba
	Mlieh	60 Mlieh

ANNEX B: LIST OF DELIVERABLES

#	Deliverable	Category	Link
1.	Training Material for National Youth Strategy Trainings	Training Material	KaMP Link
2.	Training Material for VANers Initiatives Trainings	Training Material	KaMP Link
3.	Training Material for the training (Intro to Policy paper)	Training Material	KaMP Link
4.	One Hour with MBM Episodes	Digital Talk show	KaMP Link
5.	MEL fundamentals presentation	Training Material	KaMP Link
6.	Community mapping presentation	Training Material	KaMP Link
7.	TOT MEL & mapping training	Training Material	KaMP Link
8.	Psychological assessment report 2022	Assessment	KaMP Link
9.	Psychological assessment report 2021	Assessment	KaMP Link
10.	Self-Efficacy assessment report 2021	Assessment	KaMP Link
11.	YP Self Efficacy report Q3FY21 Final	Evaluation	KaMP Link
12.	YP Self-Efficacy Q2FY21 report Final	Evaluation	KaMP Link
13.	Stakeholder Survey Report-2021	Assessment	KaMP Link
14.	Stakeholder Survey Report-FY20 Final	Assessment	KaMP Link
15.	YP Baseline Self-Assessment Report Feb2021 Final	Evaluation	KaMP Link
16.	YP Community baseline report_Feb2021 Final	Evaluation	KaMP Link
17.	YP Community Midline Report FY20 Final	Evaluation	KaMP Link
18.	YP Youth Midline Self-Assessment Report FY20 Final	Evaluation	KaMP Link
19.	YP Most Significant Change Report Q4FY21 Final	Study	KaMP Link
20.	YP Most Significant Change Report-FY20 Final	Study	KaMP Link
21.	YP Most Significant Change Report-Q2FY21 Final	Study	KaMP Link
22.	Community End line report_2022	Evaluation	KaMP Link
23.	Youth End line Self-Assessment Report_2022	Evaluation	KaMP Link
24.	USAID YouthPower Learning Study	Study	KaMP Link
25.	60 Community mapping assessment reports	Assessment	KaMP Link
26.	Digital Map Training Manual	Training Material / Manual	KaMP Link
27.	Training Material for youth "TTF" Training of Trainers Manual For Facilitation Program	Training Material	KaMP Link

#	Deliverable	Category	Link
28.	Training Material for Youth on Modern editing and paraphrasing skills	Training Material	KaMP Link
29.	Training Material for Youth on Preparing and presenting radio programs	Training Material	KaMP Link
30.	Training Material for Youth on Nutrition and Diets Training	Training Material	KaMP Link
31.	Training Material for Youth on Finding job is a job	Training Material	KaMP Link
32.	Training Material for Youth on Photography and film making	Training Material	KaMP Link
33.	Suggested Organization Matrix to sustain the learning club activities	Organizations Matrix	KaMP Link
34.	lists of the learning club physical spaces	list of safe spaces	KaMP Link
35.	Curricula	PAVAL Curricula	KaMP Link
36.	Internship Manual (PDF)	How to/ Manual	KaMP Link
37.	Internship Testimonial Video	Video	KaMP Link
38.	Internship Manual Digital Video	Video	Awaiting KaMP Approval
39.	Internship Good Practices Report	Report	KaMP Link
40.	12 Policy Papers	Report	KaMP Link
41.	Youth in Policy Making Testimonial Video	Video	KaMP Link
42.	Youth in Policy Making Manual	Manual	KaMP Link
43.	KHF learning materials (Social Innovation Support (STEM))	Initiative package	KaMP Link
44.	INJAZ (Social Entrepreneurship)	Initiative package	KaMP Link
45.	Madrasati (Positive School Environment)	Initiative package	KaMP Link
46.	RHAS (Sports and Healthy lifestyles)	Initiative package	KaMP Link
47.	Jordan Heritage (Tourism and Local Heritage)	Initiative package	KaMP Link
48.	RASED (Local Policy Development)	Initiative package	KaMP Link
49.	GreenTech (Environment and Green Solutions)	Initiative package	KaMP Link
50.	GreenTech Youth Engagement Video	Video	KaMP Link
51.	KACE (Excellence in Municipal Work)	Initiative package	KaMP Link
52.	RHAS (Eight sports videos)	Video	KaMP Link
53.	I Count (TOT, social inclusion)	Initiative package	KaMP Link
54.	Save the Children (self-help toolkit and TOT material)	Toolkit	KaMP Link
55.	Quarterly Progress Reports (2017-2022)	Report	DEC Link
56.	Annual Progress Reports (2018 – 2021)	Report	DEC Link
57.	Final Report	Report	Awaiting Approval
58.	Success Stories x 40	Stories	KaMP Link

ANNEX C: LIST OF PARTNERS

#	Partner	Activity
1	Municipality of Sharhabeel bin Hasna	Youth capacity building and community engagement in policy
2	Greater Ajloun Municipality	Youth capacity building and community engagement in policy
3	The Jordanian Red Crescent in Ajloun	Youth capacity building and community engagement in policy
4	Jerash Youth Center	Youth capacity building and community engagement in policy
5	Ajloun Governorate	Youth capacity building and community engagement in policy
6	Jerash Governorate	Youth capacity building and community engagement in policy
7	Mafraq Governorate	Youth capacity building and community engagement in policy
8	Irbid Governorate	Youth capacity building and community engagement in policy
9	Aqaba Governorate	Youth capacity building and community engagement in policy
10	Ma'an Governorate	Youth capacity building and community engagement in policy
11	Karak Governorate	Youth capacity building and community engagement in policy
12	Capital Governorate	Youth capacity building and community engagement in policy
13	Zarqa Governorate	Youth capacity building and community engagement in policy
14	Balqa Governorate	Youth capacity building and community engagement in policy
15	Tafila Governorate	Youth capacity building and community engagement in policy
16	Madaba Governorate	Youth capacity building and community engagement in policy
17	Al Sharah Municipality	Youth capacity building and community engagement in policy
18	Ma'an Youth Directorate	Youth capacity building and community engagement in policy
19	Al-Qantara Center	Youth capacity building and community engagement in policy
20	Al-Jafr Municipality	Youth capacity building and community engagement in policy
21	Qadiysieh Mun Local Development Unit	Youth capacity building and community engagement in policy
22	Karak Youth Directorate	Youth capacity building and community engagement in policy
23	Aqaba Youth Directorate	Youth capacity building and community engagement in policy
24	Development Unit - Al-Disah Municipality	Youth capacity building and community engagement in policy
25	Ghor Al Mazraa Youth Club - Karak Youth Directorate	Youth capacity building and community engagement in policy
26	Youth Directorate / Maan	Youth capacity building and community engagement in policy
27	Development Unit / Al-Disah Municipality	Youth capacity building and community engagement in policy
28	Public Relations / Ma'an Municipality	Youth capacity building and community engagement in policy
29	Shara Municipality	Youth capacity building and community engagement in policy

#	Partner	Activity
30	JNCW	16-Days against GBV campaign partners
31	Family protectio directorate	16-Days against GBV campaign partners
32	National Council for Family Affairs	16-Days against GBV campaign partners
33	Sigi - Jordan	16-Days against GBV campaign partners
34	King Hussein Foundation (KHF)	Grantee working with youth on STEM (Science, Technology, Engineering and Mathematics).
35	INJAZ	Grantee working with youth on Social Entrepreneurship
36	Madrasati	Grantee working with youth on Positive School Environment
37	Royal Health Awareness Society (RHAS)	Grantee working with youth on Sports and Healthy lifestyles
38	Jordan Heritage	Grantee working with youth on Tourism and Local Heritage
39	RASED	Grantee working with youth on Local Policy Development
40	GreenTech	Grantee working with youth on Environment and Green Solutions
41	King Abdullah II Center for Excellence (KACE)	Grantee working with youth on Excellence in Municipal Work
44	Save the Children	Grantee working with youth on Mind Power and self-help toolkits

ANNEX D: INDICATOR PERFORMANCE TRACKING TABLE

Table I below summarizes YouthPower achievements up to Quarter 2 of Fiscal Year 2022.

#	Indicator	Baseline	FY18 Target	FY18 Actual	FY19 Target	FY19 Actual	FY20 Target	FY20 Actual	FY21 Target	FY21 Actual	FY22 Target	FY22 Actual		Narrative	LOP Target	LOP Actual
												Q1	Q2			
Goal [SIR 3.2.3]: Improved Opportunity, Well-being, and Civic Engagement for Youth																
G1	% of targeted at-risk youth benefiting from USAID YouthPower reporting preparedness to enter higher education, vocational training, and/or the workforce (PMP 3.c)	30%	20%	-	40%	70%	60%	62%	80%	79.6%	N/A	-	98.9 %		N/A	75%
G2	# of youth who report increased self-efficacy at the conclusion of USG supported training/program (PMP 3.2.3.c)	0	0	-	2,000	1,170	5,000	1,626	6,500	7,782	6,500	6,833	550		20,000	17,961
Result 1: Increased Awareness and Use of Existing Programs and Positive Opportunities by Youth																
R1.1	% of targeted at-risk youth reporting increased awareness of existing avenues for positive youth engagement	22%	0	-	30%	45.5%	50%	54%	70%	53.1%	70%	-	94%		N/A	59.6%
R1.2	% of existing programs and opportunities reporting increased participation	0	10%	49%	20%	27%	35%	30%	40%	65.7%	50%	-	66.6 %		N/A	51.7%
R1.3	% of targeted at-risk youth reporting increased opportunities for prosocial involvement in the community at the conclusion of training/programming	40%	0	-	45%	57.5%	60%	63%	75%	67.9%	N/A	-	79.6 %		N/A	66%
Result 2: Improved Quality of Available Services and Positive Opportunities for Youth																
R2.1	# of youth-led initiatives that improve	0	0	-	5	5	200	182	300	256	15	134	7		520	584

#	Indicator	Baseline	FY18 Target	FY18 Actual	FY19 Target	FY19 Actual	FY20 Target	FY20 Actual	FY21 Target	FY21 Actual	FY22 Target	FY22 Actual		Narrative	LOP Target	LOP Actual
												Q1	Q2			
	an existing avenue for positive youth engagement															
R2.2	% of youth reporting increased utility of existing avenues for positive youth engagement	19%	0	-	35%	70%	45%	77%	55%	89.1%	65%	-	88.9%		N/A	81%
R2.3	% of Youth-led initiatives that meet all objectives	0	0	-	0	0	80%	78%	85%	65.2%	85%	-	73.2%		N/A	73.2%
Result 3: Strengthened Engagement of Youth in the Development of New Activities																
R3.1	# of youth who become Facilitators	0	50	40	150	127	150	171	100	134	50	28	-		500	500
R3.2	# of youth participating in the development of Innovation Youth-led initiatives applications	0	0	-	250	224	700	776	525	1,234	25	-	-		1,500	2,234
Result 4: Increased Opportunities for Positive Youth Engagement																
R4.1	# of avenues for positive youth engagement (PMP 3.2.3.b)	0	15	16	30	32	70	132	70	34	3	30	-		188	244
R4.2	Number of learning clubs created	0	-	-	-	-	-	-	12	13	0	-	-	-	12	13
R4.3	Number of youth participating in learning clubs	0	-	-	-	-	-	-	3,000	1,406	0	818	849		3,000	3,073
Result 5: Improved enabling environment for Positive Youth Engagement																
R5.1	% of youth reporting positive value and/or recognition by adults at the conclusion of training/programming	32%	0	-	60%	73%	70%	76%	75%	80.6%	75%	-	81.4%		N/A	78.4%
R5.2	# of youth reporting increased support at the conclusion of training/programming	0	0	-	200	133	500	815	750	613	550	1,629	-		2,000	3,190
R5.3	% of youth who participate in civic engagement activities following soft skills/life skills training or	0	0	-	20%		50%		75%	88.3%	85%	-	-		85%	88.3%

#	Indicator	Baseline	FY18 Target	FY18 Actual	FY19 Target	FY19 Actual	FY20 Target	FY20 Actual	FY21 Target	FY21 Actual	FY22 Target	FY22 Actual		Narrative	LOP Target	LOP Actual
	initiatives from USG assisted programs															
R5.4	Number of targeted youth reporting increased feeling of psychological safety in their environment (PYD)	-	-	-	-	-	-	-	1,500	1,504	0	0	58		1,500	1,562
Sub-Result 1: Community Stakeholders Engaged																
S-R1.1	% of community stakeholders reporting awareness of USAID YouthPower activities and objectives	0	50%	63%	50%	37%	60%	46%	65%	41.2%	65%	-	45.9 %		N/A	44%
S-R1.2	# of Youth-led initiatives that address gender, disability, and other issues	0	0	-	0	0	25%	6%	25%	21.25%	25%	-	11.3 %		N/A	11.3%
Sub-Result 2: Increased capacity of youth to be an active participant in the activity																
S-R2.1	Number of youth trained in soft skills/life skills through USG assisted programs (YOUTH-1)	0	1,000	920	2,000	1,941	3,500	3,854	3,000	3,181	500	629	-		10,000	10,525
S-R2.2	# of targeted at-risk youth with leadership roles in new activities	0	70	68	200	212	400	820	350	425	180	100	-		1,200	1,625
Sub-Result 3: Existing Avenues for Positive Youth Development Mapped and Gaps Analyzed																
S-R3.1	# of existing avenues mapped	0	50	50	400	423	300	401	100	557	0	0	-		850	1,431
S-R3.2	# of gap analysis reports completed	0	0	-	20	18	26	30	14	18	0	0	0		60	66
Sub-Result 4: Youth Engaged Through local development activities and the Jordan Youth Network																
S-R4.1	# of targeted at-risk youth engaged in local development (PMP 3.2.3.a)	0	500	312	1,200	1,175	3,500	4,606	4,000	4,485	800	1,076	-		10,000	11,654
S-R4.2	% of content generated by youth	0	0	-	10%	38%	15%	71%	20%	97%	20%	98.47 %	-		N/A	70.6%
S-R4.3	# of community / government leaders connected to youth via local development	0	0	-	5	1	55	251	55	74	5	4	-		120	330

#	Indicator	Baseline	FY18 Target	FY18 Actual	FY19 Target	FY19 Actual	FY20 Target	FY20 Actual	FY21 Target	FY21 Actual	FY22 Target	FY22 Actual		Narrative	LOP Target	LOP Actual
												Q1	Q2			
	activities and the Jordan Youth Network															
Cross-cutting Indicators																
CT1	% of participants reporting increased agreement with the concept that males and females should have equal access to social, economic, and political opportunities (F GND-4) (PMP 4.a)	0	35%	43%	45%	48%	50%	44%	55%	59%	55%	-	92.7 %		60%	51.5%
CT2	% of participants with increased level of knowledge and understanding of gender equality principles and women's rights as a result of USG interventions (PMP 3.2.3.a)	0	60%	90%	70%	89%	75%	77%	80%	85%	80%	92.7%	-		80%	84.4%
CT3	# of USG-supported community meetings and educational events that expand social dialogue on gender equality (PMP 3.2.3.a)	0	20	19	80	81	140	175	60	123	0	39	-		300	437

ANNEX E: SUMMARY OF TRAINET

Program Name	Start Date	End Date	Program Status	Males	Females	Total Participants
Transformational Learning Session	7/1/2019	7/5/2019	Completed	12	15	27
Transformational Learning Session	7/1/2019	7/5/2019	Completed	7	20	27
Transformational Learning Session	7/1/2019	7/5/2019	Completed	0	25	25
Transformational Learning Session	7/1/2019	7/5/2019	Completed	3	23	26
Transformational Learning Session	7/1/2019	7/5/2019	Completed	0	27	27
Transformational Learning Session	7/1/2019	7/5/2019	Completed	0	25	25
Innovation Fund Training Workshop	7/3/2019	7/8/2019	Completed	6	15	21
Innovation Fund Training Workshop	7/10/2019	7/15/2019	Completed	8	15	23
Transformational Learning Session	7/13/2019	7/17/2019	Completed	10	14	24
Transformational Learning Session	7/14/2019	7/18/2019	Completed	12	13	25
Transformational Learning Session	7/14/2019	7/18/2019	Completed	0	26	26
Transformational Learning Session	7/14/2019	7/18/2019	Completed	27	0	27
Train the Facilitator (Training Session)	7/14/2019	7/21/2019	Completed	10	18	28
Transformational Learning Session	7/21/2019	7/25/2019	Completed	17	11	28
Transformational Learning Session	7/21/2019	7/25/2019	Completed	18	9	27
Transformational Learning Session	7/21/2019	7/25/2019	Completed	0	26	26
Transformational Learning Session	7/28/2019	8/1/2019	Completed	2	21	23
Train the Facilitator (Training Session)	7/28/2019	8/4/2019	Completed	17	13	30
Innovation Fund Training Workshop	8/1/2019	8/6/2019	Completed	12	6	18
Transformational Learning Session	8/3/2019	8/7/2019	Completed	1	18	19
Transformational Learning Session	8/3/2019	8/7/2019	Completed	7	16	23
Transformational Learning Session	8/3/2019	8/7/2019	Completed	9	16	25
Transformational Learning Session	8/4/2019	8/8/2019	Completed	5	19	24
Transformational Learning Session	8/4/2019	8/8/2019	Completed	10	11	21
Transformational Learning Session	8/4/2019	8/8/2019	Completed	6	20	26
Transformational Learning Session	8/4/2019	8/8/2019	Completed	7	18	25
Transformational Learning Session	8/4/2019	8/8/2019	Completed	19	0	19
Transformational Learning Session	8/4/2019	8/8/2019	Completed	17	0	17
Transformational Learning Session	8/18/2019	8/22/2019	Completed	24	0	24
Transformational Learning Session	8/18/2019	8/22/2019	Completed	3	17	20
Transformational Learning Session	8/18/2019	8/22/2019	Completed	9	11	20
Transformational Learning Session	8/18/2019	8/22/2019	Completed	8	16	24
Transformational Learning Session	8/24/2019	8/28/2019	Completed	6	18	24
Transformational Learning Session	8/25/2019	8/29/2019	Completed	6	21	27
Transformational Learning Session	8/25/2019	8/29/2019	Completed	0	23	23
Transformational Learning Session	8/25/2019	8/29/2019	Completed	0	25	25
Transformational Learning Session	8/25/2019	8/29/2019	Completed	0	22	22
Transformational Learning Session	8/25/2019	8/29/2019	Completed	0	23	23
Transformational Learning Session	8/25/2019	8/29/2019	Completed	23	0	23

Program Name	Start Date	End Date	Program Status	Males	Females	Total Participants
Transformational Learning Session	8/25/2019	8/29/2019	Completed	10	14	24
Innovation Fund Training Workshop	8/28/2019	9/2/2019	Completed	9	15	24
Transformational Learning Session	9/1/2019	9/5/2019	Completed	13	12	25
Transformational Learning Session	9/1/2019	9/5/2019	Completed	10	12	22
Transformational Learning Session	9/1/2019	9/5/2019	Completed	2	19	21
Transformational Learning Session	9/1/2019	9/5/2019	Completed	8	16	24
Transformational Learning Session	9/1/2019	9/5/2019	Completed	0	24	24
Transformational Learning Session	9/1/2019	9/5/2019	Completed	28	0	28
Transformational Learning Session	9/1/2019	9/5/2019	Completed	8	16	24
Innovation Fund Training Workshop	9/5/2019	9/10/2019	Completed	6	23	29
Transformational Learning Session	9/8/2019	9/12/2019	Completed	13	14	27
Transformational Learning Session	9/8/2019	9/12/2019	Completed	4	23	27
Train the Facilitator (Training Session)	9/8/2019	9/15/2019	Completed	8	10	18
Transformational Learning Session	9/15/2019	9/19/2019	Completed	8	17	25
Transformational Learning Session	9/15/2019	9/19/2019	Completed	6	19	25
Transformational Learning Session	9/15/2019	9/19/2019	Completed	8	13	21
Train the Facilitator (Training Session)	9/15/2019	9/22/2019	Completed	10	10	20
Transformational Learning Session	9/22/2019	9/26/2019	Completed	5	19	24
Transformational Learning Session	9/22/2019	9/26/2019	Completed	9	13	22
Innovation Fund Training Workshop	9/22/2019	9/25/2019	Completed	5	17	22
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	2	4	6
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	1	1	2
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	1	2	3
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	1	0	1
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	1	1
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	1	1
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	5	5
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	3	3
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	7	7
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	4	4
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	1	1
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	3	3
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	1	9	10
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	1	1
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	1	1
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	1	1
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	1	1
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	11	11
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	3	3
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	1	0	1
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	1	0	1
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	1	3	4
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	1	1	2

Program Name	Start Date	End Date	Program Status	Males	Females	Total Participants
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	1	1
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	2	5	7
Problem solving, Advocacy, Volunteerism, Awareness-raising and Learning (PAVAL)	7/1/2020	7/2/2020	Complete	0	1	1
Transformational Learning Session	7/8/2020	7/9/2020	Complete	1	21	22
Transformational Learning Session I	7/14/2020	7/15/2020	Complete	2	13	15
Transformational Learning Session2	7/19/2020	7/20/2020	Complete	10	19	29
Transformational Learning Session I	7/20/2020	7/21/2020	Complete	8	15	23
Azraq Transformational Learning Session	7/21/2020	7/22/2020	Complete	3	15	18
Azraq Transformational Learning Session	7/21/2020	7/22/2020	Complete	13	11	24
Extra Transformational Learning Session	7/26/2020	7/27/2020	Complete	3	16	19
Extra Transformational Learning Session	7/26/2020	7/27/2020	Complete	0	18	18
Transformational Learning Session3	7/27/2020	7/28/2020	Complete	4	15	19
Transformational Learning Session	8/12/2020	8/16/2020	Complete	18	10	28
Transformational Learning Session	8/12/2020	8/16/2020	Complete	11	12	23
Transformational Learning Session	8/12/2020	8/16/2020	Complete	21	0	21
Transformational Learning Session	8/12/2020	8/16/2020	Complete	7	13	20
Extra Transformational Learning Session	8/16/2020	8/17/2020	Complete	4	15	19
Transformational Learning Session	8/17/2020	8/19/2020	Complete	10	15	25
Transformational Learning Session	8/17/2020	8/19/2020	Complete	2	25	27
Transformational Learning Session	8/17/2020	8/19/2020	Complete	11	15	26
Transformational Learning Session	8/18/2020	8/20/2020	Complete	0	24	24
Transformational Learning Session	8/18/2020	8/20/2020	Complete	12	13	25
Transformational Learning Session	8/18/2020	8/20/2020	Complete	15	10	25
Transformational Learning Session	8/18/2020	8/20/2020	Complete	24	3	27
Transformational Learning Session4	8/25/2020	8/26/2020	Complete	4	22	26
School Transformational Learning Session	8/26/2020	8/27/2020	Complete	0	20	20
Transformational Learning Session	8/25/2020	8/27/2020	Complete	13	10	23
Transformational Learning Session	8/25/2020	8/27/2020	Complete	7	16	23
Transformational Learning Session 2	9/1/2020	9/2/2020	Complete	3	13	16
Transformational Learning Session 3	9/2/2020	9/3/2020	Complete	8	13	21
Transformational Learning Session	9/1/2020	9/3/2020	Complete	9	5	14
Transformational Learning Session	9/1/2020	9/3/2020	Complete	23	0	23
Transformational Learning Session	9/6/2020	9/8/2020	Complete	0	20	20
Transformational Learning Session4	9/8/2020	9/9/2020	Complete	1	19	20
Birain Transformational Learning Session	9/9/2020	9/10/2020	Complete	5	9	14
Hashmyeh Transformational Learning Session	9/9/2020	9/10/2020	Complete	3	15	18
Train the Facilitator (TtF)	9/14/2020	9/16/2020	Complete	3	16	19
School Transformational Learning Session	9/20/2020	9/21/2020	Complete	0	17	17
School Transformational Learning Session	9/21/2020	9/22/2020	Complete	14	3	17
Train the Facilitator (TtF)	9/21/2020	9/24/2020	Complete	3	3	6
Train the Facilitator (TtF)	9/21/2020	9/24/2020	Complete	2	6	8
Train the Facilitator (TtF)	9/21/2020	9/24/2020	Complete	2	3	5
Train the Facilitator (TtF)	9/21/2020	9/24/2020	Complete	1	3	4

Program Name	Start Date	End Date	Program Status	Males	Females	Total Participants
Train the Facilitator (TtF)	9/21/2020	9/24/2020	Complete	1	7	8
Train the Facilitator (TtF)	9/21/2020	9/24/2020	Complete	1	2	3
Train the Facilitator (TtF)	9/21/2020	9/24/2020	Complete	1	0	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	1	0	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	1	2	3
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	3	3
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	2	2
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	4	4
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	4	10	14
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	2	1	3
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	0	1	1
Train the Facilitator (TtF)	9/24/2020	9/28/2020	Complete	1	0	1
Train the Facilitator (TtF)	9/27/2020	10/1/2020	Complete	4	10	14
Train the Facilitator (TtF)	9/27/2020	10/1/2020	Complete	0	10	10
Train the Facilitator (TtF)	10/10/2021	10/13/2021	Completed	2	17	19
Train the Facilitator (TtF)	10/10/2021	10/13/2021	Completed	6	20	26
Transformational Learning Session for disabilities	10/25/2021	10/27/2021	Completed	3	18	21
Transformational Learning Session for disabilities	10/12/2021	10/14/2021	Completed	4	15	19
Transformational Learning Session for disabilities	10/11/2021	10/13/2021	Completed	8	9	17
Transformational Learning Session schools	10/11/2021	10/12/2021	Completed	3	10	13
Train the Facilitator (TtF)	10/10/2021	10/13/2021	Completed	2	16	18
Transformational Learning Session schools	11/4/2021	11/5/2021	Completed	17	9	26
Transformational Learning Session schools	10/16/2021	10/17/2021	Completed	13	10	23
Transformational Learning Session schools	10/11/2021	10/12/2021	Completed	0	14	14
Transformational Learning Session schools	11/16/2021	11/17/2021	Completed	2	14	16
Transformational Learning Session for disabilities	11/15/2021	11/17/2021	Completed	1	12	13
Transformational Learning Session for disabilities	11/15/2021	11/17/2021	Completed	2	13	15
Transformational Learning Session for disabilities	11/3/2021	11/4/2021	Completed	3	12	15
Transformational Learning Session schools	11/16/2021	11/17/2021	Completed	12	8	20
Transformational Learning Session	11/15/2021	11/17/2021	Completed	2	14	16

Program Name	Start Date	End Date	Program Status	Males	Females	Total Participants
Transformational Learning Session	11/15/2021	11/17/2021	Completed	11	11	22
Transformational Learning Session	11/15/2021	11/17/2021	Completed	8	10	18
Transformational Learning Session	11/15/2021	11/17/2021	Completed	7	8	15
Transformational Learning Session	11/8/2021	11/10/2021	Completed	6	13	19
Transformational Learning Session	11/6/2021	11/8/2021	Completed	7	11	18
Transformational Learning Session	11/1/2021	11/3/2021	Completed	4	2	6
Transformational Learning Session	11/1/2021	11/3/2021	Completed	2	3	5
Transformational Learning Session	11/6/2021	11/8/2021	Completed	1	11	12
Transformational Learning Session	11/1/2021	11/3/2021	Completed	4	2	6
Transformational Learning Session	11/1/2021	11/3/2021	Completed	4	1	5
Transformational Learning Session	11/1/2021	11/3/2021	Completed	1	2	3
Transformational Learning Session	11/1/2021	11/3/2021	Completed	4	8	12
Transformational Learning Session	11/1/2021	11/3/2021	Completed	0	3	3
Transformational Learning Session	11/1/2021	11/3/2021	Completed	4	11	15
Transformational Learning Session schools	10/4/2021	10/6/2021	Completed	27	0	27
Transformational Learning Session for disabilities	11/16/2021	11/17/2021	Completed	3	16	19
Transformational Learning Session for disabilities	11/16/2021	11/17/2021	Completed	7	12	19
Transformational Learning Session for disabilities	11/16/2021	11/17/2021	Completed	4	14	18
Transformational Learning Session for disabilities	11/16/2021	11/17/2021	Completed	6	13	19
Transformational Learning Session schools	11/17/2021	11/18/2021	Completed	10	12	22
Transformational Learning Session schools	11/18/2021	11/19/2021	Completed	4	13	17
Transformational Learning Session schools	11/2/2021	11/3/2021	Completed	20	0	20
Transformational Learning Session schools	10/12/2021	10/13/2021	Completed	9	9	18
Train the Facilitator (TtF)	10/10/2021	10/13/2021	Completed	2	17	19
Train the Facilitator (TtF)	10/10/2021	10/13/2021	Completed	6	20	26
Transformational Learning Session for disabilities	10/25/2021	10/27/2021	Completed	3	18	21
Transformational Learning Session for disabilities	10/12/2021	10/14/2021	Completed	4	15	19
Transformational Learning Session for disabilities	10/11/2021	10/13/2021	Completed	8	9	17
Transformational Learning Session schools	10/11/2021	10/12/2021	Completed	3	10	13
Train the Facilitator (TtF)	10/10/2021	10/13/2021	Completed	2	16	18
Transformational Learning Session schools	11/4/2021	11/5/2021	Completed	17	9	26
Transformational Learning Session schools	10/16/2021	10/17/2021	Completed	13	10	23
Transformational Learning Session schools	10/11/2021	10/12/2021	Completed	0	14	14
Transformational Learning Session schools	11/16/2021	11/17/2021	Completed	2	14	16
Transformational Learning Session for disabilities	11/15/2021	11/17/2021	Completed	1	12	13
Transformational Learning Session for disabilities	11/15/2021	11/17/2021	Completed	2	13	15
Transformational Learning Session for disabilities	11/3/2021	11/4/2021	Completed	3	12	15
Transformational Learning Session schools	11/16/2021	11/17/2021	Completed	12	8	20
Transformational Learning Session	11/15/2021	11/17/2021	Completed	2	14	16
Transformational Learning Session	11/15/2021	11/17/2021	Completed	11	11	22
Transformational Learning Session	11/15/2021	11/17/2021	Completed	8	10	18
Transformational Learning Session	11/15/2021	11/17/2021	Completed	7	8	15
Transformational Learning Session	11/8/2021	11/10/2021	Completed	6	13	19

Program Name	Start Date	End Date	Program Status	Males	Females	Total Participants
Transformational Learning Session	11/6/2021	11/8/2021	Completed	7	11	18
Transformational Learning Session	11/1/2021	11/3/2021	Completed	4	2	6
Transformational Learning Session	11/1/2021	11/3/2021	Completed	2	3	5
Transformational Learning Session	11/6/2021	11/8/2021	Completed	1	11	12
Transformational Learning Session	11/1/2021	11/3/2021	Completed	4	2	6
Transformational Learning Session	11/1/2021	11/3/2021	Completed	4	1	5
Transformational Learning Session	11/1/2021	11/3/2021	Completed	1	2	3
Transformational Learning Session	11/1/2021	11/3/2021	Completed	4	8	12
Transformational Learning Session	11/1/2021	11/3/2021	Completed	0	3	3
Transformational Learning Session	11/1/2021	11/3/2021	Completed	4	11	15
Transformational Learning Session schools	10/4/2021	10/6/2021	Completed	27	0	27
Transformational Learning Session for disabilities	11/16/2021	11/17/2021	Completed	3	16	19
Transformational Learning Session for disabilities	11/16/2021	11/17/2021	Completed	7	12	19
Transformational Learning Session for disabilities	11/16/2021	11/17/2021	Completed	4	14	18
Transformational Learning Session for disabilities	11/16/2021	11/17/2021	Completed	6	13	19
Total	-	-	-	1,222	2,326	3,548

ANNEX F: MOST SIGNIFICANT CHANGE (MSC) REPORT

Methods to determining impact:

MOST SIGNIFICANT CHANGE (MSC) APPROACH

Towards the end of the Activity, USAID YouthPower conducted a qualitative assessment using the Most Significant Change (MSC) approach to analyze the impact of USAID YouthPower through impact changes stories of youth beneficiaries. MSC is a participatory monitoring, evaluation, and learning qualitative data collection method that provides unique insights on the similarities and differences in beneficiary experiences, while providing an overall assessment. In addition to capture unanticipated results if any.

The study responses were clustered into six themes that described the youth experience 'before' the program:

- **Indifferent to community:** lack of awareness of one's community, the feeling of not being integrated, in addition to more extreme emotions such as total isolation from community.
- **Poor social skills:** the expression of shyness in social situation, interfering with the ability to socialize. In addition to the more severe psychological state of social anxiety.
- **Stress:** the feeling of being overwhelmed or unable to cope with mental or emotional pressure, also expressed as helplessness.
- **Lack of acceptance of others:** the feeling that they are not fully accepting or being inclusive of others.
- **Lack of self-awareness:** not being aware of their behaviors, emotions, or thoughts.
- **Poor communication skills:** ineffective communication that leads to conflicts.

After the youth participation with the different activity interventions, they reported the changes and impacts on the below themes:

- **Self-development & self-efficacy:** a feeling of growth, a positive change in personality, and increased belief about capabilities to produce effects.
- **Emotion regulation:** the feeling of becoming more in control of self; own emotions, thoughts, and behaviors (ex. overcoming shyness, anxiety).
- **Communication skills:** better able to express their thoughts, ideas, emotions in different settings such as regular conversations and conflicts. In addition, the ability to be an employ active listening.
- **Open-mindedness:** expressing a willingness to consider new ideas and respect opposing opinions.
- **Critical thinking & problem solving:** gaining unique and analytical outlook on situations, becoming more reflective and more effective solution concoction.
- **Teamwork and collaboration:** becoming a team player, and having opportunities to work within in a team, in addition to benefiting from creating connections.
- **Leadership skills:** youth who have expressed either an opportunity to take a leadership position, or preparedness to become leaders.
- **Community integration:** a feeling of becoming aware and connected to the community, their role and community service.
- **Job readiness:** stating a greater feeling of readiness for the job market.
- **Knowledge increase:** generally stating an increase of knowledge, or specifically stating technical or practical knowledge increase.
 - **Technical knowledge:** gaining specific technical knowledge, such as computer programming.
 - **Practical knowledge:** knowledge that is learned through practice.

The majority of the youth who provided answers, 78%, expressed having an increase in knowledge, either generally stating knowledge increase (32%) or implicitly stating practical (21%) or technical (24%) knowledge. 58% expressed self-development or growth, increase in self-efficacy. 36% said that the program developed their communication and listening skills. Community integration was reported by 29% of the youth who reported impact. 23% of youth implicitly stated feeling more ready for the job market. **For more details refer to the “YP Most Significant Change Report Q4FY21 Final”.**

Self-efficacy survey and analysis

Self-efficacy refers to people's beliefs in their capacity to produce actions that are necessary for achieving desired outcomes/attainments. Throughout USAID YouthPower program activities such as learning clubs, youth-initiatives and community engagement event, the program worked with the participants to help them in thinking about their abilities, their future, setting up goals and most importantly, how those goals, tasks and their associated challenges can be approached which is called self-efficacy.

USAID YouthPower achieved 17,961 youth reporting self-efficacy during the implementation of the activity. The study finding showed that (87.6%) participants of the respondents showed an increase in their self-efficacy after attending one or more of USG supported trainings.

In terms of the study impact disaggregated by activity type that youth were enrolled in, the findings showed that the highest number of youth reported increase in self-efficacy were youth who were enrolled in knowledge transfer course where 61% youth reported increase in self efficacy. Furthermore, the analysis highlighted that the community mapping activity also had a high number of individuals that showed an increase in self-efficacy among all the other training with 21% reported the increase. Subsequently, 18% participants in the training of facilitators reported an increase. Finally, participants in the learning clubs and youth-led initiatives design course also showed an increase in self-efficacy. ***For more details refer to the "Self Efficacy assessment report 2021"***

Psychosocial survey and analysis

USAID YouthPower believes that if youth felt free to express their ideas, thoughts and feelings in their environment then an improved enabling environment will be developed to facilitate the creation of new opportunities that address youth-identified needs for positive youth engagement. Therefore, youth will feel psychologically and emotionally safe in their communities.

The key findings showed that the program activities increased 88.2% (1,562 out of 1,771) of surveyed youth participants feeling of psychological safety in their environment, 58.8% (1041) were females and 41.2% (521) were males.

64 (5.5%) out of 1771 of participant were from Save the children grantee, the results showed 91% (58 out of 64) increased in feeling of psychological safety in their environment, 81% (52) were females and 19% (12) were males.

The youth mentioned many reasons that drove them to feel safe during their participation in USAID YouthPower activities, the most frequent stated reasons were the attitude and respect that USAID YouthPower staff showed to youth, the facilities that the courses and activities took place in were very suitable, the staff were always welcoming new ideas from the youth which made them feel that their voices and opinions were heard and the also saw acceptance from other participants and USAID YouthPower staff. Moreover, the youth said that the environment during the activities was very positive and motivated the participants to feel safe and to be active. ***For more details refer to the "Psychological assessment report 2022"***

STAKEHOLDER SURVEY AND ANALYSIS

USAID YouthPower also conducted a stakeholder survey to measure the exposure and awareness level of the USAID YouthPower program, and related activities among youth-led organizations and institutions.

The study concluded, that more stakeholders are now aware of USAID YouthPower activity and interventions where (47%) institute representatives reported that they are aware of USAID YouthPower activity and interventions. Moreover, 30% of the respondents showed that they noticed an increase in the number of youth attending their services after YouthPower interventions took place in their institutes.

However the stakeholders still have some misunderstanding in regards to knowing the difference between the goals and the interventions of the activity. ***For more details refer to the "Stakeholder Survey Report-2021"***

Learning study

Objectives:

1. How the Activity's interventions address the participants' priorities;
2. What opportunities to advance these priorities were, especially in terms of removing barriers to entry through reformed policies;
3. What lessons learned about ensuring participating youth are accountable to, and representative of, other youth and their communities as a whole;

1. How the community (government, family, religious leaders, etc.) was engaged in the interventions; and
4. How to combat restrictive social or cultural norms.

In addition, this learning study aimed to gauge the effectiveness of the Activity through awareness raising about available community assets for positive youth engagement, available opportunities including: enrolling in courses and trainings; participating in community engagement projects; socializing with peers and new friends from various backgrounds; and participating in community interventions.

In conclusion, through this Learning Study it was apparent through youth and stakeholders' participation that the Activity's interventions positively impacted youth, parents, and their communities. The Learning Study was able to achieve its objectives and generated evidence, consolidated learnings and gained a better understanding of the impact of the Activity's youth interventions in Jordan.

The themes that youth prioritized were gender and social inclusion, PAVAL, preparedness of youth to enter the workforce without cultural barriers, environment and green solutions, multimedia and filmmaking, technology and innovation (e.g., 3D printing, interactive maps, robotics), sports and healthy lifestyle, local policy design, and tourism. The most frequent intervention themes that were requested by youth were sports and health, local tourism and heritage, environment and green solutions, job preparedness and social entrepreneurship.

The analysis highlighted the benefits of youth interventions through creating safe spaces for learning and exchanging experiences with their peers. It also allowed youth to engage in the labor market and with their communities. Further, it provided an opportunity to gain more skills such as leadership, communication and interpersonal skills. Those interventions helped them in building their capacity, gaining experience, engaging with the community, increasing their confidence, enhancing their team-work skills and commitment.

YouthPower staff were flexible in responding to the needs and interests of youth. In each phase of the Activity, the team was ready to adapt depending on the context, shift in needs expressed by the youth and communities, and any change in the barriers that arose. In regard to the larger impact of all youth interventions, the youth-led initiatives served the community as much as being of direct benefit to those youth themselves. In addition, the municipalities and community leaders supported initiatives across all the governorates by providing resources, feedback, and approvals for the needed interventions.

The community mapping exercises that surveyed the available services, challenges, and needs in each community were able to address very specific and real needs. This approach gave community leaders, government representatives and parents the opportunity to give their opinions, feedback, and to express their needs, so they felt that their voices were valued and they were part of the solution. This gave them the motivation to support more interventions.

Given the success that was achieved during the activity, YouthPower staff and participants realized that the sustainability of the interventions was an essential key to having a longer-term and a more maintainable impact on youth and the community. Therefore, it is recommended to build upon the developed sustainability methodology for youth-led initiatives, that considers two levels: 1) the community level, to establish sustainable relations between youth, leaders, and stakeholders in their communities; and 2) at the youth-led initiative level, to support the youth's ability to design a sustainable initiative.

Finally, during the data collection, many suggestions for future interventions that can be taken into consideration to inform future youth interventions were mentioned. These recommendations can support USAID during the identification of effective youth interventions, which can be supported by local communities, youth-led organizations, and local NGOs.

For more details refer to the "USAID YOUTHPower ACTIVITY_LS Final Feb-7-2022"

End line study

Upon completion of USAID YouthPower activity, an endline self-assessment was conducted with youth participants to assess the progress made by the activity in fulfilling its agreed objectives through the planned interventions and to better understand the impact of the activity on the youth participants which will also support in designing any future activities.

This report also aimed at measuring the following indicators through a self-reporting questionnaire that was distributed to targeted youth in the community:

- Goal [SIR 3.2.3]: Improved Opportunity, Well-being, and Civic Engagement for Youth
 - % of targeted at-risk youth benefiting from YP] reporting preparedness to enter higher education, vocational training, and/or the workforce

- # of youth who report increased self-efficacy at the conclusion of USG supported training/program
- Result 5: Improved enabling environment for Positive Youth Engagement
 - % of youth reporting positive value and/or recognition by adults at the conclusion of training/programming
 - # of youth reporting increased support at the conclusion of training/programming
 - # of youth who participate in civil society activities following social or leadership skills training or initiatives from USG assisted programs
- Cross-cutting
 - % of participants reporting increased agreement with the concept that males and females should have equal access to social, economic, and political opportunities (F GNDR-4)

The self-reporting questionnaire will also measure the following context and learning indicators:

- % of youth reporting agreement that ‘lots of bored youth is a problem in [their] community’.
- % of youth reporting disagreement that ‘the people who work hardest are never rewarded the most’.
- % of youth reporting disagreement that ‘[they] do not feel part of [their] community’.
- # of youth with increased higher-order thinking skills at the conclusion of training/programming.
- % of youth who report living in a society with balanced and fair gender norms.
- % of youth reporting positive beliefs about their own future at the conclusion of training/programming.
- % of community stakeholders reporting openness to girls’ employment.

Throughout the analysis of the endline survey, the findings illustrated that the USAID YouthPower activity had a positive impact on the participants in most of the indicators that were evaluated through baseline, midline and endline survey. The report showed that in the endline survey, 63% of the at-risk youth reported that they are prepared to enter higher education or/and workforce in the community. Given that the baseline value was 50%, an increase by 13% between the baseline and endline value can tell that the activity had a positive impact on youth’s preparedness to enter higher education, vocational training, and/or the workforce. Moreover, the results showed that 421 (49.7%) of the youth stated that they have high self-efficacy and self-confident that they can cope with different situations in life. Females and males showed similar results in the tool. This indicates that there is an increase between the baseline and endline by around 2%.

Throughout the survey, the participants reported an increased level of positive engagement in the community than in the baseline and midline, where 81% of the youth report positive engagement with their communities. Also, 72% of youth reported high amount of support provided by people from the community such as mentor, religious leader, traditional leader, etc. This demonstrated that the interventions had a great influence in the engagement and relationship between the youth and the community in general.

Upon completion of all training/program led by USAID YouthPower, 89% participant reported increased higher-order thinking skills due to their completion of the training and program through stating that they either agree or strongly agree with the following statement “Do you think this training was helpful in upgrading your skills”. Out of those respondents, 347 were females and 194 were males. In addition, 88% of the surveyed youth said that they felt that the skills that they gained would help them to play a bigger role in the community. Of those youth, 65.8% were females and 34.2% were males. Furthermore, 76.4% highlighted that they were able to apply the learning during their daily lives. This ensured USAID YouthPower that the activity interventions provided youth with the skills needed to help them in being active and valuable part of the community.

61.2% of youth illustrated that they agree with the statement that says that lots of bored youth is a problem in their community, which gives evidence that young people in the community have a lot of free time and needs more interventions that can utilize their time in with more beneficial and useful stuff.

For more details refer to the “Youth Endline Self-Assessment Report 2022” and “Community Endline report_2022”.

ANNEX G: COMMUNITY MAPPING ACTIVITIES

*The numbers will be updated to reflect community mapping activity in 2022.

Number of Youth Engaged in Community Mapping Training

Governorate	Community	# of Trained Youth	(# Female, # Male)	# of Community Mapping Leaders	(# Female, # Male)
Aqaba	Al-Reesheh	30	23 female , 7 male	6	5 Female, 1 Male)
	Al-Aqaba	28	(18 females, 10 males)	4	(2 Male, 2 Female)
	Al-Quweirah	37	32 female, 5 male	5	5female
	Al-Deeseh	23	15 female , 8 male)	0	
Tafiela	Tafiela	29	(13 male, 16 female)	6	(3 female , 3 male)
	Hasa	27	(18 female , 9 male)	6	(4 female, 2 male)
	Qadesiyeh	30	(17 female, 13male)	5	(4 female , 1 male)
Karak	Ghor Al-Mazra'a	36	21 female ,15 male	6	(3 female, 3male)
	Talal	40	24 female,16 male)	6	(5female, 1 male)
	Safi	39	(28 females, 11 males)	9	5 female, 4 male)
	Alkarak	35	22 Famale ,13 male)	6	(3 female ,3 male)
Mafrq	Salhiah & Nayfeh	25	10 female, 15 male)	3	(2 female, 1 male)
	Deir El-Kahef	15	11 female, 4 male	2	(1 female, 1 male)
	Om El-Qtain	21	(17 female , 4 male)	7	(4 female. 3 male)
Irbid	Ramtha	45	21 female , 24 male	6	(4 female , 2 male)
	Sharhabeel Bin Hassana	33	24 female, 9 male)	7	4 female, 3 male)
	Mo'ath Bin Jabal	33	18 female , 15 male	8	(3 female, 5 male)
	Tabqet Fahel	28	18 female , 10 male	5	3 male , 2 female
Amman	Ras Al-A'in	20	15 female ,5 male	4	3 female , 1 male)
	Bader	35	26 female , 9 male	5	3 female, 2 male)
	Marka 2	23	20 female , 3 male	4	3 female, 1male)
	Sahab	17	13 female, 4 male	5	1 female, 4 male)
	Jizeh	34	19 female , 15 male	6	3 female,3 male
	Rojom Shami Gharbi	56	27 female , 29 male	0	
	Na'oor	21	17 female, 4 male	4	3 female, 1 male
	Alquismeh	26	17 female, 9 male	7	3 female ,4 male)
	Marka 1	33	24 female, 9 male)	5	2 female, 3 male)
	Um El-Basatien	32	12 female , 20 male	5	1 female, 4 male)
Zarqa	Zarqa	15	11 female, 4 male	0	
	Bierain	38	(20 females, 18 males)	0	
	Dhlail	21	19 female, 2 male)	6	5 female , 1 male)

	Azraq Shamali	18	9 female,9 male)	5	3 female , 2 male)
	Azraq Janoobi	13	7 female,6male	3	2 female, 1 male
	Russeifa	14	9 female , 5 male	6	3 female , 3 male)
	Hashemiyah	15	15 female	4	4 female
Madaba	Mileh	16	(9 females, 7 males)	4	2 female,2male)
	Madaba	17	(10 females, 7 males)	5	2 female , 3 male
Balqa	Yarqa	15	(9 females,6 males)	5	3 female, 2 male)
	Ira	10	(8 females, 2 males)	3	2 female ,1 male)
	Ain Albasha	12	(6 females, 6 males)	4	1 female ,3 male)
	Salt	17	(13 females, 4 males)	0	
	Dair Alla	15	(9 females, 6 males)	3	2 female, 1 male
	Muthallath El-Ardhah	20	(12 females, 8 males)	5	2 female, 3 male)
	Shoonah Jadideh (Sokneh)	16	(4 females, 12 males)	3	1 female, 2 male)
	Swaimah	19	(9 females, 10 males)	3	1 female , 2 male
	Wadi AlHoor	16	(11 females, 5 males)	4	3 female, 1 male
	Shoonah Janoobiyah	15	(11 females, 4 males)	0	
Jerash	Borma	46	(17females, 29 males)	9	2 female , 7male
	Kitteh	32	20 female , 12 male	5	3 female, 2 male)
	Jarash city	37	29 female, 8male	5	5 female
	Belila	32	20 female, 12 male	8	4 female ,4 male
Ajloun	Ajloun City	32	16 female, 16 male	5	3 female , 2 male)
	Rason	40	19 female, 21 male	7	3 female, 4 male
	Alwahadneh	35	18 female, 17 male	6	4 female, 2 male
	Kofranja	32	15 female, 17 male	6	1 female , 5 male
Ma'an	Ma'an City	34	17 female , 17 male	5	3 female, 2 male)
	Eil	28	20 female, 8 male	6	2 female, 4 male
	Aljafer	28	12 female, 16 male	5	3 female, 2 male)
	alsharaah	39	30 female, 9 male	6	3 female, 3 male
	Alasharai	30	19 Female , 11 male	5	1 female , 4 male)
Total		1618		283	

Number of Mapped Avenues

Governorate	Communities	# of Mapped Avenues
Balqa	Salt	18
	Muthallath_El-Ardhah	14
	Ain Albasha	13
	Wadi Elhoor	5
	shoona janoobiyeh	12
	shoona Jadideh	4

	Swaimenh	4
	Yarqa	15
	Ira	4
Jerash	Belila	11
	Borma	9
	Kitteh	10
	Jerash city	50
Ajloun	Rason	24
	Ajlun	33
	Al-Wahadneh	18
	Kofranja	27
Mafraq	Deir El Kahef	6
	Salhiah & Nayfeh	10
	Om- Elqotain	6
Irbid	Tabqet Fahel	16
	Sharhabeel Bin Hassana	24
	Ramtha	15
	M'ath Bin Jabal	23
Zarqa	Zarqa	16
	Dhlail	12
	Azraq shamali	8
	Azraq janobi	9
	Alhashmiyah	15
	Russeifa	23
	Bierain	5
Amman	Bader	30
	Ras Alin	17
	Sahab	25
	Marka 1	13
	Um El-Basatien	9
	Marka 2	23
	Rojom Shami Gharbi	16
	Na'oor	19
	Alquaismeh	25
	Jizeh	30
Maan	Al-Sharaah	26
	Al-Asha'ari	13
	Al-Jafer	23
	Maan city	93
	Eil	46

Karak	Karak	150
	Ghawr Almazra'a	47
	Talal	35
	Safi	42
Aqaba	Al-Reesheh	9
	Al Deeseh	7
	Al-Aqaba	20
	Al Quweirah	11
Tafieleh	Qhadesiyeh	41
	Hasa	46
	Tafiela	96
Madaba	Madaba	17
	Mlieh	17
Total		1405

ANNEX H: GEOGRAPHIC DATA REPORTING – GIS TEMPLATE

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY18 - Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al Safi	31.0390058	35.4838024	Trainee	Municipality	55	Foundational Learning Session
FY18 - Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Kitteh	32.278661	35.8322141	Trainee	Municipality	17	Foundational Learning Session
FY18 - Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Baleela	32.278654	35.8322032	Trainee	Municipality	17	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Baleela	32.393575	35.9363167	Trainee	Municipality	17	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al Safi	31.03693666	35.4811483	Trainee	Municipality	22	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al Safi	31.02848666	35.4854517	Trainee	Municipality	24	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al Safi	31.02848666	35.4854767	Trainee	Municipality	26	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al Safi	31.0390251	35.4838264	Trainee	Municipality	30	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al Safi	31.0390251	35.4838264	Trainee	Municipality	19	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al Safi	31.0379267	35.4884583	Trainee	Municipality	27	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al Safi	31.0379267	35.4884583	Trainee	Municipality	29	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Baleela	32.3974714	35.9343014	Trainee	Municipality	10	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Baleela	32.2795528	35.8417794	Trainee	Municipality	34	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Kitteh	32.2795528	35.8417794	Trainee	Municipality	27	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Baleela	32.2748417	35.840585	Trainee	Municipality	27	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Kitteh	32.279375	35.8416567	Trainee	Municipality	27	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Kitteh	32.27535833	35.840315	Trainee	Municipality	24	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al Safi	31.0390251	35.4838264	Trainee	Municipality	14	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Baleela	32.38743	35.9387583	Trainee	Municipality	25	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Baleela	32.38743	35.9387583	Trainee	Municipality	25	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Baleela	32.2748417	35.840585	Trainee	Municipality	26	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Baleela	32.2795528	35.8417794	Trainee	Municipality	21	Foundational Learning Session

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Kitteh	32.39201	35.9359448	Trainee	Municipality	20	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Qasaba	31.18131	35.7025483	Trainee	Municipality	22	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Kitteh	32.39201	35.9359448	Trainee	Municipality	18	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Kitteh	32.2787267	35.8320874	Trainee	Municipality	16	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Kitteh	32.27535833	35.840315	Trainee	Municipality	25	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Talal	31.4017984	35.754283	Trainee	Municipality	11	Foundational Learning Session
FY18 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Kitteh	32.2787267	35.8320874	Trainee	Municipality	13	Foundational Learning Session
FY18 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Kitteh	32.2787267	35.8320874	Trainee	Municipality	8	Agency & community Asset Mapping
FY18 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Kitteh	32.39201	35.9359448	Trainee	Municipality	9	Agency & community Asset Mapping
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Baleela	32.2795528	35.8417794	Trainee	Municipality	18	Community Asset Mapping Training
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Baleela	32.2795528	35.8417794	Trainee	Municipality	23	Community Asset Mapping Training
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al Safi	31.0390251	35.4838264	Trainee	Municipality	24	Community Asset Mapping Training
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al Safi	31.0390251	35.4838264	Trainee	Municipality	26	Community Asset Mapping Training
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun Qasabah	32.33713	35.7502711	Trainee	Municipality	24	Transformational Learning Session
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Jarash Qasabah	32.2758398	35.8941793	Trainee	Municipality	27	Transformational Learning Session
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Jarash Qasabah	32.3095303	35.882199	Trainee	Municipality	31	Transformational Learning Session
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Karak	Karak Qasabah	31.1872436	35.7008737	Trainee	Municipality	23	Transformational Learning Session
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun Qasabah	32.3311776	35.7457767	Trainee	Municipality	23	Transformational Learning Sessio
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Jarash Qasabah	32.2745857	35.8946342	Trainee	Municipality	28	Transformational Learning Session
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Karak	Karak Qasabah	31.1872436	35.7008737	Trainee	Municipality	24	Transformational Learning Sessio
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun Qasabah	32.323174	35.7492022	Trainee	Municipality	31	Transformational Learning Session
FY18 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Jarash Qasabah	32.2723942	35.8843826	Trainee	Municipality	24	Transformational Learning Sessio
FY19 - Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ajlun	Ajloun Qasabah	32.323174	35.7492022	Trainee	Municipality	30	Transformational Learning Session
FY19 - Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	Karak Qasabah	31.1872436	35.7008737	Trainee	Municipality	27	Transformational Learning Session

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY19 - Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	Karak Qasabah	31.1872436	35.7008737	Trainee	Municipality	29	Transformational Learning Session
FY19 - Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'an	Ma'an Qasabah	30.19585	35.726478	Trainee	Municipality	21	TTF & Gender
FY19 - Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'an	Ma'an Qasabah	30.19585	35.726478	Trainee	Municipality	17	TTF & Gender
FY19 - Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Jarash Qasabah	32.2758398	35.8941793	Trainee	Municipality	16	TTF & Gender
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Ma'an Qasabah	30.19585	35.726478	Trainee	Municipality	18	Transformational Learning Session
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Alsharaah	30.05373573	35.4975357	Trainee	Municipality	26	Transformational Learning Session
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Alsharaah	30.05373573	35.4975357	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Ma'an Qasabah	30.19585	35.726478	Trainee	Municipality	28	Transformational Learning Session
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Amman	Marka	31.9781791	35.9547201	Trainee	Municipality	9	TTF & Gender
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Amman	AL-Quaismeh	31.9781791	35.9547201	Trainee	Municipality	10	TTF & Gender
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Ma'an Qasabah	30.19585	35.726478	Trainee	Municipality	34	Transformational Learning Session
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Alsharaah	30.05373573	35.4975357	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Ma'an Qasabah	30.19585	35.726478	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Alsharaah	30.05373573	35.4975357	Trainee	Municipality	22	Transformational Learning Session
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Ghor Al-Mazra'a	31.2591293	35.5207232	Trainee	Municipality	10	TTF & Gender
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Talal	31.38374328	35.7521973	Trainee	Municipality	19	Transformational Learning Session
FY19 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Kofranja	32.299454	35.7047244	Trainee	Municipality	28	Transformational Learning Session
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Talal	31.38374328	35.7521973	Trainee	Municipality	22	Transformational Learning Session
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Borma	32.2194288	35.8017766	Trainee	Municipality	26	Transformational Learning Session
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Talal	31.2532518	35.7936146	Trainee	Municipality	30	Transformational Learning Session
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Talal	31.2532518	35.7936146	Trainee	Municipality	22	Transformational Learning Session
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Marka I	31.9865774	36.0198717	Trainee	Municipality	22	Transformational Learning Session
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Marka I	31.9862837	36.0198773	Trainee	Municipality	26	Transformational Learning Session
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Marka I	31.95257	35.9829454	Trainee	Municipality	23	Transformational Learning Session

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Al-Asha'ari	30.3305386	35.5981002	Trainee	Municipality	29	Transformational Learning Session
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Eil	30.2091886	35.5439109	Trainee	Municipality	26	Transformational Learning Session
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Jerash City	32.2758398	35.8941793	Trainee	Municipality	1	TTF & Gender
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Irbid City	32.5571	35.8482	Trainee	Municipality	1	TTF & Gender
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Ketteh	32.278661	35.8322141	Trainee	Municipality	1	TTF & Gender
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Al-Wahadneh	32.327309	35.642366	Trainee	Municipality	9	TTF & Gender
FY19 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Rason	32.4037	35.7692	Trainee	Municipality	5	TTF & Gender
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Kofranja	32.301949	35.710976	Trainee	Municipality	27	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Borma	32.2194288	35.8017766	Trainee	Municipality	27	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Alquaismeh	31.919197	35.95494	Trainee	Municipality	25	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Marka 1	31.986267	36.019908	Trainee	Municipality	26	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Al-Asha'ari	30.3305386	35.595115	Trainee	Municipality	27	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Eil	30.2091886	35.5417222	Trainee	Municipality	25	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Borma	32.2194288	35.8017766	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Kofranja	32.299454	35.7047244	Trainee	Municipality	25	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Al-Asha'ari	30.3305386	35.595115	Trainee	Municipality	26	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Eil	30.2091886	35.5417222	Trainee	Municipality	27	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Marka 2	32.5696893	35.8753644	Trainee	Municipality	28	TTF & Gender
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Borma	32.2194288	35.8017766	Trainee	Municipality	28	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Kofranja	32.301949	35.710976	Trainee	Municipality	27	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Alquaismeh	31.9009487	35.9678918	Trainee	Municipality	26	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Tafiela	Tafiela	30.8404836	35.6487679	Trainee	Municipality	25	TTF & Gender
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Alquaismeh	31.916599	35.9501134	Trainee	Municipality	23	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Alquaismeh	31.9009487	35.9678918	Trainee	Municipality	19	Transformational Learning Session

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Bader	31.9301928	35.9091271	Trainee	Municipality	23	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Marka 2	31.9791742	35.9471261	Trainee	Municipality	25	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Marka 2	31.9986382	35.9426966	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Ras Al'ain	31.9215421	35.9314805	Trainee	Municipality	21	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Rason	32.402935	35.752553	Trainee	Municipality	26	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Al-Wahadneh	32.326075	35.6438901	Trainee	Municipality	25	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Eil	30.2091886	35.5417222	Trainee	Municipality	19	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Al-Asha'ari	30.3305386	35.595115	Trainee	Municipality	17	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Rason	32.3947222	35.7314502	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Al-Wahadneh	32.326075	35.6438901	Trainee	Municipality	20	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Bader	32.929889	35.9076446	Trainee	Municipality	20	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Ras Al'ain	31.9215421	35.9314805	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Marka 2	31.993448	35.8443392	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Marka 2	31.9741567	35.9260159	Trainee	Municipality	27	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Bader	32.929889	35.9076446	Trainee	Municipality	23	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Rason	32.3947222	35.7314502	Trainee	Municipality	25	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Al-Wahadneh	32.3236634	35.6528801	Trainee	Municipality	22	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Al Jafer	30.3140295	35.3617232	Trainee	Municipality	23	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Al Jafer	30.3123409	36.1730625	Trainee	Municipality	23	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Karak	Ghor Almazra'	31.2612222	35.5257443	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Rason	32.3947222	35.7314502	Trainee	Municipality	25	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Al-Wahadneh	32.326075	35.6438901	Trainee	Municipality	22	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Ras Al'ain	31.9215421	35.9314805	Trainee	Municipality	21	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Bader	32.929889	35.9076446	Trainee	Municipality	24	Transformational Learning Session

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FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Al Jafer	30.3140295	36.1723165	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Al Jafer	30.3123409	36.1730625	Trainee	Municipality	28	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Karak	Ghor Almazra'	31.2612222	35.5257443	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Ras Al'ain	31.9215421	35.9314805	Trainee	Municipality	27	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Karak	Ghor Almazra'	31.2612222	35.5257443	Trainee	Municipality	27	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Mo'ath Bin Jabal	32.505291	35.8617927	Trainee	Municipality	18	TTF & Gender
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Sharhabeel Bin Hassana	32.3265814	35.6406226	Trainee	Municipality	20	TTF & Gender
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Karak	Ghor Almazra'	31.2612222	35.5257443	Trainee	Municipality	25	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Tafiela	Qadesiya	30.656504	35.6292579	Trainee	Municipality	25	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Tafiela	Tafiela	30.82429	35.614885	Trainee	Municipality	21	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Tafiela	Qadesiya	30.656504	35.6292579	Trainee	Municipality	24	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Tafiela	Tafiela	30.82429	35.614885	Trainee	Municipality	22	Transformational Learning Session
FY19 - Q4 (JUL-SEP)	Education (EDY)	Grant	Youth	Households	Jarash	Qasabah	32.2758398	35.8941793	Implementation	Municipality		Youth grants
FY19 - Q4 (JUL-SEP)	Education (EDY)	Grant	Youth	Households	Jarash	Balila	32.278654	35.8322032	Implementation	Municipality		Youth grants
FY19 - Q4 (JUL-SEP)	Education (EDY)	Grant	Youth	Households	Jarash	Al Kitteh	32.278661	35.8322141	Implementation	Municipality		Youth grants
FY19 - Q4 (JUL-SEP)	Education (EDY)	Grant	Youth	Households	Karak	Ghor Al Safi	31.0391515	35.4822279	Implementation	Municipality		Youth grants
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Amman	32.5696893	35.8753644	Trainee	Municipality	43	TTF & Gender
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Mo'ath Bin Jabal	32.6018611	35.6117165	Trainee	Municipality	1	TTF/Extra day for facilitators who completed < 80% of TtF training
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Ramtha	32.5583954	63.0076074	Trainee	Municipality	1	TTF/Extra day for facilitators who completed < 80% of TtF training
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Amman	31.9636635	35.8672343	Trainee	Municipality	7	TTF/Extra day for facilitators who completed < 80% of TtF training
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafiela	Qadesiya	30.6497952	35.6378563	Trainee	Municipality	21	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafiela	Tafiela	30.83429	35.614885	Trainee	Municipality	25	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafiela	Qadesiya	30.6492277	35.6390135	Trainee	Municipality	21	Transformational Learning Session

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FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafiela	Tafiela	30.83429	35.614885	Trainee	Municipality	18	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Sharhabeel Bin Hassana	32.3084444	35.5826724	Trainee	Municipality	23	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Ramtha	32.5560278	36.0189665	Trainee	Municipality	19	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Mo'ath Bin Jabal	32.6018611	35.6117165	Trainee	Municipality	23	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Tabqet Fahel	32.5177222	35.5907557	Trainee	Municipality	24	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Sharhabeel Bin Hassana	32.3084444	35.5826724	Trainee	Municipality	20	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Ramtha	32.5560278	36.0189665	Trainee	Municipality	22	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafiela	Hasa	30.8255247	35.9816078	Trainee	Municipality	20	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Mo'ath Bin Jabal	32.6018611	35.6117165	Trainee	Municipality	26	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Tabqet Fahel	32.5177222	35.5907557	Trainee	Municipality	24	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafiela	Hasa	30.8160873	35.9720245	Trainee	Municipality	19	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Sharhabeel Bin Hassana	32.3084444	35.5826724	Trainee	Municipality	21	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Ramtha	32.5560278	36.0189665	Trainee	Municipality	24	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafiela	Hasa	30.8255247	35.9816078	Trainee	Municipality	25	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Tabqet Fahel	32.5177222	35.5907557	Trainee	Municipality	24	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Mo'ath Bin Jabal	32.6018611	35.6117165	Trainee	Municipality	21	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafiela	Hasa	30.8166509	35.972414	Trainee	Municipality	19	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Sharhabeel Bin Hassana	32.3084444	35.5826724	Trainee	Municipality	22	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Ramtha	32.5560278	36.0189665	Trainee	Municipality	25	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Mo'ath Bin Jabal	32.6018611	35.6117165	Trainee	Municipality	25	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Tabqet Fahel	31.9677984	35.9218202	Trainee	Municipality	24	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Naoor	31.8019822	35.8086337	Trainee	Municipality	19	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Naoor	31.8558645	35.8277765	Trainee	Municipality	19	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Naoor	31.8019822	35.8086337	Trainee	Municipality	22	Transformational Learning Session

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FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Naoor	31.8368998	35.6383966	Trainee	Municipality	18	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Jeezeh	31.705763	35.9475682	Trainee	Municipality	20	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Jeezeh	30.011459	31.2123128	Trainee	Municipality	13	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Jeezeh	30.011459	31.2123128	Trainee	Municipality	16	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Jeezeh	31.705763	35.9475682	Trainee	Municipality	31	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Sahab	31.9088738	35.860375	Trainee	Municipality	22	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Rujom Al Shami	31.8699842	35.8653309	Trainee	Municipality	25	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Um Al Basateen	31.8558645	35.8277765	Trainee	Municipality	24	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Sahab	31.9126244	35.855339	Trainee	Municipality	11	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Sahab	31.9126244	35.855339	Trainee	Municipality	16	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Sahab	31.9126244	35.855339	Trainee	Municipality	21	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Rujom Al Shami	31.8699842	35.8653309	Trainee	Municipality	23	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Rujom Al Shami	31.8699842	35.8653309	Trainee	Municipality	25	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Um Al Basateen	31.8558645	35.8277765	Trainee	Municipality	12	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Rujom Al Shami	31.8699842	35.8653309	Trainee	Municipality	26	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Um Al Basateen	31.8558645	35.8277765	Trainee	Municipality	20	Transformational Learning Session
FY20- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Um Al Basateen	31.8558645	35.8277765	Trainee	Municipality	14	Transformational Learning Session
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.505291	35.86179	Trainee	Municipality	26	Transformational Learning Session
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.393051	35.94738	Trainee	Municipality	27	Transformational Learning Session at School
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.4505386	35.60688	Trainee	Municipality	37	Transformational Learning Session at School
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.2233256	35.71982	Trainee	Municipality	30	Transformational Learning Session at School
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.2095005	35.72023	Trainee	Municipality	25	Transformational Learning Session at School
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.2040331	35.72696	Trainee	Municipality	26	TtF Training conducted by AL-Thoria
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.9714106	35.71669	Trainee	Municipality	16	TtF Training conducted by AL-Thoria

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FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0522945	35.9937983	Trainee	Municipality	11	TTF & Gender
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0191558	35.9949222	Trainee	Municipality	8	TTF & Gender
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1346264	36.10851	Trainee	Municipality	1	TTF & Gender
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.5809744	34.9350502	Trainee	Municipality	19	TTF & Gender
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	32.0191558	35.9949222	Trainee	Municipality	7	TTF & Gender
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.2232412	36.6006031	Trainee	Municipality	8	TTF & Gender
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.2754308	36.8302332	Trainee	Municipality	9	TTF & Gender
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.3155231	36.6099633	Trainee	Municipality	15	TTF & Gender
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0522945	35.9937983	Trainee	Municipality	26	Transformational Learning Session
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0191558	35.9949222	Trainee	Municipality	17	Transformational Learning Session
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1004052	35.9474697	Trainee	Municipality	2	Transformational Learning Session
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.5809744	34.9350502	Trainee	Municipality	15	Transformational Learning Session
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	30.2213907	35.2081526	Trainee	Municipality	26	Transformational Learning Session
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.2232412	36.6006031	Trainee	Municipality	37	Transformational Learning Session
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.2754308	36.8302332	Trainee	Municipality	20	Transformational Learning Session
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.3155231	36.6099633	Trainee	Municipality	34	Transformational Learning Session
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.9231559	35.9206075	Trainee	Municipality	28	Transformational Learning Session at School
FY20- Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.9636635	35.8672343	Trainee	Municipality	2	TtF Training conducted by GFP
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	31.9508267	35.4691894	Trainee	Municipality	22	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.3084444	35.5826724	Trainee	Municipality	27	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.3123131	35.569196	Trainee	Municipality	23	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.4368389	35.5783103	Trainee	Municipality	2	TtF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.3084444	35.5826724	Trainee	Municipality	2	TtF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.3152933	35.6017137	Trainee	Municipality	7	TtF

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.2952912	35.693876	Trainee	Municipality	15	TtF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.3984881	35.7420638	Trainee	Municipality	12	TtF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	31.9508267	35.4691894	Trainee	Municipality	14	TtF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2701702	35.8244366	Trainee	Municipality	6	TtF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2774589	35.8222651	Trainee	Municipality	6	TtF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.3945056	35.9220376	Trainee	Municipality	7	TtF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.3153655	36.6198674	Trainee	Municipality	23	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.3153655	36.6198674	Trainee	Municipality	25	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.2568939	36.4729853	Trainee	Municipality	33	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.2568939	36.4729853	Trainee	Municipality	28	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.2754489	36.8302332	Trainee	Municipality	24	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.2754489	36.8302332	Trainee	Municipality	22	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.2568939	36.4729853	Trainee	Municipality	28	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2774226	35.8222652	Trainee	Municipality	14	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.3153655	36.6198674	Trainee	Municipality	33	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafraq	Almafraq	32.2754489	36.8302332	Trainee	Municipality	23	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1188844	36.2462568	Trainee	Municipality	21	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1188844	36.2462568	Trainee	Municipality	18	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1188844	36.2462568	Trainee	Municipality	20	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1188844	36.2462568	Trainee	Municipality	19	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0522945	35.9937983	Trainee	Municipality	28	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0522945	35.9937983	Trainee	Municipality	28	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0522945	35.9937983	Trainee	Municipality	16	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1004052	35.9474697	Trainee	Municipality	20	Transformational Learning Session

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1004052	35.9474697	Trainee	Municipality	18	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1004052	35.9474697	Trainee	Municipality	18	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1004052	35.9474697	Trainee	Municipality	18	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1346264	36.10851	Trainee	Municipality	26	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1346264	36.10851	Trainee	Municipality	27	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1346264	36.10851	Trainee	Municipality	26	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1346264	36.10851	Trainee	Municipality	26	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0191558	35.9949222	Trainee	Municipality	15	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0191558	35.9949222	Trainee	Municipality	15	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0191558	35.9949222	Trainee	Municipality	15	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	30.2213907	35.2081526	Trainee	Municipality	2	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.8025622	304259415	Trainee	Municipality	1	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	31.8329956	36.8133982	Trainee	Municipality	3	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	31.8821587	36.8216547	Trainee	Municipality	11	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1346264	36.10851	Trainee	Municipality	2	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.0322475	35.6559723	Trainee	Municipality	4	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0522945	35.9937983	Trainee	Municipality	4	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1346264	36.10851	Trainee	Municipality	10	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1004052	35.9474697	Trainee	Municipality	8	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1188844	36.2462568	Trainee	Municipality	8	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Tafila	Tafeileh	30.6504523	35.6016073	Trainee	Municipality	1	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.5809744	34.93505	Trainee	Municipality	4	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.8025622	304259415	Trainee	Municipality	10	TTF
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.6207003	35.4230951	Trainee	Municipality	4	TTF

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FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.5658	35.022953	Trainee	Municipality	24	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.5658	35.022953	Trainee	Municipality	24	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.5658	35.022953	Trainee	Municipality	27	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	30.226323	35.216907	Trainee	Municipality	19	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	30.226323	35.216907	Trainee	Municipality	22	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	30.226323	35.216907	Trainee	Municipality	17	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.65126	35.511868	Trainee	Municipality	18	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.807887	35.311426	Trainee	Municipality	16	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.807887	35.311426	Trainee	Municipality	26	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.65126	35.511868	Trainee	Municipality	20	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.65126	35.511868	Trainee	Municipality	16	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.807887	35.311426	Trainee	Municipality	23	Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.263203	35.525332	Trainee	Municipality	24	Extra Transformational Learning Session
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.313853	36.174591	Trainee	Municipality	12	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.086458	35.518458	Trainee	Municipality	16	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.385881	35.747933	Trainee	Municipality	21	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.086458	35.518458	Trainee	Municipality	19	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.385881	35.747933	Trainee	Municipality	14	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.205258	35.539277	Trainee	Municipality	10	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.205258	35.539277	Trainee	Municipality	16	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.215928	35.740348	Trainee	Municipality	8	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.215928	35.740348	Trainee	Municipality	13	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.385881	35.747933	Trainee	Municipality	4	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.313853	36.174591	Trainee	Municipality	6	outside School TL- Althoria

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FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.039078	35.483421	Trainee	Municipality	14	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	7	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	3	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.921917	35.906133	Trainee	Municipality	4	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.93152	35.930824	Trainee	Municipality	4	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.352587	35.75592	Trainee	Municipality	13	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.298078	35.704267	Trainee	Municipality	8	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.39843	35.759594	Trainee	Municipality	6	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.298078	35.704267	Trainee	Municipality	5	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.32698	35.642992	Trainee	Municipality	7	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.32698	35.642992	Trainee	Municipality	3	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.32698	35.642992	Trainee	Municipality	8	outside School TL- Althoria
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.505291	35.8617927	Trainee	Municipality	4	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.3305386	35.595115	Trainee	Municipality	2	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0522945	35.9937983	Trainee	Municipality	3	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0191558	35.9949222	Trainee	Municipality	3	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5560278	36.0189665	Trainee	Municipality	4	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.0322475	35.6559723	Trainee	Municipality	3	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1188844	36.2462568	Trainee	Municipality	1	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Tafiela	Tafeileh	30.82429	35.614885	Trainee	Municipality	8	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.5658	35.022953	Trainee	Municipality	3	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.919197	35.95494	Trainee	Municipality	7	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.1872436	35.7008737	Trainee	Municipality	4	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafraq	Almafaq	32.3392245	36.2056157	Trainee	Municipality	3	PAVAL

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FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.32698	35.642992	Trainee	Municipality	1	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	32.929889	35.9076446	Trainee	Municipality	3	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.9714106	35.7166863	Trainee	Municipality	1	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.393051	35.9473763	Trainee	Municipality	1	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2701702	35.8244366	Trainee	Municipality	5	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.1875365	35.604192	Trainee	Municipality	2	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.9215421	35.9314805	Trainee	Municipality	3	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.3084444	35.5826724	Trainee	Municipality	1	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'raq	Alma'raq	32.2568939	36.4729853	Trainee	Municipality	2	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.352587	35.75592	Trainee	Municipality	3	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.0577064	35.8231906	Trainee	Municipality	3	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.263203	35.525332	Trainee	Municipality	1	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.2952912	35.693876	Trainee	Municipality	1	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.7157524	35.7633808	Trainee	Municipality	2	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	5	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.2233256	35.7198215	Trainee	Municipality	6	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.5868865	35.7994695	Trainee	Municipality	1	PAVAL
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	30.2213907	35.2081526	Trainee	Municipality	2	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.921917	35.906133	Trainee	Municipality		
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2701702	35.8244366	Trainee	Municipality	1	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.2952912	35.693876	Trainee	Municipality	1	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.215928	35.740348	Trainee	Municipality	3	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	2	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5560278	36.0189665	Trainee	Municipality	1	ToT

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FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafrq	Almafrq	32.3153655	36.6198674	Trainee	Municipality	1	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.1872436	35.7008737	Trainee	Municipality	1	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.1872436	35.7008737	Trainee	Municipality	1	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0191558	35.9949222	Trainee	Municipality	1	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.263203	35.525332	Trainee	Municipality	1	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Mafrq	Almafrq	32.2568939	36.4729853	Trainee	Municipality	1	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.0322475	35.6559723	Trainee	Municipality	1	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Tafiela	Tafeileh	30.82429	35.614885	Trainee	Municipality	3	ToT
FY20- Q3 (JAPR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0522945	35.9937983	Trainee	Municipality	1	ToT
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.5868873	35.8082243	Trainee	Municipality	24	online TL 1
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.5868873	35.8082243	Trainee	Municipality	16	online TL 2
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.5868873	35.8082243	Trainee	Municipality	21	online TL 3
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.5868873	35.8082243	Trainee	Municipality	20	TL4
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.7157524	35.7633808	Trainee	Municipality	15	TL1
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.7157524	35.7633808	Trainee	Municipality	29	TL2
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.7157524	35.7633808	Trainee	Municipality	19	TL3
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.7157524	35.7633808	Trainee	Municipality	26	TL4
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	31.8329956	36.8133982	Trainee	Municipality	18	Azraq TL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.7157524	35.7633808	Trainee	Municipality	19	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	31.8821587	36.8216547	Trainee	Municipality	24	Azraq TL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1004052	35.9474697	Trainee	Municipality	14	Birain TL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1346264	36.10851	Trainee	Municipality	18	Hashmyeh TL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Tafiela	Tafeileh	30.1951546	35.7265423	Trainee	Municipality	19	Extra Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Tafiela	Tafeileh	30.841519	35.624736	Trainee	Municipality	19	Extra Transformational Learning Session

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FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.327824	35.600825	Trainee	Municipality	20	school TL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.196126	35.726383	Trainee	Municipality	19	Extra Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.8025622	35.3042594	Trainee	Municipality	22	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Tafiela	Tafeileh	30.85249	35.634418	Trainee	Municipality	17	school TL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.312385	36.17338	Trainee	Municipality	17	school TL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.1875374	35.6129475	Trainee	Municipality	14	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.1449836	35.6134771	Trainee	Municipality	10	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2194288	35.8017766	Trainee	Municipality	24	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2194288	35.8017766	Trainee	Municipality	14	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.505291	35.8617927	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5560278	36.0189665	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.1875374	35.6129475	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.0577064	35.8231906	Trainee	Municipality	3	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.057398	35.5517544	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.9514078	35.6078712	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0522945	35.9937983	Trainee	Municipality	3	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1188844	36.2462568	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Tafiela	Tafeileh	30.6504523	35.6016073	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.1872436	35.7008737	Trainee	Municipality	2	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2701702	35.8244366	Trainee	Municipality	4	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2194288	35.8017766	Trainee	Municipality	14	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2774226	35.8222652	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	32.352587	35.75592	Trainee	Municipality	3	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	32.2976799	35.703515	Trainee	Municipality	1	TTF

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FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.7157524	35.7633808	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.5868873	35.8082243	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.312385	36.17338	Trainee	Municipality	1	TTF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	32.2976799	35.703515	Trainee	Municipality	28	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5177222	35.5907557	Trainee	Municipality	23	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	32.3264923	35.6407366	Trainee	Municipality	21	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.2790337	35.5959596	Trainee	Municipality	20	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	32.331199	35.749301	Trainee	Municipality	25	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Mafraq	Almafaq	32.2569294	36.5037278	Trainee	Municipality	25	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.2790337	35.5959596	Trainee	Municipality	27	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	32.3264923	35.6407366	Trainee	Municipality	25	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5177222	35.5907557	Trainee	Municipality	26	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	32.2976799	35.703515	Trainee	Municipality	27	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Mafraq	Almafaq	32.2569294	36.5037278	Trainee	Municipality	23	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	31.9913022	35.9026654	Trainee	Municipality	23	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	31.9913022	35.9026654	Trainee	Municipality	23	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	31.9913022	35.9026654	Trainee	Municipality	20	Transformational Learning Session
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.057398	35.5517544	Trainee	Municipality	6	ttF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.9514078	35.6078712	Trainee	Municipality	8	ttF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.0577064	35.8231906	Trainee	Municipality	5	ttF

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FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0522945	35.9937983	Trainee	Municipality	4	ttF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.9126244	35.855339	Trainee	Municipality	8	ttF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	3	ttF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.9009487	35.9678918	Trainee	Municipality	1	ttF
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5560278	36.0189665	Trainee	Municipality	6	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.2790337	35.5959596	Trainee	Municipality	2	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5177222	35.5907557	Trainee	Municipality	3	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.6018611	35.6117165	Trainee	Municipality	1	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.0322475	35.6559723	Trainee	Municipality	1	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.1449836	35.6134771	Trainee	Municipality	1	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0522945	35.9937983	Trainee	Municipality	5	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1346264	36.10851	Trainee	Municipality	3	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.0191558	35.9949222	Trainee	Municipality	7	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Tafiela	Tafeileh	30.85249	35.634418	Trainee	Municipality	4	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Tafiela	Tafeileh	30.6504523	35.6016073	Trainee	Municipality	1	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.5658	35.022953	Trainee	Municipality	3	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.1872436	35.7008737	Trainee	Municipality	10	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.263203	35.525332	Trainee	Municipality	1	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Mafraq	Almafaq	32.3153655	36.6198674	Trainee	Municipality	1	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2701702	35.8244366	Trainee	Municipality	1	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.3945056	35.9220376	Trainee	Municipality	1	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	32.352587	35.75592	Trainee	Municipality	11	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Ajlun	Ajlun	32.2976799	35.703515	Trainee	Municipality	3	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.8699842	35.8653309	Trainee	Municipality	1	PAVAL

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FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.9009487	35.9678918	Trainee	Municipality	1	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.921917	35.906133	Trainee	Municipality	4	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.93152	35.930824	Trainee	Municipality	2	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.9126244	35.855339	Trainee	Municipality	1	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	7	PAVAL
FY20- Q4 (JUL-SEP)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.5868873	35.8082243	Trainee	Municipality	1	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.352587	35.75592	Trainee	Municipality	7	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.3236634	35.6528801	Trainee	Municipality	8	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.2976799	35.703515	Trainee	Municipality	11	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.3984881	35.7420638	Trainee	Municipality	4	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	1	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.8699842	35.8653309	Trainee	Municipality	5	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.54393259	34.9973221	Trainee	Municipality	15	Extra Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.54393259	34.9973221	Trainee	Municipality	16	Extra Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0577064	35.8231906	Trainee	Municipality	22	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0577064	35.8231906	Trainee	Municipality	20	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0577064	35.8231906	Trainee	Municipality	18	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0577064	35.8231906	Trainee	Municipality	1	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0136672	35.9261013	Trainee	Municipality	19	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.189682	6201303	Trainee	Municipality	18	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.189682	6201303	Trainee	Municipality	22	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0136672	35.9261013	Trainee	Municipality	18	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0136672	35.9261013	Trainee	Municipality	15	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.057398	35.5517544	Trainee	Municipality	17	Transformational Learning Session

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FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.057398	35.5517544	Trainee	Municipality	4	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.057398	35.5517544	Trainee	Municipality	10	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.1449836	35.6134771	Trainee	Municipality	11	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.1449836	35.6134771	Trainee	Municipality	7	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.1383059	35.6067015	Trainee	Municipality	21	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.1383059	35.6067015	Trainee	Municipality	19	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0322475	35.6559723	Trainee	Municipality	1	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0322475	35.6559723	Trainee	Municipality	7	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0322475	35.6559723	Trainee	Municipality	7	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0322475	35.6559723	Trainee	Municipality	13	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0322475	35.6559723	Trainee	Municipality	14	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	31.9514078	35.6078712	Trainee	Municipality	24	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	31.9514078	35.6078712	Trainee	Municipality	30	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	31.9514078	35.6078712	Trainee	Municipality	16	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.61080752	35.6084567	Trainee	Municipality	16	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	25.68489842	32.6982987	Trainee	Municipality	13	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	25.68489842	32.6982987	Trainee	Municipality	16	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.61080752	35.6084567	Trainee	Municipality	15	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.54725746	36.0076481	Trainee	Municipality	15	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.3945056	35.9220376	Trainee	Municipality	11	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2194288	35.8017766	Trainee	Municipality	14	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2701702	35.8244366	Trainee	Municipality	1	school Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2774226	35.8222652	Trainee	Municipality	10	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	karak	31.1872436	35.7008737	Trainee	Municipality	18	Extra Transformational Learning Session- Online

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.2040331	35.7269597	Trainee	Municipality	11	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.2040331	35.7269597	Trainee	Municipality	12	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.2040331	35.7269597	Trainee	Municipality	12	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.2040331	35.7269597	Trainee	Municipality	10	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Madaba	Greater Madaba	31.7199462	35.7894401	Trainee	Municipality	20	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Madaba	Greater Madaba	31.7199462	35.7894401	Trainee	Municipality	22	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Madaba	Greater Madaba	31.7157524	35.7633808	Trainee	Municipality	18	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Madaba	Greater Madaba	31.7311801	35.6778512	Trainee	Municipality	20	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Madaba	Greater Madaba	31.5868873	35.8082243	Trainee	Municipality	19	PAVAL
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'raq	Al Ma'raq	31.95047208	35.2135179	Trainee	Municipality	13	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	31.8329956	36.8133982	Trainee	Municipality	8	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	31.8821587	36.8216547	Trainee	Municipality	19	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	32.0191558	35.9949222	Trainee	Municipality	2	Transformational Learning Session
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.327824	35.600825	Trainee	Municipality	2	TTF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.327824	35.600825	Trainee	Municipality	3	TTF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafila	Greater Tafila	30.841519	35.624736	Trainee	Municipality	1	TTF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.505291	35.8617927	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5560278	36.0189665	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5177222	35.5907557	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	25.68489842	32.6982987	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0322475	35.6559723	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0577064	35.8231906	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	32.0191558	35.9949222	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafila	Greater Tafila	30.841519	35.624736	Trainee	Municipality	1	ttF

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.5658	35.022953	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	karak	31.263203	35.525332	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	karak	31.1872436	35.7008737	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2701702	35.8244366	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.331199	35.749301	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	30.011459	31.2123128	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Mafrq	Al Mafrq	32.3392245	36.2056157	Trainee	Municipality	16	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	32.0522945	35.9937983	Trainee	Municipality	10	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	32.1346264	36.10851	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	32.0191558	35.9949222	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5560278	36.0189665	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.2790337	35.5959596	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5177222	35.5907557	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	karak	31.1872436	35.7008737	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Mafrq	Al Mafrq	32.3153655	36.6198674	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2701702	35.8244366	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2774226	35.8222652	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2194288	35.8017766	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.331199	35.749301	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Madaba	Greater Madaba	31.7157524	35.7633808	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.919197	35.95494	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	32.5696893	35.8753644	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.921917	35.906133	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.9215421	35.9314805	Trainee	Municipality	1	ttF

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.9126244	35.855339	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	8	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5560278	36.0189665	Trainee	Municipality	4	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.61080752	35.6084567	Trainee	Municipality	4	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	31.9514078	35.6078712	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	32.0522945	35.9937983	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafiela	Greater Tafila	30.6504523	35.6016073	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafiela	Greater Tafila	30.841519	35.624736	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	karak	31.1872436	35.7008737	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Mafraq	Al Mafraq	32.3153655	36.6198674	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Mafraq	Al Mafraq	32.2569294	36.5037278	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2194288	35.8017766	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2701702	35.8244366	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2774226	35.8222652	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Madaba	Greater Madaba	31.7157524	35.7633808	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.331199	35.749301	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.196126	35.726383	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.8368998	35.6383966	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	30.011459	31.2123128	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	31.9514078	35.6078712	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.057398	35.5517544	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0577064	35.8231906	Trainee	Municipality	10	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.057398	35.5517544	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0577064	35.8231906	Trainee	Municipality	7	ttF

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.65126	35.511868	Trainee	Municipality	4	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	30.2213907	35.2081526	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	karak	31.1872436	35.7008737	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	karak	31.263203	35.525332	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	32.1188844	36.2462568	Trainee	Municipality	5	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Madaba	Greater Madaba	31.7157524	35.7633808	Trainee	Municipality	1	ttf
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.1449836	35.6134771	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.1449836	35.6134771	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.1875374	35.6129475	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Madaba	Greater Madaba	31.7157524	35.7633808	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.1449836	35.6134771	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.1875374	35.6129475	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	karak	31.1872436	35.7008737	Trainee	Municipality	1	TOT
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Madaba	Greater Madaba	31.7157524	35.7633808	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	32.0191558	35.9949222	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	32.0522945	35.9937983	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	32.1346264	36.10851	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5560278	36.0189665	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	25.68489842	32.6982987	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0322475	35.6559723	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Zarqa	Zarqa	32.0522945	35.9937983	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	karak	31.1872436	35.7008737	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Mafrq	Al Mafrq	32.3392245	36.2056157	Trainee	Municipality	4	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Mafrq	Al Mafrq	32.3153655	36.6198674	Trainee	Municipality	1	ttF

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FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'raq	Al Ma'raq	32.2754489	36.8302332	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'raq	Al Ma'raq	32.2569294	36.5037278	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.331199	35.749301	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.3264923	35.6407366	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	30.011459	31.2123128	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.9215421	35.9314805	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.327824	35.600825	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.505291	35.8617927	Trainee	Municipality	3	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5560278	36.0189665	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	25.68489842	32.6982987	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Balqa	Balqa	32.0577064	35.8231906	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Tafila	Greater Tafila	30.6504523	35.6016073	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.8025622	35.3042594	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Karak	karak	31.1872436	35.7008737	Trainee	Municipality	4	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.2976799	35.703515	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.976885	35.990738	Trainee	Municipality	2	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Madaba	Greater Madaba	31.7157524	35.7633808	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.312385	36.17338	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.2194288	35.8017766	Trainee	Municipality	1	ttF
FY21- Q1 (OCT-DEC)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.5658	35.022953	Trainee	Municipality	1	ttF
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	25	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	33	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	30	Transformational Learning Session

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FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	28	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	9	TTF
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	5	TTF
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	13	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.70755945	35.5844424	Trainee	Municipality	13	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.70755945	35.5844424	Trainee	Municipality	17	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	16	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	17	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.70755945	35.5844424	Trainee	Municipality	18	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	14	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.70755945	35.5844424	Trainee	Municipality	17	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	10	TTF
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.72194298	35.5871833	Trainee	Municipality	7	TTF
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.65305978	35.5103599	Trainee	Municipality	18	Extra Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.405297	35.77206	Trainee	Municipality	15	school TL
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.406434	35.770662	Trainee	Municipality	12	Extra Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.093019	35.521165	Trainee	Municipality	19	school TL
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Mafraq	Almafaq	32.314934	36.613392	Trainee	Municipality	15	Disabilities TTF
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Mafraq	Almafaq	32.314934	36.613392	Trainee	Municipality	14	Disabilities TTF
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Mafraq	Almafaq	32.28169	36.83345	Trainee	Municipality	14	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Mafraq	Almafaq	32.31776	36.62296	Trainee	Municipality	14	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.219441	35.78432	Trainee	Municipality	13	Transformational Learning Session
FY21 - Q2 (JAN-MAR)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.65305978	35.5103599	Trainee	Municipality	5	TTF
FY21 - Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	30.224839	35.210196	Trainee	Municipality	15	Extra Transformational Learning Session

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FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.794459	35.309265	Trainee	Municipality	17	Extra Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Tafila	Greater Tafila	30.655173	35.635315	Trainee	Municipality	17	Extra Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Mafrq	Almafrq	32.33458661	36.2105877	Trainee	Municipality	15	Transformational Learning Session for disabilities
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Tafila	Greater Tafila	30.655173	35.635315	Trainee	Municipality	20	TTF
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Mafrq	Almafrq	32.26904607	36.4310663	Trainee	Municipality	16	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.3269712	35.6412645	Trainee	Municipality	8	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	32.018412	36.04986	Trainee	Municipality	20	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	32.018412	36.04986	Trainee	Municipality	23	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.841764	35.809041	Trainee	Municipality	16	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	32.018412	36.04986	Trainee	Municipality	20	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.717661	35.78008	Trainee	Municipality	13	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.953235	35.577227	Trainee	Municipality	18	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.86193	35.640301	Trainee	Municipality	16	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.963468	35.856689	Trainee	Municipality	1	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.722116	35.587226	Trainee	Municipality	17	TTF
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.7187	35.585511	Trainee	Municipality	16	TTF
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.196843	35.620515	Trainee	Municipality	17	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	31.996017	35.689851	Trainee	Municipality	18	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.18879562	35.6794731	Trainee	Municipality	9	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.32749186	35.6396257	Trainee	Municipality	3	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.33964186	35.6886792	Trainee	Municipality	2	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.40262779	35.5870778	Trainee	Municipality	4	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.05669253	35.7126206	Trainee	Municipality	5	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.18806157	35.6209075	Trainee	Municipality	2	Transformational Learning Session

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FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.3205497	35.886542	Trainee	Municipality	1	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Ajlun	Greater Ajloun	32.29861043	35.7042186	Trainee	Municipality	3	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Madaba	Madaba	31.71750467	35.7860401	Trainee	Municipality	1	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.40262779	35.5870778	Trainee	Municipality	4	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.05828839	35.8319883	Trainee	Municipality	1	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.1384058	36.1200114	Trainee	Municipality	1	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.3205497	35.886542	Trainee	Municipality	2	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.05669253	35.7126206	Trainee	Municipality	1	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Zarqa	Greater Zarqa	32.05380722	36.1096471	Trainee	Municipality	1	Transformational Learning Session
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.84978999	35.7743593	Trainee	Municipality	3	Transformational Learning Session for disabilities
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.91022484	35.9486483	Trainee	Municipality	1	Transformational Learning Session for disabilities
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.87000039	36.0056112	Trainee	Municipality	2	Transformational Learning Session for disabilities
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.97921506	35.9818105	Trainee	Municipality	4	Transformational Learning Session for disabilities
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.57038931	35.8417231	Trainee	Municipality	2	Transformational Learning Session for disabilities
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.94349587	35.7381711	Trainee	Municipality	1	Transformational Learning Session for disabilities
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Amman	Greater Amman	31.70035921	35.9524472	Trainee	Municipality	1	Transformational Learning Session for disabilities
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Irbid	Greater Irbid	32.5798413	35.842159	Trainee	Municipality	1	PAVAL
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Balqa	Great Salt Municipality	32.05163009	35.7291072	Trainee	Municipality	1	PAVAL
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Tafila	Greater Tafila	30.82658201	35.5284092	Trainee	Municipality	1	PAVAL
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Aqaba	Aqaba free zone	29.54449829	35.182817	Trainee	Municipality	2	PAVAL
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Mafraq	Almafaq	32.35617732	36.1730136	Trainee	Municipality	1	PAVAL
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Jarash	Greater Jerash	32.27796775	35.8399893	Trainee	Municipality	1	PAVAL
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Ma'an	Greater Ma'an	30.04855338	35.802963	Trainee	Municipality	1	PAVAL
FY21- Q3 (APR-JUN)	Education (EDY)	Training	Youth	Households	Karak	Greater Karak	31.18725076	35.702575	Trainee	Municipality	9	PAVAL

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FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Maan	Greater Maan	30.32882	35.59864	Trainee	Municipality	15	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Aqaba	Aqaba free zone	29.53041802465	35.0053476	Trainee	Municipality	21	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Aqaba	Aqaba free zone	29.53041802	35.0053476	Trainee	Municipality	12	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Tafieleh	Greater Tafila	30.655173	35.635315	Trainee	Municipality	19	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Tafieleh	Greater Tafila	30.8166509	35.972414	Trainee	Municipality	22	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Tafieleh	Greater Tafila	31.10751964	35.6889781	Trainee	Municipality	21	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Maan	Greater Ma'an	30.19669954	35.7259488	Trainee	Municipality	18	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Maan	Greater Ma'an	30.3123409	36.1730625	Trainee	Municipality	18	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Maan	Greater Ma'an	30.20451526	35.7291055	Trainee	Municipality	22	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Maan	Greater Ma'an	30.32882	35.59864	Trainee	Municipality	20	Extra Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Aqaba	Aqaba free zone	29.79479485	35.3089655	Trainee	Municipality	21	Extra Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Aqaba	Aqaba free zone	29.64767459	35.5190738	Trainee	Municipality	16	Extra Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Aqaba	Aqaba free zone	29.53041802	35.0053476	Trainee	Municipality	16	Extra Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Karak	Greater Karak	31.40762276	35.7722319	Trainee	Municipality	11	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Karak	Greater Karak	31.17091627	35.7317213	Trainee	Municipality	9	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Karak	Greater Karak	31.17091627	35.7317213	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Karak	Greater Karak	31.17091627	35.7317213	Trainee	Municipality	14	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Maan	Greater Ma'an	30.19669954	35.7259488	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Maan	Greater Ma'an	30.19669954	35.7259488	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Maan	Greater Ma'an	30.19669954	35.7259488	Trainee	Municipality	15	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Maan	Greater Ma'an	30.19669954	35.7259488	Trainee	Municipality	11	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Aqaba	Aqaba free zone	29.53123953	35.0055729	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Irbid	Greater Irbid	32.5592296	36.0141948	Trainee	Municipality	13	school Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Jerash	Greater Jerash	32.1061961	36.1811382	Trainee	Municipality	21	school Transformational Learning Session

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FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Balqa	Great Salt Municipality	32.0520269	35.7338861	Trainee	Municipality	20	school Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Balqa	Great Salt Municipality	31.7075731	35.5866418	Trainee	Municipality	18	TTF
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Balqa	Great Salt Municipality	31.7075731	35.5866418	Trainee	Municipality	16	TTF
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Mafrq	Greater Al Mafrq	32.3384619	36.2096439	Trainee	Municipality	22	school Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Zarqa	Greater Zarqa	32.077086	36.0899779	Trainee	Municipality	20	school Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Jerash	Greater Jerash	32.1061961	36.1811382	Trainee	Municipality	16	school Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Irbid	Greater Irbid	32.5592296	36.0141948	Trainee	Municipality	16	school Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Mafrq	Greater Al Mafrq	32.3441792	36.1883523	Trainee	Municipality	15	TTF
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Madaba	Greater Madaba	31.7174472	35.7823011	Trainee	Municipality	15	school Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Balqa	Great Salt Municipality	31.8305709	35.8047009	Trainee	Municipality	21	school Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Irbid	Greater Irbid	32.5318881	35.8687758	Trainee	Municipality	17	TTF
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Aqaba	Aqaba free zone	29.53130989	35.0036431	Trainee	Municipality	15	Disabilities TTF
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Zarqa	Greater Zarqa	32.0619684	36.0909221	Trainee	Municipality	11	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Zarqa	Greater Zarqa	32.0619684	36.0909221	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Zarqa	Greater Zarqa	32.0619684	36.0909221	Trainee	Municipality	12	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Zarqa	Greater Zarqa	32.0619684	36.0909221	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Amman	Greater Amman	31.976408	35.8892119	Trainee	Municipality	14	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Amman	Greater Amman	31.976408	35.8892119	Trainee	Municipality	9	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Amman	Greater Amman	31.976408	35.8892119	Trainee	Municipality	8	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Amman	Greater Amman	31.976408	35.8892119	Trainee	Municipality	6	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Balqa	Great Salt Municipality	32.0377094	35.7307242	Trainee	Municipality	9	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Balqa	Great Salt Municipality	32.0377094	35.7307242	Trainee	Municipality	9	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Balqa	Great Salt Municipality	32.0377094	35.7307242	Trainee	Municipality	14	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Balqa	Great Salt Municipality	32.0377094	35.7307242	Trainee	Municipality	10	PAVAL

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Madaba	Greater Madaba	31.7199507	35.7938175	Trainee	Municipality	11	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Madaba	Greater Madaba	31.7199507	35.7938175	Trainee	Municipality	14	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Madaba	Greater Madaba	31.7199507	35.7938175	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Madaba	Greater Madaba	31.7199507	35.7938175	Trainee	Municipality	9	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Irbid	Greater Irbid	32.53286049	35.8665871	Trainee	Municipality	7	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Irbid	Greater Irbid	32.55798287	35.848859	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Irbid	Greater Irbid	32.53286049	35.8665871	Trainee	Municipality	12	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Irbid	Greater Irbid	32.53286049	35.8665871	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Ajloun	Greater Ajloun	32.34057124	35.7486712	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Ajloun	Greater Ajloun	32.34057124	35.7486712	Trainee	Municipality	9	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Ajloun	Greater Ajloun	32.34057124	35.7486712	Trainee	Municipality	11	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Ajloun	Greater Ajloun	32.34057124	35.7486712	Trainee	Municipality	9	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Jerash	Greater Jerash	32.27709892	35.8966439	Trainee	Municipality	12	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Jerash	Greater Jerash	32.2991684	35.885134	Trainee	Municipality	11	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Jerash	Greater Jerash	32.27709892	35.8966439	Trainee	Municipality	4	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Jerash	Greater Jerash	32.31926838	35.8851188	Trainee	Municipality	6	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Balqa	Great Salt Municipality	32.18785547	35.6215299	Trainee	Municipality	22	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Irbid	Greater Irbid	32.55213472	35.8643317	Trainee	Municipality	19	Transformational Learning Session for disabilities
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Zarqa	Greater Zarqa	32.0257156	36.0567015	Trainee	Municipality	17	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Balqa	Great Salt Municipality	32.03795953	35.728557	Trainee	Municipality	27	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Zarqa	Greater Zarqa	32.06266436	36.0875816	Trainee	Municipality	27	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Ajloun	Greater Ajloun	32.323975	35.7513715	Trainee	Municipality	15	Transformational Learning Session for disabilities
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Amman	Greater Amman	31.96530634	35.9028805	Trainee	Municipality	14	Disabilities TTF
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Irbid	Greater Irbid	31.96530634	35.9028805	Trainee	Municipality	14	Disabilities TTF

Reporting Quarter	Sector	Type of Support	Benefiting Entity	Type of Entity	Governorate	Municipality	Y	X	Beneficiary Location Type	Precision	# of Beneficiaries	Training Topic
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Zarqa	Greater Zarqa	32.06266436	36.0875816	Trainee	Municipality	16	Transformational Learning Session
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Irbid	Greater Irbid	32.53286049	35.8665871	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Ajloun	Greater Ajloun	32.34057124	35.7486712	Trainee	Municipality	11	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Mafraq	Greater Al Mafraq	32.34344977	36.2066667	Trainee	Municipality	7	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Tafieleh	Greater Tafila	30.84257875	35.6234395	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Tafieleh	Greater Tafila	30.84257875	35.6234395	Trainee	Municipality	12	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Tafieleh	Greater Tafila	30.84257875	35.6234395	Trainee	Municipality	11	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Tafieleh	Greater Tafila	30.84257875	35.6234395	Trainee	Municipality	12	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Aqaba	Aqaba free zone	29.53123953	35.0055729	Trainee	Municipality	11	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Aqaba	Aqaba free zone	29.53123953	35.0055729	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Aqaba	Aqaba free zone	29.53123953	35.0055729	Trainee	Municipality	11	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Aqaba	Aqaba free zone	29.53123953	35.0055729	Trainee	Municipality	10	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Mafraq	Greater Al Mafraq	32.343341	36.2064951	Trainee	Municipality	9	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Mafraq	Greater Al Mafraq	32.343341	36.2064951	Trainee	Municipality	11	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Mafraq	Greater Al Mafraq	32.343341	36.2064951	Trainee	Municipality	9	PAVAL
FY21 - Q4 (JUL-SEP)	Education and Youth	Training	Youth	Households	Mafraq	Greater Al Mafraq	32.343341	36.2064951	Trainee	Municipality	9	PAVAL

ANNEX I: INNOVATION FUND

Table A: List of Youth-led Initiatives under the 8 Social Innovation Thematic Grants

Initiative		# of youth
Jordan Heritage		
Amman	AmmanDab initiative- An initiative that created three new types of historical and cultural souvenirs based on the copper bottle inscribed by King Amminadab II. This artifact inspired the creation of molds of a magnet, a pottery replica, and a key chain. The initiative produced 350 magnets, 100 pottery replica, and 350 keychains of each type of souvenir, 240 souvenirs were distributed to stakeholders and field experts.	2 (1 female, 1 male)
Mafrq	“Wasm” initiative- An initiative that produced souvenirs that reflect Mafrq’s authentic heritage by reviving the story of the Safawi inscriptions, with the purpose of conserving the legacy of ancestors in the Safawi area and delivering a message of love and peace from a zone that was demilitarized. Wasm chose the symbol of a woman holding a musical instrument to express Mafrq that was found on the stone displayed in the Jordan Museum, which dates back to the period between 100 BC - 100 AD. They distributed 250 souvenirs to stakeholders, influences, and media.	2 (2 females)
Ajloun	“Listeb” initiative- An initiative, registered as a company that provides wedding, crowning, and baptizing ceremony services to turn Ajloun into a unique Jordanian ceremony destination. The youth distributed 100 introductory kits providing information about their services to key travel agents, established linkages with 5 churches, 21 linkages with Ajlouni vendors of food, flowers, setup, and live cooking stations. They also received their first booking to conduct a wedding at the location of Mar Elias next April. Conducting this one wedding is expected to provide direct income to more than 20 Ajlouni families, contributing to economic empowerment of 70% of which are run by women, and will provide income to more than 50 indirect ancillary services from the same communities. This initiative will also support the promotional efforts made by MOTA to promote the destination other than the well-known destinations of Jordan.	5 (2 females, 4 males)
Jerash	Aphrodite initiative- An initiative that developed tourism services in Jerash after identifying the unlisted heritage sites in Jerash. A location filled with ruins from the Roman Empire. They designed interactive activities related to heritage and engage with the local communities to drive income to these families and services providers. The initiative established three linkages with travel agents, 20+ introduction emails sent weekly to introduce the map. Two tours were conducted so far to media, youth, and parliament members.	5 (3 females, 2 males)
Irbid	Arabious initiative- An initiative that created a cultural trail that passes through rarely exposed communities and locations, introduces traditional and cultural elements, and allows tourists to engage deeply with locals. The tour starts with the natural scenes of Tel –Saydieh overlooking the Jordanian borders where tourists can have their traditional breakfast, pass through Slikhat village to learn more about music traditions, traditional clothes and most planted fruits in the village, moving to Jordan Eco-park a park near Ziqlab Dam where you feel you are in the woods and famous Irbid dishes like Makmoura, Maftoul and Kaaakeel, and ends in the museum in Umm-Qais. The initiative developed their brand identity, digital marketing, frames and banners, designed and distributed a map to announce their trail, and were covered by 3 national media sites, assisting in establishing itself in the market. They created agreements with local food vendors, families in Alslikhat, the Eco-Park, to ensure future collaboration and presented to MOTA to gain support.	8 (5 females, 3 males)
Zarqa	Zarkaii Walks initiative- An initiative created the first food walking tours in Jordan. Based in the old markets of Zarqa that are rich with heritage, even the old name of Zarqa, Zarkaii meaning great river connected to the heritage there. The walk includes a cooking experience, food tasting, interactive and informative stops to old stores and historical sights, and a storytelling session to conserve the heritage of the local communities of Zarqa. The initiative created 6 job opportunities, received media coverage from 3 major local media channels, and has contacted 65 travel agencies to include the walking experience into their agenda.	2 (2 males)
Balqa	Balqawi Wedding Experience- An initiative launched the first interactive heritage-based museum in Jordan, in recognition was visited by HM Queen Rania. The initiative transformed an old heritage site into a museum that provides an interactive Balqawi Wedding. Tourists visiting this UNESCO-listed community (Al-Salt) are fully immersed in the experience; the dress, make-up, henna tattoo, and music are all replicated that were traditionally done, displaying 37 original artifacts, with English narration and videos. To further support generating income for the local community, the museum sells products from 47 local community craftsmen and home-based businesses. Two wedding experiences have been conducted resulting in media coverage from 7 major stations and two live interviews.	10 (1 female, 9 males)

Madaba	John The Baptist Food Experience- An initiative launched the first food interactive museum to share with tourists the simple foods of John the Baptist consisting of honey, locust, and carob, while in the holy land of Jordan. The experience includes honey harvesting, carob syrup making process, and history of locust and carob. Each room has one kind of food, its ingredients, and related products produced by local communities and the old recipes. The initiative also addresses the environmental threat of the Carob Trees facing extinction in Jordan, by raising awareness on the matter and the importance of protecting this tree. The launch was under the patronage of his excellency Dr. Faris Braizat, former Minister of Youth, and was covered by three media outlets. Over 30 tickets were sold in their first month of opening with over 100 JDs worth of sales from their shop. Youth also contacted agents to put the experience on the pre-sold itineraries.	6 (4 females, 2 males)
Karak	The Jameed Interactive Experience- An initiative that established an interactive Jameed museum, strategically placed in the governorate most known for Jameed production. The experience includes an opportunity to collect milk from sheep, smell and taste the different ingredients of Jameed, and learn about the process of the Jameed industry, along with history and heritage. The museum also includes a shop with 4 products bought originally from the local communities to support the production of local communities. National television broadcasted part of the experience and more than 70 agents were contacted to guarantee the sustainability of the business.	7 (4 females, 3 males)
Tafilieh	Chalkos Museum- An initiative that establishes a museum in the governorate that has one of the largest copper mines, built 3000 years ago. This initiative created a space for over 90 key historic recordings, a written history, video, and 15 artifacts, shared with visitors of the museum.	10 (6 females, 4 males)
Maan	Maani Wedding Tour- An initiative, registered as a business, recreates the experience of a Maan Wedding through a tour to different locations, where they show the traditions of how the groom proposes, the groom's celebration, and bridal songs, the feast prepared, and the marital ceremony itself, along with major attractions and monuments in Maan. The youth also created their own sellable souvenirs; a magnet and medals for additional income. The business has conducted 10 Maan tours, and benefited over 35 people in their local community including a Dabkeh dancing and singing band, food providers.	15 (8 females, 7 males)
Aqaba	Aqaba by Locals- An initiative that creates tours within Aqaba that appeal to internal and external tourists. The tour includes 16 heritage-based activities often unexperienced, including Aqabawi weddings, fishing, unique Aqabawi dishes, Simsimyeh music, the only agricultural process using osmosis process of watering a plant, history regarding the great Arab revolution, one of the oldest churches in the world, sand bottle making, fish market, and wooden crafts. The initiative received the required approvals from relevant ministries, authorities ASEZA, and support of travel agencies.	4 females, 3 males
Al-Hayat Center – Rased		
Aqaba	Evaluating the reality of the public school system during the current global pandemic in Aqaba- An initiative that developed a policy paper on the overcrowding of students at the public schools' issue across some of Aqaba's schools. Youth conducted five surveys filled by 125 and 8 interviews aimed to understand the problem, efforts taken previously to minimize it, solutions implemented at the targeted schools, successful solutions implemented in other schools or governorates in Jordan by the ministry of education. They engaged with 140 stakeholders in identifying the problem, conducted 2 observatory visits to the targeted schools aimed at deepening their understanding of the situation, engaged with 49 of the main decision-makers and stakeholders in focus groups and roundtables conducted, 4 senior decision-makers in advocacy sessions, and successfully came up with a coalition consists other similar initiatives within the program (Amman, Irbid, Zarqa, and Aqaba).	8 (4 females, 4 males)
Aqaba	Evaluating the representation of persons with disabilities in companies in Aqaba governorate- An initiative that developed a policy paper on the number of employed PWD and activate the legislation. The conducted 3 surveys filled by 50, in addition to 2 interviews aimed to understand the situation and ongoing progress to enhance it. Youth succeeded in engaging with 70 stakeholders in identifying the problem, conducting 2 observatory visits to different governmental departments engaged in the initiative issue aimed at deepening their understanding of the situation. The policy paper was shared with 52 of the main decision-makers and stakeholders in focus groups, and roundtables conducted.	8 (4 females, 4 males)
Amman	Evaluating the reality of the public school during the current global pandemic- An initiative that developed a policy paper on the overcrowding of students at the public schools' issue across some of Amman's schools. Youth engaged with 140 stakeholders of the selected issue (Directors of education directorates, schools' principals, teachers, parents, and students), 49 decision-makers, conducted 5 observatory visits to the targeted schools aimed at deepening their understanding of the situation, and designing five surveys filled by 65, in addition, to conduct 75 interviews aimed to understand the problem. They also created successfully came up with a coalition consists other similar initiatives within the program (Amman, Irbid, Zarqa, and Aqaba).	8 (5 females, 3 males)
Amman	Evaluating the current status of the entrepreneurship sector and startups in Amman- An initiative that developed a policy paper on the entrepreneurship sector and startups in Amman. They engaged with 140 stakeholders of the selected issue (Companies' controlled department, Greater Amman Municipality, Income and Sales tax department, Ministry of Industry and Trade, Investment Commission, Parliamentary committee of economy and investment, successful startup models, and the troubled startup models), met with 49 decision-makers, conducted 5 observatory visits to different governmental stakeholders, designed eight surveys filled by 25, in addition, conducted 16 interviews aimed to understand the situation and ongoing progress to enhance it.	8 (5 females, 3 males)

Jerash	Evaluating the services offered by and related to the municipalities in Jerash- An initiative that developed a policy paper that assessed the reality of the services provided by the municipalities in Jerash Governorate, evaluated the policies, legislation, and procedures related to the provision of these services, standards and priorities in providing them. They identified the policies that need to be developed in order to be presented in a more transparent and effective manner, in addition to activating oversight over municipal council sessions. The initiative has engaged 121 stakeholders of the selected issue (Experts, Municipality of greater Jerash, and citizens) by designing three surveys completed by 116, conducted 5 interviews and 4 observatory visits aimed at deepening their understanding to the situation. Youth also engaged with 45 of the main decision-makers and stakeholders in focus groups and roundtables conducted, and succeed in creating 28 linkages, to advocate for their policy paper.	8 (5 females, 3 males)
Karak	Evaluating the services offered by and related to the municipalities in Al-Karak- An initiative that developed a policy paper that advocates enhancing the coordination level between different governmental departments in Karak governorate that is affecting the quality of the infrastructure; to understand the situation and come up with policy paper zooming in the problem and developing a procedural executive policy proposal to solve it out. The initiative has engaged different stakeholders of the selected issue (experts, Municipality of greater Karak, department of work, and citizens) by designing two surveys filled by 62, in addition to conducting 29 interviews.	9 (4 females, 5 males)
Balqa	Evaluating the reality of the relationship between the municipalities, the Department of Public Works, and stakeholders In Al-Balqa- An initiative that developed a policy paper that advocates enhancing coordination level between different governmental departments that is affecting the quality of the infrastructure. The initiative engaged with 55 stakeholders (Experts, Municipality of greater Balqa', and department of work, and citizens) by designing three surveys filled by 50, and conducted 5 interviews.	6 (5 females, 1 male)
Balqa	Evaluating the status of authorizations issued for kiosks within the Greater AL Salt Municipality in Al-Balqa'- An initiative that developed a policy paper against the government decision to stop all street cafés along "60 street" in Balqa governorate. 92 persons; café owners, Directorate of labor, Governorate of Balqa', Municipality of greater Balqa', and owners of the surrounding kiosks completed their surveys, in addition, youth conducted 14 interviews. Youth engaged with 106 stakeholders in identifying the problem, conducted 2 observatory visits aimed at deepening their understanding of the situation and engaged 17 of the main decision-makers and stakeholders in focus groups and roundtables conducted.	6 (5 females, 1 male)
Madaba	Evaluating the reality of Comprehensive Health Care in Madaba- An initiative that developed a policy paper after evaluating the reality of Comprehensive Health Care in Madaba governorate, where they came up with the assessment of the different health care providers and came up with a set of solutions presented for the municipality of greater Madaba and the directorate of health. The initiative has engaged 325 different stakeholders of the selected issue by designing surveys filled by 286, conducted 39 interviews, 7 observatory visits aimed to understand the situation and ongoing progress to enhance it.	8 (3 females, 5 males)
Madaba	Evaluating the coordination and the implementation of the projects related to the department of public works, water authority of Jordan, Jordan Electric Power Company, and telecom companies in Madaba- An initiative that developed a policy paper to advocate for enhancing the coordination level between different governmental departments in Madaba governorate that is affecting the quality of the infrastructure. To understand the situation and come up with policy paper zooming in the problem and developing a procedural executive policy proposal to solve it out the initiative engaged with different stakeholders of the selected issue (Former Mayors, Former municipal councils' members, Mayor, Municipal council members, Municipality visitors, and citizens), youth designed three surveys completed by 108, conducted 10 interviews, and 4 observatory visits. Then engaged with 63 of the main decision-makers and stakeholders in focus groups and roundtables conducted, and succeeded in creating 37 linkages.	8 (3 females, 5 males)
Irbid	Evaluating the status of Central Markets in Irbid- An initiative that developed a policy paper to clarify and explain the reality of the central markets for vegetables and fruits in Irbid Governorate and to prepare a list of challenges and problems that impede the functioning of the markets. The initiative team identified the problem and proposed solutions to minimize it. The initiative engaged with 128 stakeholders (citizens living in the surrounding area of the central market, buyers, market's management, Suppliers, and Experts), 100 completed the questionnaire, in addition to conducting 28 interviews aimed to understand the problem, efforts taken to make it enhance the situation, successful solutions implemented in other similar markets in Jordan.	8 (5 females, 3 males)
Irbid	Evaluating the reality of the public school system during the current global pandemic in Irbid- An initiative that developed a policy paper assessment of the reality of the public schools during the current global pandemic in Irbid governorate schools, where they came up with policy paper identifying the problem and developing a procedural executive policy proposal to solve it out. The initiative has engaged different stakeholders of the selected issue (Directors of education directorates, schools' principals, teachers, parents, and students) by designing five surveys filled by 133, in addition to	6 (3 females, 3 males)

	conduct 12 interviews aimed to understand the problem, efforts taken to make it enhance the situation, solutions implemented at the targeted schools, successful solutions implemented in other schools or governorates in Jordan by the ministry of education.	
Zarqa	Evaluating the reality of the public school system during the current global pandemic in Al- Zarqa'- An initiative that developed a policy paper on the overcrowding of students at the public schools' issue across some of Zarqa's schools. The initiative engaged 140 different stakeholders (directors of education directorates, schools' principals, teachers, parents, and students) by designing five surveys filled by 35, conducted 6 interviews, and 6 observatory visits to targeted schools, aimed to understand the problem, efforts taken previously to minimize it, solutions implemented at the targeted schools, successful solutions implemented in other schools or governorates in Jordan by the ministry of education.	7 (2 females, 5 males)
Zarqa	Evaluating the status of establishing a small business in Al-Zarqa'- An initiative that developed a policy paper to advocate the status of the entrepreneurship sector and startups in Amman, identified a set of solutions to reshape the entrepreneurship-related policies for different governmental departments (Ministry of Industry and Trade, Jordan Investment Commission) and fostering the public-private-partnership. The initiative engaged 33 different stakeholders of the selected issue (companies' controlled department, Income and Sales tax department, Ministry of Industry and Trade, Investment Commission, Parliamentary committee of economy and investment, successful startup models, and the troubled startup models) by designing eight surveys filled by 20, conducted 13 interviews, 7 observatory visits aimed to understand the situation and ongoing progress to enhance it. The policy paper was shared with 49 of the main decision-makers and stakeholders in focus groups and roundtables.	7 (4 females, 2 males)
Maan	Evaluating the services offered by and related to the municipalities in Maan- An initiative that developed a policy paper to improve procedures and procedural steps related to the tourism sector, studied relevant legislation in Ma'an governorate, and conducted an assessment of the tourism sector including businesses, factors affecting the sector, and how to enhance the legislations related. The initiative has engaged different stakeholders of the selected issue by designing surveys filled by 341, conducted 31 interviews, and 10 observatory visits aimed to understand the situation and ongoing progress to enhance it.	9 (5 females, 4 males)
Maan	Evaluating the status of the tourism sector in Maan Governorate- An initiative that developed a policy paper addressing the services provided by the municipality of Ma'an and the needed level of coordination between different governmental departments in Ma'an governorate for better infrastructure. The initiative engaged with 334 different stakeholders of the selected issue (experts, Municipality of greater Ma'an, department of lands, and citizens) by designing surveys filled by 266, conducted 68 interviews, and conducted 13 observatory visits. The youth then engaged with 14 of the main decision-makers and stakeholders in focus groups and roundtables conducted, and succeed in creating 80 linkages.	9 (5 females, 4 males)
Tafilah	Evaluating the services offered by and related to the municipalities in Al-Tafileh- An initiative that developed a policy paper evaluating the service provided by the development units at the municipalities in Tafeela governorate. Their paper identified the challenges and gaps and developed a procedural executive policy proposal to improve it. The initiative has engaged 365 different stakeholders of the selected issue (Executive managers of municipalities, Municipality staff, and local communities) by designing three surveys filled by 340, conducted 25 interviews, and 5 observational visits. They shared their policy paper with 58 of the main decision-makers and stakeholders in focus groups and roundtables conducted, and succeed in creating 66 linkages.	8 (4 females, 4 males)
Mafrq	Evaluating the status of the tourism sector in Al-Mafrq- An initiative that developed a policy paper evaluating the status of the tourism sector at Mafrq governorate, identify the problems and challenges facing tourism in Mafrq Governorate and determined the policies that should be developed to avoid any negative results that affect the wheel of tourism development. They identified the gaps in policies and procedures that constitute areas of corruption and worked to remove them and improve the tourism environment in the governorate. The initiative has engaged 65 different stakeholders of the selected issue (citizens and department of antiques) by designing eight surveys filled by 45, conducted 20 interviews, and 4 observatory visits aimed to understand the situation and share their policy paper.	8 (4 females, 4 males)
Mafrq	Evaluating female employee rights in the private sector in Al-Mafrq- An initiative that developed a policy paper evaluating the female employees' rights in the private sector in Mafrq governorate and proposed solutions based on policy amendments. The initiative engaged 93 different stakeholders (governmental departments, female workers, business owners, and executive directors) by designing three surveys filled by 50, conducting 43 interviews, and 3 observatory visits. They shared their policy paper with 10 of the main decision-makers and stakeholders in focus groups and roundtables conducted, and succeed in creating 50 linkages.	8 (4 females, 4 males)
Jerash	Evaluating the services offered by and related to the municipalities in Jerash Governorate- An initiative that developed a policy paper addressing the reality of the services provided by the municipalities in Jerash Governorate, in addition to evaluating the policies, legislation, and procedures related to the provision of these services, standards, and priorities in providing them. In addition, identifying the policies that need to be developed in order to be presented in a more transparent and effective manner, and activating oversight over municipal council sessions.	8 (5 females, 3 males)

	The initiative has engaged different stakeholders of the selected issue (Experts, Municipality of greater Jerash, and citizens) by designing three surveys filled by 116, conducting 5 interviews, and 4 observatory visits. Youth shared the policy paper with 45 of the main decision-makers and stakeholders in focus groups and roundtables, and succeed in creating 28 linkages.	
Ajloun	Evaluating the current status of woodlands in Ajloun- An initiative that developed a policy paper addressing the status of the woodlands in Ajloun. Youth engaged with 161 stakeholders of the selected issue (citizens and department of agriculture), and designed eight surveys filled by 147 community members, conducted 14 interviews aimed to understand the situation and ongoing progress to enhance it. They also conducted 2 observatory visits to different governmental departments engaged in the initiative issue aimed at deepening their understanding to the situation and created 20 linkages.	8 (5 females, 3 males)
Ajloun	Evaluating the status of the tourism sector in Ajloun Governorate- An initiative that developed a policy paper addressing the status of tourism businesses in Ajloun. Youth succeeded in engaging 95 stakeholders in identifying the problem, conducting 4 observatory visits to different governmental departments engaged in the initiative issue aimed at deepening their understanding of the situation, and created 15 linkages.	8 (5 females, 3 males)
Karak	Evaluating the status of the tourism sector in Al-Karak Governorate- An initiative that developed a policy paper addressing the status of the tourism sector in Karak governorate, where they came up with an assessment of the tourism sector including businesses, factors affecting the sector, and how to enhance the situation with clear reflection on the economic participation of the local community members. The initiative has engaged 140 stakeholders of the selected issue (citizens and department of antique) by designing eight surveys filled by 132, conducted 4 observatory visits, in addition, conducted 8 interviews aimed to understand the situation and ongoing progress to enhance it.	9 (4 females, 5 males)
National	Administrative reform and Anti-corruption in Jordan- The national initiative focused on the administrative reforms in Jordan and the anti-corruption through identifying the potential areas in policies that may lead to corruption. It covered different areas in all governorates where each youth group on governorates' level contributed to the entire lifecycle of the initiative. The youth provided their recommendations and presented the policy report with the decision-makers representing the Integrity and Anti-corruption committee, who showed a high level of commitment to support and adopt it.	120
King Hussein Foundation		
Madaba	Promoting STEM (STEM MAX) Initiative- Madaba youth established the STEM training center to stimulate innovation among young students, enhance their skills of inquiry, analysis, dialogue, and critical thinking. The STEM lab was established to include all the technical and IT equipment necessary for transferring STEM knowledge to other community members i.e. school students in the Madaba Governorate. The STEM center is currently hosted by Multaqa Nashama Al-Ata'a Charitable Association and is supervised and managed by the youth themselves. The youth delivered specialized trainings in STEM and Robotics to 104 school/	6 (5 females, 1 male)
Balqa	Electronic Waste Bank Initiative- An initiative that preserves the environment through an application that facilitates the process of gathering and selling household waste, then recycling it into organic fertilizers. The initiative designed and developed a specialized software and reached the testing phase. The website for the initiative is https://electronicwastebank.com . They began preparation of the collection site, 100 households were selected in the Balqa governorate and through 5 awareness sessions encouraged to invest in waste sorting to achieve a financial return.	7 (7 females)
Amman	Amman e-Bookshop Initiative- An initiative that established an electronic bookstore open to the public, and facilitates the selling/exchanging of used books at nominal prices.	5 (2 females, 3 males)
Jerash	Jerash VR Initiative- An initiative that created a virtual reality laboratory at the Jerash Visitor Center (the archaeological site) as a tourist attraction. The laboratory allowed the visitors of the center to live the story of the place before setting out on a trip to the actual site, which will provide the visitor with a deeper understanding of the story of the site and its development over time. This technology has attracted local tourists, especially school students who seemed to be fond of this technology due to its rarity in Jordan. To also support micro-enterprises during this economic crisis in the city of Jerash, the initiative also established an online platform, which currently provides information on 11 local micro-enterprises. The initiative also signed a hosting agreement with Rewaq Jerash for culture and heritage charitable association.	5 (2 females, 3 males)
Irbid	Sort Waste and Help the Environment Initiative- An initiative that developed an e-application that allows the exchange of sorted household waste according to specific criteria to money. They contracted an expert to develop the guidelines for sorting household waste. They will conduct workshops and training for 100 families to encourage the use of the application. The youth signed an agreement with a local partner, Al Bowaida Charitable Association, whose role is to host the initiative.	6 (2 females, 4 males)
Mafrq	Jafna Smart Environmental Center- This initiative restored the Jafer Community Center to a smart environmental center used to conduct training and workshops. The center was converted to have zero-energy consumption cost and minimum consumption of water which cannot be re-used. The youth improved energy efficiency, including motion-sensing systems for lighting which can be controlled through mobile, in addition to providing the building with a solar power generation system and external lighting systems completely separate from the electricity company. The building was also equipped with	6 (3 females, 3 males)

	water-saving technologies and an irrigation system for outdoor gardens by installing water conservation tools. A comprehensive video was filmed about the environmental center to promote green solutions and its services. The initiative hosted an 18-day training to serve the community achieving JD 300 revenue.	
Karak	To Last لتدوم – An initiative that designed an interactive electronic platform that provides the simplest and most appropriate technical solutions to reduce the energy bill of families and owners of small businesses and home-based businesses. The initiative also includes interventions that have raised public awareness and provided appropriate technical information and simple practical solutions to encourage the local community members and 40 business owners to adopt the behaviors and techniques of rationalizing energy consumption and encouraging the use of solar energy available in the Karak governorate while providing models of innovative solutions. To further spread awareness they created 10 energy preservation awareness videos. They also signed a partnership agreement with Fada Youth Space Organization as the host.	9 (5 females, 4 males)
Ajloun	Techno Jeel- An initiative that established a technology training center for students, to resolve the nationwide issue of youth not being technologically literate. The youth signed a partnership and incubation agreement with Nesmat Khair Association for a period of one year to gain greater stability. The youth conducted 6 training courses benefiting 63 students (31 females, 32 males). The youth started promoting for paid courses on STEM and 3D printing, youth received 18 applications up to date.	9 (5 females, 4 males)
Maan	Maan STEM Lab- An initiative that established a STEM Laboratory in the Ma'an Governorate, hosted by Al Qantara Center for Human Resources Development. They also developed an electronic platform (https://maan-steam.com/) to provide general data about the initiative, the importance of technology in motivating students to innovate, and the names and dates of the available training courses. Conducted two trainings for 20 science teachers on how to use robots, 3D printers and laser cutting technology in education, and conducted 3 workshops for 47 students (23 females, 24 males). This initiative also was covered by a national media station. The initiative also established a partnership with the Business Development Incubator.	7 (3 females, 4 males)
Aqaba	Aqaba STEM Center- An initiative that established a STEM training center in Aqaba. and created an online platform to provide general data about the initiative, the importance of technology in motivating students to innovate, and registration of the available training courses. 10 youth trainers were certified and conducted 2 awareness sessions on digital economy and entrepreneurship engaging 28 youth (16 females, 12 males) and on robotics and 3D designs training 106 youth (46 females, 60 males).	8 (2 females, 6 males)
Zarqa	The Intelligent Museum for Kids- An initiative that established a smart museum for children in Zarqa with the aim of improving the cognitive level in the fields of science, technology, engineering, and mathematics among children in the Azraq community, as well as stimulating their desire for discovery and innovation. This museum includes all methods of dealing with artificial intelligence and the robot industry, with VR glasses that display a group of educational films based on school curricula in various fields to give the idea of fun in learning. The museum also includes equipment for the educational robotics lab that suits the age group and some equipment for design and 3D printing that will stimulate creativity in design in children and stimulate their imagination. 100 students (41 females, 59 males) took part in workshops in the museum. The initiative engaged with two youth with speech impediments through VR glasses, to help them address their fear of speaking to others.	7 (4 females, 3 males)
Tafilieh	STEM World- An initiative that established an innovation lab, certified 9 youth trainers and conducted 2 training he STEM engaging 59 students (37 females, 22 males).	7 (4 females, 3 males)
Royal Health Awareness Society (RHAS)		
Amman	“Niharikak Shaghliitna” Amman Initiative- A fixed booth in Al-Hussein Sports City that contains a number of sports equipment, and 2 bikes that convert the kinetic energy into electric one to encourage any of the visitors to practice physical activity while charging their phones' batteries. They also provide awareness tools for the harmful effects of smoking. The initiative aimed to motivate different age groups (families) to take an interest in health and sports, and take part in sports competitions. A total of 650 youth participated in 4 sports competitions and entertainment activities to raise awareness of the harmful effects of smoking.	20 (14 females, 6 males)
Irbid	“Alsihyeh w Alriyada Club” Irbid Initiative- Provided a free of charge gym, with machines and boxing equipment, that serves youth and children. In addition to raising awareness among youth about the importance of health and exercise in our life. The initiative conducted 18 activities and engaged repetitively with 150 males & females from 17-29 years, to qualify them on the best practices and the correct ways of playing boxing and warm-up exercises, which these activities give the community youth the same opportunities of peers in other areas to learn and exercise boxing game in a free and safe place to be ready to link with national boxing clubs.	6 (3 females, 3 males)
Jerash	Sportena Initiative- Established an "outdoor sports club" to expand the network of sports practitioners within Jerash Governorate and encourage all segments of society to practice sports and follow healthy lifestyles in a free and easy methods. The initiative successfully conducted 9 activities engaging	4 (3 females, 1 male)

	around 100 visitors from different age groups and both genders to participate in sports competitions and entertainment activities to raise awareness about diabetes disease and the importance of physical activity as a life style to prevent from chronic diseases.	
Mafrq	Mafrq Stars Initiative- Provided a free of charge sports center for youth rehabilitation. They trained and rehabilitated youth from 15-18 years old in a safe environment for football, basketball, and volleyball. The initiative arranged and conducted 26 activities engaging with 60 participants from both genders, to qualify them on the best practices and the correct ways of playing the football, basketball & volleyball games as well as provide a safe and free place for this game, which these activities give the community adolescents the same opportunities of peers in other areas.	10 (5 females, 5 males)
Aqaba	The Beach Sport Initiative- Established of a free mobile caravan with kits of soccer and beach volleyball, and a portable sports field for soccer and beach volleyball. With competitions at the local community level. The initiative conducted 12 activities engaging with 60 participants from both genders from 12-18 years, to qualify them on the best practices and the correct ways of playing the beach volleyball game and a free of charge safe place for this game.	9 (4 females, 5 males)
Aqaba	Qwairah ladies club Initiative- Provided a free mini-gym equipped dedicated for women with various sports equipment and provide trainers and nutritionists to give exercise in the right way and follow-up participants to reach the specified health goal. Post launching, the initiative conducted 21 activities engaging repetitively with 50 females above 16 years, qualifying them on the best practices and the correct ways of playing aerobics, machines, and warm-up exercises as well as conducted awareness sessions for those participants about the correct nutrition and healthy food, which these activities give this less-fortunate community the same opportunities like other areas to exercise in a fully equipped, near and free space.	2 (2 females)
Karak	Aan Al Awan "About Time" Initiative- Provided a mobile caravan to serve all villages in the area, and we will provide places dedicated to practicing some physical activities, including walking and cycling. In addition to providing health awareness sessions about nutrition and exercise. The youth arranged and conducted 26 activities engaging around 390 participants from different age groups and both genders and 2 youth with disabilities to participate in sports competitions and entertainment art activities to raise awareness about obesity, healthy nutrition and the importance of physical activity as a lifestyle to prevent from chronic diseases.	20 (14 females, 6 males)
Ajloun	Sehhetna Bethemma Initiative- An initiative that conducts sports competitions and health days to spread awareness about sports ethics and values, highlight the importance of following a healthy lifestyle. Since their launch they conducted 2 health days engaging with 240 participants, and 3 sport competitions engaging 60 male adolescents by competing in a football game with prizes for the winning team.	15 (8 females, 7 males)
Tafileh	"Caravan Al Haya" Tafileh Initiative- Provided a caravan equipped with various sports equipment and first aid kit, that holds free sports events and competitions. The initiative conducted 5 activities with around 100 participants from different age groups and both genders to participate in sports competitions and entertainment activities.	15 (8 females, 7 males)
Irbid	"Sehtak B eedak " Maan Initiative- Provided two free mini gyms targeting males and females, sports coaches, and a nutritionist to raise awareness and monitor the results. The initiative conducted 39 activities engaging repetitively with 60 females and 50 males above 16 years, to qualify them on the best practices and the correct ways of playing aerobics, machines, and warm-up exercises as well as conducted awareness sessions for those participants about the correct nutrition and healthy food, which these activities give this less-fortunate community the same opportunities like other areas to exercise in a fully equipped, near and free space.	6 (4 females, 2 males)
Irbid	Schools Sports Irbid_ Al Aghwar Al Shamaleyeh Initiative- An initiative that maintained & equipped a playground & boxing room turning them into safe and free spaces for the community. In addition, raises awareness and educates youth about the importance of physical activity and exercise on daily basis Youth conducted 28 activities engaging approximately 150 adolescents from both genders & different age groups (10-13 years & 14-16 years), educating them on best practices and the correct ways of playing football, volleyball, and boxing.	2 (1 female, 1 male)
Balqa	"Darabak Salik" Al-Salt Initiative- Installed a fixed caravan dedicated to sports equipment, conducting activities three days a week in the Sports city, established a new walking path and began raising awareness about healthy eating habits. Since their launch the youth conducted 13 activities engaging with 450 youth (10-18 years) on best practices and the correct ways to cycling, play taekwondo & boxing. They also introduced the youth to the walking path they created.	12 (6 females, 6 males)
Zarqa	Health Zone Initiative- Placed a small booth as a center to educate the Sports City's goers about health and physical activity. Raising awareness and educating the community about the benefits of exercise and replacing unhealthy food with healthy meals and healthy habits. The initiative conducted 8 activities with around 175 visitors from different age groups and both genders to participate in sports competitions and entertainment activities to raise awareness about the importance of physical activity as a lifestyle to prevent chronic diseases.	8 (3 females, 5 males)

Jerash	“Reyadetna Sehetna” Jerash-Borma Initiative- Provided a free gym and an opportunity for sports specialists and coaches to practice their profession by training the youth, and to create a healthy, safe and free sports environment for young people so that they practice their talents, hobbies, and activities. Since their launch the youth conducted 21 activities engaging repetitively with 60 males (18-27 years) on best practices and the correct ways of using gym machines, playing boxing and warm-up exercises, giving the community an opportunity to learn and exercise boxing game in a free and safe place to be ready to link with national boxing clubs.	3 (3 males)
Balqa	Shabab Riyadi / Active Youth Initiative- Provided a playground with all the necessities for playing (equipment, sports clothing, and specialized trainers). Youth conducted 32 activities engaging approximately 150 male adolescents (3 YWD) from three different age groups (10-13 years, 14-16 years & 17-19 years) on the best practices and the correct ways of playing the football.	1 (1 female)
GreenTech		
Balqa	Al-Balqa Hydroponics Initiative- An initiative that installed an integrated hydroponic system that yields 10,000 crops per month, while will be marketed and sold as high quality crops. While spreading the culture of hydroponics and the use of modern farming techniques among farmers. Youth received 40 hours of practical and theoretical training in hydroponics. Youth created a market profit study – indicating that approximately 60,000 crops can be produced with an average selling price of 20pc per crop, resulting in a revenue of 12,000 JODs in the 6-month period, a profit of 8,000 JODs after expenses (packaging, delivery, seeds and seedlings, water, and electricity, etc. The youth signed 10 contracts with 10 different clients for a 6-month period (including supermarkets, hostels, restaurants) to purchase certain yielded products from the group monthly; providing the youth with a stable source of income for the first 6 months.	3 (2 females, 1 male)
Jerash	Eco Center Initiative- An initiative that launched the first study house/entrepreneurial hub in Jerash. The center operated as an environmentally friendly green space; that operates as a small-scale green building (all windows are double glassed for sound quality, energy auditing, water efficiency, controlled ventilation through fans, plants, lighting). The 4 youth took part in technical and practical training for green buildings. 3 of the members received TOT training – to pass on the knowledge to their communities and created their own curriculum about green buildings and other environmental topics. The center was furnished by 25 pieces of furniture from recyclable materials. They conducted an outreach campaign to the surrounding community 10 schools/universities have raised awareness in the community of the importance of preserving the environment and applying the concepts of green building.	4 (2 females, 2 males)
Irbid group 1	Farm-Tech Initiative- An initiative that developed a smart sensor device that is inserted in the soil next to any plant, where it will be connected to a special application on via Wi-Fi or Bluetooth, intelligent insights will send notifications to the phone demonstrating the status of the plant according to the measurement of several factors for growth. These indicators include soil moisture, humidity level, nutrition levels, PH, salinity, light intensity, and temperature. The youth conducted training for 10 farmers and 5 of them purchased the device from the group. 130 devices were created and packaged – 30 of them were sold, making the group 2,400 JODs until now. 90% of the clients reported satisfaction and confirmed that the sensor preserves more than 60% of water.	4 (3 females, 1 male)
Amman Group 1	Re-Papel Initiative- An initiative, was registered as a business, producing paper clay by recycling paper, used to produce different products such as accessories, home-décor products, and decorative tools. This recyclable material can be used as an alternative to plaster and clay. The youth-produced 300 different products from paper – 50% higher production rate/ - than initially planned, and utilized 80KG of paper in the production processes, and sold over 50 products. They also placed 30 recycling bins to collect this waste.	4 (3 females, 1 male)
Amman Group 2	Fruit Box Initiative- An initiative, was registered as a business, producing an environmentally friendly “recyclable” fruit box that contains a balanced meal that contains all the vitamins and minerals that the individual needs daily. The group plans to provide fresh natural juices. They also conducted outreach campaigns to schools and universities and increased awareness of recycling and reusing, and placed 30 recycling bins to collect the waste in the community. Sold 100 boxes and made a profit of 3 JOD per box – 300 JODs.	7 (5 females, 2 males)
Ajloun	Green Zone Initiative- An initiative that established the first green study space in Ajloun; a small-scale green building (all windows are double glassed for sound quality, energy auditing, water efficiency, controlled ventilation through fans, plants, lighting). In addition, all the tools and furniture used are recycled. The area is available to university students, schools, and employees. The youth took part in a TOT about green building, and created a curriculum. 2 youth members attained the LEED GA certificate from the United States Green Building Council. They conducted outreach campaigns to 10 schools/universities to raise awareness in the community of the importance of preserving the environment and applying the concepts of green building.	6 females
Zarqa	Al-Zarqa Hydroponics Initiative- An initiative that installed an integrated hydroponic system that has the capacity to yield 10000 crops that then can be sold at markets. They conducted a market profit study that indicated approximately 60,000 crops with an average selling price of 20pc per crop, resulting in a revenue of 12,000 JODs in the 6-month period, a profit of 8,000 JODs after expenses (packaging, delivery, seeds and seedlings, water, and electricity). The youth received 40 hours of practical and theoretical training in hydroponics. Youth signed 10 contracts with 10 different clients for a 6-month period	2 males

	(including supermarkets, hostels, restaurants) to purchase certain yielded products from the group monthly; this is important because it provides the youth with a stable source of income for the first 6 months.	
Karak	SUR MAN RA'A Initiative- An initiative that installed an integrated hydroponic system that has the capacity to yield 5000 crops that then can be sold at markets. They conducted a market profit study that indicated approximately 30,000 crops with an average selling price of 20pc per crop, resulting in a revenue of 6,000 JODs in the 6-month period, a profit of 4,000 JODs after expenses (packaging, delivery, seeds and seedlings, water and electricity, etc.) 40 hours of practical and theoretical training in hydroponics. Youth signed 10 contracts with 10 different clients for a 6-month period (including supermarkets, hostels, restaurants) to purchase certain yielded products from the group monthly; this is important because it provides the youth with a stable source of income for the first 6 months.	3 (1 female, 2 males)
Aqaba	Mindhub Initiative- An initiative that established an indoor space, near the beach, which aims for an ongoing cleanup campaign. The space sells fresh juices, coffees, and other drinks, in recyclable cups that customers can return back to the hub to be used in recycling. The idea of the initiative is to also to set up an environmental entrepreneurial hub for youth development and involvement. The youth received a TOT training – to pass on the knowledge to their communities. They produced 35 pieces of furniture and 200 pieces of cutlery and stationery from recyclable materials. They enrolled 30 students in a 3-month training program about environmental topics, and have initiated training. They collected a total of 5000kgs of waste (carton, plastic, paper) and received an award from the Aqaba Special Economic Zone for spending 5 months collecting waste from the beaches in Aqaba and utilizing it in other means.	4 (2 females, 2 males)
King Abdullah II Center for Excellence (KACE)		
Irbid	Develop municipality services Manual- An initiative that developed a manual of service standards with the purpose of leveling the variance in the quality of procedures for any selected service at the municipality. This manual acts as a strict and simple guide for all municipal parties to abide by when conducting different services to the local citizens.	4 (3 females, 1 male)
Maan	Develop an Active Feedback and Complaints System in a Municipality- An initiative that developed and implemented a feedback and complaints manual in Ma'an. This manual acts as a guide for all 100 municipalities in Jordan (and later on Municipalities in the MENA region) to successfully implement an active and ongoing system that handles all complaints and feedback by the citizens. This active system will help the municipality in increasing satisfaction in the community and will help the municipality in identifying issues to be resolved.	4 males
Balqa	Design a Smart Multipurpose Municipality Complex- An initiative that developed a business plan and prototype for a smart municipal complex that combines all the causes that lead to traffic jams and places them at the same space away from the population pressure points in the areas.	6 (3 females, 3 males)
Ajloun	Application for identifying, building, and employing local capacities- An initiative that developed an application to help the local community in identifying job opportunities.	4 (2 females, 2 males)
Zarqa	An application will help the local community in identifying job opportunities- An initiative that developed a mobile application to facilitate the process of having the municipality be more aware of local community issues and difficulties, as this app acts in a more direct way to have the local citizens contact the municipality and let them share their concern directly, and have a semi instant feedback and proceedings of the matter shared.	4 (1 female, 3 males)
Jerash	Develop and Conduct a Citizen Satisfaction Survey- An initiative that developed a citizen satisfaction survey. Information gathered from citizen satisfaction surveys provides valuable insight for the organization to stay relevant and to understand their needs and expectations.	5 (2 females, 3 males)
Amman	Develop a Self-Assessment Manual and Guidelines for Municipalities Organizational Performance- An initiative that developed a Self-Assessment Manual and Guidelines. The manual serves as an internal self-assessment tool for organization performance to identify the strengths as well as the areas for improvements and work accordingly to improve them before an external assessment is conducted.	6 (5 females, 1 male)
Ajloun	Develop and Conduct an Employee Satisfaction Survey- An initiative that developed a staff satisfaction survey that gives insights into the morale and motivation of employees, with a mechanism that analyses the scores from employee satisfaction in the municipality.	5 (2 females, 3 males)
Zarqa	Implementing E-Service Re-Engineering On Municipal Services- An initiative that developed a staff satisfaction survey response data that will give insights into the morale and motivation of employees and you will be able to extract scores from employee satisfaction in the municipality. Employee satisfaction is so important for employees to stay motivated and challenged in the workplace.	4 (2 females, 2 males)
Jerash	Open space municipality Carnival/Market place for youth- An initiative that designed a detailed and professional prototype of the carnival and a business model.	6 (2 females, 4 males)
Amman	Waste Collection-Recycling Vending Machine (YouthFOPs)- An initiative that created a prototype of a waste collection machine, supervised by the municipality in its development.	5 (2 females, 3 males)

Ajloun	Innovative Tourism Caravan (YouthInnovaJE) - An initiative the purchased a mobile caravan (truck) that contains various civil customs and cultures related to these governorates, as well as samples of the popular foods related to the area and handicrafts they produce there. In addition to an application linked to the caravan, which shows the available goods in the truck and all the popular foods and handiworks that are found inside the truck, the customer using the app could reserve samples for inspection, and delivery.	5 (3 males, 2 males)
INJAZ		
Balqa	Alafna from Vegetables - An initiative that recycles the leftovers of damaged and unsold vegetables and fruits in the markets and farms and turns them into feed for livestock at a lower price than competing products, with a saving rate up to (40% to 50%) and with high-quality specifications. The initiative was able to procure the needed equipment and will begin creating the new product of natural feed for livestock along with fertilizers utilizing local ingredients.	5 (2 females, 3 males)
Ajloun	Aroub Cake - An initiative that provides unemployed women with opportunities to enhance their financial situation while improving their skillset in pastry-making and bakery. They purchased all the equipment needed, bringing production capacity to 120-170 baked products per week. The youth leader attended three advanced workshop training on Sugar shaping, cream types, and diabetes balls. In addition, the team conducted advanced baking training for 11 females (1 YWD) in local deserts production and included the topic of the entrepreneurial mindset. Also, they learned the importance of entrepreneurship skills and mindset to society and small businesses.	7 females
Maan	Bustan - An initiative that provides training on agriculture for women in their governorate, including marketing and how to provide an alternative option for occasional gifts with lower cost and higher value.	6 females
Amman	Doorbox - An initiative that is developing an online ordering service that helps customers find markets and small vendors in their area and place their orders with an option of online payment or cash on delivery. The youth procured the needed items and programs necessary to launch their initiative.	6 (5 females, 1 male)
Karak	Easy Robot Kit - An initiative that created a robotics and artificial intelligence educational institution, equipped with the technology needed to train children and young people to conduct STEM trainings. Youth have conducted specialized trainings helped the students in learning programming, invention, design, and robotics.	7 (6 females, 1 male)
Jerash	Glass Memories - An initiative that utilizes glass waste from nearby factories to create handicrafts. They train unemployed people with disabilities as a method of financial empowerment, they have already conducted their first training and established a hall. The created handicrafts are artistic items sold through secondary online platforms, touristic attractions, and physical offline shops placement. Youth took part in bazaars and started selling their products.	7 (4 females, 3 males)
Irbid	Hayat - An initiative that works in hydroponics. The youth equipped their space with Irrigation and Fertilization Systems and buying, building greenhouses and its accessories. The youth conducted community awareness sessions to increase their knowledge of the hydroponic system, and organized several training and info sessions for 25 youth (12 females, 13 males) in their community, about the hydroponic system, how it works, benefits, costs, and how to start their own business based on this idea.	6 females
Madaba	Jordan Renewable Energy - An initiative that installs solar systems at home at no cost for the user since the solar system is owned, managed, and maintained by the initiative. In exchange, subscribers pay a lower monthly power bill than they do now to the electrical provider. The youth conducted awareness sessions for the Madaba community to enrich their knowledge about the best practices required to save energy by specialized trainers; it will be held in Madaba's local community centers, such as Princess Basma Center and the We Are All Jordan Youth Center.	6 females
Aqaba	Khadamti Center - An initiative that established a center to provide training and facilitate job seekers during the recruitment process. They trained 30 fresh graduates in HR and Accounting to assist them in meeting to highly demanded skills in the local vacancies. They also trained 20 home-based business founders, including women, PWD, and refugees on methods to improve their businesses, expand their market share, and become more sustainable. To expand their each they focusing on their online presence.	6 (5 females, 1 male)
Tafleeh	Masahat - An initiative that established an entrepreneurial and training center that focuses on ideas that focus on technology and benefit the community. They equipped their center with a laser-cutter machine, and 3D printing machine. The youth conducted two trainings engaging with 20 youth (16 females and 4 males) on social innovation.	5 (2 females, 3 males)
Zarqa	Sammim - An initiative that established a fully equipped workshop for the crafting of products and tanning leather, employing abused women to assist them in gaining financial independence. The initiative also provides the women with soft skills training, psychological support, and practical handicraft and tanning leather training. 10 abused women have been trained and initiated the process of developing products.	5 (1 female, 4 males)
Mafrq	Al-Zahra - An initiative aimed to establish a study center for students, but was unable to receive the needed approvals.	6 (1 female, 5 males)
Madrasati		

Karak	Caravan Initiative- An initiative that provides school students with a safe space to interact with their peers and express their thoughts and emotions. The youth learned the fundamentals of photography and filmmaking to assist them in documenting their initiative. They trained 50 students (26 males and 26 females) in Life Skills training, including self-esteem, critical thinking, citizenship, and communication. The 50 students participated in the scriptwriting session and developed a script. They then took part in a theater acting activity and learned the fundamentals of theater acting, including techniques, rules, and skills, and directed and performed two theatre performances.	7 (4 females, 3 males)
Tafilieh	Talent Room Initiative- An initiative that created engaging school activities with the purpose of improving educational attainment rates and reducing dropout rates. The youth had active participation of 50 students (25 females, 25 males) in extracurricular activities such as origami, role-play, chess, and art boosted their engagement. Students learned how to manage their time and uncover their abilities, along with improved self-esteem, acceptance of diversity, and respect for different points of view.	8 (3 females, 5 males)
Maan	Creative Learning Space- An initiative that enhances the quality of education and student's learning journey. Youth conducted sessions for school students on the creation of simple paintings and learn to plant, 52 students gained the skills and equipment necessary to beautify their schools' physical environment.	8 (4 females, 4 males)
Balqa	Masahati Initiative- An initiative equipped 2 libraries as safe spaces to engage with school students in extracurricular activities. The youth conducted training for 27 students (13 females, 14 males) participated in these activities, on building positive relationships through their common interests, communication, teamwork, sportsmanship, and social skills.	6 (3 females, 3 males)
Amman	Let Us Try Initiative- An initiative that equipped two multi-purpose rooms to become a creative space. They conducted the What is Your Everest training attended by 28 students (15 females, 13 males). The youth engaged students of various educational levels through their shared interests and talents which created new positive relationships between peers.	7 (5 females, 2 males)
Madaba	Library Marathon- An initiative that equipped a school library for students to increase knowledge and reading culture. The youth introduced the 50 students (25 females, 25 males) to the USAID YouthPower learning clubs focusing on their interests and abilities, and learning from one another by sharing knowledge and experiences. Students learned how to organize a football game, respect differences, find the best sports/brain gym activities and recognize the different types. In addition, students identified their interests, worked in a team spirit, integrated learning with art, and learned to invest their time in learning through playing.	8 (5 females, 3 males)
Zarqa	Positive Zone- An initiative that equipped a playground with the needed tools and equipment to provide students with the space to engage in extracurricular activities. Youth also raised awareness among 15 students (9 females, 6 males) regarding career guidance, life skills, and sports.	7 (3 females, 4 males)
Mafraq	Our Playground Our Health- An initiative that equipped a playground and conducted beautification activities. 93 students (40 females, 53 males) joined with the youth of the initiative to conduct their activities.	8 (4 females, 4 males)
Jerash	Nitag- An initiative that conducted trainings for 50 students (25 females, 25 males) and on photography after the core group of youth received photography and filmmaking training.	7 (3 females, 4 males)
Ajloun	Active Schools- An initiative that equipped two school libraries with books, shelves, and art and crafts. They conducted life skills workshops for 50 students (25 females, 25 males).	8 (4 females, 4 males)
Irbid	Our Schools Our Responsibility- An initiative that equipped two vocational rooms and provided workshops on vocational skills and murals. The youth engaged 100 students (50 females, 50 males) through photography skills training, mural painting, and provided them with computer fundamentals training.	8 (4 females, 4 males)
Aqaba	Jothour- An initiative that equipped two school libraries and enhanced ninth and tenth grade students' personal skills and increase their awareness of different career paths through leadership and communication skills training, mentorship, and extracurricular activities.	8 (4 females, 4 males)

Table B: In-Kind and Small Grants

#	Grant title	Grant Description
1	Your guide to know your rights	The initiative aims to educate university students on their rights as positive citizens (e.g. legal culture and freedoms, labor law and related contexts, media frameworks). The initiative will take part in the University of Yarmouk, Jordan University, Mu'tah, Tafila, and Al-Hussein Bin Talal. (Legal and Cultural Rights Awareness)
2	Ibda'a	Multimedia productions will tackle youth related issues, and social norms. The video clips will utilize PAVAL principles in the messaging and scripts developed. The videos will be utilized in learning and further education activities (online and offline).

#	Grant title	Grant Description
3	Al khaloo	Multimedia entertainment productions packaged in a creative and funny manner. The video clips tackle the social priorities of youth. The productions will be published via online social media platforms.
4	Educational stories	This initiative aims to produce educational pictorial stories targeting youth groups in different societies to increase their awareness on topics related to energy issues, environment problems, health and sport issues, social inclusion and education. These 14 part story series will benefit all young people working within YouthPower Learning Clubs.
5	Arnadas fashion	The idea of the project is to economically empower a group of girls living in Zarqa by creating economic opportunities for them through fashion design and by giving them training courses in the following fields fashion design, electronic marketing, project and financial management.
6	Entertainment science	In light of technological development and the diversity and multiplicity of learning methods, the science subject for elementary grades is still difficult for students to understand, and there are no means and references that help parents or teachers explain ideas and concepts in a simpler way that helps the student to fully capture and understand information and understand scientific concepts, and The need to find and develop these means arose during the COVID19 pandemic, as many countries relied on distance education. Therefore, it was imperative to use all forms of technology to deliver information in a fun and appropriate way for different age groups. Hence the idea of the initiative is to transfer the lessons, exercises and experiences in science curriculum to the basic classes in an entertaining, fun and easy-to-understand way
7	Caravan Razan	"Caravan Razan: A prefabricated caravan as a safe learning space for students". This initiative aims to create a safe learning space that will help students from governmental schools to continue their education after schools hours with the goal to strengthen their reading and writing skills using attractive and enjoyable creative methods. The initiative will highly depend on the database of youth at YouthPower in the targeted community to help the initiative founder make education more fun and attractive to the student. The idea of the Caravan Razan project will support public school students by providing free lessons for students in Arabic, English and mathematics, in addition to literacy courses for students who have dropped out of schools, with the aim of reintegrating them with their peers.
8	Let's be their enlightenment	The initiative targets youth with different disabilities to educate them and provided them with the needed handmade skills to be more active and productive which will help in breaking the stereotypes of youth with disabilities.
9	Tirhal ma'an team	Maan Traveling Squad aims to encourage domestic tourism by highlighting tourist and historical sites in Maan City with the goal to create more job opportunities to youth from Maan.
10	Film Making YouTube Channel	The initiative aims to provide digital Arabic content on photos and videos montage through YouTube channel to teach youth montage of photos and videos. This Educational channel would help thousands of interested youth to learn more about montage and film making in order to empower those interested, to enter this sector to find jobs in addition to spread the filmmaking culture to our society.
11	Youth Tech	Youth Tech is a youth-community entrepreneurial incubator aims to provide protected and safe spaces for youth in Ajloun to develop their businesses and entrepreneurial ideas. The initiative would broaden the knowledge of youth about business development and incubating skills.
12	Yalla riyadah يلا رياضة	Yalla Sport aims to highlight the youth sport talents that have not been highlighted in Ghor al-Safi area. "Yalla Sport" will be the start up for sport incubator "sports academy" which intend to develop sports skills for youth in the region and is expected to create jobs for youth as well as being the safe space for nurturing sport talents.
13	Hajarain	The Hajarain initiative aims to provide safe play areas for children in three selected areas in Jerash and give them a better opportunity to practice sports in a safe way that moves them from playing on the streets to a safer and more secure place (playgrounds). It will also contribute to discovering their skill in addition to creating an appropriate and protected environment to allow their energies to flow in a healthy way. Using football as a tool in such initiative is expected to develop better social skills and avoid health problems for children of this age.
14	Our idea of our theater	The idea of "Our idea of our theater" initiative came as a result of the lack of educational methods used to address community youth issues. Therefore, it was necessary to include unconventional methods to deliver awareness messages to the different groups of youth in the Ramtha area. Tragicomedy theater is among the most prominent of these non-traditional methods of tackling the problems facing society and youth and highlighting some unwanted societal issues in an attractive way that contributes to raising awareness among the target groups as an alternative to awareness raising sessions and trainings. Theater and pre-training will also contribute. Under the name of the "Social Innovation Approach", to enhance children's skills and talents, and to transform their ideas into theatrical scenarios to be presented later to children and youth. Accordingly, a mobile theater will be created from one place to another to reach the different groups in the Ramtha area using the puppet show.
15	Ademk jdidi	Ademak Jdidi "Your Old Is My New" is a girl's based initiative started from Bader in Amman with the aim to recycle the used clothes and converting them to environmentally friendly products. During COVID 19, the youth girls were given the needed trainings related to fashion design and cloth recycling into environmentally friendly products. Therefore, this initiative is expected to help a group of active girls from the targeted community to establish their workshop and start recycling and producing environmentally friendly products which will be produced and sold in the local market. It is expected that such initiative will provide job opportunities for girls in the underprivileged target

#	Grant title	Grant Description
		area and contributes to improve their living standard.
16	Abreh o khet	The “Needle and thread” initiative aims to empower female youth from Tafila economically, by teaching them handicrafts such as embroidery and recycling, which would contribute to improving their living conditions. The initiative team will work on selecting a group of girls from the target area based on an agreed upon criteria, and then the training process will start, which will be implemented in two phases, the first phase (Embroidery 101), which will focus on the theoretical side of embroidery and other handicrafts, while K24the second phase will focus (Embroidering 102) on thepractical side.
17	Alwasem	The “Wasam initiative” is an initiative to market household products in the Naour region to all regions of the Kingdom through an electronic blog using social media. The initiative team will organize field visits to female youth and women from Naour community, with the aim of exploring and evaluating various household products. After highlighting the selected products, they will be presented to experts to give opinions on the products and provide a plan for developing the products. Training courses will be given to the initiative team in the field of marketing and e-marketing, and training courses will be given to the beneficiaries of the program in the field of commercial product finishing and packaging. After the end of the training process, a brand will be developed for the product bearing the name of “Wasam” and a Tag explains the story and history of the product.
18	Knowledge is Power of Society (KPS)	The Knowledge is Power of Society (KPS) initiative aims to build the capabilities of youth to enter the workforce as entrepreneurs and professionals. To this end, the youth who is leading this initiative will engage with his team in the following activities: 1) develop a website to advance youth opportunities to find and successfully apply to work and/or educational opportunities. The website will include digital tools and templates in Arabic to support the youth applications (e.g. CVs, LinkedIn profiles, cover letters), 2) provide a safe environment that links youth with a diverse database of experts and trainers through the website to provide paid training and/or coaching services, 3) sustain dialogue with stakeholders on the challenges that face youth to enter the workforce, and provide such webinars on the website (e.g. recruitment and marketing companies, human resources experts, and groups of youth from different governorates, 4) launch a marketing campaign to promote related services to youth (e.g. video clips, infographics, posters), and 5) collaborate with experts in this field will conduct community activities in 12 governorates, in addition to three workshops in three Jordanian universities in the north, center and south. The website will be accessible for Persons With Disabilities (PWD).
19	Difficult but not impossible	Due to the lack of services for Persons With Disabilities (PWD), the youth who is leading this initiative with other youth will launch Difficult, But Not Impossible initiative to empower PWD, and children with learning difficulties. Youth will lead the following activities: 1) rehabilitating a space to provide related services in Madaba and officially register it, 2) utilize the skills and abilities of the female youth core group involved in this initiative to manage the space and provide related services since they are specialized in special education and rehabilitation of PWD, 3) attract other youth with similar educational background to volunteer in this center (e.g. youth with academic background on autism, learning difficulties, hearing and speech impairment, physical therapy, occupational therapy), 4) collaborate with the youth from the mapping Learning Club to conduct research on PWD in the target communities including types of disabilities, needs, challenges, and requirements, and develop analyze related data, 5) offer related services to target groups, and 6) collaborate with experts to provide advanced training on subjects matter, in addition to project management, financial management and accounting, and e-marketing.
20	Jerash tour	The initiative aiming to increase the contribution of the tourism sector in Jerash Governorate in providing job opportunities for youth and thus reduce unemployment levels. In addition to encouraging youth to get involved in the tourism sector, and take benefit of the tourism advantage of the governorate, which is rich in many archaeological sites and tourist paths...” Jerash Tour” initiative; the youth will implement several tours to all Jerash tourist areas and routes, and work on photographing and documenting the areas, the activities of the initiative will end with the creation of a digital platform under the name (Jerash Tour). Archaeological sites and tourist paths.
21	Jerash trails	The initiative aiming to increase the contribution of the tourism sector in Jerash Governorate in providing job opportunities for youth and thus reduce unemployment levels. In addition to encouraging youth to get involved in the tourism sector, and take benefit of the tourism advantage of the governorate, which is rich in many archaeological sites and tourist paths.“ Jerash Trails “initiative will provide capacity building trainings to the youth on tourist trails, trail management, and dealing with tourists. Also, the youth will get trainings on wilderness first aid, GPS reading, math reading, using the compass, leave no trace skills, hiking, leadership skills, tourists care, escorted tours, and photography
22	Youth unit - "ishrak"	The initiative aiming at establishing a youth unit at the Borma Municipality. The youth unit will advance the role of youth in developing and reviewing related local policies, by-laws, and regulations from a youth perspective, and enable them to dialogue with policymakers on related additions, changes, and/or requirements. Also, the units will enable the youth to enrich or establish a feedback system between the municipality and the community and thus position themselves positively in their communities.
23	Techno tick	The initiative aiming at empowering a group of youth in the Marka community and equip them with the required technical skills by providing training on the programming language “Python “ which is considered a base in learning artificial intelligence, robotics, and developing websites. Also, the initiative will provide the youth with different trainings in cooperation with the learning clubs on business administration and home-based business to enable them in running their own business in the future. The

#	Grant title	Grant Description
		initiative is expecting to support the 12 trained youth in finding job opportunities for themselves and thus improve the standard of their living, and eventually reduce the problem of unemployment
24	Your Opportunity is in your hands	The idea of the "Your Opportunity is in Your Hand" initiative is to empower a group of Youth men and women from northern Badia (Salhiah and Nayfeh, Umm al-Quttayn, Deir al-Kif) in the economic sector, through conducting different handicrafts training . The the initiative will train 10 youth men and women from the communities of Salhiah and Nayfeh Through a training program that includes the theoretical and practical aspects in the field of drilling on black basalt rocks that are advised in the regionIn addition to engraving on wood.
25	Create an Opportunity	The initiative aiming at empowering a group of youth in the Hashemiyah community and equip them with the required technical skills that increase their competitiveness in the labor market. The initiative will provide a comprehensive training program "مكنى", the topics will be determined based on an assessment needs surveying in line with the labor market needs. Also, the initiative will support the trained youth in networking with the well-known service providers and employment companies, therefore, the initiative is expecting to support the trained youth in finding job opportunities for themselves and improve the standard of their living. To maximizing the benefit and increasing the number of youth beneficiaries, the 15 trained youth will transfer the knowledge to their peers in the Hashemiyah community.
26	Fursatuk min dahaab	The idea of the "Your Opportunity is Gold" initiative is to empower a group of youth people from Deir al-Kahf community in Mafraq Governorate in the field economically, by training them the skills of food processing "popular foods, pastries, and sweets. The idea of the initiative came to establish a kitchen that meets the needs of the Deir al-Kahf region and the surrounding areas for food industries different fields, and then work on building the capacities of youth in the field of food processing in "popular foods and pastries." and sweets" through professional training for food processing for a period of 15 training days, which includes both "practical and theoretical" parts. Managing small projects, financial management, marketing products, photographing them in a professional manner, and displaying them through social media Which will allow them to display their products and obtain a source of income for young people and their families, thus improving the standard of living.
27	Yalla al Tafila	"Yalla Al Tafila" initiative To empower young people in tourism, in addition to providing them with new skills that contribute to the promotion of many archaeological and tourist sites in the governorate of Tafila, in addition to introducing the cultural heritage and ancient heritage product
28	Basmat shabab	The "Basmat Shabab" initiative seeks to empower a group of young people from alrajm Al Shami community To enter the labor market by training them on skills related to e-commerce.
29	Youth Unit – Shabab.com	The initiative aiming at establishing a youth unit at the Qadesiyeh Municipality. The youth unit will advance the role of youth in developing and reviewing related local policies, by-laws, and regulations from a youth perspective, and enable them to dialogue with policymakers on related additions, changes, and/or requirements. Also, the units will enable the youth to enrich or establish a feedback system between the municipality and the community and thus position themselves positively in their communities.
30	Let's communicate in Irbid	A youth led initiative aims to empower youth from Irbid to effectively communicate with their society and to engage with their community to get things done thorough learning skills related to Problem-solving; Advocacy; Volunteering; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation
31	Let's communicate in Ajloun	A youth led initiative aims to empower youth from Ajloun to effectively communicate with their society and to engage with their community to get things done through learning skills related to Problem-solving; Advocacy; Volunteerism; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation.
32	Let's communicate in Jerash	A youth led initiative aims to empower youth from Jerash to effectively communicate with their society and to engage with their community to get things done thorough learning skills related to Problem-solving; Advocacy; Volunteerism; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation
33	Let's communicate in Mafraq	A youth led initiative aims to empower youth from Mafraq to effectively communicate with their society and to engage with their community to get things done thorough learning skills related to Problem-solving; Advocacy; Volunteerism; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation
34	Let's communicate in Zarqa	A youth led initiative aims to empower youth from Zarqa to effectively communicate with their society and to engage with their community to get things done thorough learning skills related to Problem-solving; Advocacy; Volunteerism; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation.
35	Let's communicate in Amman	A youth led initiative aims to empower youth from Amman to effectively communicate with their society and to engage with their community to get things done thorough learning skills related to Problem-solving; Advocacy; Volunteerism; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation.

#	Grant title	Grant Description
36	Let's communicate in Balqa	A youth led initiative aims to empower youth from Balqa to effectively communicate with their society and to engage with their community to get things done thorough learning skills related to Problem-solving; Advocacy; Volunteerism; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation.
37	Let's communicate in Madaba	A youth led initiative aims to empower youth from Madaba to effectively communicate with their society and to engage with their community to get things done thorough learning skills related to Problem-solving; Advocacy; Volunteerism; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation.
38	Let's communicate in Karak	A youth led initiative aims to empower youth from Karak to effectively communicate with their society and to engage with their community to get things done thorough learning skills related to Problem-solving; Advocacy; Volunteerism; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation.
39	Let's communicate in Tafila	A youth led initiative aims to empower youth from Tafila to effectively communicate with their society and to engage with their community to get things done thorough learning skills related to Problem-solving; Advocacy; Volunteerism; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation.
40	Let's communicate in Ma'an	A youth led initiative aims to empower youth from Ma'an to effectively communicate with their society and to engage with their community to get things done thorough learning skills related to Problem-solving; Advocacy; Volunteerism; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation.
41	Let's communicate in Aqaba	A youth led initiative aims to empower youth from Aqaba to effectively communicate with their society and to engage with their community to get things done thorough learning skills related to Problem-solving; Advocacy; Volunteerism; Awareness-raising; and Learning and training (PAVAL) in addition to the Project Management and Monitoring and Evaluation.
42	My career is my life	The initiative aiming at empowering a group of youth from Salhiah & Nayfeh community to find job opportunities and thus achieve economic growth. The initiative will be providing training workshops on basalt rock carving which is very famous in the area for 20 youth (males and females) from Salhiah & Nayfeh community. The workshop training will be provided by an expert in carving on the black basalt rocks and ends with the establishment of a shop for handicrafts in the Salhiah & Nayfeh region. The youth will receive training on marketing their products and highlighting their creativity and talents in working in rocks carving to secure financial income for themselves and their families. The initiative is expected to improve the standard of living, reduce the problem of unemployment and find employment opportunities for twenty young people.
43	Basmat shababna	The initiative aiming at establishing a training workshop in the Sharhabeel Bin Hassana community, which lacks youth business incubators. The workshop will provide the needed trainings to the youth on entrepreneurship and how to start their entrepreneurial projects appropriately. The business workshop will contribute to reducing the costs of establishing entrepreneurial projects and reducing the risk of their failure. Also, the workshop will work to enhance the capabilities of youth in entrepreneurship skills.
44	B programmers	The initiative aiming at empowering a group of youth in the Bader community and equip them with the required technical skills by providing training on website design. The initiative is expecting to support the 12 trained youth in finding job opportunities for themselves. Also, the initiative will provide the youth with different trainings in cooperation with the learning clubs on business administration and home-based business to enable them in running their own business in the future.
45	We are first	The initiative aiming at empowering a group of youth in the Dhilail community and equip them with the required technical skills that increase their competitiveness in the labor market. The initiative will provide a comprehensive training program "دربي", the topics will be determined based on an assessment needs survey and in line with the labor market needs. Also, the initiative will support the trained youth in networking with the well-known service providers and employment companies, therefore, the initiative is expecting to support the trained youth in finding job opportunities for themselves and improve the standard of their living. To maximizing the benefit and increasing the number of youth beneficiaries, the 15 trained youth will transfer the knowledge to their peers in the Dhilail community.
46	Tebsher um el-Basatien	The initiative aiming at empowering a group of youth in the Um El-Basatien community and equip them with the required technical skills that increase their competitiveness in the labor market. The initiative will provide a comprehensive training program "تأهيل JO", the topics will be determined based on an assessment needs survey and in line with the labor market needs. Also, the initiative will support the trained youth in networking with the well-known service providers and employment companies, therefore, the initiative is expecting to support the trained youth in finding job opportunities for themselves and improve the standard of their living. To maximizing the benefit and increasing the number of youth beneficiaries, the 15 trained youth will transfer the knowledge to their peers in the Um El-Basatien community.
47	Jood al jizeh	The initiative aiming at empowering a group of youth in the Jizeh community and equip them with the required technical skills that increase their competitiveness in the labor market. The initiative will provide a comprehensive training program "تأهيل 101", the topics will be determined based on an assessment needs survey and in line with the labor market needs. Also, the initiative will support the trained youth in networking with the well-known service providers and employment companies, therefore, the

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		initiative is expecting to support the trained youth in finding job opportunities for themselves and improve the standard of their living. To maximizing the benefit and increasing the number of youth beneficiaries, the 15 trained youth will transfer the knowledge to their peers in the Jizeh community.
48	Youth of Change	The initiative aiming at empowering a group of youth in the Azraq community and equip them with the required technical skills that increase their competitiveness in the labor market. The initiative will provide a comprehensive training program "تأهيلنا", the topics will be determined based on an assessment needs survey and in line with the labor market needs. Also, the initiative will support the trained youth in networking with the well-known service providers and employment companies, therefore, the initiative is expecting to support the trained youth in finding job opportunities for themselves and improve the standard of their living. To maximizing the benefit and increasing the number of youth beneficiaries, the 15 trained
49	First step	The initiative aiming at empowering a group of youth in the Zarqa community and equip them with the required technical skills by providing training on the programming language "Python " which is considered a base in learning artificial intelligence, robotics, and developing websites. Also, the initiative will provide the youth with different trainings in cooperation with the learning clubs on business administration and home-based business to enable them in running their own business in the future. The initiative is expecting to support the 12 trained youth in finding job opportunities for themselves and thus improve the standard of their living, and eventually reduce the problem of unemployment.
50	Youth unit – kun shariki	The initiative aiming at establishing a youth unit at the Kofranjeh Municipality. The youth unit will advance the role of youth in developing and reviewing related local policies, by-laws, and regulations from a youth perspective, and enable them to dialogue with policymakers on related additions, changes, and/or requirements. Also, the units will enable the youth to enrich or establish a feedback system between the municipality and the community and thus position themselves positively in their communities.
51	Youth unit - Ajloun	The initiative aiming at establishing a youth unit at the Ajloun. The youth unit will advance the role of youth in developing and reviewing related local policies, by-laws, and regulations from a youth perspective, and enable them to dialogue with policymakers on related additions, changes, and/or requirements. Also, the units will enable the youth to enrich or establish a feedback system between the municipality and the community and thus position themselves positively in their communities.
52	Valley of Adventure	It aims to empower youth and enhance their capabilities, in addition to providing them with new knowledge that contributes to the promotion of archaeological and tourism sites The various spreads in the Karak governorate, in addition to introducing the cultural heritage and ancient heritage products
53	Shababna mas'olytna	The initiative aims to help Maleah society by solving many of the problems the youth face like Violence, Drugs, and unemployment. There will be, Raising awareness campaigns, holding many activities that will provide solutions to help them , different seminars about the problems the society have from a Youth perspective and visits to the decision maker in Madaba
54	Ma'aly al-shbab al-reyadii	The initiative aims to enhance the skills of youth of Madaba to enter the Entrepreneur Field through a training program which will give them a few courses such: E-Marketing, Strategic Planning, and Time Management. To reach the skills they need and then they will be asked to apply to the program so that the team will be able to choose 15 participants, After that they will be asked to deliver a report including the concepts of the entrepreneurs.
55	Learning clubs -Rason	Learning Clubs are a group of programs that helps the youth to learn, to enhance their abilities, and help them to overcome the challenges they face in their societies, by connecting with local departments in the targeted areas. Learning Clubs will also work as youth participation centers that the youth will have a more effective role in communicating, discussing, and implementing various activities in their societies through it, and in order to do all of this USAID has created 9 virtual Clubs that will help the youth to implement activities in many different areas.
56	Learning clubs - Talal	Learning Clubs are a group of programs that helps the youth to learn, to enhance their abilities, and help them to overcome the challenges they face in their societies, by connecting with local departments in the targeted areas. Learning Clubs will also work as youth participation centers that the youth will have a more effective role in communicating, discussing, and implementing various activities in their societies through it, and in order to do all of this USAID has created 9 virtual Clubs that will help the youth to implement activities in many different areas.
57	Learning clubs al-Jafer (males)	The aim of the learning process increasing their contribution to overcoming the challenges they face in their communities to achieve positive youth development approaches
58	Learning clubs al-Jafer (females)	The aim of the learning process increasing their contribution to overcoming the challenges they face in their communities to achieve positive youth development approaches
59	My craft is in my hand	The initiative seeks to provide youth with skills of the handcraft, where 10 participants (female and male) will benefit from resin art training, include Arabic calligraphy, handicrafts, and accessories, electronic marketing.

#	Grant title	Grant Description
60	Basamat shababia	the initiative that aims to empower Youth in the Al-Diesah a to enter the labor market through holding the training program "Tamkeen", which include a number of training topics, , for example self-management Communication and communication, job search practices, problem solving and negotiation/creative thinking and brainstorming job interviews success, career path planning, etc.)
61	Learning Clubs - Umm al-Qotain	The aim of the learning process increasing their contribution to overcoming the challenges they face in their communities to achieve positive youth development approaches
62	Learning clubs - Der al Kahef	The aim of the learning process increasing their contribution to overcome the challenges they face in their communities to achieve positive youth development approaches
63	My skill is My Life (Maharati Hayati)	The initiative aims to empower a group of young people (30 female and male) economically by training them and providing them with skills in professional and craft fields through a set of training that will be determined based on the participants' assessment needs, after that the initiative will linked them with other community institutions and the employment office
64	Ajloun trails (masarat Ajloun)	The initiative aims to empower youth and raise their capabilities in the tourism sector by providing them with new skills that contribute to promoting the tourist and archaeological sites in the Ajloun region and introducing cultural heritage and ancient heritage products.
65	Ajloun tour (jawlat Ajloun)	The initiative aiming to increase the contribution of the tourism sector in Ajloun Governorate in providing job opportunities for youth and thus reduce unemployment levels. In addition to encouraging youth to get involved in the tourism sector, and take benefit of the tourism advantage of the governorate, which is rich in many archaeological sites and tourist paths." Ajloun Trails "initiative will provide capacity building trainings to the youth on tourist trails, trail management, and dealing with tourists. Also, the youth will get trainings on wilderness first aid, GPS reading, math reading, using the compass, leave no trace skills, hiking, leadership skills, tourists care, escorted tours, and photography
66	Learning clubs (Balila)	Learning Clubs are a group of programs that helps the youth to learn, to enhance their abilities, and help them to overcome the challenges they face in their societies, by connecting with local departments in the targeted areas. Learning Clubs will also work as youth participation centers that the youth will have a more effective role in communicating, discussing, and implementing various activities in their societies through it, and in order to do all of this USAID has created 9 virtual Clubs that will help the youth to implement activities in many different areas.
67	Naseej reyadi	The initiative aims to enhance the skills of the youth at AlAqabah City, through the center which will be giving some training courses about the E-Marketing and Feasibility Studying and Entrepreneur. Strategic planning, etc... In order to improve their startups and have the skills that are needed to enter the Entrepreneurship field.
68	Mehnati beadi – Al Reesheh	It is an initiative that aims to shed light on the vocational education of youth and the challenges faced by the vocational education sector in the badminton community by raising youth awareness of the services and vocational training provided by the vocational training centers within the badminton community, A group of young people will also conduct a research study dealing with the concept of vocational education and its relationship to the requirements of the labor market within the badminton community, in addition to studying the training needs related to vocational training, which young people will discuss with decision-makers. Accordingly, a position paper will be prepared to address the reality and challenges of vocational training in the Reesheh region and to come up with youth demands and recommendations to be submitted to decision makers with a petition signed by the youth themselves, leaders and the people of the region. It is expected that the campaign of gain and support that the youth will carry out will contribute to conveying the voice of the youth and their demands to decision-makers in order to find an actual solution to the challenges that the vocational education sector suffers from.
69	Youth space	The initiative aims to provide a space for the youth so they can have many activities to Improve their skills, due to the lack of activities and places in the Area.
70	Aleyada alnafseya	It is a youth initiative that aims to empower a group of young professionals (social workers, psychologists, Etc...) to provide psychosocial support in the Russeifa community. After announcing the initiative and selecting the participating youth (the pivotal team) andWhich will be selected based on the pre-determined selection criteria in coordination with the Our Youth Quwa Program, a discussion session will be held with the youth to determineThe training topics that will be provided to empower the youth, as the initiative will build the capacities of the core team (the specialized youth and their number).12 young men and women) through a set of professional trainings for a period of 6 training days, which are provided by experts in psychological and social support,
71	Alsaaeiqih Club for PWD	'Alsaaeiqih Club for PWD "is a youth initiative that will be implemented in three communities to promote the sports practice by PWD to get a better healthy life, the sports activities will be identified based on the discussion session with the participants and the type of disability, the initiative will Distribute "sports bags" to ensure the sustainability of the activities. Furthermore, the initiative's members will create a page on social media "Facebook", to promote the initiative's idea and the activities to raise awareness among PWD about the best sports that can be practiced.

#	Grant title	Grant Description
72	Hala and Hadi	A youth-led initiative aims to empower young people from the Nazzal neighborhood in Amman to communicate effectively with their community and engage with their community to address many societal youth issues through the world of puppets for adults and children that will present youth issues in a new style through puppet characters (Hala and Hadi) through producing several television episodes to address these problems and raise awareness among the local community
73	Nakahat aljada	The "Grandma's Flavors" initiative is a youth initiative that aims to create a productive youth kitchen in a creative way with the aim of preserving the cultural and popular heritage of food and increasing youth knowledge of this heritage and popular foods in Jordan and in the Balila and Jerash region in particular. A productive kitchen for the initiative called "Grandma's Flavors" will be established in the Balila area to be provided with the necessary equipment and tools to be considered the first of its kind as a pioneering educational community productive kitchen in Balila. The work team will also prepare a booklet for a group of traditional recipes for some popular foods, in addition to a set of illustrative videos for each recipe, its ingredients and method of preparation. The initiative will be promoted through the creation of an electronic platform on social media (Facebook account, YouTube channel) for the kitchen to display the steps of its creation and the recipes that will be prepared and photographed. The work team will also create a database of the productive kitchens available within the Balila community, in addition to giving the owners of these kitchens the opportunity to promote themselves by photographing them while preparing one of the recipes that are presented in their own kitchens and including them in the brochure that will be prepared in addition to including all the information that Related to these kitchens, which include, for example, (list of recipes being served and their prices, location, opening hours, etc.). Finally, the initiative's activities and steps will be documented through a short video reviewing the initiative's activities and steps, as well as the opinions of its participants.
74	Let's learn - al barbita school	The "Let's Learn" initiative is a youth initiative that aims to create a safe space for learning to encourage students (especially girls) to continue the process of learning and strengthening reading and writing skills. The idea of the initiative came as a result of the study carried out by the volunteering team in Tafileh to assess educational needs in the Burbita area in Tafileh. It was found that there is a weakness in the infrastructure of one of the public schools in the area, which led to the reluctance of girls or students from the educational process. Therefore, the "Let's Learn" initiative was designed to improve the infrastructure of the Burbita School by purchasing two caravans to be placed in the school to increase the educational facilities for students inside the school and to ensure the participation of females in the educational process, where five sessions will be held to transfer knowledge and present the training program "What is your Everest" in addition to the training topics that will be selected later by fifty students and provide them with educational bags
75	Shabab qaied	It is a youth initiative that aims to empower 15 young men and women from Tafila with the necessary training skills to contribute to the creation of young leaders in the region. Within the activities of the "Youth Leader" training program, the youth will meet among themselves to announce the initiative, lay the foundations for selection, and work on defining training topics that aim to build their capacities in the field of community leadership and entrepreneurship to be able to contribute to the development of their communities in various fields, which will include, for example; Leadership skills, communication and communication, the art of youth debates, public speaking, in addition to entrepreneurship, economic feasibility studies, e-marketing, strategic planning, time management.
76	East & west Kitchen	The East & West Kitchen initiative aims to empower a group of youth women from the Kufranja area in Ajloun Governorate to establish a kitchen to produce Arab, Western and Asian foods that will be produced and marketed through E-Marketing (Facebook)
77	Tadwen raqmi	Tadwen Raqmi is a youth initiative that aims to use the Internet to establish a smart media environment and train graduates from media schools to work on it appropriately and objectively. To generate digital media material, with the goal of harmonizing the study of media in theory with modern media, as well as the use of modern technology and design software which will contribute to engaging the youth in the labor market.
78	Alreada Dawaa lelnafs walrouh	The initiative aims to create a safe space for young people to unleash their energies in the Talal community in the Karak governorate. The results of the field survey conducted by a group of young people in the community showed that there is a stadium belonging to Al-Jadaa Club that is not activated and is not suitable for holding various sports activities in it. Therefore, the idea of the initiative came to maintain and rehabilitate the stadium in order to find a safe space for young people to unload their energies in the Mojob district. The youth, through the in-kind grant and in cooperation with Al-Jadaa Sports Club and Talal Municipality, will carry out the necessary maintenance for the stadium. Then the youth, in cooperation with the Talal Municipality, will make expressive murals for the initiative to encourage and motivate young people to invest their time in sports, which is a way to unload energies and nourish the soul. At the end of the initiative, an inaugural closing activity will be carried out for the stadium, where a football league will be launched in the presence and support of decision-makers and leading figures within the region.
79	Rashuf ealtariq	The "Rushof on the Road" initiative aims to economically empower a group of young Jordanian women, led by the ambitious young woman, Sajida Asaad, who came up with the idea of "Rushof on the Road", through the establishment of a productive kitchen in the form of a mobile cart equipped in a modern and youthful way to sell popular and traditional foods. It is expected that equipping the productive kitchen with the necessary equipment and tools will contribute to providing a sales service through social media, which will help create job opportunities for a group of unemployed young men and women. A visual identity will be designed for the initiative and the products offered through the mobile kitchen. A company specialized in e-marketing will also be contracted to work on developing a plan for marketing products

#	Grant title	Grant Description
		through social media and implementing an e-marketing campaign for the initiative for a period of one month. Finally, an inaugural closing activity for the mobile production kitchen will be carried out.
80	Sehtak tajk	The initiative aims to train young people in how to treat sports injuries and physiotherapy, a specialized center will be established to provide physiotherapy services to the local community, a group of youth will be trained how to deal with sports injuries and medical services
81	Zaetar alkhayr	The "Zaatar Al-Khair" initiative aims to establish a production workshop specialized in the preparation of municipal thyme and other medicinal plants (such as sage, sage, chamomile, etc.) for local marketing purposes in Madaba. Seven young women from the community will be rehabilitated on the mechanism of cultivation and harvesting of thyme and other crops. Inside their homes after training them in the specialized workshop that will be established through the initiative, to be the basis for empowering the initiative team economically by growing thyme and other medicinal plants to be sold to the community and local markets, after preparing the product using special protocols related to preparing the product for post-harvest. The work team will provide the workshop with the necessary equipment and tools, in addition to training the women on the best ways to grow and harvest the crop, methods of drying, grinding and then packaging in innovative ways. A specialized company will also be contracted to design the visual identity of the products to help promote products and train women on ways to market products to ensure continuity in women's work after empowering and training them to grow wild thyme and prepare its products and sell more As much of it as possible for local markets and pharmaceutical factories that contain thyme.
82	Burma tech	The "Burma Tech" initiative aims to improve the skills of a group of youth in Burma filming making and film production. where a group of youth (3 males, 3 females) will be trained on photography and filmmaking to provide these for public and private events and parties
83	Muratab	The "Muratab" initiative aims to empower a group of Jordanian youth economically in the Ain Al-Basha area through the establishment of a mobile cart designed in a youthful and modern way called "Arabai Art Tobia" to provide a printing service on clothes (T-shirts) and mugs presented by guided messages and sayings.
84	Montada shabab ayel	The "Montada Shabab Ayel " initiative is a youth initiative that aims to establish a "community youth training incubator" in the Ayl community in Ma'an Governorate, to hold training programs and various youth activities, this forum will contribute to developing the capabilities and skills of young people In addition to serving their community
85	Rouhna waheda	A youth initiative that aims to create an interactive platform to provide young people of different age groups with volunteer and educational opportunities that exist in Jordan. This platform will also help network young people with local and international agencies that have such opportunities. The interactive platform will be designed to include two aspects; The first is the networking between institutions that provide opportunities and the targeted youth, provided that a system of rewards is provided for young people for their voluntary work
86	Senaet al wasael altalemea	Establishing a production workshop to design and produce models and educational aids within the city of Ramtha, and equipping it with the necessary equipment and tools to start manufacturing various educational aids. The owner of the idea will make a quick study of the different educational concepts in the first seven grades by studying science, Arabic and mathematics subjects, and then choosing 30 scientific ideas that will be highlighted through the grant
87	Fan	About empowering a group of young men and women from the Madaba region economically by building their capacities in the professional and craft field, due to the particularity of Madaba Governorate among the tourist areas in Jordan, which demand increases for crafts and handicrafts.
88	Senaet Al lawhat Alfusayfesayeh	He was able to develop their abilities in the professional and crafts field due to the uniqueness of Karak Governorate among the tourism areas in Jordan, seeing that the demand for crafts and handicrafts increases. Hence, work on training a group of Karak young women in the professional and craft fields (10 young women in the age group 19-29) with the aim of activating and refining their skills in the field of mosaic art and painting industry
89	Sajel sah	A youth initiative aimed at educating and educating the coordinators and leaders of youth initiatives who received an in-kind grant from the Creativity Fund in the USAID Youth Force Program on the importance and how to institutionalize and register the initiatives that are implemented through them and activate them within legal frameworks to ensure their continuity and development. The work team will prepare a guide that explains the procedures for registering various youth initiatives
90	Aflamona	The idea for the "Our Films" initiative came. To keep pace with the growing local market need for the film industry and the digital content industry. The work team will select a team of talented young people in photography and filmmaking. The team will study a set of existing initiatives in agreement with the Youth Force Program in different regions to work on documenting them and producing videos (short films) for the different stages of the initiatives. Once the mobile studio is equipped with materials, The process of documenting the initiatives that will be agreed upon (20), will be started through photos and video (short films).
91	Raqi be awraqi	To spread the concept of solid waste recycling in the targeted communities in Mafraq (Al-Sarhan, Umm Al-Qotain, Salhiah and Nayfeh, Deir Al-Kahef) in addition to investing in solid waste recycling. Therefore, the initiative team will work to establish a community environment committee to raise awareness and recycle solid waste in its various forms (paper, metal, plastic). The selected public and private institutions will also be provided with a set of waste collection and sorting containers (20 pcs.). Thee work team will collect solid waste from the targeted areas in order to achieve financial profit and help Beautify and clean the surrounding environment.

#	Grant title	Grant Description
92	Copper recycling	A youth initiative led by a young Syrian woman living in Ramtha area. It aims to empower a group of Jordanian and Syrian young women from the area economically by developing their skills to manufacture accessories in a modern and creative way using recycled copper. Aims at establishing a simple workshop inside The house of the initiative leader to be later registered within the home-licensed professions.
93	Sufara'a al reif	A youth initiative launched by a group of young people from the Ajloun community that aims to empower the region's youth economically By teaching them the skills and techniques of hydroponics, and since the social advantage of the Ajloun community revolves around the agriculture sector and is based on learning hydroponics techniques in a way that integrates the theoretical and practical aspects, it is expected that Young people are able to establish and manage hydroponics techniques inside their homes and produce products that are sold to the local market.
94	Holography	A youth initiative that aims to establish a modern youth mobile photography studio by providing the work team with a set of high-quality photography and video equipment, to be later worked on documenting 10 initiatives of the Creativity Fund within the Shababuna Quwah Photography project as well as Documentary films with humanitarian and developmental messages for refugees within Oman's communities and preparing them for display on social media pages
95	Hydroponics	A youth initiative implemented by a group of youth from the community of Sharhabeel bin Hasna in the northern Jordan Valley with the aim of empowering youth and the people of the region with the skills and techniques of hydroponics, as the number one advantage of the Jordan Valley is agricultural production, the initiative starts with the installation of a plastic house equipped with a hydroponic system to be a model for the modern agricultural systems used in addition to an educational project resembled by training 10 young males and females on hydroponics skills.
96	Green Ghor: hydroponics	It is a youth initiative implemented by a group of young people with the aim of empowering the youth of the region with the skills and techniques of hydroponics, as the community is a purely agricultural society. Spread Educational awareness for the community of the modern agricultural systems used. In addition to using the system for the agricultural production process. The work team will also work on preparing a youth team to manage the project and work on training 10 male and female youth on hydroponics skills
97	Badir	The "Badir" initiative aims to rehabilitate a group of young women in Al-Jafr region economically by empowering them with the necessary knowledge, skills and tools to provide paid services related to filming events and parties and producing films. A group of young women will be trained in the area Al-Jafr (4 females) on photography and filmmaking, with the aim of enabling them to provide photography and filmmaking services for public events and parties. And the private ones in return for wages paid by the owners of parties and events, or even from the owners of the existing halls and halls and the districts of Al-Jafr and other areas. The surrounding area is from Ma'an governorate, knowing that this initiative is the first of its kind within the Jafr district. The initiative aims to create job opportunities for women within the community as a kind of economic empowerment for them, in addition to providing a photography service for women and girls in the region with young female cadres. tire Ma'an Governorate.
98	Programming for Girls البرمجة من أجل الفتيات	The "Programming for Girls" initiative aims to provide a safe space in Tafelah to train a group of girls on
99	Mihnati bi yadi مهنتي بيدي	The "Mihnati Bi Yadi" initiative is a youth initiative for a group of girls from the Al-Ash'ari community in Ma'an Governorate. Its goal is to empower 5 young women from the community in the field of beauty and skin care professions, which will be considered the first in the region because it is not available in the previously targeted area. "There is no beauty salon in the area." Girls to reach the neighboring areas to access such services
100	Robo Helps مبادرة "روبو يساعد"	Here came the idea of the "Robo Helps" initiative, which aims to train young people and children to make robots in order to come up with ideas that help young people with disabilities with life and scientific solutions.
101	Resin crafts	A creative craft initiative to be implemented in Tafila governorate with the aim of establishing a home operator specialized in the profession of making resin (manual works with epoxy resin) in a modern and innovative way, where the initiative will equip an operator with the equipment and tools necessary to manufacture various products and forms of resin material.
102	Mintad مبادرة منطاد	The "Balloon" initiative came to contribute to creating a safe space for learning and to provide services that contribute to the extracurricular learning and teaching of the English language for the people of the badminton community and improve their abilities in speaking, writing and grammar skills in the English language. This is to reduce the general weakness in the English language of children in the badminton community, through the use of innovative and modern methods where technology and creative ideas are integrated into it. From here came the idea of the "Balloon Initiative", which will teach students in the badminton community from Aqaba Governorate, English language skills easily and easily, and will provide safe spaces for learning the English language that the badminton community lacks, and improve the community's view of extracurricular services. It also introduces different content from what the children have learned in The usual school curricula, and the "Balloon Initiative" seeks to create a safe and comfortable space for language learning and to get rid of weakness and fear of learning new languages such as English.

#	Grant title	Grant Description
103	Prog.jo	Because technology has become the main field of work in many Arab and foreign countries, many people are learning from its sciences, and on top of these sciences is the science of modern programming languages, as programming languages are of great importance, and evidence of this is the diligence of many programmers to discover everything It is new and related to it, and to benefit from it in the field of supporting young people with disabilities. Hence the idea of the prof.jo initiative, which aims to train young people in programming, integrate it with entrepreneurship, and help them find entrepreneurial projects through technology. What distinguishes the prof.jo initiative is that it will enable a group of young people to learn modern programming languages, which is the first of its kind in Ajloun Governorate. The initiative team also looks forward to using the supportive technology for people with disabilities and teaching them programming to empower them economically.
104	Belfann nasmo بالفن "مبادرة نسمو"	The idea of the "Bel Art Nesmo" initiative came to encourage and revive the art of theater in the Karak governorate by empowering a group of young people and exploring their latent skills in acting, directing, writing, and others, and forming a theatrical team capable of posing problems and issues of society in Karak governorate through art, in addition to presenting a theatrical work that reflects A societal issue facing young people in Karak governorate.
105	Kitabona kwa كتابنا قوة	It is a youth initiative aimed at strengthening the abilities of young people and hone their skills in writing and expression in Arabic, with the aim of highlighting youth successes in which young people in different provinces, in addition to opening up prospects for them as service providers in this field, "a book of Arabic linguistic content and the formulation of literature"
106	Torathuna bi-aydina تراثنا بأيدينا	Providing a youth tourism service through hospitality, tourism and handicrafts, by restoring an old archaeological restaurant and transforming it into a safe tourist space (a tourist and educational restaurant for young people) and young women interested in the field of local tourism and cultural heritage. This initiative aims to empower young men and women in the Madaba community and qualify them for the labor market after training and refining their skills in documenting cultural heritage through traditional dishes, and through handicrafts, with the aim of establishing small and pioneering productive projects that enable young people to preserve heritage and produce heritage products that help Young people subsequently achieve their economic effectiveness.
107	Irif baladak اعرف بلدك	The "Know Your Country" initiative aims to promote domestic tourism in Jordan and highlight marginalized archaeological areas by: building the capacity of 15 young men and women (19-29) and enabling them to produce short promotional videos that contribute to promotion and identification. About these tourist and archaeological areas in Irbid province, the initiative will also train and empower 15 young men and women (19-29 years old) to design campaigns to promote domestic tourism on social media platforms, and produce 3 short awareness videos about Tourist areas
108	Alriada Tigmana الرياضة تجمعنا	"AlRiada Tigmana" The grant will contribute to enhancing the participation of young people in sports in the Al-Marigha area located in the Ma'an governorate. Therefore, the grant activities will focus on providing the youth in the area with the necessary tools to hold sports tournaments for better health, as my football and tennis tournaments will be held as well as two sessions Awareness of youth about sports, health, and drug control.
109	Basmet shabab بصمة شباب	The "Basmat Shabab" initiative will provide a safe youth space in the Ain Al-Basha area, helping
110	Adaset takieb مبادرة "عدسة تكعيب"	Youth to find a safe place for voluntary and paid youth work, and also contribute to the establishment of an incubator for youth activities in the Ain Al-Basha region,
111	Basics of financial planning أساسيات التخطيط المالي	Involve local authorities to reach beneficial partnerships between youth and society, and contribute to the sustainability of the work of the "Youth Imprint" initiative.
112	Himmet shabab همة شباب	The idea of the "Hemmat Shabab" initiative came for the urgent need to increase the activation of the role of Jordanian youth in the community of Yarqa / Al-Balqa Governorate, and change the Stereotypical image of them and their ability to make change and meet requirements therefore, establishing a youth unit based on youth support and meeting their needs and the abolition of barriers between the members of the local community to reach community cohesion at all levels, especially among young people. In addition to developing skills that enhance their opportunities for better education or access to employment opportunities and involvement in the labor market
113	Akwab Sadiqa lil-beiaa الأكواب الصديقة للبيئة	The "Akwab Sadiqa lil-beiaa" initiative is the first of its kind in Jordan, through which biodegradable cups, spoons and plates will be manufactured and can be eaten after use to enjoy their delicious taste and reduce environmental damage resulting from the accumulation of paper and plastic waste. The initiative will make all biodegradable materials from food

#	Grant title	Grant Description
114	Empowerment of people with disabilities مبادرة "تمكين ذوي الاعاقة"	The importance of safe spaces lies in the fact that they are a space where people feel comfortable and enjoy the freedom to express themselves without fear of judgment or being harmed. Given the lack of safe spaces in Aqaba Governorate for youth aged 10-29 and spaces serving youth with disabilities, the idea of the "Empowerment of People with Disabilities" initiative came and the creation of a safe space for that, which would help young people to provide this space for people with disabilities. The initiative will take advantage of a safe space characterized by easy access for all individuals, and its proximity to commercial services and residential areas. Where the initiative will prepare the available space in the Aqaba Governorate to be used by young men and women aged 10-29, and also make it an accessible place for people with disabilities. The initiative will also provide a number of trainings, and will provide a learning space for people with disabilities, as the place requires many materials to create an appropriate environment that suits the target group of people with disabilities, the disabilities that will be worked with through the initiative, with audio, visual and motor disabilities.
115	Don't throw it away, start it لا ترميها ابدع فيها	A creative craft initiative that is being implemented within the Kufranja community with the aim of creating a professional training workshop for the community. It deals with the recycling of damaged raw materials in a modern and creative way. The initiative's team will equip a workshop with all the agreed-upon materials to start the training.
116	Handmade crochet bag	The idea of the "Handmade crochet bag" initiative came about, which will contribute to creating job opportunities for young women and mothers from the age of 20-29 who have difficulty working and are not allowed to work outside the home, either due to social conditions or circumstances related to family and child care. The initiative will enable young women, after receiving practical training specialized in the manufacture of handmade crochet bags, to achieve their economic efficiency, increase women's productivity, and invest their time and skills in what is beneficial to them. Society.
117	My mobile film studio ستديو فلمي المتنقل	The idea of the initiative "My Mobile Film Studio" is to train a number of young people on making films in a professional manner. The idea of the initiative came from the heart of the anger facing young people, which is represented by the lack of training opportunities for young people in this field "the film industry", where the initiative will be training five young men/women on video design and enabling them to start their own projects by giving them a professional course with photography, qualified trainers that are supervised and equipped with portable professional equipment.
118	Media hope ميديا هوب	The "Media Hub" initiative aims to establish a creative studio concerned with providing electronic video broadcasting services within the Azraq community, specifically in "The Irfan Society" within the provision of a special hall for filming, sound recording and montage to shed light on the owners of creative thought content owners and highlight their work through social networks in the region, and a safe space will be created for them through networking and coordination with local institutions and content owners, and the participation of individuals through field tours.
119	Your opportunity at home is greater	With the increasing growth of Internet users in Jordan and the high rate of electronic marketing via the Internet and in light of the current conditions of the spread of the Corona virus, the idea of the initiative is "Your opportunity at home is greater" came to contribute to creating non-traditional job opportunities that do not depend on the actual presence in the workplace, by adopting the concept of New in the world of commerce and business, which is represented by "Drop shipping and proxy selling", which is the future of the business and trade world in Jordan, but in the whole world without the need to own any commercial product and without the need to provide storage places. During this initiative, a group of young people in Tafila governorate will be trained and capacity-building in the field of electronic commerce, with the aim of giving them the opportunity to work from their homes and enabling them to work and develop commercial projects without the need for capital or an actual place to work. This will be done by training 5 young men and women from Tafila Governorate on the concept and skills of selling through websites using the drop shipping system and selling by proxy. In the end, the trainees will work on marketing at least 5 products available in the electronic markets within the on-the-job training that follows the theoretical training.
120	We have the Choice نملك الخيار	The "We Have the Choice" initiative is a youth initiative that aims to establish a virtual electronic incubator for pioneering youth, managed by a group of young people in Karak region. We will work to form a working team for the virtual incubator and then start the process of building their capabilities with the skills and training necessary for them to enter the world of entrepreneurship and develop it. The work team will be trained on all topics related to entrepreneurship for a period of 5 days, which will target 10 young males and females. Then work will be done to network with young entrepreneurs from Karak region and other governorates to form a voluntary advisory team in the field of entrepreneurship, which will be placed within the database in the virtual incubator (Facebook), which will provide an opportunity for young people to benefit from the experiences in the field of entrepreneurship in order to develop their own business.
121	Technoshabab تكنوشاباب	The idea of the "Technoshabab" initiative is to create a youth channel on the YouTube platform, as this channel aims to educate youth and society in many societal issues, including special education, raising children, mentoring young people, positive development for young people in addition to various life skills and other topics. Work will be done to identify 10 educational and development topics and work on writing texts and scenarios for the ten episodes to obtain the program's approval on them, and then start the filming and production process after preparing the work team with all the required tools and equipment. In the end, work will be done to publish educational episodes and videos for young people on YouTube and social networking sites. The studio will also be registered among the home-licensed professions to continue the initiative's message and provide various services in the field of film and digital content.

#	Grant title	Grant Description
122	Matjar isabella hand made	The "Matjar Izabilla Hand Made" initiative is a creative craft initiative implemented within the Ma'an community with the aim of establishing a pioneering home craft workshop in the community that specializes in the resin industry (handmade epoxy resin) in a modern and creative way. Work will be done to equip an operator with simple equipment inside the home of the initiative leader, with all the equipment and tools necessary for the operator's work. Upon completion of the processing works of the workshop, work will be done to produce a set of art pieces inside the workshop (10 pieces) to be agreed upon with the USAID Youth Force project. A specialized company will also be contracted to work on creating a special promotional page on Facebook and Instagram for the initiative, in addition to designing A visual identity for the initiative, photographing the products in a professional manner, and producing a video for each produced piece that tells its story.
123	Alwan esraa الوان اسراء	The "Alwan Esraa" initiative is a creative craft initiative that will be implemented within the Zarqa community with the aim of establishing a pioneering home crafts workshop to produce various arts related to energy discharge. The workshop will also be used as a safe space for girls to express themselves and unleash their energies in a modern and creative way through drawing (hand drawing, wood drawing, mandala drawing). The initiative will provide a workshop with simple equipment inside the house of the initiative leader, and during the initiative, 15 pieces will be produced inside the workshop to be agreed upon with the USAID Youth Force project. Work will also be done, in cooperation with members of other initiatives, a coloring activity, which brings together an exhibition of products produced by the operator and leaders of initiatives to talk about initiatives and lessons learned and as a type of graduation in the manner of the Israa Colors initiative. In the end, a specialized company will be contracted to work on developing the initiative's promotional page via Facebook and Instagram, designing a visual identity for the initiative, photographing 10 products in a professional manner, and producing a video for each produced piece that tells its story. In the end, work will be done to register the operator among the licensed home businesses in order to start providing paid services and manufacturing various technical products for the local markets.
124	Burma learning club نادي التعلم – برما	Learning Clubs are safe spaces for learning that USAID's Youth Quotation program provides for young men and women and in cooperation with local partner institutions in different target areas. The learning process aims to introduce young people to new areas in order to enhance their self-efficacy and increase their contribution to overcoming challenges in their societies in order to achieve the positive youth development curriculum. Learning clubs will also serve as centers for sustainable youth participation through which the role of young people is activated in communication, dialogue and implementation of various activities in their communities. To this end, a learning club will be established within the Berma community, and in cooperation with the Jerash Youth Directorate, through the Burma Youth Club, a model, where a youth hall will be provided and will be equipped by the "Our Youth is Our Strength" project. Safe spaces for learning
125	Ramtha History and Civilization الرمثا تاريخ وحضارة	The "Ramtha History and Civilization" initiative, which aims to promote and market tourism in the city of Ramtha by designing posters and publications for the city of Ramtha, its history, civilization and environment, and disseminating them through social networking sites, in addition to training Ramtha youth on the design of these advertising materials and their involvement in the labor market to implement the Ramtha marketing program Tourism by Ramtha youth, who will be trained in e-marketing and the use of social media platforms
126	T-cycle	The "T-Cycle" initiative is a youth initiative in Tafileh aimed at integrating technology into solid waste management processes, as it works to raise the awareness of community members about the concepts of solid waste management (sorting it from the source and then collecting it) through the implementation of 3 awareness campaigns inside Tafila governorate targeting mothers And children and adolescents in youth centers and schools, with 15 participants in each campaign, with a total of 45 participants. Where the mechanism of the waste compression machine will be presented to the participants as a practical application to clarify the work of the initiative after waste collection, and the collection of waste from homes and centers will also be started through an electronic application developed during the initiative to join the collection process of waste that will be taken sorted for a symbolic amount of money as an incentive for individuals to Continuing to sort the waste and then take the waste and work on compressing it using a Plastic Crushing Machine, and then sell the waste that was compressed to the factories to achieve an economic cycle that benefits the working individuals and members of the community, which ensures the sustainability of the project in the long run.
127	My skills for my protection مهاراتي من أجل حمايتي	The initiative (My Skills for My Protection) aims to empower a group of young men and women in the Southern Marka community to contribute to strengthening their abilities in providing life skills training to provide psychological support to young people, a training guide will be prepared to link life skills to the skills of providing psychological support to young people in a creative way so that the training materials include videos and after the completion of the training guide will be carried out professional trainers training for six days for six young men and women in the region and at the end of the training will be distributed "Bag" "Training" for participants
128	Kareem's arts	"Kareem's Arts" initiative (Handmade works with epoxy resin) in a modern and creative way, where the initiative will be to equip the workshop available at the house of one of its members The team works as an income-generating home project through the manufacture of products and various forms of resin, equipment and tools that will be provided Through the initiative
129	Programming pioneers رواد البرمجة	The "Programming Pioneers" initiative aims to provide a safe space to train young people and women in the skills of the twenty-first century, specifically programming to create job opportunities for them through self-employment platforms due to the lack of training or operational opportunities in this field in Tafila Governorate.

#	Grant title	Grant Description
		The initiative works to empower a group of young people in the field of teaching the basics of technology and programming, by providing a set of Computers and providing specialized training in this field.
130	Darzeh - درزة	Stitching initiative that aims to establish a home sewing workshop within the Burma community by providing it with the required equipment with the economic empowerment of 8 young women, ranging in age from 18 to 29 years, by providing training on the basics of sewing, its equipment, machine parts, how to work the seams, use the home machine and draw the petro. During the training of the initiative's leader for young women as a type of knowledge transfer, as well as working on marketing products through creating a visual identity that includes creating pages for the initiative through various social media and promoting products through them.
131	Robotics factory	The Robotics Factory initiative is a youth initiative that aims to provide a safe space for young people to train in robotics that will enable them to acquire skills and techniques that develop and support their skills, which will contribute to raising the level of thinking and innovation among young people, in addition to developing thinking skills outside the box and effective competition among them. Through the initiative, the capabilities of 10 young people will be built to build and program robots by holding a training course for them for a period of ten days, during which the following topics will be covered; Introduction to programming and robotics, training the basics of Arduino and programming, training the basics of the 33d max program and design, training and teaching writing robot control programs, training and teaching creating robot parts on d max and 3d printer 3, creating and writing code for a robot, building and installing robot parts
132	Qaderoon- قادرون	The idea of the "Qaderoon" initiative came in response to the ambition and talents of a number of young people in the Ain Al-Basha region and their belief in the ability to shed light on issues related to people with disabilities in their communities by presenting plays that touch on the societal reality and its needs. Through this initiative, talented people from the region will be attracted and provide Acting and recitation trainings to hone their talents, write theatrical scripts and represent it in the local community, hoping that it will be the starting point for them. Through this initiative, and over ten days, the capacities of 10 young people from Ain Al-Basha area in Salt will be built on the basics of writing and editing literary texts, the arts of recitation, Theatrical Acting Basics After completing the training, the participants will develop a theatrical script that simulates the needs of people with disabilities in the community, in addition to holding at least one theatrical performance as a culmination of the training provided. A short video documenting the initiative's activities and achievements.
133	Our youth hut كوخ شبابنا	The "Our Youth Hut" initiative is a youth initiative that aims to create a youth space, the first of its kind, within the Kufranja community, where work will be done to restore and use the hut located in Kufranja Park to be rehabilitated to become an educational and service library. After the work team obtains the initial prior approval from the municipality of Kufranja, the initiative team will visit the municipality to coordinate and obtain the final approvals and sign a memorandum of understanding to use the hut located in the area park, to be later worked on re-maintenance of the hut by a team of volunteers from the youth of the area and a work team The initiative. After the maintenance work is completed, the hut will be equipped with a set of necessary tools and equipment, in addition to various books that will be read for free by visitors and borrowed at symbolic prices for the purpose of continuing to buy more books and operate the library, which will also provide photocopying and printing services for books. In addition, photographic services will be provided by the staff who have previously trained by the Film Industry and Digital Media Club in the USAID Youth Force Program to provide photography services and organize parties for birthdays and various events. Thus, the initiative will provide a space that serves the community, provides it with benefits, meets the aspirations of young people, and employs the skills and capabilities of the initiative's team.
134	Barbershop صالون حلاقة	The "Barbershop" initiative is a youth initiative for a group of young people from the Ain Al-Basha community in Al-Balqa governorate, through which the place "the salon" (a shop in the Ain Al-Basha area) will be equipped, which will be selected and rented by the initiative leader to be later provided with a set of equipment and tools necessary to establish a barbershop For men, after carrying out the necessary maintenance work and designing the decorations to rehabilitate the salon, and then a specialized training for men's haircut and beautification will be provided by the initiative leader to two young men from the region and qualify them to provide this service and get a job opportunity in the future and continue to provide the service by the initiative leader in the salon.
135	Art 3D	The ARTS 3D initiative is a pioneering youth initiative within the Deir Alla community in Al-Balqa'. The initiative aims to provide a youth printing press specialized in printing images and designs that are designed to be a pioneering project by a team specialized in graphic design by equipping a printing press (office in the new Maadi Club by prior agreement between The initiative leader and club manager) with special equipment for printing on a set of materials and tools that are in high demand by most societies as gifts or accessories for parties and special and public occasions (such as: paper cups, paper plates, mugs, napkins, water bottles, T-shirts, covers and pillows, supplies Events etc.) Youth will also be trained on the mechanism of using this equipment to be worked on and to ensure the optimal use of equipment to provide printing on these materials and sell them, and work will be done on designing the visual identity and training the work team on e-marketing, promoting the page and all initiative activities from through it.
136	Green points	The idea of the "Green Point" initiative came to spread the culture of waste sorting in Ma'an, in addition to investing in solid waste recycling. Therefore, the initiative team, in cooperation with the South Association for the Preservation of the Environment and Society, will implement this initiative by training 15 women from Ma'an on waste sorting and recycling after conducting a field survey (questionnaire) to determine the level of awareness and interest in the issue of waste sorting and recycling. The participating women will also be provided Training with a set of containers designated for collecting and sorting waste (15), in addition to distributing 3 large containers to collect sorted waste (Green Points huts) in parks and public gardens that will be identified during implementation, and awareness-raising campaigns will be implemented

#	Grant title	Grant Description
		later for the residents of the area. An electronic content (short video) will also be produced that reviews the initiative's activities and events, in coordination with the Film Industry and Digital Media Club. It is expected that the work team will collect solid waste from the targeted areas in order to make a profit and help beautify and clean the surrounding environment.
137	Hakaya community مجتمع حكايا	Hakaya Community Initiative is a youth initiative in the Aqaba community that aims to develop a concept of integrating entrepreneurship and small projects with travel and tourism, through the creation of joint work spaces and in a creative manner that enables the category of young entrepreneurs and emerging entrepreneurs to implement their businesses and activities in proportion to their abilities and capabilities and integrate them with the community Backpackers who have practical and diverse experiences from different cultures around the world under the term "Business Tourism". Where the initiative will be implemented by preparing the office available to the leader of the initiative to establish a special space (a pioneering tourist office) and providing it with a set of office furniture and equipment to develop the tourism services they provide in advance and at the present time and to develop the concept of "business tourism." A training workshop will also be held for 6 young people. From Aqaba deals with the topics of community entrepreneurship and linking it to tourism (training addresses will be determined in coordination with the participants and nomads who reside in the hostel next to the office that will be activated), in addition to developing the service of entrepreneurship, nomads and digital nomads through the "Business Tourism Platform" available on one of the social networking sites (Facebook page) - which will be developed later by the initiative team for a digital platform "Platform" - through which to shed light on a group of pioneering works emerging with digital nomads and nomads and the implementation of an open day that brings together the two parties to network and exchange experiences between them and open new opportunities and areas for both parties from within Jordan and abroad, and through the platform, digital contents (short videos) will be presented that tell the stories of pioneers and nomads, their achievements and the initiative's activities. This is done in coordination with initiatives related to photography that are implemented through the grants fund in the USAID Youth Force Program
138	My most beautiful country وطني الأجمل	The idea of the "My Most Beautiful Country" initiative is about empowering a group of young women and men in Karak governorate economically by building their capabilities in the professional and craft fields. From here, work will be done to train a group of Karak's young women in the professional and craft fields (10 young women and men in the age group 19-29, including 5 people with hearing disabilities) with the aim of empowering them and refining their skills in the field of ceramics, glass, landscapes and antiques, in addition to training them in marketing skills. Email and other topics, the trainees will also be marketed in their communities through the establishment of an electronic platform on one of the social networking sites (Facebook page, Instagram) through which the activities of the initiative will be presented, and an exhibition will be held for the participants' products in the presence of a group of leaders in the governorate and the local community, and a group of trainees' work will be presented. Presenting it after receiving training, in addition to presenting and displaying a set of models of artwork produced by participants in learning clubs located in their area or nearby areas that are established by the USAID Youth Force Program.
139	A Journey Between Authenticity, Modernity and Beauty رحلة بين الأصالة والمعاصرة والجمال	The idea of the initiative "A Journey Between Authenticity, Modernity and Beauty" is about empowering a group of young women in Karak governorate economically by building their capabilities in the professional and craft fields. From here, work will be done to train a group of Karak young women in the professional and craft fields (10 young women between the age group 19-29) with the aim of empowering them and refining their skills in the field of embroidery and accessories, in addition to training them on e-marketing skills and other topics. The trainees will also be marketed in their communities through the establishment of an electronic platform on one of the social networking sites (Facebook page, Instagram) through which the activities of the initiative will be presented, and an exhibition will be held for the participants' products in the presence of a group of leaders in the governorate and the local community, and a group of trainees' work will be presented. Presenting it after receiving training, in addition to presenting and displaying a set of models of artwork produced by participants in learning clubs located in their area or nearby areas that are established by the USAID Youth Force Program.
140	Creativity learning center مركز ابداع التعليمي	The trainees will also be marketed in their communities through the establishment of an electronic platform on one of the social networking sites (Facebook page, Instagram) through which the activities of the initiative will be presented, and an exhibition will be held for the participants' products in the presence of a group of leaders in the governorate and the local community, and a group of trainees' work will be presented. Presenting it after receiving training, in addition to presenting and displaying a set of models of artwork produced by participants in learning clubs located in their area or nearby areas that are established by the USAID Youth Force Program.
141	The badminton library مكتبة الريشة	My Library initiative, "The Badminton Library", is an initiative that aims to establish the first library in the Al-Reesheh area, which is devoid of any library that provides the necessary student services for male and female students, including the sons and daughters of Al- Reesheh such as photography, printing, stationery and other materials. The initiative will be worked with the owner of the initiative to do the necessary maintenance for the library site, and then start supplying the necessary equipment and tools to start the process of providing various student services in the Al- Reesheh area, including photocopying, printing and logistical services for students. It will also work on designing a special website for the grant and working on designing a logo to be used to promote the services provided through this grant. In the end, it is expected that this idea will serve all residents of Al- Reesheh and the surrounding areas, which exceed 3000 people in the fields of photography, printing and other student services. In addition, the grant is expected to assist in the economic empowerment of a young woman from the Reesheh region by creating a job opportunity for her and her family members to become one of the pioneers in the field of business in the region.

#	Grant title	Grant Description
142	The golden rose الوردة الذهبية	The “Golden Rose” initiative is a youth initiative that aims to establish a small nursery on the land owned by the initiative leader in Umm al-Qtain in Mafraq area and surroundings, through the initiative, a “plastic house” nursery will be equipped with a set of equipment and tools for planting seedlings and then selling them, in addition to designing a visual identity for the project and creating a page on a social networking site to display the initiative’s activities and promote the products and trees available to be marketed electronically, in addition to submitting a short video (Reportage) reviews the initiative’s work steps and activities, in coordination with the Film Industry and Digital Media Club.
143	Technological environment club نحو بيئة تكنولوجية	The “Technological Environment Club” initiative is a youth initiative that aims to find a safe place for young people to learn information technology, which is provided by the USAID Youth Program, in cooperation with local partner institutions in the different target areas. The Technology Environment Club will empower young people in the field of information technology, in addition to activating their role in communication and dialogue, and implementing various trainings related to information technology in their communities. To this end, work will be done through this agreement to equip the Ghor Al-Safi Youth Center with a technology club and provide it with the necessary equipment and tools to start implementing multiple activities in different communities through these safe learning spaces that will be established and/or strengthened through this grant.
144	My craftsmanship صنایعی مهنتی	The idea of the “My Craftsmanship” initiative is to empower a group of Ajloun governorate’s youth professionally through the establishment of a vocational training workshop and to build the capacities of young people in the professional and craft field of wood industries. Hence, the initiative’s team will coordinate and cooperate with the Pioneers Center for Training and Human Resource Development to be An incubator for young people and launching various vocational and craft training services for young people by equipping a vocational training operator with a set of training and vocational equipment and tools The steps for implementing the initiative will also be documented through the production and preparation of digital content (reportage) and pictures that review the initiative and training activities, in addition to the success stories of the participants in training in coordination with the Film Industry and Digital Media Club), in addition to presenting 5 wooden craft models as a graduation project for the participants to be displayed in the available learning clubs In the region, which was created by the USAID Youth Strength Program.
145	Reading café مقهی القراءة	The idea of the “Reading Café” initiative is to create a youth cultural and recreational space to be the first of its kind in Tafileh Governorate. "Reading Café" Through which, sitting, reading and free borrowing services will be provided for books that will be provided through the initiative, in addition to providing hot and cold drinks, as a “corner” corner will be provided in the shop to provide this service. Office services will also be provided at nominal fees for university and school students, as the café will be located near Tafila Technical University in Al-Eis. The steps for implementing the initiative will also be documented through the production and preparation of digital content (reportage) and photos that review the initiative’s activities and events (in coordination with the Film Industry and Digital Media Club). Facebook/Instagram), in addition to holding the opening ceremony of the café in a creative way and in coordination with the USAID Youth Strength Program. The café is expected to contribute to creating income-generating job opportunities for youth in the region and increasing the community culture.
146	Ya sama educational center مركز يا سما التعليمي	The idea of the "Ya Sama Educational Center" initiative is about creating an educational youth space within the North Blue community concerned with teaching school subjects to school students at nominal fees, by university students and specialized teachers. Thus, economic and educational opportunities will be created for young people. The center is rented by the initiative team with a set of equipment and tools to implement the specialized training in the study materials, and after the completion of equipping the center, the youth of the initiative will implement a ceremony to open the center in a creative way by specifying the title of an empowering session for a group of students determined in coordination with the USAID Youth Project. Documenting the steps of implementing the initiative through the production and preparation of digital content (reportage) and photos that review the initiative’s activities and events (in coordination with the Film Industry and Digital Media Club), and marketing the center, its activities and the training provided through the creation of a platform for the initiative on one of the social networking sites (Facebook/Instagram).) .
147	Life after life حياة ما بعد حياة	The idea of the "Life After Life" initiative is to create an educational youth space with agricultural topics within the Al-Azraq Al-Shamali community, where the initiative team will coordinate and sign a memorandum of cooperation with the Azraq Roots Charitable Association to work on equipping one of the association's halls with a set of equipment and tools and preparing it to become a training hall After completing the preparation of the hall and preparing the training plan and the training material, specialized training workshops will be announced on the topic (the use of the red worm, how to propagate the red worm, the compost industry, the optical strawberry cultivation), where the implementation of Two trainings in the aforementioned topics will be implemented over 10 days for 16 male and female participants in the age group 19-29 from the northern Azraq region. The center, its activities and the trainings provided will also be marketed through the creation of a platform for the initiative on one of the social networking sites (Facebook/Instagram).) .
148	Draw the Smile ارسم البسمة	The “Draw the Smile” initiative aims to provide a safe space to build and empower children and adolescents in the Deir Alla area in Al-Balqa on 21st century skills, specifically computer skills and information technology. Therefore, the initiative team will work, in cooperation with one of the associations in the region, to prepare a training room, and training workshops will be carried out for children and young people in the topics of teaching computer skills and technology, and first-grade lessons for basic subjects, where a set of furniture, computers,

#	Grant title	Grant Description
		equipment and educational tools will be provided. Providing training on computer and technology topics and lessons for basic classes using learning skills through play for 10 children and adolescents from the region over a period of 10 training days.
149	My profession is in my craft مهنتي في حرفتي	The "My profession is in my craft" initiative aims to empower a group of young men and women from the Ramtha area through vocational and technical training, especially painting on glass and ceramics. Work will be done to establish a productive educational workshop in the home of the initiative leader with all the tools and equipment necessary to start The process of training and production, and then a group of young men and women will be trained for 10 days on the techniques of painting on glass and ceramics, after evaluating the products previously produced by experts in this field.
150	Let's be Stronger "لنكن أقوى"	"Let's Be Stronger" Initiative This initiative will empower a group of young men and women from the Ramtha area through vocational training on soap making. Hence, work will be done to train a group of young men and women in Ramtha in craft fields (10 young men and women between the age group 19-29) with the aim of empowering them and refining their skills in the soap-making field, in addition to training them on e-marketing skills.
151	Animation education تعليم الأنيميشن	The "Animation Education" initiative is a pioneering youth initiative. The initiative aims to train 10 young people on the topics of 2D and 3D animation education. It was noticed that community members from different groups, especially young people, tend to learn this field due to the importance of animation, filmmaking and advertisements in the era. Modern and lack of qualified in this field. Hence, work will be done to train a group of young men (10 men and women from several governorates within the age group 19-29) with the aim of empowering them and refining their skills in the field of teaching two-dimensional and three-dimensional animation to include the following topics (teaching storyboard drawing and arranging events professionally, Drawing characters to animate them using the leading programs, Adobe Animate & Adobe illustrator, teaching 2D animation professionally using Adobe After Effect & Rive programs, to teach 3D animation the principles of stereoscopic drawing, animation and adding texture, using Auto desk maya & Auto desk mudbox, To teach the transfer of two-dimensional and three-dimensional files on after effect programs and preparation for the work of motion graphics).
152	Girls power فتياتنا قوة	It operates under the umbrella of the Ministry of Social Development, through which psychological and health support will be provided to a group of girls who live in the Al-Khans Center "House for Care and Rehabilitation of Girls" in Zarqa. After signing the agreement and the association obtaining the necessary approvals, a set of effective activities will be implemented through the initiative to empower girls and provide psychological and health support through training workshops and the following sessions 1) Sports health sessions represented by yoga exercises and self-defense movements for approximately 20 girls from the center over the course of 6 days, in addition to purchasing a set of sports equipment suitable for training, 2) a "Role Model Show" session, during which a group of success stories and positive models will be presented, which will be talked about by a group of the center's guests, which will be documented in a professional video to be used as an awareness tool for girls who They will join the care home in the future 3) A set of PAVAL training, which will be implemented in coordination with the USAID Youth Strength Program 4) "Art Therapy" workshop, through which girls will be taught art and drawing skills through an art expert who volunteers with the association as a kind of art therapy and emptying the negative energy of Girls, the art workshop in the center will also be equipped 5) Empowerment of 5 female employees working in the center with a set of life skills that include topics Anger management, self-control, vigilance, and creative thinking.
153	Habbet khair حبة خير	"The idea of the "Habbet Khair" initiative is about empowering a group of young women from the Rason area economically by building their capabilities in the professional and craft fields. This area is considered one of the less fortunate areas in Ajloun Governorate, which suffers from a lack of investment and employment opportunities for young people, causing a rise in Unemployment rates and low economic conditions. Through this initiative, work will be done to provide training in professional and craft fields for 10 young women in the Rason area in Ajloun governorate regarding the issue of packaging household products that are produced by women and young women in the region, and then training the participants on e-marketing skills.

ANNEX J: LIST OF LEARNING CLUBS

Agreement #	Agreement Title	Agreement leader	Name of the institution hosting the learning club	Host	Governorate	Community	GPS Coordinates
YPJ- IKG-21-057	Al Jafer Learning Club	Soud Abu Tayeh	Al Jafer Youth Center	Youth Center (MoY)	Ma'an	Al Jafer	Click here
YPJ- IKG-21-066	Balila Learning Club	Hayat Al Sharari	Balila Youth Center	Youth Center (MoY)	Jarash	Balila	Click here
YPJ- IKG-21-061	Umm El Quttein Learning Club	Ibrahim Al Athamat	a Anakeed Al Khair Society	CSO	Mafrq	Umm El Quttein	Click here
YPJ- IKG-21-056	Talal Learning Club	Khaled Al Masarwa	Mujeb Youth Center	Youth Center (MoY)	Karak	Talal	Click here
YPJ- IKG-21-112	"Himmat Shabab" Yaraqa Learning Club	Naseem Aldaboush	Yaraqa Youth Center	Youth Center (MoY)	Salt	Yaraqa	-
YPJ- IKG-21-114	"Mintad" Al Reeshah Learning Club	Bashayer Al Saadeen	AL Reeshah Youth Center	Youth Center (MoY)	Aqaba	Al Reeshah	-
YPJ- IKG-21-102	Aqaba Learning Club for People with Disabilities	Aseel Ibrahim Saleh	Aqaba Association for the Empowerment of People with Disabilities	CSO	Aqaba	Aqaba	-
YPJ- IKG-21-058	Al Jafer Learning Club	Sahar Al Oweid	Al-Jafr Young Women's Center	Youth Center (MoY)	Ma'am	Al Jafer	Click here
YPJ- IKG-21-062	Dayr Al Kahf Learning Club	Dareen Almasayed	Dayr Al Kahf Youth Center	Youth Center (MoY)	Mafrq	Dayr Al Kahf	Click here
YPJ- IKG-21-124	Burma Learning Club	Mohammed Husni Fayad	Shahd Al Sabah Society	CSO	Jarash	Burma	Click here
YPJ- IKG-21-055	Rasun Learning Club	Jaafar Bani Ismael	Rasun Youth Center	Youth Center (MoY)	Ajloun	Rasun	Click here
YPJ- IKG-21-143	Towards a technological environment Learning Club	Suleiman Ayed	Ghor Al Mazraa Youth Center	Youth Center (MoY)	Karak	Ghor Al Mazraa	Click here

ANNEX K: LIST OF INITIATIVES UNDER THE NATIONAL YOUTH STRATEGY

#	Initiative Name	Governorate	Community	Progress
1	Ajloun Python Programmer	Ajloun	Qasabat Ajloun	Completed
2	Hello World	Ajloun	Kufranjah	Completed
3	Entrepreneurs of Al Wahadneh	Ajloun	Al Wahadneh	Completed
4	Energy Ambassadors - Rason and Arjan	Ajloun	Rason and Arjan	Completed
5	Youth Technology	Jarash	Qasabat Jarash	Completed
6	Empowerment technology	Jarash	Balila	Completed
7	The future is ours	Jarash	Al Kattah	Completed
8	Burma Programmer	Jarash	Burma	Completed
9	Entrepreneurs of Irbid	Irbid	Irbid	Completed
10	New opportunity	Irbid	Al Ramtha	Completed
11	Opportunity to change	Irbid	Tabqet Fahel	Completed
12	Programmers of tomorrow	Irbid	Muath Bin Jalil	Completed
13	Energy Ambassadors - Umm Al Qotain	Al Mafrq	Umm Al Qotain	Completed
14	Aqaba roaming	Aqaba	Qasabat Al Aqaba, Al Reesheh, Al Quweirah, and Addeesah	Completed
15	Entrepreneur map	Ma'an	Qasabat Ma'an	Completed
16	Occupational Health and Safety – Al Hasa	Al Tafielah	Al Hasa	Completed
17	Occupational Health and Safety – Ghor Al Safi	Al Karak	Ghor Al Safi and Ghor Al Mazraa	Completed
18	ICDL training – Al Asha'ari	Ma'an	Al Asha'ari	Completed
19	ICDL training – Al Jafer	Ma'an	Al Jafer	Completed
20	The Sun of Deir Alaa	Al Balqa	Deir Alaa	Completed
21	The Sun of Muthallath Al Arda	Al Balqa	Muthallath Al Arda	Completed
22	Fingerprint of Youth	Al Balqa	Ain Al Basha	Completed
23	Mettle of Youth	Al Balqa	Yaraqa	Completed
24	Salt is an Opportunity	Al Balqa	Salt	Completed
25	The Youth of Eira	Al Balqa	Aira	Completed
26	It's my right to know	Al Balqa	Al Sokneh	Completed
27	Google for Youth	Al Balqa	Al Shoonah Al Janoobiyah	Completed

#	Initiative Name	Governorate	Community	Progress
28	My Chance is in my Hand	Al Balqa	Al Swaimeh	Completed
29	The Youth of the Future	Al Balqa	Wadi Al Hour	Completed
30	Programming for the sake of knowledge	Zarqa	All communities	Completed
31	Passion	Amman	Ras Al Ein	Completed
32	Different Cloud	Amman	Sahab	Completed
33	Don't be worried, we are with you	Amman	Al Qweismeh	Completed
34	Mahbash and Dallah	Madaba	All communities	Completed
35	Na'oor Application	Amman	Naour	Completed
36	Welcome to Balqa	Al Balqa	All communities	Completed
37	We live by the youth	Zarqa	Breen	Completed
38	Markka's Programmer	Amman	Marka I	Completed
39	Al Azraq Technology	Zarqa	Al Azraq Al Shamali	Completed

ANNEX L: SUCCESS STORIES

#	Success story title	Link
1	Community Mapping	Click here to access the folder including all success stories.
2	Youth Initiatives Academic Enrichment in Ghor Al-Safi	
3	Youth Initiatives Healthy Lifestyles	
4	Youth Initiatives Library	
5	Digital Transformation Empowers Youth	
6	Environment & Green Solutions Learning Clubs	
7	Fashion Recycling Initiative	
8	Knowledge is the Power	
9	Youth Facilitator Rediscovered Himself	
10	Youth Lead on Encouraging Healthy Lifestyles	
11	Youth Unleashing Their Digital Prowess	
12	Female Youth Engages Youth in Decision Making	
13	Female Youth Engages Youth in Local Tourism	
14	Going Digital Empowers Female Youth To Achieve!	
15	Youth Pave Their Way To Decision Making	
16	Youth Becomes Active	
17	Youth Publisher on The Track To Success	
18	Female Youth Venture The Entrepreneurship Scene	
19	Youth Protects His Peers From Social Dilemmas	
20	Female Youth Empowers Women	
21	Male Youth Takes on Leadership Roles	
22	Youth With Disability Transformed into an Enabler	
23	Youth Intern Becomes a Qualified Employee	
24	Female Youth Empowers Youth With Disabilities	
25	Youth Take “No” As An Opportunity To Learn!	
26	Youth Engage PWD	
27	Youth, Sports And Healthy Lifestyles	
28	Entrepreneurship Madaba	
29	Hiking Trails Balqa	
30	GreenTech	
31	Al-Khaloo Multimedia	
32	Youth Tech Incubator	
33	East And West Kitchen	
34	VANers Success Story	
35	Royal Health Association Society (RHAS) – Grantee	

#	Success story title	Link
36	Know Your Right	
37	Energy Ambassadors	
38	TtF and Social Inclusion	
39	16 Day Campaign	
40	Hello World	

ANNEX M: CIVIL SOCIETY ORGANIZATIONS TRAINED UNDER THE I COUNT GRANT ON SOCIAL INCLUSION

CSO	Location	CSO Representative	Phone Number
Nabid Elqalb Charity	Amman	Alia Moussa Ghala	795360103
Women of East Amman	Amman	Rabaa Rashad Jadoua	796161655
House of Hope for Orphans	Amman	Hanan Muhammad Abu Basha	785325812
Brotherhood Association	Amman	Zuhair Nayef Abu Khadija	797562141
Orphan's Wish & Warm Family Association	Amman	Omar Abdel Qader Al Qinas	798404945
Al Baylassan Charity	Amman	Mohammed Abu Daabis	795831115
We are all Jordan Youth Authority	Amman	Baraa Youssef Khalifa Al Zayoud	775300494
Salb Elmashqouq Association	Amman	Arwa Hussein Arif	770160429
Asma Allah Al-Husna Association	Amman	Sabah Ahmed Muslim	776129343
Makani Association	Amman	Rawnd Imran Faraj	797715766
Katfaa Charity	Amman	Ibrahim Mohamed Odeh	788740620
Jordan's Ajwaa	Amman	Feryal Mohamed Bou Qamar	788020989
Jubaiha Women's Forum	Amman	Alia Ahsan Hamwi	795369287
Jericho Association- the city of palms	Amman	Oraib Hassan Karnaz	797450511
Builders of the Homeland Association for the Handicapped	Amman	Jamal Mustafa Muljam	799405131
Mutah Association	Karak	Fatima Muhammad Khalil Al-Taihi	797740927
Abdul Hafez Association	Karak	Muhannad Abdul Razzaq Abdul Hamid Al-Rakabat	798813734
Zahoum Association	Karak	Lamis Fathi Odeh Al-Banawi	792281036
Shaqira Association	Karak	Ayat Abdullah Muhammad Al-Jaafrah	776640528
Sanabel Karak Association	Karak	Mansour Hamid Jaafar Al-Tarawneh	795046682
Al Matal Charitable Society	Karak	Majd Mohammed Daoud Al-Qatawneh	797680164
City Association	Karak	Iqbal Sayel Amin Al-Bayada	792993712
Ahl Al-Aounah Association	Karak	Noor Ali Saleh Al Shaqour	795863746
Ekhlas Association	Karak	Rima Ali Saleh Al Shaqour	791614836
Youth Capabilities Association	Karak	Muhammad Taha Muhammad al-Maaytah	792380026

ANNEX N: INTERNSHIP ORGANIZATIONS

Sector	Host Organizations	Governorate	Number of Interns	Department	Employment Opportunity
Private sector	A.W.M. FOR CREATIVITY	Amman	1	Programs	Mobile Application Developer
Private sector	Ahmed Hailat Establishment for information Technology	Irbid	1	Training and Development	
NGO	Al Karak Castle Center	Amman	1	Projects Coordination	School Teacher
Private sector	Al Nahreen Company	Amman	1	Accounting	
Private sector	Alfredo Books	Amman	2	Sales and Marketing	
Private sector	Bohoth Pharmacy	Karak	1	Pharmacy	Yarmouk University Lecturer
Private sector	Etro Gate	Amman	3	Marketing	1) Aramex Customer Service 2) Works at Marketing Company 3) Internship at Jordans Engineers Association
Private sector	Fouq Al Sadah	Irbid	1	Art Production	Copy Writer at Fouq Al Sadah
Private sector	Integrated Development Academy	Amman	2	Training and ancy	Intern at ECC
NGO	International Water Management Institute	Amman	2	Research	Research Assistant/ PHD candidate Wageningen University
Public Sector	Jordan Renewable Energy and Energy Efficiency Fund - JREEEF	Amman	2	Renewable Energy	Zain Mobile Company - Core network switching engineer
Public Sector	Ma'an Agriculture Directorate	Ma'an	1	Administration	
Public Sector	Ma'an Cultural Center	Ma'an	1		
Public Sector	Ma'an Culture Directorate	Ma'an	1	Finance	

Public Sector	Ma'an Health Directorate	Ma'an	1	Epidemiological Investigation Center	
Semi Public Sector	Ma'an Municipality	Ma'an	3	Roads and Traffic Energy and Electricity	1) Engineer at Jihad Qatawneh Contracting Company 2) Part Time Teacher at Secondary School
Public Sector	Ma'an Youth Centre	Ma'an	3	Youth Activities	Princess Basma Center For Human Development
Private sector	Nabd Al Hikma Pharmacy	Karak	1	Pharmacy	Pharmacy
NGO	Nama' for Development and Capacity Building	Balqa	2	Programs and Activities	
Semi-Public Sector	New Mo'ab Municipality	Karak	1	Projects Studies	
NGO	Partners For Good (PFG)	Amman	4	Projects Coordination Finance	
NGO	Qantara Human Resources Development Centre	Ma'an	1	Finance	
NGO	Salam Agaileh Association for Orphans care	Ma'an	1	Auditing/ Accounting	Accounting at Salam Agaileh Association for Orphans care
NGO	Shams Project	Ma'an	1	Shams Project Coordinator	Trainee/ Customer Service - Zain Mobile
Private sector	Sila for Digital Solutions	Amman	1	Programming	Ireha Jordan Co- Programmer
Private sector	SWAN Engineering Services	Amman	2	Projects Coordination/ Finance	1) Masters Degree Scholarship at Princess Sumayya University 2) Project Engineer at Aluminum Company
NGO	USAID/ YouthPower - JUHOD	Ma'an	1		
NGO	USAID/ YouthPower- JUHOD	Irbid	2		
NGO	USAID/YouthPower	Amman	4	Psychological support	1) Training at Al-Dabbas Clinic, attending sessions and assessment to take the practice license 2) World Vision Jordan 3) University graduation semester and a volunteer at the Ministry of Health

NGO	Zaha Cultural Centre/ Ma'an	Ma'an	5	Projects Coordination	1) Ipsos/ Market research company. 2) Training opportunity as part of Hafez project with Ministry of Digital Economy 3) Volunteer at Al-Qantara Center, trainer at Mercy Corps and supervisor with Mindset Research and Studies
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ANNEX O: FINANCIAL REPORT

BUDGET SUMMARY	Amount Expensed as of March 25 th , 2022
PERSONNEL	\$4,572,596.96
FRINGE BENEFITS	\$2,761,866.23
TRAVEL	\$154,843.09
EQUIPMENT & SUPPLIES	\$254,259.66
CONTRACTUAL	\$8,069,299.17
OTHER DIRECT COSTS	\$3,558,920.61
TOTAL DIRECT COSTS	\$19,371,785.72
TOTAL INDIRECT COSTS	\$2,741,476.90
FEE-PROFIT	\$1,046,486.00
TOTAL COSTS	\$23,159,148.61